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EMIS FY12 Changes

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May 3, 2011

Overview

- General Student Changes
- Assessment
- Courses and Teachers
- Building/District Record Redesign
- Special Ed OSEP Compliance Period
- Career Tech Updates
- Overrides via Record Type
- Miscellaneous Changes
- Clarifications to Manual

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The Usual Reminders…

- Not enough time today to cover all the details of each change

- More information will be included in the manual

- As always, if conflict between this presentation and manual, manual prevails

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General Student Changes

- Exemption from CORE requirements
- Military Compact students & OGT
- Additional Free/Reduced Lunch info
- Admitted From & Withdrawn To IRNs
- Expected Attending Building IRN for next school year
- Instruction during suspension- K vs N

Assessment

- New tests in pipeline- can not continue current path

- A single record type for all assessments

- Add element to indicate which test the score is from (GA, GX, GO, GB, etc.)

- Only one score per row- so multiple rows for some tests (e.g., OTELA)

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Assessment

- Move elements not related to scores to other locations
  - Test Building IRN now derived based on schedule for Math assessment for a particular building and grade level
  - Required for grad to new record type
  - Acceleration information to new record type
  - No longer report INV, PNO, and NSA as scores- now Score Not Reported

Assessment

- New Special Education Graduation Requirements record
- Reported at time of IEP
- Only reported if a student is exempted from one or more OGT subject passes, or…
- If previously exempted but exemption removed

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Assessment

- In long run, separate record type works better than addition to the GE record

- Student with an IEP could have anywhere from 0 to 5 rows

- reported as exempted for a subject, report again for each IEP if still true

- No longer need to re-report most recent score if status changes

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Assessment

- New Acceleration record
- Combines several elements in one place
  - Y4 accommodation from OAA record
  - Special rules for reporting Building IRN on test record of accelerated student
  - Acceleration count from FN record

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Courses and Teachers

- Multiple teachers per course
- Multiple enrollment ranges per course
- Dates on all Course Masters
- Exceptions to course dates for all Student Course
- Credit Flex

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Courses and Teachers

- A significant change for some districts
- Many business rules still being developed
- Will not be perfect the first year
- Critical to start now- expect growing importance based on policy and budget discussions

Multiple Teachers per Course

- Add a new record type- Teacher Course
- Allow multiple teachers to be associated with a single group of students
  - At same time (team teaching)
  - Change in teacher during year
- Report role and date range if different from CN
- In future, may include other staff types (intervention, assistant, etc)
- Move items related to teacher from Course Master to Teacher Course

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Multiple Student Enrollments

- Same student in course more than once
- Date range must be different
- All courses
- Remove need to figure out which enrollment date range to report
- Simply report what is
- ODE will use dates in business rules

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Dates on Course Masters

- In 11K, 99.5% of course masters have dates

- For multiple teachers and students to work, must know dates of course

- All courses to report start and end date

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Dates on Student Course

- No change from exception reporting- if in course for dates on course master, no dates required on student course
- Now required for all courses- not just CTE and PSSE
- The "how many days" question…
- ODE will use dates to pull students for specific business rules

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Credit Flex

- Credit Flex experiences reported as a course

- Adding an element to indicate that a course is being completed under a credit flex plan

- Credit flex will be exempt from some agg and other checks

- Adding additional Delivery Methods

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Building/District Record Redesign

- Building record to be split
  - Calendar information- own record by grade and attendance pattern
  - Report one row per grade/AP combo
  - Other dates, counts, or codes- 1 per row
- District record to have one data point per row- now have multiple rows

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Building/District Record Redesign

- Building and District records have same layout for all reporting periods
- New data to be collected
  - Date of scheduled math administration
  - Phys Ed Performance Measures
  - School Improvement Grant required data
  - Teacher evaluation results (aggregate)
  - Principal evaluation results (aggregate)

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Special Ed OSEP Compliance Period

- U.S. Dept. of Education Office of Special Education conducted site visit
- Issues found in match between data in EMIS and data in districts (first year GE)
- Corrective action requires ODE to have district submit corrected data when
  - Issue with a specific student identified, that
  - Impacts one of the Federal SE measures
- Will count against Data Quality measure

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Special Ed OSEP Compliance Period

- New reporting period(s)
- Only collect data on students on list from Office for Exceptional Children at ODE
- Only record type will be the GE record
- Will add a column to record to indicate type of correction (add, delete, update)
- Window could go back three years if ETR involved
- Good chance this will be handled outside the SIS

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Career Tech Updates

- Usual annual updates
  - Subject codes
  - Assessment codes
  - Programs of Concentration
  - Tech Prep Consortia codes
- Updates to GV follow-up record
- New program code for HOSA
- Name update- Work & Family Studies to Family & Consumer Sciences

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Overrides via Record Type

- New record type
- Submit overrides for most students and staff along with the rest of the data
  - Students who should have been withdrawn in previous period
  - Staff who separated and should have been reported with reason and date in previous period
- Will still be some staff/student overrides via Helpdesk requests
- No change to other measure overrides

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Miscellaneous Changes

- All ECE students take ASQ/SE, including repeat students

- Subject Code 120000

- CTAG Program Code definition

- Add GE record consent outcome codes

- A few Social Studies subject code updates

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Clarifications to Manual

- Staff- values as of count week or updates?
- When to change disability to **
- GE records and non-pub students
- Open Enrollment into a JVSD
- Combined Attendance reporting
- Admission date and reason changes
- Using Credential/Z ID as Employee ID
- Period of time for CTE follow-up

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Q & A