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# Ohio Department of Education

## FY 11 Yearend Prep

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# Overview



- Yearend change reminders
- Testing Foreign Exchange
- Building Records- Days in Session
- Work To Do Now
- Missing Data Overrides
- Financials GEN\_MISSING & ISSUES
- Reports
- Accountability

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# Career Tech Changes

- Sharon Enright will cover Tuesday a.m.
- CTE Program of Concentration Element (FN290)
- Tech Prep Completer (FN280)
- District CTE Tech Prep Consortium Mapping Record (DC)

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# Staff Changes

- Position Status
  - Only staff who worked no days in current year should be reported with U
  - If worked in current school year, report Position Status as of Separation Date
  - Therefore, should not be any position status U reported

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# Testing Foreign Exchange

- If not passed, must test
- Graduation plan makes no difference on requirement to test
- If not tested, report record with score not reported
- Score will only count if 2<sup>nd</sup> year student

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# Building Records- Days in Session

- Many issues with this data
- Significant impact on Open Enrollment and Yearend ADM if in error
- More GEN\_ISSUES checks this year
- Days in session should equal total attendance days for full time all year student

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# Building Records- Days in Session

- Do not include calamity days unless made up with additional calendar days
- Do not include PD days for staff
- Do not include conference days
- Include days when students expected to attend
- Many will get warning- but it is only a warning!

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# Building Records- Days in Session

- Recent Calamity Day legislation...
  - Allow district to make up days by lengthening day
  - Do not increase hours per day- leave at regular time
  - Do not add back to days in session
  - Do not add into attendance
  - If enough days made up with extra time, could have VERY low days in session this year



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# Building Records- Days in Session

- Kindergarten students
  - Days in session are whole numbers, so half day every day around 170
  - Others also around 170
  - For student attendance days, only full day every day at 170- others about half
  - All day alternate day or every day half day- approx. 85/170 days, or 0.5 FTE

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# Work To Do Now

- Special Ed events- enter and/or log
- MOA and Accountability IRN cleanup
- Enter Score Not Reported test records
- IEP Future Fund and Open Enroll- be ready to collaborate

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# 11N Missing Data Overrides

- Temporary overrides on OAA
- Program counts from 10N ready
- Otherwise, same as usual
  - Override if prior mistake made
  - No override just because easier than reporting something that can be reported
- Similar dates and progression as 10N

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# Financials Reporting

- More important than ever
- For first time, do GEN\_MISSING
  - Will include warning and OOC notices
  - Will be some overrides
  - Please assist other district staff if new to process
- Several new GEN\_ISSUES related to impact of data (especially MOE)
- Details on GEN\_ISSUES to come later

# FY11H Missing Measures

- Following measures will be included
  - Building General Information- Financial
  - District General Information- Financial
  - Receipts
  - Expenditures
  - Cash
  - Operational Units
  - Capital Assets
- Following is DRAFT plan for calculation
- Will be some variation by reporting entity type
- Feedback and questions **IN WRITING** via helpdesk will be most helpful

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# FY11H Missing Measures

- Building General Information- Financial
- Numerator: count of required building records reported
- Denominator: count of buildings required based on 11N building data
- Overrides not likely, but possible
- About 15% would have missed in FY10, but easy to fix

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# FY11H Missing Measures

- District General Information- Financial
- Numerator: one if reported, zero if not
- Denominator: always one
- Overrides not likely
- No districts missed in FY10, but ESCs did not report

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# FY11H Missing Measures

- Receipts
- Numerator: sum of actual amounts for 3xxx receipt codes
- Denominator: net distribution amount from ODE on settlement report
- Overrides not likely
- About 1.3% of traditional districts would have missed in FY10



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# FY11H Missing Measures

- Expenditures
- Numerator: sum of current actual expenditures
- Denominator: sum of cash begin balance + sum of actual receipts – sum of final balance
- Overrides not likely
- About 5% would have missed in FY10, half > 99%

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# FY11H Missing Measures

- Cash
- Numerator: count of FY11 distinct fund codes that match FY10 reported codes
- Denominator: count of FY10 distinct fund codes if final balance  $\neq 0$
- Overrides not likely
- About 4% would have missed in FY10

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# FY11H Missing Measures

- OPU
- Numerator: count of expenditure records with matching OPU + count of receipt records with matching OPU
- Denominator: count of expenditure records + count of receipt records
- Overrides not likely
- No districts would have missed in FY10

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# FY11H Missing Measures

- Capital Assets
- Numerator: zero if none reported, one if any reported
- Denominator: always one
- Overrides not likely, but possible
- No districts would have missed in FY10

# FY11H Missing Measures

Record	Aug 12 - Initial Warning	19-Aug and 26-Aug	2-Sep - Out Of Compliance Notification	9-Sep & 16-Sep & 23 Sep	30-Sep - Out of Compliance Notification
Building General Information--Financial	100%	100%	100%	100%	100%
District General Information--Financial	100%	100%	100%	100%	100%
Capital Assets	100%	100%	100%	100%	100%
Receipts	75%	75%	75%	100%	100%
Expenditures	75%	75%	75%	100%	100%
OPU	95%	95%	95%	100%	100%
Cash	75%	75%	75%	100%	100%

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# FY11H Missing Measures

- Issues to keep in mind
  - Can not wait until data is “done” to submit unless it is “done” by Sept. 2<sup>nd</sup>
  - Measures impact each other...
    - OPU by changes in Receipts and Expenditures
    - Expenditures by changes in Receipts and Cash
  - GEN\_ISSUES will list what is missing on Building, OPU, and Cash measures

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# Reports

- A few new reports, but little change otherwise
- All should be much earlier in N
- LEP/OTELA report
- CTE Courses Missing Students CSV
- Longitudinal Grad Rate CSV (x5?)

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# Accountability

- Value Added impact on ratings- may change based on SBOE action
- Longitudinal Grad Rate
  - To appear on report card, but
  - Current cohort rate will be for indicator
  - Accountability presentation on Tuesday



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# Accountability

- Some of the challenges...
  - Only count in 1 district
  - SSID changes
  - Grade level 23
  - Withdrew to another EMIS reporting district, but never reported there...
  - Withdrew as dropout, but showed up later
  - Data spans up to 7 years...

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# Accountability

- We will attempt to create reports for each active cohort (10, 11, 12, 13, 14)
- Goal is to show all students ever in district's cohort, if still in (and if not, why), and graduation status
- Will be a lot of data in CSV
- SDC will have reports, but less detail

# Q & A

