
Ohio Department of Education

FY 11 EMIS Changes

Presented by:

David Ehle, EMIS Data/QA Manager
Ohio Department of Education,
Office of Information Policy & Management
April 27, 2010

Overview



- General Student Changes
- Special Education Related Changes
- Assessment Changes
- Career Tech Changes
- Staff Changes

Overview



- Course Related Changes
- System/Process Changes
- Other Changes
- Looking Ahead

Usual Cautions...

- This presentation is not meant to be a comprehensive list of all FY11 changes
- FY11 EMIS Manual and other ODE specs/guides/explanations are the official references

General Student Changes

- New PS and KG who already have SSIDs
- Community School - Career Tech Dual Enrollment
 - New How Received reason
 - Only allowed if student is a resident of district offering CTE program
 - Does not apply to JVSD or other districts in compact
 - Community School still serves as “resident” (IEP, etc) with traditional district a CTE provider- CTE rules on what to report

Student Race/Ethnicity

- Changes published in Appendix Z of FY10 Manual
- USDOE Requirement
- See links to guidance in manual
- Can choose to recollect all students...

Student Race/Ethnicity

- But must recollect new students
- Admission July 1 or later, or
- “Flip” in DOR status
 - Traditional districts only
 - Switch from being to not being resident and vice versa
- Includes student who withdraws and is readmitted- any break in enrollment

Student Race/Ethnicity

- For most purposes, ODE will use the Summative Racial/Ethnic Group element on Student Demo record
 - If not recollected, this value must be same as current Racial/Ethnic Group
 - If recollected, will be derived based on new element and record

Student Race/Ethnicity

- New element on Demo- Hispanic/Latino
 - Yes, No, Not Recollected (*)
- New record type- Student Demographic Race Detail (GJ)
 - Not all students will have
 - Enables reporting of more than 1 race
 - Current options less Hispanic and Multiracial

Student Situation	Hispanic/Latino Element Value (GI580)	Summative Race Element Value (GI090)	Race Detail Value (GJ record – one per response)
Information Not Recollected	*	Same as FY10 Yearend – W, B, H, A, I, P, M	No GJ Record Reported
Recollected – Student is of Hispanic/Latino Heritage	Y	H	All Races Chosen from the Following: W, B, A, I, P
Recollected – Student is not of Hispanic/Latino Heritage – only one race being chosen	N	Race Chosen – Only one of the following: W, B, A, I, P	No GJ Record Reported
Recollected – Student is not of Hispanic/Latino Heritage - more than one race being chosen	N	M	All Races Chosen from the Following: W, B, A, I, P

Special Education Related Changes

- Disability- clarify when to change
- Updates to LRE definitions on Special Ed Outcomes
 - Preschool only
 - Waiting for final rules from USDoE
 - May be an FY11 R&R for yearend reporting only
- Early Intervening - Part B Money
 - Only specific districts
 - Likely a program code

Special Education Related Changes

- Clarify Reporting Related Services
 - Which students need to have these program codes
 - Which entities need to report the codes
- TIEP Options- remove IENS, IEPR, IEDP

Special Education Related Changes

- Dec 1 LRE (FN270) update
 - When new process (M via GE), try to ease in
 - In FY10, a generous interpretation...
 - In FY11, the intended use
 - *Must have valid IEP in place at ODE*
 - *Therefore, only an update- not a replacement for reporting the IEP with, at a minimum, the valid outcome dates in yearend*

Assessment Changes

- Annual Industry Assessment Updates
- Annual Tech Assessment Updates
- CTE Teaching Portfolio Score- 3 digits
- OTELA Summary Scores
 - No longer report Comprehension, Composite
 - Only report 4 base scores

ASQ-SE and ECE Programs

- Additional students must be assessed
- Only in Fall window
- Report in October K
- FY11: Add ECE students new to program
- FY12: All ECE students

Career Tech Changes

- Delete Program Code 305005 (Tech Prep)
- CTE Program of Concentration Element (FN290)
- Tech Prep Completer (FN280)
- District CTE Tech Prep Consortium Mapping Record (DC)

CTE Program of Concentration Element (FN290)

- Remove Concentrator flag from course
- Report program area (major) once a concentrator
- Each student only has a single program area

Tech Prep Completer (FN280)

- Has student completed the Tech Prep program
- Tied to FN290- CTE major

District CTE Tech Prep Consortium Mapping Record (DC)

- Used to connect district (or building) program to consortium
- One row of data per program/consortium set
- Vast majority of mappings at district level
- If reported at district, will apply to all buildings
- Each IRN/program combo can appear only once

Staff Changes

- Certificate/License Application- deleted
- Fund Source Options- Review
- Early Childhood Education Qualification Element review

Course Related Changes

- AP Subjects to Curriculum Options
 - Add regular AP and CTE-related AP options to Curriculum
 - Delete AP-specific subjects that have close non-AP match
 - Rename other AP-specific subjects to be more general
- Add CTE Tech Prep Cooperative Program Anchor (VP)

Course Related Changes

- CTE Subject Code Updates- See Appendix C
- HQT required clarifications
 - Computer-directed/graded instruction?
 - Clarification on Educational Options?
 - Credit Flex policies?
- HQT IRN wording change- must be building IRN

System/Process Changes

- ITC submitting data IRN
 - Add to K, N, and H district records
 - All entities will have to report district record
 - If IRN does not match ITC data collector sending data, data will fail

December is no more...

- December Reporting move to October reporting
 - FN270 reported in October only
 - Only one change in student set
 - *If K-12 student enrolls after Count Week and has Disability on Dec 1, must report in October*
 - *Currently optional to report these students*

Other Changes

- PASS accountability
 - New position codes possible
 - Changes in USAS coding- functions and objects, others
 - USAS primarily comes from Auditor of State
 - EMIS may indicate level of specificity in coding
- Min. & Max Values have “real” defaults

Looking Ahead

- Appendix Z
- Other Changes, FY12 and beyond

Appendix Z

- CSV Files in Data Collector
- Revise Building Record- report per grade level
- Restructure Assessment Records
 - Move INV & NSA Scores
 - Required for Graduation not on Assessment record
- SOES main data via EMIS
 - Community schools primarily funded via EMIS data
 - Flags still come from SOES

Other FY12 Changes/Placeholders

- Race to the Top
- State Fiscal Stabilization Fund
- Longitudinal Data System Grant
- Early Childhood consolidation at ODE

Q & A

