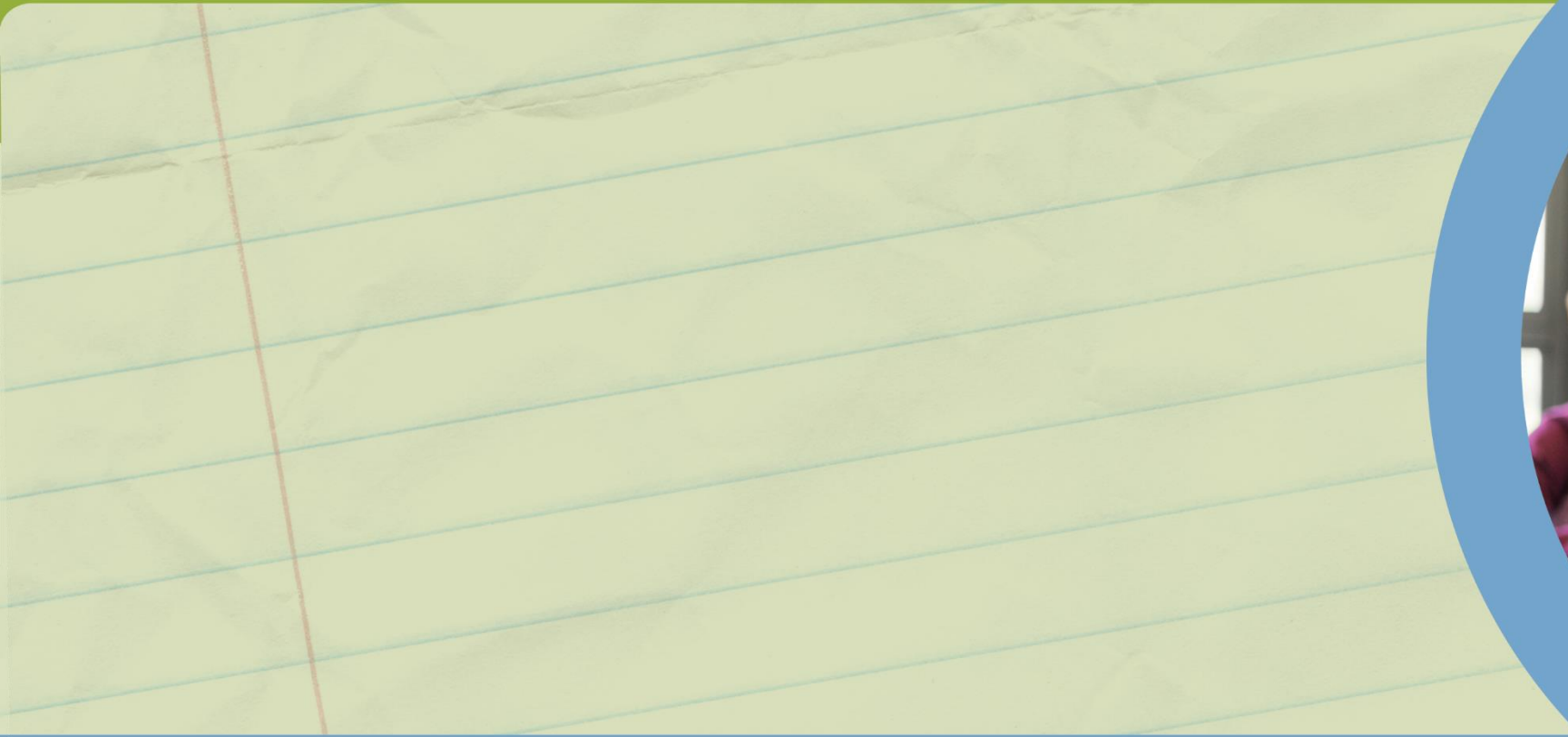


ODE EMIS Updates



David Ehle, Director, Data Quality and Governance
OEDSA Fall Conference, September 2019

Overview

- EMIS Advisory Council
- EMIS Changes
- College Credit Plus reports
- New Reports to Come
- Other updates

EMIS Advisory Council

- Authorized under ORC 3301.0713, as enacted by HB 21, the EMIS Advisory Council was established to make recommendations to the State Superintendent to improve the operation of EMIS.
- The Department received nominations for membership and established the Council.

QUICK LINKS

- » [EMIS Basics](#)
- » [Documentation](#)
- » [EMIS Reporting Responsibilities](#)
- » [Resources](#)
- » [EMIS Technical Documentation](#)
- » [EMIS Advisory Council](#)

- [EMIS Advisory Council Members, Meetings and Documents](#)

- [EMIS Advisory Council Workgroups](#)

- » [EMIS Learning Library](#)
- » [Certification and Licensure Search](#)

EMIS Advisory Council

The EMIS Advisory Council is authorized under Ohio Revised Code Section [3301.0713](#), to make recommendations to improve EMIS and to provide a forum for communication and collaboration between the Department of Education and parties in the field involved in collecting, reporting, and using EMIS data. To find more information about the EMIS Advisory Council, please view the resources below.

- » [Council Members](#)
- » [Council Meeting Dates](#)
- » [Council Meeting Documents](#)
- » [Department Data Processing/ ODDEX Workgroup](#)
- » [District Software and EMIS Data Collector Workgroup](#)
- » [EMIS Manual and Data Requirements Workgroup](#)
- » [EMIS Professional Qualifications and Development Workgroup](#)
- » [Reports and Impact Workgroup](#)

EMIS Advisory Council- First Year

- **October 2018 – June 2019**

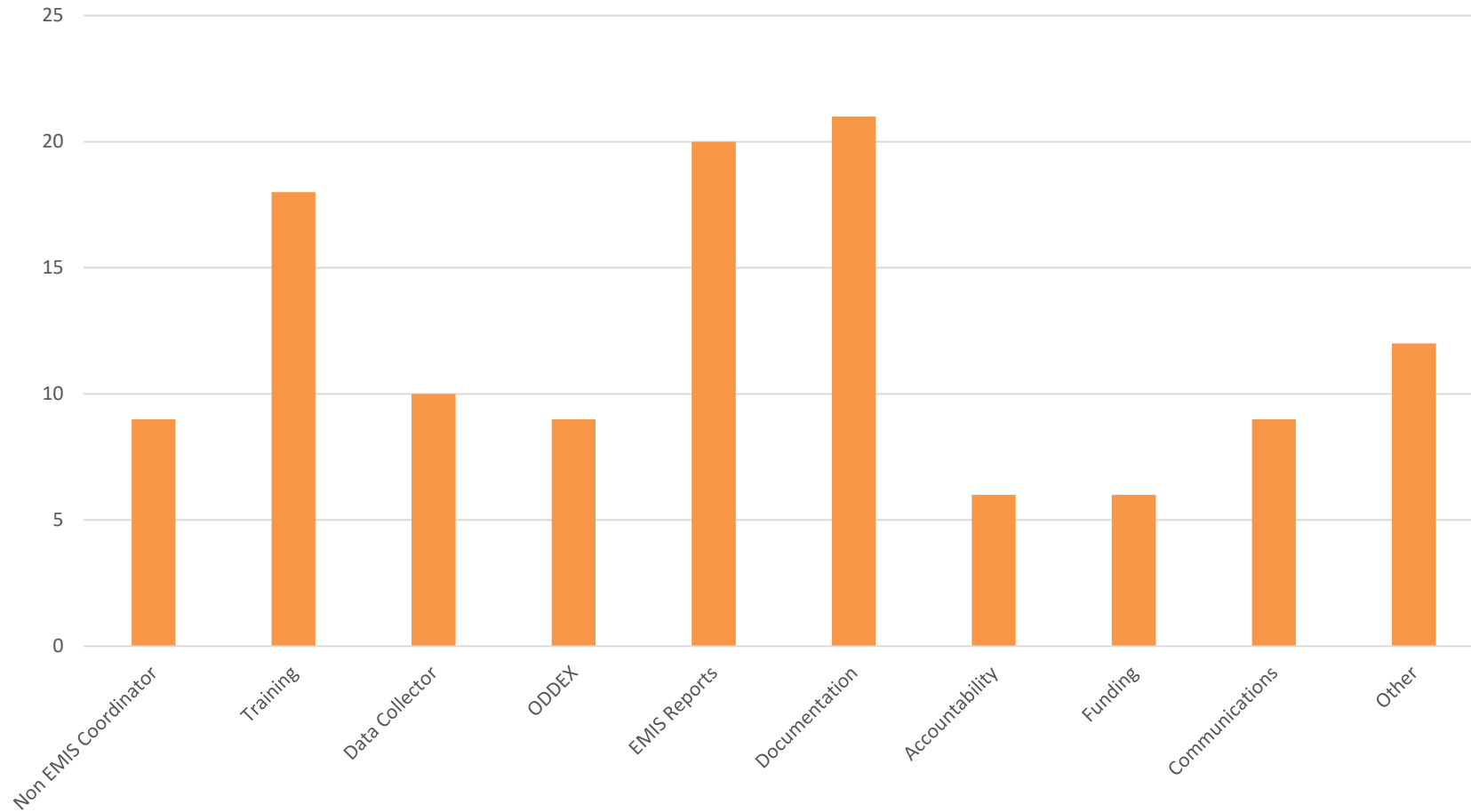
- The 22 member Council convened four times from October 2018 to June 2019.
- Four workgroups were established to identify strengths and opportunities for improvement for each of the four domains of EMIS.
 - EMIS Manual and Data Requirements
 - District Software & EMIS Data Collector
 - Department Data Processing & ODDEX
 - Reports and Impact

Recommendation Overview

- Over 80 opportunities for improvement were identified.
- The workgroups went through a structured prioritization process.
- The Council's first report highlights the top recommendations forwarded from the Council to the State Superintendent.
- The remaining recommendations are included in the report appendix.
- The remaining recommendations will be considered for future reports and/or may be implemented dependent upon feasibility/resource availability.

Recommendation Overview

THEMES ACROSS WORKGROUPS



Recommendations in Progress

Recommendations in Progress

- EMIS Helpdesk ticket searching is difficult when trying to find information.
 - Continue to work with MCOECN to improve Helpdesk functionality taking all users into account.
- EMIS Newsflashes being sent out on Fridays is not preferred.
 - EMIS Newsflashes would come out on Monday mornings at 7 a.m., instead of late Fridays.
- Some information from ITCs does not flow to the districts in a reliable/timely manner.
 - Include link to ITC Conference call minutes in a Newsflash once notes are published.

Recommendations in Progress

- EMIS change calls being re-scheduled causes issues.
 - Do not reschedule EMIS change calls (only cancel them). Either schedule two EMIS change calls per month to hold date and time, or just wait until the following month's call.
- The Data Collector includes a lot of information; this can make it especially difficult to make sure you are reviewing all important, updated items, even for experienced EMIS coordinators. New or novice coordinators can be completely over-whelmed.
 - Add a messaging section to the first tab of the Data Collector to allow ODE to point out important updates and issues that need to be addressed.

Recommendations in Progress

SIFWorks VRF Data Collector

[Collection Requests](#) | [Collection Status](#) | [Submissions](#) | [Progress](#) | [Reports](#) | [Archives](#) | [Messages](#) | [Resources](#) | [Preferences](#)

Collection Requests Summary

Message Center Click on the triangle to show the list of topics for each message type. Click on the topic link to see the message text. [Export messages to a .csv file](#)

- ▶ **My LEA Messages** (1 Unread Messages, 1 total)
- ▶ **Messages for Organizations** (1 Unread Messages, 1 total)
- ▶ **Messages for EMIS reportes** (1 Unread Messages, 1 total)

Show messages which are: Expired Hidden

Collection Requests Summary

Ohio Department of Education

[Refresh](#) | [Restore Defaults](#) | [Hide Message Center](#)

Use the choices below to filter the list of collection requests shown

Collection Request: Data Set: School Year: Last Activity Within:

Show closed collections

Sort Order

Order Collections By: Submission Close Date A-Z Z-A A-Z on Short Name Z-A on Short Name Most recently active

Recommendations in Progress

SIFWorks VRF Data Collector

[Collection Requests](#) [Collection Status](#) [Submissions](#) [Progress](#) [Reports](#) [Archives](#) [Messages](#) [Resources](#) [Preferences](#)

Collection Requests Summary

Message Center Click on the triangle to show the list of topics for each message type. Click on the topic link to see the message text. [Export messages to a .csv file](#)

▼ **My LEA Messages (0 Unread Messages, 1 total)**

[Large Drop in Course Data](#)
In submission 6 of your L2 data, there was a very large drop in your courses reported. This could have a large impact on your CTE funding if not corrected by 6/14/20

<input type="checkbox"/>	Hide	Maumee City (044362)	from 06/01/19	to 06/30/19
--------------------------	------	----------------------	---------------	-------------

[Show less...](#)

▶ **Messages for Organizations (1 Unread Messages, 1 total)**

▶ **Messages for EMIS reportes (1 Unread Messages, 1 total)**

Show messages which are: Expired Hidden

Recommendations in Progress

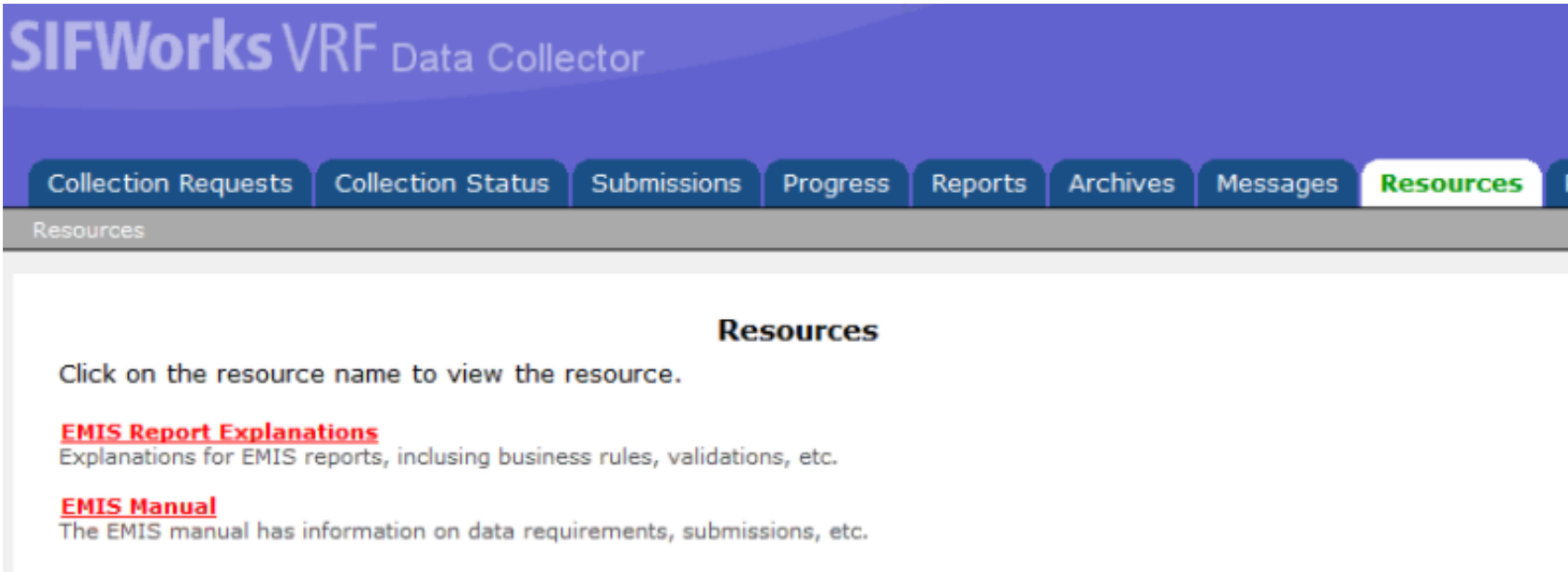
- Level 2 Reports from closed collection windows are difficult to find when needed for other purposes (such as audit requests or civil rights reporting).
 - Update Data Collector to make it easier to find archived reports from prior closed collections.
- Lack of understanding what files correlate with payments.
 - Develop the ability to snapshot files that correlate with payments.

Recommendations in Progress

- Reports tab is not user friendly, especially for new or novice users. Currently, for these types of users to benefit from the Data Collector, the EMIS coordinator has to do a lot of hand-holding.
 - Add a new view in the Data Collector designed with the novice user in mind, without removing current functionality needed by EMIS coordinators.
- Last minute extensions to a collection window are helpful but would be more beneficial if more notice could be given.
 - Consider if extensions will be needed earlier in the window, and review how extensions are communicated to ensure users know about them ASAP.

Recommendations in Progress

- Data Collector is not navigation friendly to other related parts of EMIS.
 - Create a tab in the Data Collector that includes links that go to other parts of EMIS (to ODDEX, documentation, OEDS, etc).



The screenshot shows the SIFWorks VRF Data Collector interface. The header is blue with the text 'SIFWorks VRF Data Collector'. Below the header is a navigation bar with several tabs: 'Collection Requests', 'Collection Status', 'Submissions', 'Progress', 'Reports', 'Archives', 'Messages', and 'Resources'. The 'Resources' tab is currently selected and highlighted in green. Below the navigation bar, the page content is titled 'Resources' and includes the following text:

Click on the resource name to view the resource.

EMIS Report Explanations
Explanations for EMIS reports, including business rules, validations, etc.

EMIS Manual
The EMIS manual has information on data requirements, submissions, etc.

Recommendations in Progress

- The History is missing additional useful demographic data included from EMIS reporting, such as grade level, LEP status, disability, disadvantage, gifted identification, etc.
 - Add more student demographic EMIS data to the History.
- Districts do not know which data were used to calculate each payment.
 - Create a snapshot re-port that shows the data that was used to calculate each payment.

Recommendations in Progress

- Districts do not have validation from the Department that they are not receiving any data checks. They are concerned they might be overlooking and missing them.
 - Evaluate opportunities for creating a report or other notification to the field regarding their status as it relates to data checks.
- Districts cannot upload a document (i.e., journal entry/invoice/court documents/proof of residency) in the Tuition module.
 - Add functionality to upload a document in the Tuition module.

Questions



EMIS Changes- CTE

- New March D reporting placement category- Service
- New CTPD subgroups- JVSD Military data used
- New CTE courses, Industry Credentials, Tech Assessments
- Industry Credential- actual date and if LEA paid
- Perkins V CTE Program of Concentration requirements

EMIS Changes- Staff

- Clarifications to staff reporting instructions
- Remove HQPD element
- Remove 6 hour lay teacher appointment type

EMIS Changes - Student

- Additional Home Language options
- Unaccompanied Youth
 - Clarify in definition that not required to be homeless
 - May have changes in available options
- Update preschool percent of time guidance to reflect reporting of actual percent
- How Received L applies for both the CS and LDR CTPDs
- Additional clarification on PS attending/location IRNs

EMIS Changes - Student

- New DN attributes to better define test windows
- MAP assessment reporting rules (dates, windows)
- Clarify HS Credit Earned reporting rules
- RIMP program code revisions
- English Learner program code revisions
- New Graduation Requirements- Seals
- Collection of Core Grad record type prior to graduation

Questions



College Credit Plus

- Many additions to the system in ODDEX
- Gearing up to reconcile and close out 2016-2019 school years
- Review issues using new reports
- Use reviews to help determine who pays

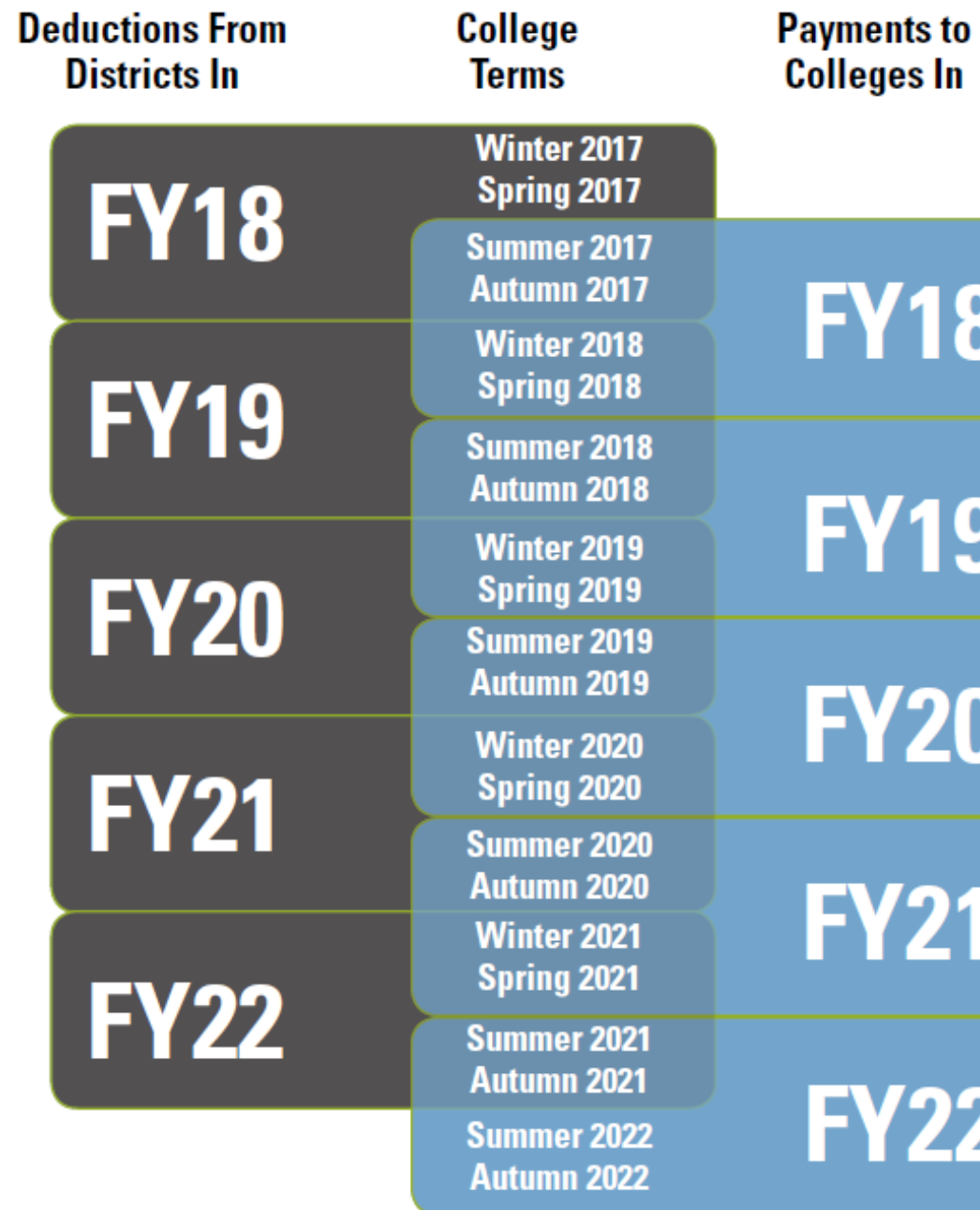
Funding Impact from Reviews

- Most review flags either stop funding or move funding for a split course
- Review flag moves the payment responsibility to the LEA placing this flag; does not impact funding; someone still pays
 - ENRL_SPLIT_BUT_MY_LEA_TO_PAY_ALL
- Review flag only stops funding for the portion of the split course assigned to the LEA that places this flag
 - ENRL_SPLIT_BUT_OTHER_LEA_TO_PAY_ALL

CCP Funding Reports Released

- Reports available for districts under Reports Tab and Received Files in Data Collector
- CCYY_CCP_LEA_Deduct_2019July/January
 - Contains student level data for each CCP course included in July/January payment deduction reports
 - Student with SM term courses paid in next year
 - Summer 2019 enrollment shows as Autumn 2020 deduction
 - Districts should review to determine which students they are paying for

This chart shows how fiscal year College Credit Plus deduction reports available to school districts correspond to payment reports available to colleges.



CCP Funding Reports To Come

- Students not in payment status
- Alternate Funding Agreement status
- Escalated students
- Split payment students
- Paying for student, but no FS enrollment found
- Upcoming payment/deduction report

New Report Possibilities

- As system matures, not as much time on adding data...
- Many possible reports- we want to hear from you!
- Not all of the listed reports will happen this year- based on resources available to complete
- Nearly all will be level 2 reports, but some may work better as files or as level 1 reports
- As we add more reports, may not run all daily or finish before morning- check the update dates

New Report Possibilities

- CTE Assessment Rollup
- CTE Concentrators- reported and expected
- Projected March follow-up students
- Counts of March students by LEA for CTPD leads
- Student mismatch between ODDEX/SCR and other EMIS reporting
- Not yet submitted/longer time since last submitted

New Report Possibilities

- Percent of missing assessments
- COS summary missing and Special Education requirements
- Funding under the new budget bill (all FTE still matters!)
- IEP expiring soon
- Replacement for FLICS
- Report as relationship 3, but other LEA withdraws

Questions



Additional Updates

- SOES Payment pull
- FY19 remaining windows
- FY20 Processing Schedule
- ODDEX and OH|ID- who else needs access?
- Document uploads to SOES
- Data Collector Updates

SOES Document Upload

Derived Enrollment Dates	Resident District	Guardian	Address	Last Updated	Active		
03/20/2020 - Current	Chatsworth Augusta Ex Village (442098) 📅	Casey, Kylie	1576 Edwards Way Toccoa OH 12328	09/11/2019	true		
No reviews							
Documents							
There are no documents to display							
07/01/2019 - 03/19/2020	Doraville Lafayette Ex Village (009807) 📅	Dawson, Carrie	1296 Gifford Park Dakota OH 74782	09/11/2019	true		
Reviews							
Date Range	Review Flags	Comments					
🗨️ 09/11/2019	<ul style="list-style-type: none"> The district is challenging the residency of the student because the student appears to live at another address 	<ul style="list-style-type: none"> Posted By: RDUSER UPDATE. On 09/11/2019, 5 minutes ago Remark: Please provide the proof of residency. We have student CT2036678 as resident of neighboring district this school year, 					
Documents							
Upload File							
There are no documents to display							
Educating							
Educating Entity	Derived Enrollment Dates	Grade	Pct of Time	Homeless	How Rcvd	Sent Reason	Last Updated

SOES Document Upload

Home	SOES	SCR	Records	Calendar	Users	Agencies	<input type="text" value="SSID"/>	<input type="button" value="Q"/>	ODDEX Help	About	Log Out
Name	SSID	Birthdate	Gender	Year	Reporting LEA	First Reported					
Hodges, Rocky	CT2036678	07/03/2003	Male	2020	Broxton Bowman Community School (397655)	09/11/2019					
Guardian		Address									
Dawson, Carrie		1296 Gifford Park Dakota OH 74782									
Derived Enrollment Dates			District of Residence								
07/01/2019 - 03/19/2020			Doraville Lafayette Ex Village (009807)								

File — Acceptable types: pdf, txt, png, jpg, jpeg, gif and tif

No file selected.

Document Description — Maximum 100 characters

Questions

