



OASBO EMIS-Treasurers

December 2019

Overview

- ▶ Why Data Still Matters
- ▶ FTE Reports Review
- ▶ CCP Reports and Refinements
- ▶ Data Collector for Treasurers
- ▶ Overview of EMIS Advisory Council

Why Data Still Matters...

- ▶ While most FTE data is from FY19, several types of situations still impact current year state funding
- ▶ In general, current impacts are related to transfers
- ▶ Later this year, report planned to filter data on students in these situations

Current Funding Impact

FTE Fund Pattern Code	FTE Fund Pattern Description
COMM	Community School Student
CTID	Contract Career Tech - District or JVSD via intermediate district
CTOP	Contract Career Tech - District or JVSD via open enrolled district
CTVC	Contract Career Tech - District to JVSD
CTVC	Contract Career Tech - District to District
KGTO	Kindergarten Tuition - Open Enrolled
KGTU	Kindergarten Tuition
OJVD	Open Enrolled - direct to JVSD - Non-Jointure
OJVR	Open Enrolled - JVSD - Counted in Resident
OPDD	Open Enrolled - District to District
OPID	Open Enrolled - JVSD via intermediate district - Non-jointure

Current Funding Impact

FTE Fund Pattern Code	FTE Fund Pattern Description
PSET	Preschool - ESC Educating - Funds Transferred to ESC
PSIT	Preschool - ESC Educating via intermediate district - Funds Transferred to ESC
PSON	Preschool - ESC Educating via open enrolled district - Funds Not Transferred to ESC
PSOP	Preschool - Open-enrolled district educating
PSOT	Preschool - ESC Educating via open enrolled district - Funds Transferred to OE district
	Preschool - ESC Educating via open enrolled district - Funds Transferred to ESC
SPCO	Special Ed Co-Op
STEM	STEM District Student

Accountability Impacts

- ▶ Enrollment- Majority of Attendance
- ▶ Filters on which students could where
- ▶ Testing Windows
- ▶ Graduation Cohorts

Other Impacts

- ▶ Enroll/Sent reasons
 - ▶ Impact who has a code that impacts current year funding
- ▶ Federal Funding
- ▶ Grant Funding
- ▶ Publicly reported enrollment
- ▶ Wellness and Success
- ▶ Could be used for future year foundation funding

FTE and CTE FTE Reports

Review – FTE Reports

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total
▼ Beginning of Year Student Collection (FY19) (2019S1TRD)						
✓ (FTED-001) FTE Detail	Hogwarts_012345	41	35	0	3714	3790
✓ (FTED-003) FTE Adjustments	Hogwarts_012345	6	37	41	1	85
✓ (FTES-001) FTE Total by Fund Pattern	Hogwarts_012345	0	0	0	17	17
✓ (FTES-002) FTE Total by Student and Fund Pattern	Hogwarts_012345	0	0	0	3144	3144
✓ (FTES-003) FTE Total by Student	Hogwarts_012345	0	0	0	3015	3015
✓ (FTES-004) FTE Summary of Students with Adjustments	Hogwarts_012345	0	0	0	72	72
✓ (FTES-005) FTE Daily Summary Report - Students District is Educating	Hogwarts_012345	0	13	13	19	45
✓ (FTES-006) FTE Daily Summary Report - Students Initially Funded at District	Hogwarts_012345	0	0	0	116	116
✓ (FTES-007) FTE Daily Summary Report - Transfers	Hogwarts_012345	51	17	8	229	305

Report Explanations

FTE, includes information for the following reports

10/20/17

- » (FTED-001) FTE Detail
- » (FTED-002) FTE Adjustments
- » (FTES-001, -002, -003, -004) FTE Summary Reports

FTE Daily Summary, includes information for the following reports

9/10/18

- » (FTES-005) FTE Daily Summary Report–Students District is Educating
- » (FTES-006) FTE Daily Summary Report–Students Initially Funded at District
- » (FTES-007) FTE Daily Summary Report–Transfers

Review – CTE FTE Reports

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category
▼ Initial Staff and Course Collection (FY19) (2019L1STR)							
✓ (CTEA-000) CTE FTE Detail	Hogwarts Career Ctr_012345	4001	3806	0	26777	34584	Funding
✓ (CTEA-001) CTE Student Error Detail	Hogwarts Career Ctr_012345	3983	0	0	0	3983	Funding
✓ (CTEA-002) CTE Course Error Detail	Hogwarts Career Ctr_012345	246	0	0	0	246	Funding
✓ (CTEA-003) CTE Staff Error Detail	Hogwarts Career Ctr_012345	11	0	0	0	11	Funding
✓ (CTEA-004) CTE FTE Summary by Course	Hogwarts Career Ctr_012345	0	0	0	2686	2686	Funding
✓ (CTEA-005) CTE FTE Summary by Category	Hogwarts Career Ctr_012345	0	0	0	2686	2686	Funding
✓ (CTEA-006) CTE Approved Overrides	Hogwarts Career Ctr_012345	0	0	0	4228	4228	Funding
✓ (CTEA-007) CTE FTE Daily Summary Report - Students District is Educating	Hogwarts Career Ctr_012345	0	0	0	5	5	Funding
✓ (CTEA-008) CTE FTE Daily Summary Report - Students Initially Funded at District	Hogwarts Career Ctr_012345	2	0	0	8	10	Funding
✓ (CTEA-009) CTE FTE Daily Summary Report - Transfers	Hogwarts Career Ctr_012345	4	0	2	82	88	Funding

Report Explanations

CTE FTE Reports, includes information for the following reports

9/4/18

- » (CTEA-000) CTE FTE Detail
- » (CTEA-001) CTE Student Error Detail
- » (CTEA-002) CTE Course Error Detail
- » (CTEA-003) CTE Staff Error Detail
- » (CTEA-004) CTE FTE Summary by Course
- » (CTEA-005) CTE FTE Summary by Category
- » (CTEA-006) CTE Approved Overrides

CTE FTE Daily Summary Reports, includes information for the following reports

5/11/18

- » (CTEA-007) CTE FTE Daily Summary Report - Students District is Educating
- » (CTEA-008) CTE FTE Daily Summary Report - Students Initially Funded at District
- » (CTEA-009) CTE FTE Daily Summary Report - Transfers

Begin with Daily Summary Reports

- ▶ Allow daily tracking of FTEs
- ▶ Compare with FTE Detail
- ▶ FTE and CTE FTE versions work the same way
- ▶ Grouped to generally match School Finance Payment Report (SFPR) and accompanying worksheets
- ▶ Review regularly

Summary Reports

[\(FTES-001\) FTE Total by Fund Pattern](#)

[\(FTES-002\) FTE Total by Student and Fund Pattern](#)

[\(FTES-003\) FTE Total by Student](#)

[\(FTES-004\) FTE Summary of Students with Adjustments](#)

[\(CTEA-004\) CTE FTE Summary by Course](#)

[\(CTEA-005\) CTE FTE Summary by Category](#)

- ▶ More options for review, verification, and troubleshooting
- ▶ May be helpful to treasurers in reconciling SFPR

Questions?



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