ODDEX Updates

David Ehle

OEDSA September 2022

Topics

- New Work Based Learning (WBL) module
- Looking Forward
- Questions

Introducing Work Based Learning

- Released next week
- SB 166 created a new income tax provision based on the salary paid to CTE students who are doing WBL
- The department must verify the tax credit for the business each spring
- Became effective in March 2022

District Role

- Since we don’t have student names, we need each district to provide the information to each business, then the business sends to us
- New module in ODDEX allows CTE programs to print WBL related documentation
- Must submit CTE course data in L to generate documentation

Access

- OEDS Roles Update (Create document)
  - Coordinator-EMIS
  - Director-EMIS
  - Supervisor-EMIS
  - Superintendent
  - Verifier-ODDEX WBL

Access

- OEDS Roles Read-only
  - SDC-Student Level Access (ITC Only)
  - ODE users with assigned role
  - Site Manager
  - Data View-ODDEX WBL

Work Based Learning, 2

- Navigation Bar

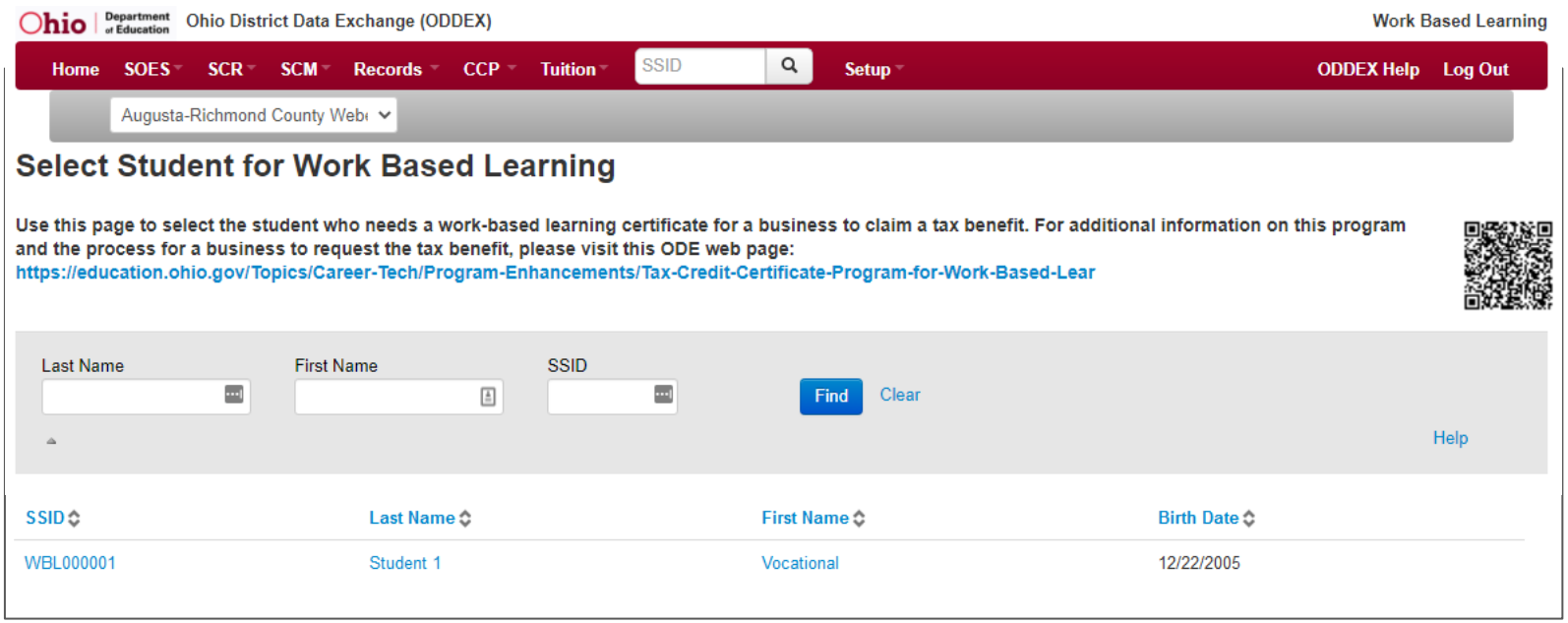
- Options available based on assigned OEDS roles

Work Based Learning, 3

- Each document attempt is assigned a unique 10 digit Document ID
  - Used to identify the documentation along with student name
  - No SSIDs included
- Qualifying courses
  - V% courses and CTE 26 approved
- Program of concentration/pathways list
  - Only those CTE 26 approved

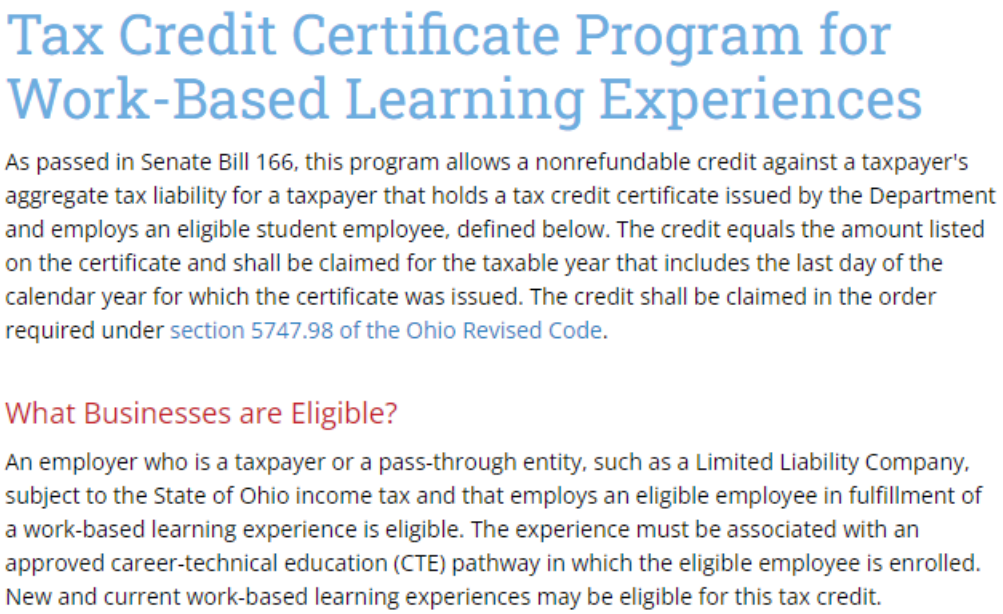
Work Based Learning, 4

- Select student



Work Based Learning, 5

- Web page information also on PDF



Tax Credit Certificate Program for Work-Based Learning Experiences

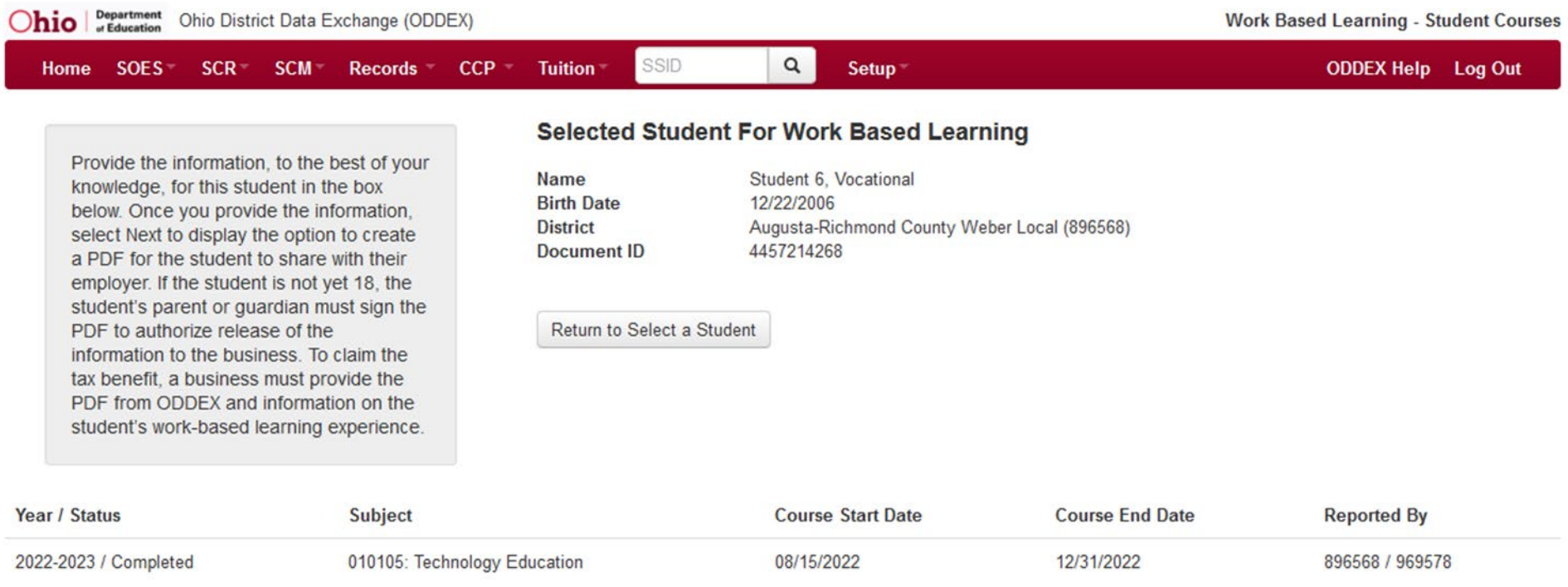
As passed in Senate Bill 166, this program allows a nonrefundable credit against a taxpayer's aggregate tax liability for a taxpayer that holds a tax credit certificate issued by the Department and employs an eligible student employee, defined below. The credit equals the amount listed on the certificate and shall be claimed for the taxable year that includes the last day of the calendar year for which the certificate was issued. The credit shall be claimed in the order required under section 5747.98 of the Ohio Revised Code.

What Businesses are Eligible?

An employer who is a taxpayer or a pass-through entity, such as a Limited Liability Company, subject to the State of Ohio income tax and that employs an eligible employee in fulfillment of a work-based learning experience is eligible. The experience must be associated with an approved career-technical education (CTE) pathway in which the eligible employee is enrolled. New and current work-based learning experiences may be eligible for this tax credit.

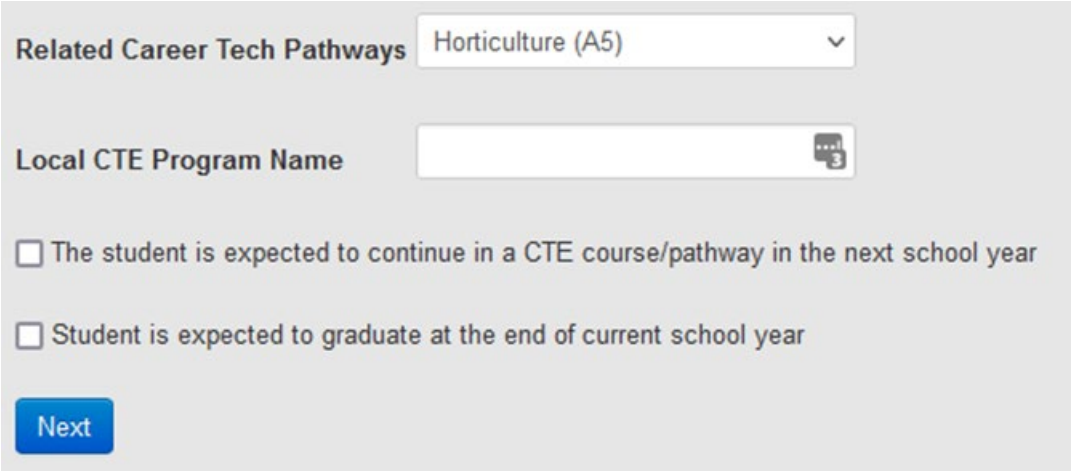
Work Based Learning, 6

- User Interface, all courses listed



Work Based Learning, 7

- User Interface Input
  - Select Pathway
  - Enter Local Program Name
  - Expected to continue?
  - Expected to graduate?



Work Based Learning, 8

- Generate Optional PDF

- Will include
  - FERPA information
  - Parent/Guardian signature
- Document Provided to Employer of Student
- Document ID is sent to The Department

Work Based Learning PDF

Work Based Learning (WBL) Documentation

Name: Student 6, Vocational
Birth Date: 12/22/2006
District: Augusta-Richmond County Weber Local (896568)
Document ID: 4457214268

For additional information on this program and the process for a business to request the tax benefit, please visit this ODE web page:

https://education.ohio.gov/Topics/Career-Tech/Program-Enhancements/Tax-Credit-Certificate-Program-for-Work-Based-Lear

Year / Status	Subject	Course Start Date	Course End Date	Reported By
2022-2023 / Completed	010105: Technology Education	08/15/2022	12/31/2022	896568 / 969578

Career Tech Pathway: Horticulture
Local CTE Program Name: Some program name

The student is expected to continue in a CTE course/pathway in the next school year: No

Student is expected to graduate at the end of current school year: Yes

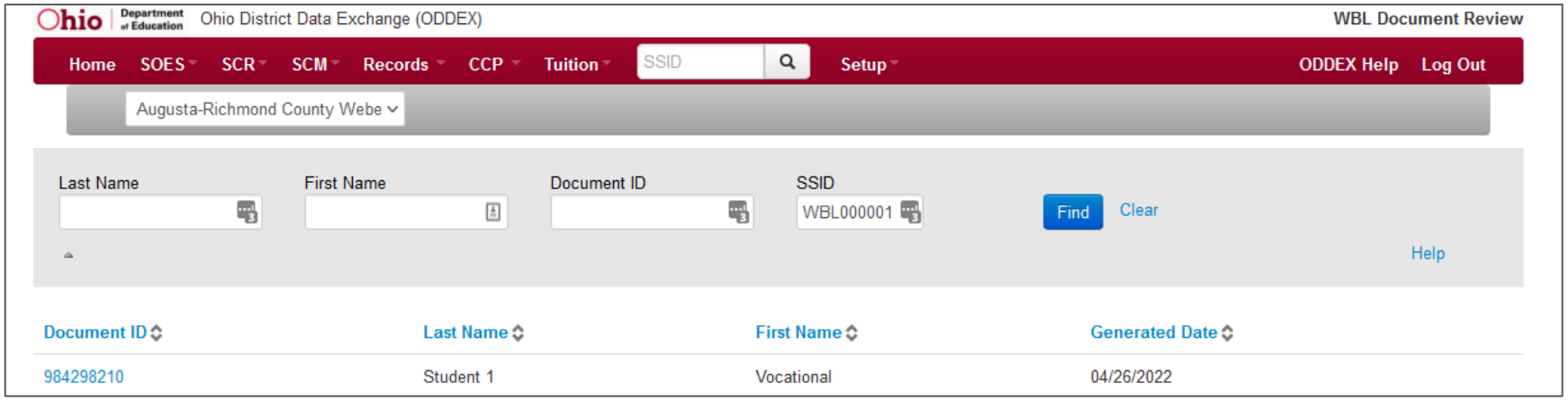
If the student is not yet 18 and has not been emancipated from their parent/guardian, then the parent/guardian must sign below to authorize release of this documentation to the student's Work Based Learning employer.

Parent/Guardian Signature:

_____

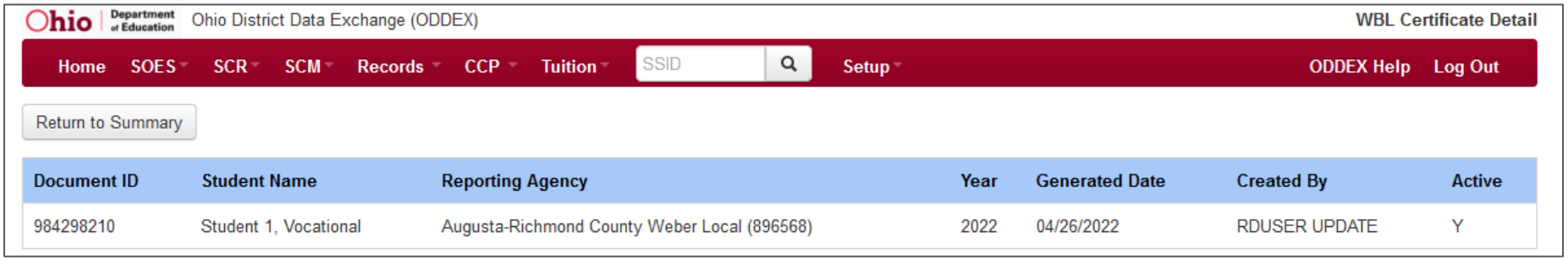
Review of Documents

- Select Student for summary listing
  - One row for every Document ID a student has



Review of Documents, 2

- Document Details



Questions?

Looking Forward

- Assessment history display change
  - Included with WBL release
- SCR Performance Enhancement
- Progress Towards Graduation
- Early Warning System
- CNDC Module
- Student Supports and Intervention Inventory

SCR Performance Enhancement

- Expect release sometime in October
- Major improvements- much quicker, especially for reviewing large number of records
- Some slight changes in the way information will be presented

Progress Towards Graduation

- All data is now prepared weekly and available to the ODDEX system
- Be sure to update seal data and submit graduation credit progress collection
- Initial reports available in 4-6 weeks
- Several report releases throughout this school year

Early Warning System

- Data work now underway
- Anticipate first release this winter
- Focus on 3 data sets
  - Attendance
  - Behavior
  - Course Grades
- Also using additional demo and history data

Early Warning System

- Attendance data
  - Important to report data throughout the year
  - Level of risk related to percent of hours absent
    - Includes both excused and unexcused
  - Attendance data now included in all major S collections

Early Warning System

- Behavior (Discipline) data
  - Important to report data throughout the year
  - Level of risk related to the cumulative number of days of suspension/expulsion
  - Discipline data now included in all major S collections

Early Warning System

- Course Grade data
  - Important to report data throughout the year
  - Level of risk related to grades in math and English credit-earning courses
  - Primarily concerned with low grades (D, F)
  - The more up-to-date the data, the more opportunity for district staff to intervene and help students pass the course

Early Warning System

- Other demographic data used as appropriate (EL status, SWD status)
- Student history also used
  - Prior retention
  - Number of schools attended
  - Prior year state test results in math/English
  - Court/Foster placement

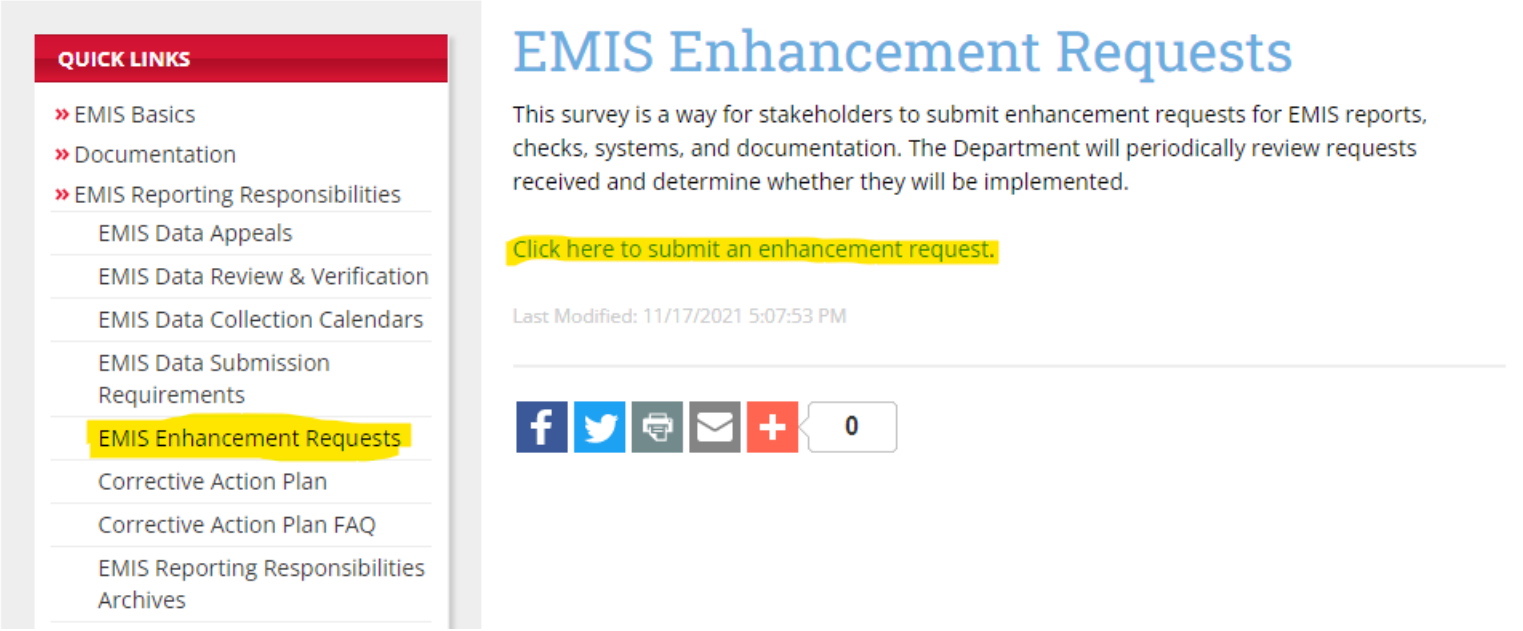
CNDC Module

- Automated identification of students eligible for free/reduced price lunch program
- Initial release in late spring
- Will replace existing (outside ODDEX) system for the 23-24 school year
- Will leverage EMIS data available in ODDEX to improve match rate
- LEAs will be able to update supplemental data to get an even higher match rate

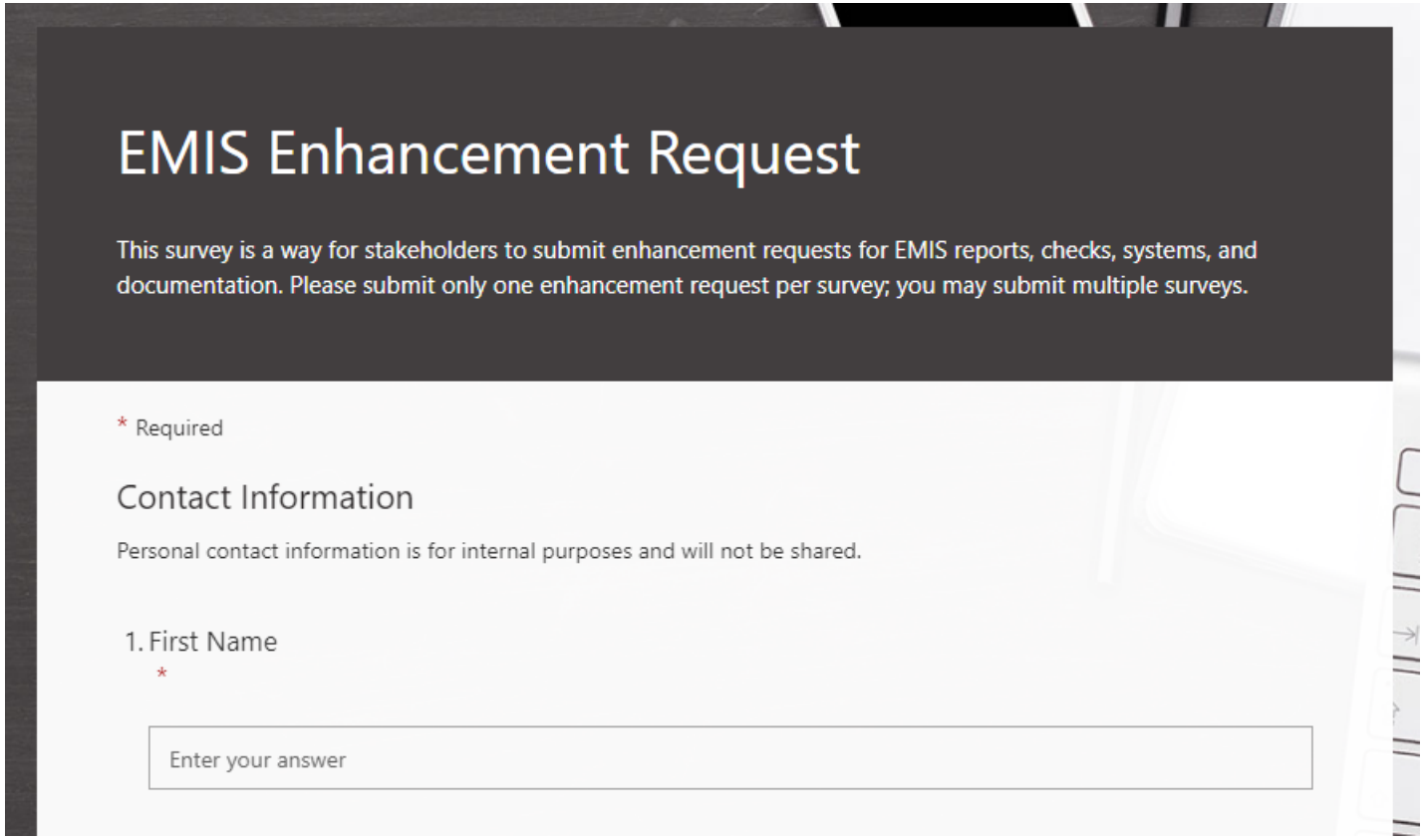
Student Supports and Intervention Inventory

- Leverages EWS results to help districts manage intervention assignment and tracking for students at risk of not graduating
- Initial release next summer; enhancements in the fall
- LEA staff will configure available interventions, assign to students, and track progress within ODDEX
- Interventions may be new EMIS program codes for FY24; will be able to export from ODDEX

What Else?


QUICK LINKS
» EMIS Basics
» Documentation
» EMIS Reporting Responsibilities
EMIS Data Appeals
EMIS Data Review & Verification
EMIS Data Collection Calendars
EMIS Data Submission Requirements
EMIS Enhancement Requests
Corrective Action Plan
Corrective Action Plan FAQ
EMIS Reporting Responsibilities Archives
EMIS Enhancement Requests
This survey is a way for stakeholders to submit enhancement requests for EMIS reports, checks, systems, and documentation. The Department will periodically review requests received and determine whether they will be implemented.
Click here to submit an enhancement request.
Last Modified: 11/17/2021 5:07:53 PM
0

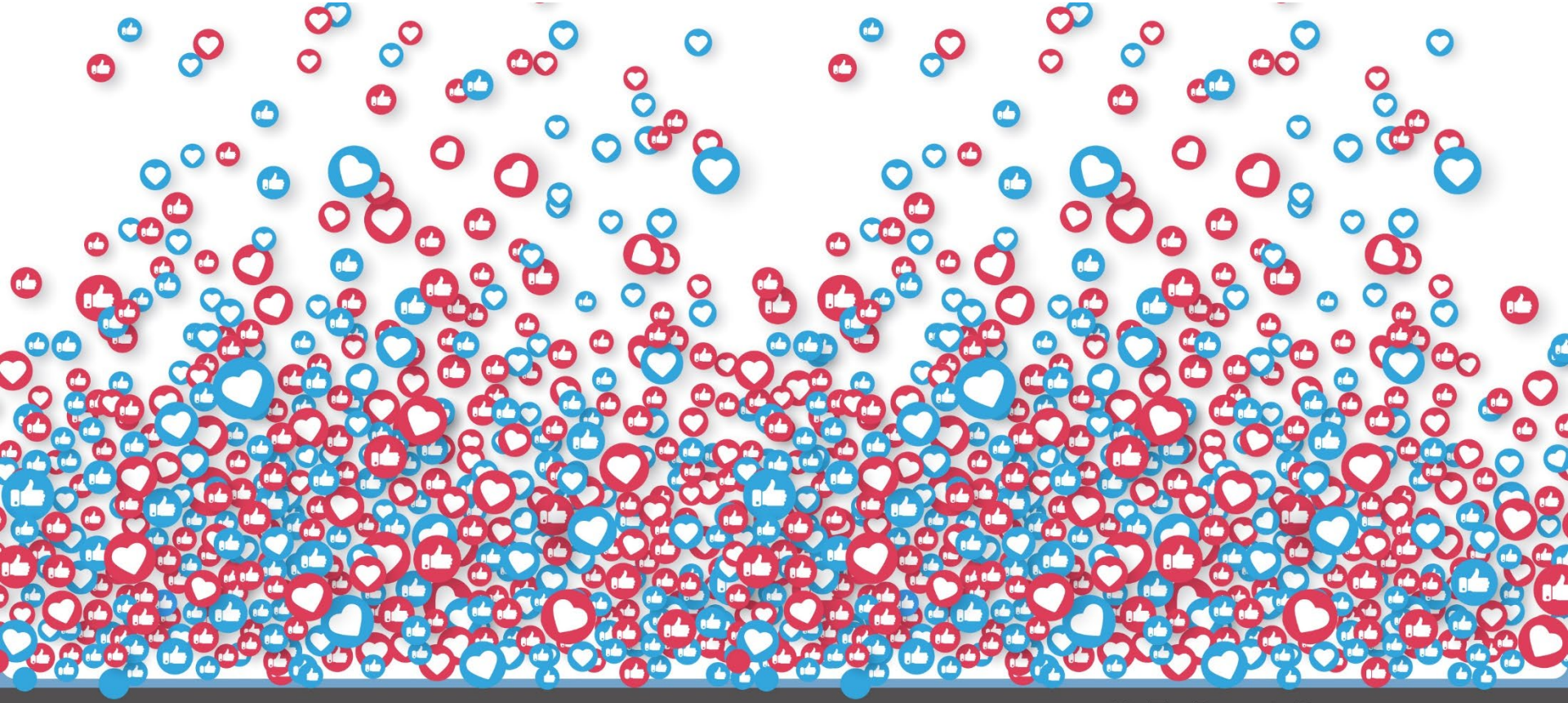
What Else?


EMIS Enhancement Request
This survey is a way for stakeholders to submit enhancement requests for EMIS reports, checks, systems, and documentation. Please submit only one enhancement request per survey; you may submit multiple surveys.
* Required
Contact Information
Personal contact information is for internal purposes and will not be shared.
1. First Name
*
Enter your answer

Questions?

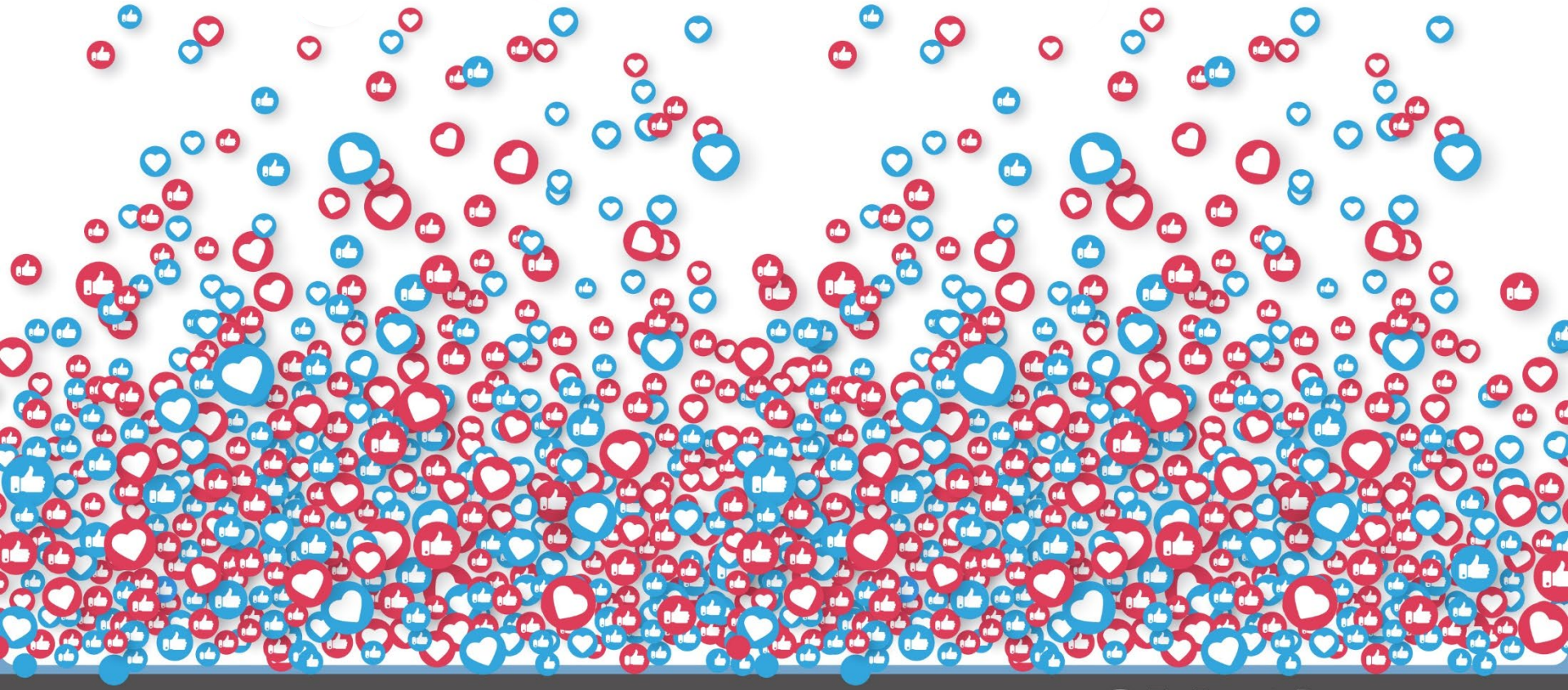
@EMISOhio

education.ohio.gov/Topics/Data/EMIS



Ohio | Department of Education

@OHEducation



Ohio | Department of Education