

ODDEX & Other Updates - OEDSA Conference



David Ehle

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Topics

- Child Nutrition Direct Certification (CNDC)
- Progress Towards Grad (PTG)
- Early Warning System (EWS)



Responsibilities

- The involvement EMIS Coordinators will have for new modules
 - Reporting of needed EMIS data to ODE and SSST
 - All modules will use the data from various collections
 - Serving as a general resource on how ODDEX works
- EMIS Coordinators are not expected to be the primary users of any of the modules we are discussing today

Child Nutrition Direct Certification (CNDC)

- National School Lunch Program certification process
 - Not new to districts, only new to ODDEX
 - Legacy CNDC UI was not user friendly
 - Cumbersome
 - Time consuming
 - Repetitive work required
 - Much of data users uploaded each month existed in EMIS



Access to CNDC

- Access to ODDEX/CNDC is obtained when your district's OEDS Administrator grants roles
 - Generally roles will be granted to district Food Service personnel
 - Verifier-CNDC
 - Allows user to manually match, unmatch and remove eligibility for students
 - Data View-CNDC
 - Allows user to view data



CNDC

- Login point is at OH|ID for all users
- Leverages EMIS reported data for all enrolled students
 - Student Cross Reference (SCR) data
 - Earlier submission of SCR data by non-CEP districts needed
- Districts can improve their match and certification rate
 - Districts can submit address and guardian information thru EMIS contact collection request
 - Upload is optional to include the same data

CNDC

- Potential students eligible for Free and Reduced benefits are provided by
 - Ohio Department of Job and Family Services
 - Ohio Medicaid
 - Data only used for child nutrition benefits
 - To use data for economic disadvantage in EMIS **for local purposes**, parent or guardian must give permission in writing
 - Can identify students as ED for state/federal EMIS reporting

CNDC

Find/Filter

Last Name <input type="text"/>	Benefit Level Free And Reduced Meals <input type="button" value="v"/>	Data Matched Since <input type="text" value="mm / dd / yyyy"/>	First Enrolled in District From: <input type="text" value="mm / dd / yyyy"/> To: <input type="text" value="mm / dd / yyyy"/>	<input type="button" value="Find"/> <input type="button" value="Clear"/>
First Name <input type="text"/>	Qualified By <input type="text"/>	Potential Data Match Since <input type="text" value="mm / dd / yyyy"/>		File Output Format CSV <input type="button" value="v"/>
Grade From: <input type="text" value="v"/> To: <input type="text" value="v"/>	Attending Building <input type="text"/>	Enrollment Eligible Since <input type="text" value="mm / dd / yyyy"/>		<input type="button" value="Export"/>

[Help](#)

Last Name	First Name	Free / Reduced	Local Id	Birth Date	Admission Date	Grade	Attending Building		Source	Qualified By	Qualified Date	Data Matched Type	User Updated On Date	User Name	User Action
<input checked="" type="checkbox"/> Bryan	Kristy	Free	122484044	11/21/2011	11/01/2019	08	693099	Remove Student	ODJFS	TANF	07/26/2022	Matched			<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> Cleveland	Debra	Free	100899583	06/06/2012	09/30/2021	07	693099		ODJFS	SNAP	06/30/2023	Matched			<input checked="" type="checkbox"/>
									EMIS-SCR	Homeless Status	03/17/2023				<input checked="" type="checkbox"/>



CNDC

Student Data thru SCR and Manual Load

Name	Cleveland, Debra
SSID	AJ6850750
Local ID	100899583
Birth Date	06/06/2012
Gender	Female
Guardian	Macdonald, Brooke
Address	1359 Mcconnellsville Street Twin Peaks OH 41506
County of Residence	Wayne (85)
Phone	5277870259
Attending Building	Do Primary School (693099)
Grade	07
Enrollment Dates	09/30/2022 - Current
Admission Date	09/30/2021
Withdrawal Reason	<u>N/A</u>
Homeless Status	!
Disadvantagement	
Prior Year Disadvantagement	
Migrant Status	N

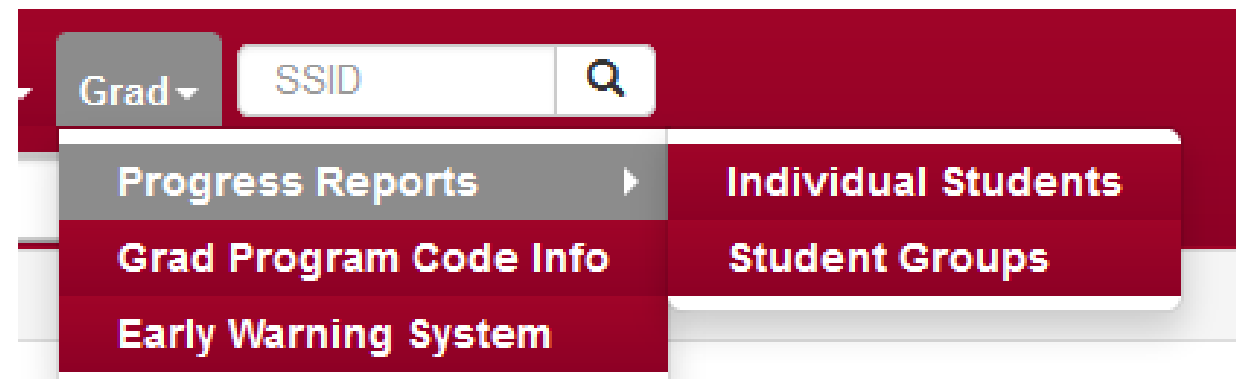


CNDC Lessons Learned

- Initial challenges with OH|ID
- May need help with creating a local ID/SSID crosswalk file
- Data corrections
 - Never Foster, Homeless, Migrant
- Support- Department's Child Nutrition office and wiki
- Need easier way to handle 81's – possible FY25 change

Progress Towards Graduation (PTG)

- Tool to provide access to a student's graduation progress
 - Competency
 - Readiness
 - Courses
- Data for students enrolled or students claimed
- Guidance or enrollment staff
- Navigation Bar



PTG

- Leverages data reported to EMIS in various collections
 - Beginning, middle and end-of-year
 - Grad Credit Progress
 - Staff and Course
 - End-of-course, Career Tech, Alt Assessments, Other Accountability Assessments

PTG

- Data Sources

- GI, FS, FD (general enrollment and subgroups)
- GC (credits towards graduation)
- GQ (grad seals, WBL, alternative competency)
- GE, FE (exemptions for EOC assessments)
- FA (competency and seals)
- CN, GN (alternative competency)

Access to PTG

- Access to ODDEX/PTG is obtained when your district's OEDS Administrator grants roles
 - Data View-PTG
 - Superintendent
 - Treasurer, Business Manager, Assistant Treasurer
 - Coordinator-EMIS, Supervisor-EMIS, Director-EMIS
 - Data View-ODDEX Records Grad
 - ITC staff with SDC access
 - Have access by default, no special roles are needed

• Individual Students

Selection of students for monitoring Progress Towards Graduation

Find/Filter

Last Name	Resident District IRN	Grad Cohort	Admitted Since	Find Clear	File Output Format Tab Delimited
<input type="text"/>	<input type="text"/>	<input type="text"/>	mm / dd / yyyy		
First Name	Building IRN	Grade Level	Admitted From IRN		
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Competency Export	
SSID			Received From IRN	Course Credits Export	
<input type="text"/>			<input type="text"/>	Readiness Export	

[Help](#)

1 2 3

SSID	Last Name	First Name	Birth Date	Admission Date	Grade Level	Cohort Year	Building IRN
JM5013472	Mullins	Marcus	05/18/2008	10/25/2015	11	2025	Augusta-Richmond County Weber Local (896568)
WBL000003	Student 3	Vocational	12/22/2007				
PN9803196	Johnson	Allen	06/11/2014	11/01/2023	05	2031	Augusta-Richmond County Weber Local (896568)



PTG

• Report Menu for individual Students

Selection of district reported data for monitoring Progress Towards Graduation

Display data as reported by
Augusta-Richmond County Weber Local (896568) ▼ [Help](#)

Links to reports based on this district: Augusta-Richmond County Weber Local (896568)



Graduation Progress Status

— Course Status

- English Credits Details
- Math Credits Details
- Social Studies Credits Details
- Science Credits Details
- Elective Credits Details
- Other Requirements Details
- All Reported Credit Counts and Met Flags

— Competency Status

- English Competency Details
- Math Competency Details

Selected Student For Grad Reports

SSID	JM5013472
Name	Mullins, Marcus
Birth Date	05/18/2008
Building IRN	Augusta-Richmond County Weber Local (896568)
Grad Cohort	2025
District IRN	Augusta-Richmond County Weber Local (896568)

[Return to Select a Student](#)

Help Documents:

- [Understanding Course Requirements](#)
- [Course Report Information](#)
- [Understanding Competency Requirements](#)
- [Competency Report Information](#)
- [Understanding Readiness Requirements](#)
- [Readiness Report Information](#)
- [Progress Towards Graduation ODDEX System Help](#)



EMIS to PTG Reports

- A Data Dictionary will show source of data for each field
- If something does not seem correct on a report, use to determine if the right data has been submitted
- Some examples:

ENGLISH ASSESSMENT MET REPORTING INF	Based on data reported on the Student Assessment (FA) Record, the LEA reporting the English assessment on which the student first met the English competency requirement	IRN of the reporting LEA where the student first met the English assessment criteria.
ENGLISH ASSESSMENT MET TYPE CODE	Based on data reported on the Student Assessment (FA) Record, this code indicates the type of English assessment taken (i.e., standard or with accommodations) when English competency	Indicates the type of English test taken when criteria first met.
ENGLISH ASSESSMENT SCORE MET DESCRIP	Based on data reported on the Student Assessment (FA) Record, the score achieved on the English assessment on which the student first met the English competency requirement	Description of the English criteria met. Either regular score or component via grade.
ENGLISH ASSESSMENT RETEST FLAG	Student Assessment (FA) Record	Flag indicating whether the student was assessed in English more than once.
ENGLISH SPECIAL EDUCATION GRADUATION	Student Special Education Grad Req (FE) Record - Exemption	Flag indicating whether the student is exempt from the consequences of the English assessment.
ENGLISH SPECIAL EDUCATION GRADUATION	Student Special Education Grad Req (FE) Record - IEP Date	Date of the IEP on which the the English exemption was determined.
ENGLISH SPECIAL EDUCATION GRADUATION	Student Special Education Grad Req (FE) Record - IEP Date Type	The type of IEP on which the English exemption was determined.
ENGLISH COLLEGE CREDIT PLUS ALTERNATE	Flag is set to Y if student reported with Program Code 520100 or 520101 on the Student Program (GQ) Record	Flag indicating whether the student met English competency via CCP alternate path.



PTG

- Rollout will begin this month
- Will start with credit reports
- By end of fall, all reports will be available and reflect all data for this school year
- Major promotion and training for the field in the fall

Early Warning System (EWS)

- Module to assist districts in identifying students that may be at risk to not graduate on time
- Guidance staff
- Available in ODDEX during the 2023-24 school year

Access to EWS

- Access to ODDEX/PTG is obtained when your district's OEDS Administrator grants roles
 - Data View-PTG
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 - Treasurer, Business Manager, Assistant Treasurer
 - Coordinator-EMIS, Supervisor-EMIS, Director-EMIS
 - Data View-ODDEX Records Grad
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EWS

- Leverages data reported to EMIS in various collections
 - Beginning, middle and end-of-year
 - Grad Credit Progress
 - Student Course Grade
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EWS

- Data Sources

- GI, FS, FD (demographics, attendance)
- CN, GN, FR (course grades)
- GQ (extracurriculars)
- GD (suspensions and expulsions)

EWS Indicators

- Three high level indicators of students who should be examined regarding graduation risk
 - Absent for 10% of school
 - Have a suspension
 - Failing grades
- In addition to statewide criteria on these items, each district will be able to configure their own threshold

EWS Risk Levels

- In addition, the system will assign a graduation risk level (low, medium, high, ultra) based on points assigned in several areas
- Points in some areas are all-or-nothing, others vary by the amount
- In addition to areas with indicators, includes some demographic information, assessment performance, years retained in school, number of buildings attended, and extracurriculars (lack of)

EWS

- System will be released this fall
- Will be important to keep data up to date for the system
- Same data dictionary will be provided for this module

Other Updates

- Data Collector
- Credit Reporting
- Potential College Credit Report
- Follow-up collections
- Live FY24 funding data

Questions





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