EMIS-Level 2 Reports

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Overview

- Questions about EMIS Changes

- Questions about new ODDEX Modules

- Roundup of new EMIS reports

- Moving the Data Collector to OH|ID

- General reminders

Questions about EMIS Changes

Questions about ODDEX

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Reports Overview

- English Learner (EL) Status
- Exiting Student Follow Up
- Potential College Credit
- CTE Concentrator Course Detail
- Resident Student Educated Elsewhere

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Student English Learner Status (ENRL-003)

- Generated the first week of May 2023
- Report Purpose: Designed to help districts manage the reporting for students who are English learners.
- Identifies students who:
  - Are close to or exceeded the duration of being reported in a specific English Learner Status Element (FD170);
  - Have a conflict between the English Learner Status Element (FD170) and an OELPA administration and/or OELPA proficiency;
  - Have a conflict between the English Learner Status Element (FD170) and the Student Home Language Element (GI570) reported.

Student English Learner Status Data Used

- Prior year OELPA proficiency

- Current year OELPA test

- EL status reported in prior and in the current year

- Prior years and current year FTE
  - Total prior years FTE
  - Also include current year
  - Generate error based on when they hit 1.0 or 2.0 FTE

- Was Home Language reported?

Student English Learner Status (ENRL-003)

8 Result Codes

EN0015 English learner status L - enrolled for more than 180 days (F)

EN0016 English learner status L - enrollment approaching 180 day limit (W)

EN0017 English learner status S - enrolled for more than 360 days (F)

EN0018 English learner status S - enrollment approaching 360 day limit (W)

EN0019 English learner status equal N but OELPA score reported (W)

EN0020 English learner status not N but OELPA score proficient (C)

EN0021 English learner status not N but no home language reported(C)

EN0022 English learner status updated to N but no proficient OELPA score(C)

Exiting Student Follow Up Reports (FLUP)

<u>Exiting Student Follow Up Student (FLUP-001)</u>

- CTE - CTE Conc who left secondary education in the prior FY

- GRAD - Students who graduated in the prior fiscal year

  Small ODE revisions in students included based on Grad Appeals

- SWD - Students identified with a disability condition who left secondary education in the prior fiscal year.

  ODE is removing students who have not reached grade 9

  ODE is removing students who are 'services only'

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Exiting Student Follow Up Value (FLUP)

How are values chosen when student in more than one district?

1. 'Y/N' value reported by the accountable district,

2. 'Y' value reported by another district,

3. 'N' value reported by another district,

• Data found in external source files: NSC, military

CTE Follow Up Value (FLUP-003)

- Generated in December 2022

- Report Purpose: Designed to help districts track the engagement of CTE Concentrators who left secondary education in the prior fiscal year.

- ODE Calculated:
  – Overall Follow Up Status
  – CTE Advanced Training Code
  – Post Placement Denominator Flag
  – Post Placement Numerator Flag
  – Postsecondary Education Category Code
  – Data Source Code

CTE Follow Up Value (FLUP-003)

5 Result Codes

FP0005 - CTE Follow Up Student Status Known Included in Post Prog Placement Numerator (I)

FP0006 - CTE Follow Up Student Status Unknown (I)

FP0007 - CTE Follow Up Student Excluded from Calculation (I)

FP0008 - CTE Follow Up Student Status Known Not Included in Post Prog Placement Numerator (I)

FP0009 - CTE Follow Up Student Deceased Not Included in Post Prog Placement (I)

GRAD Follow Up Value (FLUP-004)

- Generated in April 2023
- Report Purpose: Designed to help districts track the engagement of students who graduated in the prior school year.
- ODE Calculated:
  - Overall Follow Up Status
  - Grad Postsecondary Education Status-Details included, final status to come
  - Grad Apprenticeship Program Flag
  - Combined Employment Flag
  - Data Source Code

GRAD Follow Up Value (FLUP-004)

5 Result Codes

FP0015 - No Post GRAD Outcome Reported or Available (I)

FP0016 - Student Post GRAD Outcome Identified (I)

FP0017 - No Student Post GRAD Outcome Identified (I)

FP0018 - GRAD Follow Up Student Excluded from Calculation (I)

FP0019 - GRAD Follow Up Student Deceased Not Included in Accountability (I)

SWD Follow Up Value (FLUP-005)

- Generated in Spring 2023

- Report Purpose: Designed to help districts track the engagement of students with disability who left secondary edu in the prior school year.

- ODE Calculated:
  - Overall Follow Up Status
  - Indicator 14 Measure A Flag
  - Indicator 14 Measure B Flag
  - Indicator 14 Measure C Flag
  - Data Source Code

SWD Follow Up Value (FLUP-005)

5 Result Codes

FP0020 - No Post SWD Outcome Reported or Available (I)

FP0021 - Student Post SWD Outcome Identified (I)

FP0022 - No Student Post SWD Outcome Identified (I)

FP0023 - SWD Follow Up Student Excluded from Calculation (I)

FP0024 - SWD Follow Up Student Deceased Not Included in Accountability (I)

Potential College Credit

- Expected Summer 2023

- Report Purpose: Provide districts with the possible assessments and/or courses that may qualify for dual credit for students.

- For the students in the current FY grad cohort, compares reported dual credit (GC) against the potential credits in 3 areas:
  - CTAG (Career Technical Assurance Guide)
  - AP/IB assessments
  - CCP courses

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Potential College Credit

- Advancement Placement/International Baccalaureate assessments
  - Reported with an AP/IB assessment
  - Test score equal to or greater than 2
  - Did the student enroll in a college that gave them credit?

- CCP courses
  - Institute of Higher Education provides list to ODE of students who have enrolled in CCP eligible course and credits
  - Did the student pass the course and earn the credit?

- CTAG
  - Institution of Higher Education provides list to ODE of eligible course and credits
  - Students must also have CTE Technical Assessment reported which aligns to the course reported
  - Did the student enroll in a postsecondary institution where the credit was transcripted?

CTE Concentrator Course Detail

- Expected Summer 2023

- Report Purpose: Provide districts with students' aligned courses that do and do not count towards a CTE Concentrator status.

- Elements included course:
  - Reporting LEA IRN
  - FY of the course
  - Local Classroom Code
  - Reported HS credits
  - Percent time enrolled

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Resident Stdnt Edu Elsewhere (ENRL-001)

- Completed April 2023

- Report Purpose: Rows on the Resident Students Educated Elsewhere Report are generated when a student is reported as being educated at a different LEA than the student's resident district.

- 2 New Result Codes:
  - EN0006 Resident student enrolled in the Autism Scholarship Program (I)
  - EN0007 Resident student enrolled in the Jon Peterson Scholarship program (I)

Questions about New Reports

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Moving the Data Collector to OH|ID

- Plan to make this change this fall
- Currently moving the Report Collector to test connections
- EMIS Coordinator role in OEDS will give you access
- Additional staff will get report-only access
- Additional staff can be granted collect or submit access
- When adding staff, can limit to specific data sets and specific categories of reports
- Lots of local control

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General Yearend Updates and Questions

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