Below are some of the questions that were asked during the ODE ITC EMIS Training sessions held between January 23 and 27, 2023. The questions are in order by topic and include the answer and, in many cases, a link to EMIS documentation where the information can be found. Questions received via Teams Chat and the phone have been included. These Q&A documents, as well as training schedules and presentations, are available on our EMIS Training webpage. Note that the EMIS Manual continues to be the authoritative source for EMIS reporting guidance.

Third Grade Reading Guarantee (TGRG)

Q1	*Are English Learner (EL) students exempt from being given the Reading Diagnostic?*
A1	No, the Reading Diagnostic is required for *all* students in grades K-3. See EMIS Manual Section 2.6.
Q2	*Are there any exemptions for EL students under the Third Grade Reading Guarantee?*
A2	There is one potential exemption that is specific to EL students. See Retained/Promoted Status Element reporting instructions in EMIS Manual Section 2.6 and the TGRG Guidance Manual.
Q3	*Are RIMPs required for students who are not proficient on the state test?*
A3	No, RIMP requirements are based on the outcome of the Reading Diagnostic. See the TGRG Guidance Manual.
Q4	*Are the non-RIMP Academic Intervention Program Codes only for students in grades K-3?*
A4	No, the non-RIMP codes can be reported for students in any grade level who are provided academic interventions.
Q5	*Can non-RIMP program codes be reported for a student who is on track but still has trouble with reading?*
A5	Yes, non-RIMP program codes can be reported for any student who is provided intervention.
Q6	*Do grade 3 students who score below promotion scores on the state assessment, 685 on English Language Arts or 47 on Reading, need to be retained?*
A6	Yes, unless the student meets one of the retention exemptions in TGRG law. See Retained/Promoted Status Element reporting instructions in EMIS Manual Section 2.6 and the TGRG Guidance Manual.
Q7	*Must a student achieve both promotion scores of 685 and 47 to advance to grade 4?*
A7	No, a student only needs to achieve one of these promotion scores, not both.

Exiting Student Follow-Up Updates

Q8 *Should we have received the 2023_FW_STUDENTS_ADD file and the 2023_FW_STUDENTS_DROP file?*

A8 If there was updated reporting that added or removed students from the 2023_FW_STUDENTS_ORIG file, then the district should have received an ADD or DROP file. Some districts have reported that they did not receive these files. If you believe your district should have received one or both of these reports but did not, please review the Level 2 (FLUP-001) Exiting Students Follow-Up Extract (All Students) Report for result codes FP0003 and FP0004. These two result codes provide the same information. See the [(FLUP-001) Exiting Student Follow-Up Reports report explanation](#).

Q9 *Will resident districts receive the (FLUP-003) CTE Follow-Up Value Report to see what the JVS reported on the Exiting Student Follow-Up (FW) Record for their resident students attending the JVS?*

A9 No, only the CTE accountable district will receive the FLUP-003 report. See the [(FLUP-003) CTE Follow-Up Value report explanation](#).

ODDEX

Q10 *How does a district know the date the higher ed data was loaded into the CCP module?*

A10 The "Last Updated" date in the Higher Education Reported Data table of the Student Course Detail screen displays the date the course data was most recently uploaded. The blue Audit icon includes information about updates to the course. See [ODDEX Help](#).

Q11 *Is the college course census date displayed anywhere in ODDEX?*

A11 The census date is displayed in the CCP module as the "Enrollment as of" date in the Higher Education Reported Data table.

Q12 *Should the level 2 (CCPL-101) Projected Payment Report include multiple school years?*

A12 Yes, prior fiscal year courses will display until processing of those courses is completed. After that, only current fiscal year courses will display.