

Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.

ODE ITC EMIS Training



March 2023

The Usual Reminders

- Manual sections posted after this training prevail in a conflict between this presentation and the manual
- Some questions may be deferred to helpdesk
- Hierarchy of support
 - EMIS Manual
 - EMIS Coordinator
 - ITC
 - Helpdesk



Topics

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FY23 Final Exiting Student (S) Follow-Up Update

- All districts that have students in the collection are expected to continue submitting data
- Exiting students with a disability group revisions anticipated
- Grad Follow-Up Value level 2 report in the works

Assessments



Alternate Assessments

- Collection open Feb. 9 – Aug. 4, 2023
- Assessment Type
 - Grades 3-8 (GA)
 - High School (GX)
- Missing list reminder: “Other Participating Assessments” column
 - Links to Grades 3-8 and EOC missing reports



Other Accountability Assessments

- Collection open Feb. 9 – Aug. 9, 2023
- Assessment Type
 - Industry Credentials (GW), International Baccalaureate (IB), Scholastic Aptitude Test (SA), American College Testing (AC), Advanced Placement (AP), ACT WorkKeys (WK)
- Missing – only includes SAT and ACT
- (ICAC-001) Industry Credential Administrative Conflict
 - Checks for multiple entities reporting student credential and Required Test Type IPD for same student

Career Tech Accountability Assessment

- Collection open Feb. 9 – Aug. 4, 2023
- Assessment Type
 - CTE Technical Assessment (GY)
 - Industry Credential (GW)
- Missing list based only on GY vendor file
- (CTAC-001) CTE Accountability Program of Concentration Tech Assessment Results
 - Based on current year CTE course enrollment **or**
 - Current or prior year CTE assessment reporting
- (ICAC-001) Industry Credential Administrative Conflict

Spring End of Course Assessment

- Collection open Feb. 23 – July 19, 2023
- Assessment Type – End of Course Tests (GE)
- Missing list reminder: “Other Participating Assessments” column
 - Links to Grades 3-8 and Alternate missing reports

Spring State Assessment Grades 3-8

- Collection open Feb. 23 – July 19, 2023
- Assessment Type – Ohio’s State Tests (GN)
- Missing list reminder: “Other Participating Assessments” column
 - Links to EOC and Alternate missing reports

Child Outcome Summary (COS)

- Collection open Oct. 20, 2022 – Aug. 25, 2023
- All students with disabilities required to be assessed
- Resident district reports
- Assessment Type – Child Outcome Summary (GM)
- Include Test Day of the Month (FA212)
- Missing report
 - Students can appear on wrong district’s report if educating district points to wrong district of residence
 - Corresponding Gen Issues IS0491

When to Administer and Report COS

- At least once per year
- When student enters special education preschool
 - Within 30 calendar days of eligibility determination
- When student exits special education preschool
 - Within 30 calendar days of exiting special education
- Two results should be reported if student enters and exits within same year with at least 6 months between

Early Learning Assessment

- Fall collection closes Mar. 31, 2023
- Spring collection open Apr. 20 – Aug. 25, 2023
- Reporting requirement depends on funding source
 - ECE program = entity receiving funds
 - PSE program = resident district
- Assessment Type – Early Learning Assessment (GB)
- Missing reports for student enrollment and vendor results during respective test windows
- One appeal in August for both collections

DPR Growth Assessment

- Collection open Oct. 20, 2022 – July 19, 2023
- Assessment Type – Star Assessment (GD)
- Reduce unified scaled score by 500 points prior to upload to Data Collector
 - Department will add back in
- Include Test Day of the Month (FA212)

OELPA

- Collection open Jan. 26 – Aug. 4, 2023
- Assessment Type – Ohio English Language Proficiency Assessment (GF)
- Required for foreign-exchange students identified as English learners
- Missing report based on
 - Enrollment
 - EL status
 - Vendor file
- FY23 ALT-OELPA results will not be reported until FY24



Assessment Group DN Attributes

- For reporting start date of district's administration window if different from state administration start date
- Currently, three attributes
 - ASMTFG3ELA = Fall 3rd Grade ELA assessment
 - ASMTSPRELA = Spring English Language Arts
 - All grades, including EOC
 - ASMTSPRMSS = Spring Math, Science, Social Studies
 - All grades, including EOC
- Used in generation of missing lists for respective collections

Grad Cohort Assignment



Data Used to Assign Cohort

- State Equivalent Grade Level (FD090) as of Oct. 1 for student reported in the prior year
- Fiscal Year that Student Began Ninth Grade (FN110) for student not reported in the prior year
- Based on data reported in regular Student (S) Collections
 - Data reported in the SCR Collection does not include FD and FN Records

<https://education.ohio.gov/Topics/Data/Report-Card-Resources/Resources-and-Technical-Document/Graduation-Component/Graduation-Component>

Example: State Equivalent Grade Level

- Reported in FY22 with State Equivalent Grade Level = 08
- Reported in FY23 with State Equivalent Grade Level = 09 for the first time by Oct. 1

FS/FD Effective Start and End Dates	Cohort Assignment Outcome
Includes October 1	2026 assigned in FY23
After October 1	Cohort assigned in FY24



Example: Fiscal Year that Student Began Ninth Grade

- Student not reported in prior year
- Transfers into district from out of state
 - Student placed in grade 10
- Fiscal Year Student Began Ninth Grade = 2022
 - Assigned to 2025 cohort

Early Grads

- Students who graduate early will count in their originally assigned cohort
- Must meet graduation requirements of the assigned cohort



Verify Cohort Assignments Using Level 2 Grad Cohort Reports

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set
▼ Midyear Student Collection (FY23) (2023S2TRD)								
✓ (GRAD-002) Newly Assigned to Grad Cohort		0	0	0	146	146	Graduate	S
✓ (GRAD-423) 2023 - Grad Cohort - 4th Year Status		0	0	0	145	145	Graduate	S
✓ (GRAD-424) 2024 - Grad Cohort - 3rd Year Status		0	0	0	146	146	Graduate	S
✓ (GRAD-425) 2025 - Grad Cohort - 2nd Year Status		0	0	0	151	151	Graduate	S
✓ (GRAD-426) 2026 - Grad Cohort - 1st Year Status		0	0	0	148	148	Graduate	S
✓ (GRAD-522) 2022 - Grad Cohort - 5th Year Status		0	0	0	146	146	Graduate	S
✓ (GRAD-621) 2021 - Grad Cohort - 6th Year Status		0	0	0	212	212	Graduate	S
✓ (GRAD-720) 2020 - Grad Cohort - 7th Year Status		0	0	0	187	187	Graduate	S
✓ (GRAD-819) 2019 - Grad Cohort - 8th Year Status		0	0	0	211	211	Graduate	S

All entities receive

Only DPRs receive



Cohort Reports Recommendations

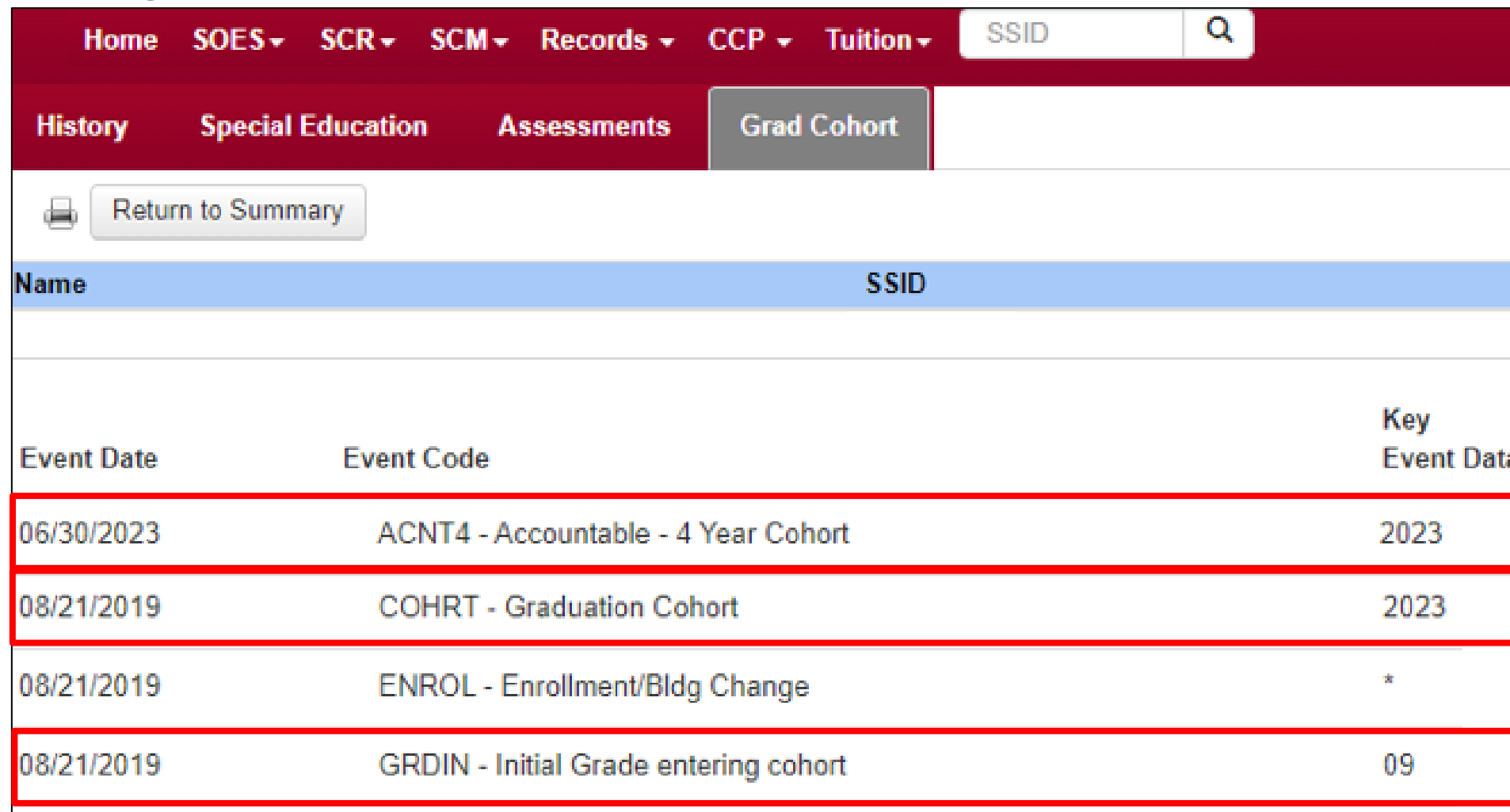
- Verify students listed in each cohort
- Determine if any students are missing from each cohort
- Confirm students should be included in district's denominator
- Use to verify accountability

(GRAD-002) Newly Assigned to Grad Cohort

- Use to verify first year students
- Focus on ADD COHORT BY GRAD EVENT CODE column
 - GRDIN: Placed in cohort based on reported state equivalent grade level
 - FYB9G: Placed in cohort based on reported fiscal year began 9th grade
- Make corrections before close of FY23 End of Year Student (S) Collections

Grad Cohort Tab – ODDEX

- Includes data reported by other districts
- Useful in determining why a student is or is not included in cohort and grad rate



Name	SSID	
Event Date	Event Code	Key Event Data
06/30/2023	ACNT4 - Accountable - 4 Year Cohort	2023
08/21/2019	COHRT - Graduation Cohort	2023
08/21/2019	ENROL - Enrollment/Bldg Change	*
08/21/2019	GRDIN - Initial Grade entering cohort	09



Access to Grad Cohort Tab

- Users with these roles can view and export data within the module
 - Superintendent
 - Coordinator-EMIS
 - Director-EMIS
 - Supervisor-EMIS
 - Data View-ODDEX Records GRAD
 - Site Manager (ITC only)
 - SDC-Student Level Access (ITC only)
- OEDS Roles for ODDDEX Access index: [ODDEX Help](#)

FY23 Graduate Cohort Appeals

FY23 Graduate Cohort	
Required to Approve: <i>Superintendent (instructions)</i> Appeal Opens: Oct. 16, 2023	Appeal Closes: Oct. 27, 2023
FY23 Data Included	Impacted Organizations
» Graduate Reporting: Only Fiscal Year Began Ninth Grade OR Grade Level Element	» Districts » Community schools » STEM
» Deadline to submit corrected data in EMIS for approved appeals is Nov. 10.	



Appealable Data

- Can update Fiscal Year that Student Began Ninth Grade and State Equivalent Grade Level
- Must use the FY23 Graduate Cohort Data Appeal form available in OH|ID
 - Can include 2023 cohort or beyond
 - Cohorts will not be changed for any finalized grad rates

Gifted



Reporting Requirements

- Traditional districts, community schools, and STEM districts must report Student Gifted Education (GG) Record for each student K-12
 - Even if not screened or assessed
- JVSs do not report
- Educating entity reports in shared student situations

Traditional District Requirements

- Required to screen, assess, and identify
- Not required to serve
- If served, report accordingly
- Validation checks verify Gifted Served (GG510-GG570) matches Gifted Identification (GG430-GG490)

Community School & STEM Requirements

- Not required to screen, assess, identify, or serve
- If screened, assessed, identified or served, report accordingly
- Validation checks verify Gifted Served (GG510-GG570) matches Gifted Identification (GG430-GG490)

Report As Screened

- If given an approved assessment as part of whole-grade testing
- If nominated or referred
- If screened independently and scores provided by parent
- ACT and SAT automatically considered screened for any grade level in following subjects
 - ACT = Math, Reading/Writing, and Science
 - SAT = Math and Reading/Writing
 - Exception: Community schools not providing services would not report as screened

<https://education.ohio.gov/Topics/Other-Resources/Gifted-Education/Gifted-Screening-and-Identification/Chart-of-Approved-Assessment-and-Gifted-Education>



Report As Assessed

If additional testing is given to determine giftedness when screening results are inconclusive

- Usually, same year as screening

Report As Identified

- If statutory identification threshold met
- If identified at prior entity
 - Once identified, always identified
- Using original Gifted Identification Date (GG430-GG490)
- If ACT/SAT threshold scores met
- By Mar. 31 to be included in current year report card
- Identification info in ODDEX History

Additional Data as reported by Lumber City Camilla Local (030224) - Year 2020 – Based on final FS/FL							n this year	
Attending Org IRN	Grade	Disadvantagemen	LEP	Gifted ID	Military Identifier	Reading Diagnosti	Excused Absence	Unexcused Absence
212721	11	7	N	NNYYNNY	C	EX	09	9.34

Flag Order:

- Superior Cognitive
- Math
- Science
- Reading/Writing
- Social Studies
- Creative Thinking
- Visual/Performing Arts



Report As Served – via Courses


- Student Population (CN340) option
 - GA = Gifted education In Arts Delivered By Trained Arts Instructor K-12
 - GE = Gifted Education K-12
- Gifted education credential required for GE courses
 - Position Code (CK060) = 230
 - Assignment Area (CK220) = 999380
 - Not* required for courses with Student Population = GA
 - Can be a trained arts instructor

Report As Served – via Services

- Student Program (GQ) Record
- 206xxx range with Employee ID
 - Provided by gifted intervention specialists
- 205xxx range
 - *Not* provided by gifted intervention specialists

(FTED-006) Partial Gifted FTE

- Level 2 report for newly identified students partially funded for gifted
- All student's FTE records display
 - May have multiple data rows
- Identification date included



RESULT CODE	RESULT CODE DESCR	ENRL START DATE	ENRL END DATE	GIFTED START DATE	ADJSTD FTE	GIFTED FTE
FT0246	Gifted Partially Funded	2022-07-01 00:00:00.0	2500-12-31 00:00:00.0	2022-11-01 00:00:00.0	1	0.699209
FT0246	Gifted Partially Funded	2022-07-01 00:00:00.0	2022-11-08 00:00:00.0	2022-11-01 00:00:00.0	0.335248	0.034457
FT0247	Gifted Fully Funded	2022-11-09 00:00:00.0	2500-12-31 00:00:00.0	2022-11-01 00:00:00.0	0.664752	0.664752
FT0246	Gifted Partially Funded	2022-07-01 00:00:00.0	2500-12-31 00:00:00.0	2022-09-01 00:00:00.0	1	0.938604



Gifted Gen Issues

- IS0350-IS0356
 - Greater than 10% change in students identified in each area of giftedness from one year to the next
- IS0357
 - Greater than 10% change in served students from one year to the next
- IS0462
 - Lack supporting data for students reported as served
 - No courses or program codes reported

EMIS Changes



FY23 Changes

23-134: Disability condition 16 can be reported for students aged 3-9 regardless of grade level

–Once age 10, an option other than 16 must be reported

FY24 Changes

- Additional changes now out for public comment
 - 24-61: Clarify program code 221005 Coordinated Early Intervening Services reporting
 - 24-58: Clarify ELA and COS reporting guidance
 - 24-48: Clarify EL Status reporting guidance
 - 24-41: Changes to Acceleration record
 - 24-27: Student Contact information reportable by all LEAs
- More to come
- Visit [webpage](#) for details



Resources



Training Evaluation

Available through Apr. 5

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/Training-Evaluation>



EMIS Training Webpage

- A recorded version of this presentation will be posted
- The Q and A will be posted
- The next ODE ITC EMIS Training is June 5-9, 2023
 - Prior registration is not required
 - A link to join the training—along with the presentation handout—will be available on the EMIS Training webpage

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training>



EMIS Manual

- 2.5 Student Attributes – Effective Date (FD) Record
- 2.6 Student Attributes – No Date (FN) Record
- 2.8 Student Assessment (FA) Record
- 2.9 Student Program (GQ) Record
- 2.10 Student Gifted Education (GG) Record
- 2.23 Exiting Student Follow-Up (FW) Record
- 4.2 Course Master (CN) Record
- 5.3 Organization – General Information (DN) Record



Report Explanations

- Assessment Missing Reports
- CTE Concentrator Reports
- (ICAC-001) Industry Credential Administrative Conflict
- Grad Cohort Reports
- (Grad-002) Newly Assigned to Grad Cohort
- (FTED-006) Partial Gifted FTE

(GNIS-xxx) General Issues

- Level 2 reports generated by business offices on student, staff/course, assessment, and financial data
- Announced via Release Notes
 - <http://education.ohio.gov/Topics/Data/EMIS/Technical-Documentation/EMIS-Release-Notes>
- For assistance, contact data manager on report and in report explanation
- Do ***not*** include student identifiable information in communications

Other

- Chart of Approved Assessment and Gifted Education
 - <https://education.ohio.gov/Topics/Other-Resources/Gifted-Education/Gifted-Screening-and-Identification/Chart-of-Approved-Assessment-and-Gifted-Education>
- EMIS Changes
 - <http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1>
- ODDEX Help
 - <https://wiki.ssdt-ohio.org/pages/viewpage.action?pageId=21135503>
- Report Card Resources
 - <https://education.ohio.gov/Topics/Data/Report-Card-Resources/Resources-and-Technical-Document/Graduation-Component/Graduation-Component>

Office of Data Quality

- EMIS Data Appeals
 - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals>
- EMIS Data Review & Verification
 - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification>
- Contact information
 - dataquality@education.ohio.gov
 - (614) 466-7144

OH|ID Portal

- Help

- <http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help>

- FAQ

- <http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help/Department-of-Education-OH-ID-Portal-Help-Frequent>

- Contact

- Profile.Help@education.ohio.gov



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