

Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.

ODE ITC EMIS Training



October 2022

The Usual Reminders

- Manual sections posted after this training prevail in a conflict between this presentation and the manual
- Some questions may be deferred to helpdesk
- Hierarchy of support
 - EMIS Manual
 - EMIS Coordinator
 - ITC
 - Helpdesk

Topics

- Exiting Student Follow-Up Reporting, 4
- Special Education, 10
- Court/Foster Placement, 17
- EMIS Changes, 32
- ODDEX Updates, 34
- Resources, 38

Exiting Student Follow-Up Reporting

Eligible Students

- CTE concentrators: concentrators who have exited secondary education
 - Achieved concentrator status in any year
- Students with a disability: students reported with a disability condition at the time of exit
 - Graduate or dropout
 - Students aged 14 and older
- Graduates: prior year graduates
 - Regardless of cohort

Reporting Responsibility

- CTE concentrators: JVSD, district, or community school where the student was last a concentrator
- Students with a disability: resident district, community school, or STEM district that is responsible for FAPE
- Graduates: grad rate accountable district or community school

Elements by Category	Exiting CTE Concentrators	Prior Year Graduates	Exiting Students With a Disability
<i>Employment</i>			
Employment Status	R	R	R
Employment Career Field	R	O	O
Employment Typical Hours Per Week	O	R	R
Employment Duration	O	O	R
Employment Compensation Type	O	O	R
Employment Setting	O	O	R
Employment Advancement Opportunity	O	O	R
<i>Apprenticeship</i>			
Apprenticeship Status	R	R	R
Apprenticeship Type	O	R	O
<i>Post-Secondary Education</i>			
Post-Secondary Education Status	R	R	R
Post-Secondary Education Type	R	R	R
Post-Secondary and Advanced Training	R	R	O
Post-Secondary Enrollment Duration	O	O	R
<i>Military</i>			
Military Enlistment Status	R	R	R
<i>Other</i>			
Service Program Status	R	R	R
Other Follow-up Status	R	R	R

Exiting Student Follow-Up (FW) Record

- Many elements are common to all groups
- Some elements are unique to each group
- See table in EMIS Manual Section 2.23
 - R = Required
 - O = Optional

Collections

- Initial Exiting Student Follow-Up: Oct. 19, 2022 – Jan. 6, 2023
 - Open date subject to change
 - Close date to meet federal deadline for CTE group
 - Only need to appeal CTE data
 - Can report for all groups
- Final Exiting Student Follow-Up: Feb. 9, 2023 – Aug. 4, 2023
 - Continue to report for all groups

Reports

- All students included in the follow-up collection
 - Including those added, removed, or updated
- Students included in another district's follow-up list
 - Including data reported by the other district
- Error reports
 - Missing students
- All FW data formatted for Flat File Editor (FFE)
 - Updated to add or remove students

Special Education

Federal Child Count (FCC)

- Number of special education students meeting initial selection criteria
- Uses current Beginning of Year and prior End of Year Student (S) Collections
- Verify all IEPs in place as of Oct. 31 are included in Beginning of Year Student (S) Collection reporting
 - Close date is Dec. 19

FCC Inclusion Criteria

- Enrolled on Oct. 31
 - Effective Start Date (FS060) and End Date (FS090)
- Disability Condition (FD130) in effect as of Oct. 31
 - Effective Start Date (FD060) and End Date (FD070)
- Between the ages of 3 and 21 as of Oct. 31
 - Date of Birth (GI070)
- IEP in effect on Oct. 31
 - Outcome Beginning Date (GE140) and End Date (GE150)
 - FY22 End of Year and FY23 Beginning of Year Student Collections

FCC Least Restrictive Environment (LRE)

- Outcome ID (GE120) must agree with age and grade level on the current IEP as of Oct. 31
 - Preschool IE51-IE72: ages 3-5 in PS; age 4 in KG
 - School-age IE13-IE39: ages 5 and over in KG or higher
- Report Updated October 31 IEP Outcome (FN270) if Outcome ID is not age/grade appropriate
- Example: 5-year-old KG student with a preschool Outcome ID on the current IEP
 - Report school-age outcome in FN270

FCC Level 2 Reports

- (FCCD-001) Federal Child Count Detail
 - Indicates students who meet or do not meet initial inclusion criteria
- (FCCS-001) Federal Child Count Statement of Assurances
 - Lists number of students by disability condition
- Currently being generated
- Sign up for EMIS Alliance training at an ITC near you!

FCC Gen Issues Reports

- IS0450: Variance of +/- 20% in the number of students with disabilities across reporting years
 - Verify Disability Condition (FD130) reporting is accurate
- IS0483: Unusual Age/Grade Level Combination
 - Verify Date of Birth (GI070) and State Equivalent Grade Level (FD090) reporting is accurate
- If reporting is accurate, no action needed

Extended School Year (ESY) Services (GE180)

- Valid options for qualifying students based on IEP
 - *: Not applicable
 - Y: Yes
 - N: No
- If yes, appropriate Program Code (GQ060) required
 - 211010: ESY provided
 - 211015: ESY not provided, parent refusal
 - 211020: ESY not provided, other than parent refusal
- EMIS Change 23-58

Court/Foster Placement

How Received Codes

- Child welfare agency has placement and care responsibility
 - C: Foster Placed Student or
 - G: Foster Placed Student, Open Enrolled Out
- Child welfare agency does ***not*** have placement and care responsibility
 - D: Non-Foster Court Placed Student
- Care responsibility remains with parent/guardian
 - J: Non-Foster Non-Court Placed Student

Foster Placements

- Example 1: Placed in resident district

Student Standing (FS) Element	District A (DOR)
District Relationship	1
District of Residence IRN	District A
How Received	C
How Received IRN	District A

- Example 2: Placed in District B

Student Standing (FS) Element	District A (DOR)	District B
County of Residence	District B	District B
District Relationship	3	1
District of Residence IRN	District A	District A
How Received	*	C
How Received IRN	*****	District A
Sent Reason	FC	NA
Sent to IRN	District B	*****

Example 3: Foster Placement

Placed in District B, then open enrolled to District C

Student Standing (FS) Element	District A (DOR)	District B	District C
County of Residence	District B		District B
District Relationship	3		1
District of Residence IRN	District A	No	District A
How Received	*	Reporting	G
How Received IRN	*****	Required	District A
Sent Reason	OE		NA
Sent to IRN	District C		*****

Example 4: Foster Placement

Placed in District B, then remains at District A

Student Standing (FS) Element	District A (DOR)	District B
County of Residence	District B	
District Relationship	1	No
District of Residence IRN	District A	Reporting
How Received	C	Required
How Received IRN	District A	

Court Placements

- Example 1: Placed in resident district

Student Standing (FS) Element	District A (DOR)
District Relationship	1
District of Residence IRN	District A
How Received	D
How Received IRN	District A

- Example 2: Placed in District B

Student Standing (FS) Element	District A (DOR)	District B
County of Residence	District B	District B
District Relationship	3	1
District of Residence IRN	District A	District A
How Received	*	D
How Received IRN	*****	District A
Sent Reason	FC	NA
Sent to IRN	District B	*****

Example 3: Court Placement

Placed in District B, then open enrolled to District C

Student Standing (FS) Element	District A (DOR)	District B	District C
County of Residence	District B		District B
District Relationship	3		1
District of Residence IRN	District A	No	District A
How Received	*	Reporting	9
How Received IRN	*****	Required	District A
Sent Reason	OE		NA
Sent to IRN	District C		*****

Example 4: Court Placement

Placed in District B, then remains at District A

Student Standing (FS) Element	District A (DOR)	District B
County of Residence	District B	
District Relationship	1	
District of Residence IRN	District A	No
How Received	* or D	Reporting
How Received IRN	***** or District A	Required
Sent Reason	NA	
Sent to IRN	*****	

Example 5: Court Placement

Placed in an Ohio district from another state

- Out-of-state students do not generate funding
- Resident state responsible for cost

Student Standing (FS) Element	District A (DOR)
District Relationship	1
District of Residence IRN	999999
How Received	D
How Received IRN	999999

JVS as Third District

Foster or court placed in District B, then goes to JVS within jointure

Student Standing (FS) Element	District A (DOR)	District B	JVS
County of Residence	District B	District B	District B
District Relationship	3	3	1
District of Residence IRN	District A	District A	District A
How Received	*	C or D	C or D
How Received IRN	*****	District A	District B
Sent Reason	FC	JV	NA
Sent to IRN	District B	JVS	*****

ESC as Third District

Special ed preschool student foster or court placed in District B, then goes to ESC

Student Standing (FS) Element	District A (DOR)	District B	ESC
County of Residence	District B	District B	District B
District Relationship	3	3	1
District of Residence IRN	District A	District A	District A
How Received	*	C or D	E or H
How Received IRN	*****	District A	District B
Sent Reason	FC	ES	NA
Sent to IRN	District B	ESC	*****

Community School

Foster or court placed in District B, then goes to a community school

Student Standing (FS) Element	District A (DOR)	District B	Community School (CS)
County of Residence	District A		District B
District Relationship	1		1
District of Residence IRN	District A	No	District A
How Received	*	Reporting	C or D
How Received IRN	*****	Required	District A or B
Withdrawal Reason	41		NA
Withdrawn To IRN	CS		*****

Placement to Another State

Court placed out of state

–Ohio district responsible for cost of education

Student Standing (FS) Element	District A (DOR)
District Relationship	3
District of Residence IRN	District A
Sent Reason	CO
Sent To IRN	999999

Example 1: Non-Foster Non-Court Placement

Placed in District B via temporary agreement between county agency and parent/guardian

- No court involvement
- Example: Kinship care, safety plan

Student Standing (FS) Element	District A (DOR)	District B
County of Residence	District B	District B
District Relationship	3	1
District of Residence IRN	District A	District A
How Received	*	J
How Received IRN	*****	District A
Sent Reason	FC	NA
Sent to IRN	District B	*****

Example 2: Non-Foster Non-Court Placement

Placed in District B, then remains at District A

Student Standing (FS) Element	District A (DOR)	District B
County of Residence	District B	
District Relationship	1	
District of Residence IRN	District A	No
How Received	* or J	Reporting
How Received IRN	***** or District A	Required
Sent Reason	NA	
Sent to IRN	*****	

EMIS Changes

Changes

- Validation check added to prevent extremely short calendars from being submitted (23-33)
- Deleted Accelerated Assessment Flag and adds Accelerated Status Flag (FB100) (23-91)
- FY24 EMIS Changes webpage has been published with changes known at this time

ODDEX Updates

Assessment History Display Change

- Previously way assessment data was filtered
 - Could only see assessment data before student's withdrawal
 - Not able to see any assessment data with a test date after student's withdrawal
- With enhancement, all assessments reported by viewing IRN will be included

Other Enhancements

- Work-Based Learning (WBL) module is now available
 - Documentation added to ODDEX Help
- Bulk Export “how to” information is now available in respective screens

Special Education Extract

The bulk export option provides a means for an LEA to mass export data for any given number of students at one time.

Usage of this option will require the user to create a comma separated value (CSV) file containing a listing of the student SSIDs one wishes to export data for. The CSV file may be generated in any manner, including using an export from a summary listing within ODDEX. The SSID must be the first field found within the CSV file.

Once the CSV file is created, the user will click the 'Choose File' / 'Browse' button and browse to locate the file they wish to use, then click on the upload. The resulting export will be found in their browser's defined download location.

Event Type Event Date Since Days To IEP End Date [Clear](#)

[Choose File](#) No file chosen [Upload](#) [Help](#)

Questions?



Resources

Training Evaluation

Available through Nov. 2

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/Training-Evaluation>

EMIS Training Webpage

- A recorded version of this presentation will be posted
- The Q and A will be posted
- 2022 training schedule is posted
 - The next ODE ITC EMIS Training is Nov. 28 – Dec. 2, 2022
 - Prior registration is not required
 - A link to join the training—along with the presentation handout—will be available on the EMIS Training webpage

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training>

OEDSA Presentations

PDF versions of EMIS presentations available at <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Resources/Presentations>

- Exiting Student Follow Up, David Ehle
- Local Report Builder, David Ehle
- ODDEX Updates, David Ehle

EMIS Manual

- 2.2 Student Demographic (GI) Record
- 2.4 Student Standing (FS) Record
- 2.5 Student Attributes – Effective Date (FD) Record
- 2.6 Student Attributes – No Date (FN) Record
- 2.9 Student Program (GQ) Record
- 2.13 Student Special Education (GE) Record
- 2.23 Exiting Student Follow-Up (FW) Record

Report Explanations

- Federal Child Count

(GNIS-xxx) General Issues

- Level 2 reports generated by business offices on student, staff/course, assessment, and financial data
- Announced via Release Notes
 - <http://education.ohio.gov/Topics/Data/EMIS/Technical-Documentation/EMIS-Release-Notes>
- For assistance, contact data manager on report and in report explanation
- Do ***not*** include student identifiable information in communications

Other

- EMIS Changes

- <http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1>

- ODDEX Help

- <https://wiki.ssdt-ohio.org/pages/viewpage.action?pageId=21135503>

Office of Data Quality

- EMIS Data Appeals
 - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals>
- EMIS Data Review & Verification
 - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification>
- Contact information
 - dataquality@education.ohio.gov
 - (614) 466-7144

OH|ID Portal

- Help

- <http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help>

- FAQ

- <http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help/Department-of-Education-OH-ID-Portal-Help-Frequent>

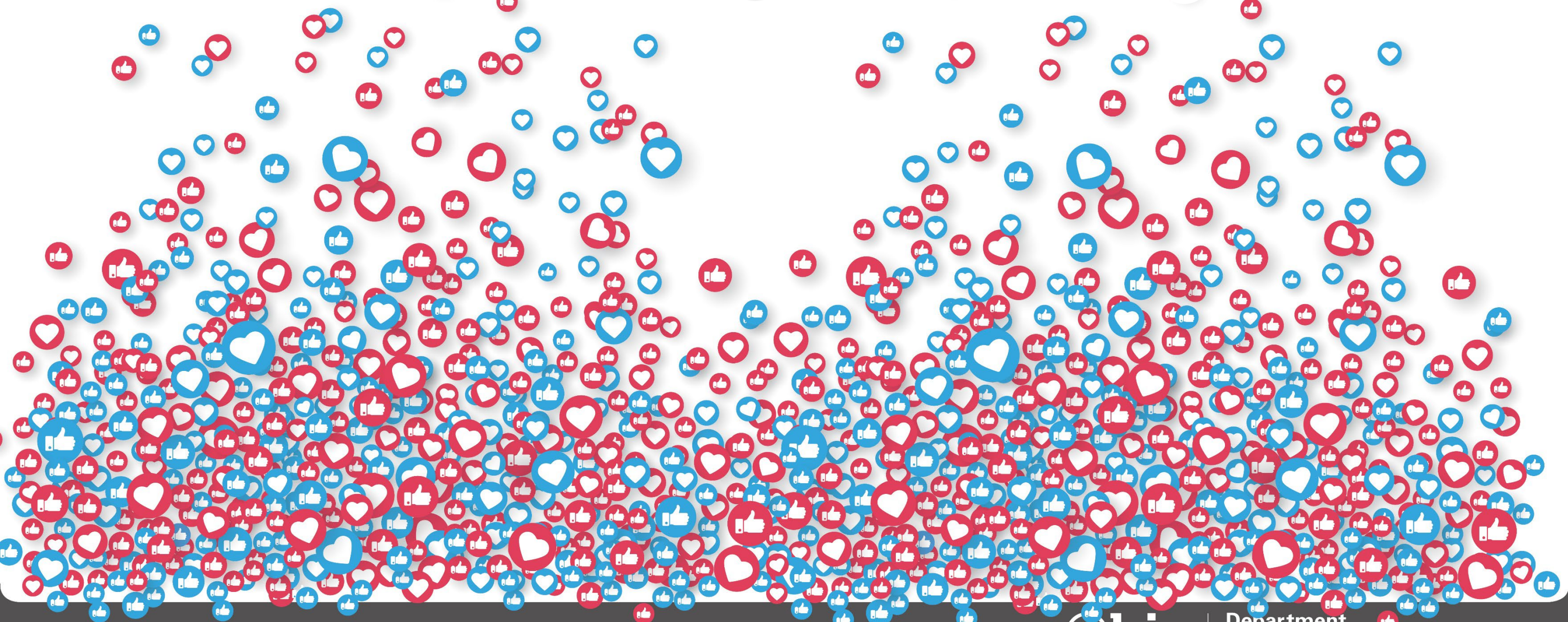
- Contact

- Profile.Help@education.ohio.gov



@EMISOhio

education.ohio.gov/Topics/Data/EMIS



Ohio

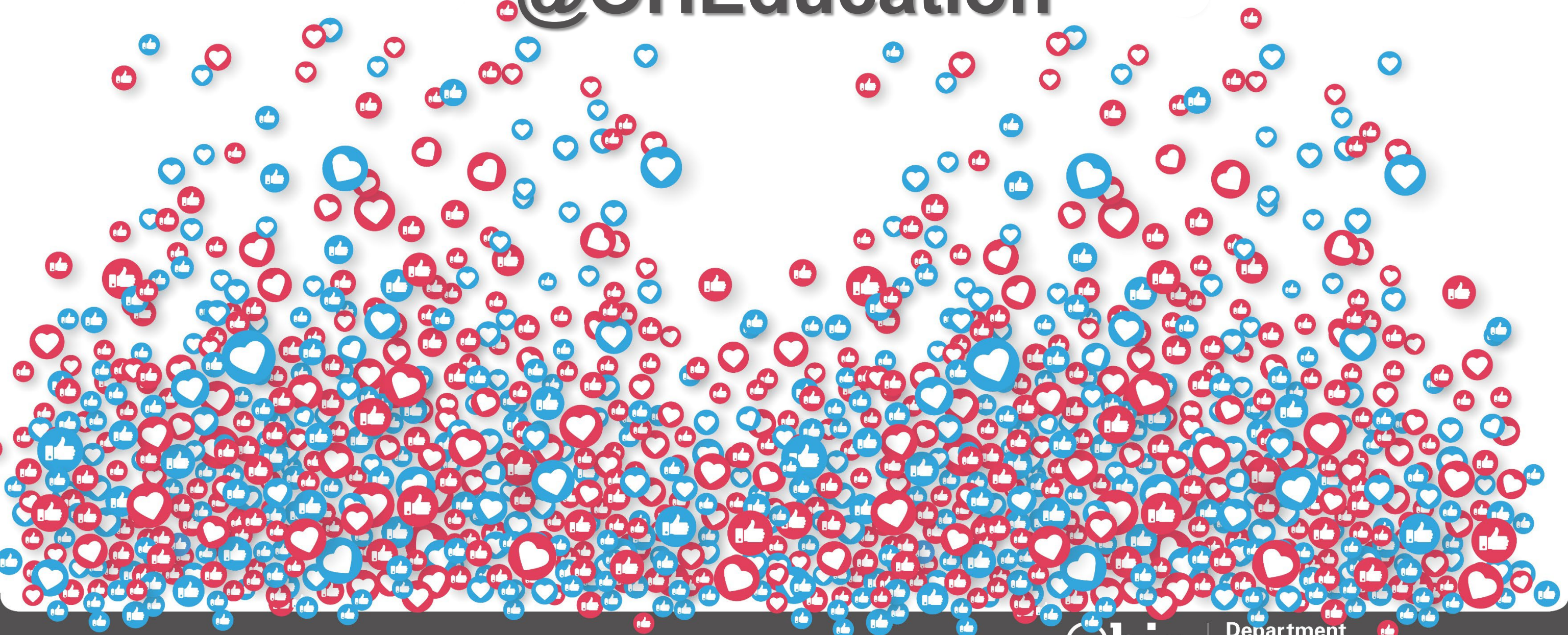
Department
of Education



You Tube



@OHEducation



Ohio

Department of Education