Level 2 Report Explanation:

General Issues Data Reports

The purpose of this report explanation is to assist districts in reviewing the General Issues Data Reports that are generated by various ODE business offices.

Ohio | Department of Education

EMiS
Education Management Information System

Revised: November 29, 2023

REVISION HISTORY

The revisions to this document are listed in the table below.

Date	Description
11/28/23	Updated contact of IS0049, IS0125, IS0431, IS0451, IS0477, IS0478, and IS0481.
8/31/23	EMIS Change 24-119: Added checks IS0492 and IS0493
1/27/23	Changed IS0488's title and description.
10/20/22	Removed checks IS0089, IS0455, IS0456, IS0457, and IS0458. Changed data set for IS0144, IS0454, IS0489, and IS0490 from D to S.
6/13/22	Updated owner of check IS0472
5/18/22	Added new check: IS0491
5/4/22	Updated owner of checks: IS0145, IS0170 and IS0450.
3/25/22	Corrected data set code for checks IS0144 and IS0170.
3/22/22	Updated owner of checks: IS0144, IS0454, IS0474, IS0475, IS0476, IS0480, IS0488
1/14/22	Added new IS0489 and IS0490 checks
7/12/21	Updated contact for checks: IS0350 through IS0357, IS0450, IS0462, and IS0483. Also, removed check IS0484.
6/21/21	Added check IS0450.
5/21/21	Updated descriptions of checks IS0463 and IS0465.
4/29/21	Added new IS0488 check
2/1/21	EMIS Change 21-128: Gen Issues Clean-Up, removes the following checks: IS0128, IS0142, IS0143, IS0230, IS0231, IS0234, IS0235, IS0358, IS0359, IS0361, IS0362, IS0397, IS0400, IS0402, IS0405, IS0416, IS0417, IS0439, IS0440, IS0441, IS0442, IS0479, IS0482 and IS0484.
1/4/21	Added new IS0487 check
11/5/20	Added new IS0483 and IS0484 checks
9/23/20	Added new IS0482 check
8/13/20	Updated checks IS0264, IS0268, and IS0349 to be >=5% change (from >=10% change) in the result code description column.
6/1/20	Added new IS0481 check and changed description and contact for IS0125 check.
5/22/20	Added new IS0480 check, changed the contact of check IS0474, checks IS0365 to IS0368 will now be run in S, since the A collection (Spring End of Course) has been cancelled for FY20. Finally, removed checks IS0179, IS0181, IS0470, IS0471 and IS0473.
3/24/20	Added additional data manager contact to all CTE checks.
1/17/20	Removed check IS0453
12/24/19	Added check IS0479
12/9/19	Added checks IS0477 and IS0478. Also removed checks IS0048 and IS0452.
7/18/19	Added check IS0476
6/12/19	Added checks IS0474 and IS0475.
6/4/19	Removed the following checks from this document: IS0175, IS0176, IS0177, IS0178, IS0182, IS0185, IS0380, IS0381, IS0382, IS0383, IS0384, IS0386, IS0395, IS0396, IS0397, IS0399, IS0401, IS0403, IS0404, IS0406, IS0407, IS0408, IS0436, IS0438, and IS0450. Added checks IS0463, IS0464, IS0465, IS0466, IS0467, IS0468, IS0469, IS0470, IS0471, IS0472, and IS0473.
5/15/19	Added checks IS0460, IS0461, and IS0462.
5/10/19	Updated description of check column for IS0144.
3/18/19	Updated contact information for check IS0145. Also, updated explanation for checks IS0427, IS0455, IS0456, IS0457, and IS0458.

Date	Description
2/11/19	Updated contact information of all Office for Exceptional Children checks. Also, added new IS0459 check.
2/6/19	Updated contact information for checks: IS0091 and IS0130. Updated collection on IS0088, IS0283, and IS0284. Removed the following checks, as they will no longer be run: IS0291, IS0293, IS0294, IS0295, IS0296, IS0322, IS0325, IS0326, and IS0420. Added the following checks: IS0025, IS0026, and IS0101.
1/16/19	Additional checks for L collections: IS0451 through IS0458. Removed obsolete checks: IS0053, IS0123, and IS0124.
12/7/18	Additional check added to S collections: IS0450.
11/27/18	Additional check added to A collection (for KRA): IS0449.
8/8/18	Additional checks included; IS0445, IS0446, IS0447, and IS0448 and changed contact information for (425, 426, 427, 428) Early Learning and School Readiness checks.
7/13/18	Additional checks included; IS0439, IS0440, IS0441, and IS0442.
6/29/18	Reformatted document to fit into the Level 2 format. Also, added new checks: IS0418, IS0420, IS0421, IS0425, IS0426, IS0427, IS0428, IS0429, IS0430, IS0431, IS0435, IS0436, IS0437, IS0438.

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GENERAL ISSUES DATA REPORTS

FUNCTION AND PURPOSE

The General Issues Data reports are individual checks that are generated for a district that may contain information about assessment, staff, student, and/or financial data reported through EMIS. The reports are designed to assist districts in identifying possible data quality issues and are not meant to imply that ODE considers the information presented as errors. Once the district determines that the information that is being received by ODE that they are reporting to EMIS is correct, no further action is required by the district.

The reports may be generated for city, exempted village and local school districts, community schools, STEM schools, Joint Vocational School Districts, and Educational Service Centers based on applicable data submitted via EMIS during the various Assessment (A), March (D), Financial (H), Five Year Forecast (P), Staff/Course (L), and/or Student (S) collection windows. Numerous ODE business offices perform these checks throughout the above collection windows, and the results are provided as Level 2 reports within the Data Collector one or more times per week.

PROCESS DESCRIPTION

Offices within ODE run the checks on the data to ensure that the data look "reasonable" throughout the various collection windows. Reports are then generated to provide feedback to the districts, for many checks, this could occur multiple times per week during each collection.

DATA SOURCE

The tolerance checks are run using the previous evening's EMIS processing. The data used for the checks may also be calculations derived by ODE, such as calculations of student FTE or for local report card indicators or measures.

REPORT

Layout and Fields

The numerous General Issues Data Reports are Level 2 Reports located in the Data Collector. The report names will follow the following naming convention; *(GNIS-XXX) Gen Issues – Subject Area – Title.* For Example, *(GNIS-350) Gen Issues – Gifted – Super Cognitive Large Change* is a check of Super Cognitively Gifted students across two years, and the districts with a report have exceeded the threshold set forth by the Data Manager. Additionally, as with other Level 2 reports, it is possible to view the entire report or portions of the report by Severity Code.

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set	Process Date	Last Upd Date	Submission
▼ SOES End of Year Student Collection (FY18) (2018SBODE)											(Count: 1)
✅ (GNIS-292) Gen Issues - TGRG - Reading Diagnostic Check	Liberty Center_000222	0	0	0	1	1	Gen Issues	S	06/26/18 00:00	06/27/18 00:00	4 on 12/04/17

Given the varying number of fields appearing on this report, a complete picture is not provided in this report explanation. All common fields are listed out below; with explanations or definitions provided as warranted.

RPT DEST IRN	LEVEL 2 REC TYPE CODE	RESULT CODE	RESULT DESCR	ERR SEV CODE	DATA CLCTN DATE
123456	GNIS-XXX	ISXXXX	Description of the check	I	06/26/2018

RPT DEST IRN. The IRN of the district receiving the report.

LEVEL 2 REC TYPE CODE. This is the code/name of the report. Note that each check will have its own report and will be GNIS- + last three digits of the result code. For example, IS0350 will be report GNIS-350.

RESULT CODE. Every row on the report will be assigned a Result Code.

RESULT DESCR (Result Code Description). The Result Code Description is the description of the result code. Each Result Code and corresponding description is listed in table 2 below.

ERR SEV CODE (Severity Code). Every row on the General Issues Data Reports will be assigned a Severity Code. The codes found on this report and their descriptions are as follows.

Table 1. Severity Codes

ERR SEV CODE	Description
F	Fatal
C	Critical
I	Informational
W	Warning

DATA CLCTN DATE. The date of the data upon which the report is based.

Each report may have up to five text fields, six number fields, and three date fields to help identify the specific row of data reported that may be of issue. The additional fields may also contain fields used in the derived data/calculation being checked. Furthermore, student level checks may also include the students' last name, first name, EMIS ID and/or the building IRN from the last time the student was reported by the district during a student collection window.

Additional common fields at the right side of each report will include:

QUESTN CNTCT NAME	CHECK DESCR
Data Manager/Office name, email address and/or phone number	Description of what is being checked and how to correct/review the data in the check.

QUESTN CNTCT NAME (Contact Information). Will display the Data Manager name and/or ODE Office, email address, and/or phone number for questions about the check.

CHECK DESCR (Description of the Check). Displays pertinent information about the check, which may include references to the data used and how to correct/review the data used in the reports.

Collection Window Detail
The Collection Windows are as follows:

Collection Window Code	Collection Window Description
A	Assessment (Various)
F	Five Year Forecast
G	Graduate
H	Financial
L	Staff and Course
S	Student

For more information about the reporting periods and data submission requirements refer to the EMIS Manual posted on the ODE website, www.education.ohio.gov.

ERROR DETECTION AND CORRECTION

Check the information that is in question and verify the accuracy of the data reported; make corrections to the data if needed and resubmit the data to ODE. If a district or community school has questions about the information on the report they should use the contact information that is listed in the table below to e-mail or call the appropriate office that is associated with the information that is in question.

Below is a table for the districts to use as a tool to determine possible errors with corresponding checks for the error(s).

If the district has questions about a specific issue or cannot resolve the problem without further assistance, they should use the Contact Information below to facilitate ODE's ability to respond accurately and rapidly. **Districts should not submit questions to the Help Desk if the contact information in the table lists a particular ODE staff member. Please contact him or her directly.** When contacting the listed data managers, remember that EMIS does not and cannot possess student names. Please do not include a copy of your report with names and SSIDs in your email and do not include such information in the body of your message.

If the check lists 'Your ITC' as the contact, and the ITC is not able to answer the question, they will escalate your question(s) to ODE via the EMIS Helpdesk System.

Result Codes and Descriptions

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0016	Attendance Rate 0%	Attendance Rate 0%: Flags districts\community schools with 0% attendance rates reported.	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	Check ATTENDANCE HOURS, EXCUSED ABSENCE HOURS, and UNEXCUSED ABSENCE HOURS elements from the FS Record	S
IS0017	Attendance Rate 100%	Attendance Rate 100%: Flags districts\community schools with 100% attendance rates reported.	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	Check ATTENDANCE HOURS, EXCUSED ABSENCE HOURS, and UNEXCUSED ABSENCE HOURS elements from the FS Record	S
IS0018	Large Change in Attend Rate	Large Change in Attendance Rate: Flags districts\community schools with attendance rate changes >=5% between current and previous year.	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	Check ATTENDANCE HOURS, EXCUSED ABSENCE HOURS, and UNEXCUSED ABSENCE HOURS elements from the FS Record	S
IS0020	4 YR Longitudinal Graduation % Rate = 0%	Flags districts\community schools with a 4 YR longitudinal graduation rate =0%	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	See SDC → Reports for Analysis → Graduation → District 4-Year Longitudinal Graduation Rate – Current Data	G
IS0021	4 YR Longitudinal Graduation % Rate >=100%	Flags districts\community schools with a 4 YR longitudinal graduation rate >= 100%	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	See SDC → Reports for Analysis → Graduation → District 4-Year Longitudinal Graduation Rate – Current Data	G
IS0022	4 YR Longitudinal Graduation % Rate = '–', i.e., null	Flags districts\community schools with '–' 4 YR Longitudinal graduation rate	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	See SDC → Reports for Analysis → Graduation → District 4-Year Longitudinal Graduation Rate – Current Data	G
IS0023	Low AMO Participation Rate – ELA	Low AMO Participation Rate – ELA: Flags districts \community schools with reading participation rates <= 95% indicating a high % of test waivers based on data submitted for processing.	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	**Code List:** All = All Students I = American Indian/Alaskan Native A = Asian or Pacific Islander B = Black, Non-Hispanic ED = Economically Disadv. H = Hispanic LEP = LEP M = Multiracial SWD = Students w/ Disabilities W = White, Non-Hispanic	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0024	Low AMO Participation Rate – Math	Low AMO Participation Rate – Math: Flags districts \community schools with math participation rates <= 95% indicating a high % of test waivers based on data submitted for processing.	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	**Code List:** All = All Students I = American Indian/Alaskan Native A = Asian or Pacific Islander B = Black, Non-Hispanic ED = Economically Disadv. H = Hispanic LEP = LEP M = Multiracial SWD = Students w/ Disabilities W = White, Non-Hispanic	S
IS0025	Proficiency Rate 0% - Reading	Proficiency Rate 0%- AMO Reading: Flags districts\community schools with reading proficiency rate of 0%	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov		S
IS0026	Proficiency Rate 0% - Math	Proficiency Rate 0%- AMO Math: Flags districts\community schools with math proficiency rate of 0%	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov		S
IS0027	Majority of Attendance – Roll-up to the State	Large Proportion of Students with MOA (Majority of Attendance) roll-up to the state: Flags districts/community schools for which 20% or more of students have a Majority of Attendance that roll-up to the state.	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	Check count of students reported with MOA (Majority of Attendance) IRN of '******'.	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0031	Alternant Assessment but no Disability	Alternately Assessed Student Reported without Disability Condition in EMIS Student Attendance File: Flags districts /community schools reporting one or more students taking an alternate assessment for whom no disability condition is reported	Exceptional Children	Kaellen Craft, Kaellen.Craft@education.ohio.gov	Check DISABILITY CONDITION element in the EMIS Student Attributes – Effective Date Record for students reported taking an alternate assessment in the Achievement Test or Ohio Graduation Test records.	S
IS0032	Large Portion of Students with .7 or lower FTE	Large Proportion of Students with enrollment less than .7 FTE.	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	Check the FTE Detail and FTE Adjustment Level 2 Reports to confirm that the students are being reported correctly.	S
IS0033	Zero Discipline Reasons & Types	No discipline reasons and discipline types have been reported for any students. Since it is unusual for a building not to have any discipline occurrences for the entire year; districts are asked to verify that they are reporting this information correctly.	Safety Health & Nutrition	Adam Schiming, Adam.Schiming@education.ohio.gov	Verify that the GD Record is reported for all students who received a disciplinary action (type) for any discipline incident (reason). If inaccuracies are found, please correct the data and resubmit.	S
IS0034	Zero Expulsions/OOS Suspensions	For the discipline records reported no expulsions or OOS suspensions have been reported. It is unusual not to have any expulsions or OOS suspensions for the entire year; districts are asked to verify that they are reporting this information correctly.	Safety Health & Nutrition	Adam Schiming, Adam.Schiming@education.ohio.gov	Verify that the Discipline Type reported on the GD Record is accurate. If inaccuracies are found, please correct the data and resubmit.	S
IS0035	50% +/- Change in Discipline	The number of disciplinary actions (types) reported is 50% greater or less than the number reported in the previous year.	Safety Health & Nutrition	Adam Schiming, Adam.Schiming@education.ohio.gov	Verify that the GD Record is reported for all students who received a disciplinary action (type) for any discipline incident (reason). If inaccuracies are found, please correct the data and resubmit.	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0036	Out-of-School Suspensions	The number of out-of-school suspensions for the discipline records reported is greater than 40 per 100 students enrolled.	Safety Health & Nutrition	Adam Schiming, Adam.Schiming@education.ohio.gov	Verify that the GD Record is reported for all students who received a disciplinary action (type) for any discipline incident (reason). If inaccuracies are found, please correct the data and resubmit.	S
IS0038	% of Students w/ 0 Attendance Hours	District Level: With 5% or more of students with 0 attendance hours or 0 total attendance (attendance + excused + unexcused)	Accountability	Adam Schiming, Adam.Schiming@education.ohio.gov	Check the FS Records for the students to ensure that the attendance information is being reported accurately.	S
IS0039	% of Students w/ 0 Attendance Hours	Building Level: With 5% or more of students with 0 attendance hours or 0 total attendance (attendance + excused + unexcused)	Accountability	Adam Schiming, Adam.Schiming@education.ohio.gov	Check the FS Records for the students to ensure that the attendance information is being reported accurately.	S
IS0040	10% +/- Headcount Change	Percent Change in enrollment from prior reporting period (only listed if change is 10% or greater)	ODE EMIS-Contact ITC	Your ITC	Verify that all students who should be reported have appropriate records submitted to ODE, review report documentation for criteria used to determine these numbers	S
IS0041	10% +/- FTE change	Percent change in ADM from prior reporting period (only listed if change is 10% or greater)	ODE EMIS-Contact ITC	Your ITC	Verify that all students who should be reported have appropriate records submitted to ODE, review report documentation for criteria used to determine these numbers	S
IS0049	Average Teacher Experience	The Average Teaching Experience Years is an element on Ohio's Local Report Cards, and Teacher Inexperience is used in State and Local Equity Planning. District-level report shows the # of teachers reported with zero years of experience.	Educator Licensure	Mary Rose, Mary.Rose@education.ohio.gov	Please review the data element, Average Teaching Experience Years for each teacher (212, 230) you are reporting and ensure that your reporting reflects their experience. If accurate, then this is not an error.	L
IS0055	TLCS Not Certified Count	# of all certificated staff by building who teach courses who are invalidly certified.	ODE EMIS-Contact ITC	Your ITC	Verify/validate the records submitted and correct the errors associated with such data.	L
IS0076	Adjustments for SFPR	Indicates the adjustments made to the next year's formula ADM for determining state foundation monies	ODE EMIS-Contact ITC	Your ITC	Work with the indicated district to correct data so that total student FTE is not greater than 1	L
IS0087	Students on Missing List	Number of students reported in the base reporting period who are do not have records submitted in this reporting period.	ODE EMIS-Contact ITC	Your ITC	Check Level 2 Missing Report	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0088	Staff on Missing List	Number of staff being reported in this reporting period as opposed to the number of staff reported in the base reporting period.	ODE EMIS-Contact ITC	Your ITC	Check Level 2 Missing Report	L
IS0091	No Unexcused Absences	The sum of unexcused absences for all students in the district is equal to zero.	Accountability	Adam Schiming, Adam.Schiming@education.ohio.gov	Verify that there are no unexcused absences in your district's attendance totals.	S
IS0101	PreK Student Records Less than Funded ECE Grant	Check the count of students reported with a How Received = E, it should match the count of approved to be funded in the ECE Grant.	Early Learning & School Readiness	Veronica Oblak, Veronica.Oblak@education.ohio.gov		S
IS0111	High Expulsions	The number of expulsions for the discipline records reported is greater than 3 per 100 students enrolled.	Safety Health & Nutrition	Adam Schiming, Adam.Schiming@education.ohio.gov	# of Expulsions per 100 students	S
IS0125	Teacher Attendance Rate	Building level report shows the teacher attendance rate if rate <= 92% or is 100%. Teacher attendance rates are reported on school and district report cards.	Educator Effectiveness	Mary Rose, Mary.Rose@education.ohio.gov	The Attendance Rate displayed may not be an error in reporting; this check is informational only. Three attendance data fields must be reported for all staff members. Attendance Days, Absence Days, and Long-Term Illness days are used to calculate staff or teacher attendance rates for all reporting. Check the Staff_Demographic record to identify any staff records that are missing attendance data. If the rate is 0%, then a "0" has been reported for all Attendance Days for all teachers.	L
IS0130	<= 70% of students FTE= 1	70% or less of students in the district are a full FTE	Accountability	Adam Schiming, Adam.Schiming@education.ohio.gov	Verify that all students have a proper student % of time on the Student Standing record.	S
IS0140	Low CTE Concentrator Count	The number of students reported with a CTE Program of Concentration code is at least 20% fewer than the number reported in the previous year.	Career-Technical Education	Greg Woods, Greg.Woods@education.ohio.gov; Kelsey Stephens, Kelsey.Stephens@education.ohio.gov	Verify that all students who should be reported with a CTE Program of Concentration are reported accurately.	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0144	CTE: Missing Placement Data	Indicates placement data has not been reported in the March D follow-up collection	Career-Technical Education	Greg Woods, Greg.Woods@education.ohio.gov	Check GV Reporting	S
IS0145	No secondary transition plans reported for SWD.	Flags district has either report no secondary transition planning code or has reported code (TPNP – Transition Plan Not in Place) for students over 16 years of age.	Exceptional Children	De'Ja Roundtree-Gibbs, Deja.Roundtree-Gibbs@education.ohio.gov	Verify Secondary Planning element in the Special Education Record (GE).	S
IS0170	IETR > 60 days of Consent	IETR must be within 60 days of Parental consent	Exceptional Children	De'Ja Roundtree-Gibbs, Deja.Roundtree-Gibbs@education.ohio.gov	Both IETR and CNST records must be submitted and Consent must occur within 60 days.	S
IS0180	Initial ETR not completed within 60 calendar days	Flags districts who have reported an initial ETR event after 60 days from the reported parental consent.	Exceptional Children	Kaellen Craft, Kaellen.Craft@education.ohio.gov	Verify date element, date type element, non-compliance id element, outcome begin-end date, and outcome id element in the Special Education record (GE).	S
IS0183	Test type mismatch	Test type on most recent IEP doesn't match type of state test administered	Exceptional Children	Kaellen Craft, Kaellen.Craft@education.ohio.gov	Make sure test type is accurate on most recently reported IEP. If multiple amendments (which are not reported) to IEPs occurred, resulting in the mismatch, OEC or the Accountability may contact the district for documentation of the amendments.	S
IS0190	Withdraw date=Bldg 1st/2nd day	Student withdrawal date is on the first or second day of the building's start date	ODE EMIS-Contact ITC	Your ITC	Check the building first day of school and student withdraw date. Is this supposed to be a summer withdrawal?	S
IS0220	Fund code(s) on expenditure record not received	Missing fund code on expenditure record that is expected to be reported. Missing fund code(s) by organization type: **Traditional Districts:** 001, 006, 018, 200, 300, 432, 516, 532, 572, 584, 590 **JVSDs:** 001, 200, 432, 524, 590 **ESCs & Community Schools:** 001	ODE EMIS-Contact ITC	Your ITC	Check the expenditure (QC) record for the specific group of fund codes by organization type that are missing. Example of Error Code is: MSNG 001	H

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0221	Fund code(s) on receipt record not received	Missing fund code on receipt record that is expected to be reported. Missing fund code(s) by organization type: **Traditional Districts:** 001, 006, 018, 200, 300, 432, 516, 532, 572, 584, 590 **JVSDs:** 001, 200, 432, 524 **ESCs:** 001, 432, 499 **Community Schools:** 001	ODE EMIS-Contact ITC	Your ITC	Check the receipt (QC) record for the specific group of fund codes by organization type that are missing. Example of Error Code is: MSNG 001	H
IS0222	Function source codes on expenditure record not received	Missing a 1xxx, 2xxx, 3xxx, 4xxx, and/or 7xxx function code that is expected to be reported. Missing function code(s) by organization type: **Traditional Districts:** 1xxx, 2xxx, 3xxx, 4xxx **JVSDs:** 1xxx, 2xxx, 3xxx, 4xxx, 7xxx **ESCs:** 1xxx, 2xxx, 7xxx	ODE EMIS-Contact ITC	Your ITC	Check the expenditure (QC) record for the specific group of function codes by organization type that are missing. Example of Error Code is: MSNG 1XX	H
IS0223	At least one record with 1xx, 2xx, or 5xx object code not received	Missing a 1xx, 2xx, or 5xx object code when the same code was reported the prior year. Missing object code(s) by organization type: **Traditional Districts:** 1xx, 2xx, 5xx **JVSDs:** 1xx, 5xx **ESCs:** 1xxx, 5xx **Community Schools:** 5xx	ODE EMIS-Contact ITC	Your ITC	Check the expenditure (QC) record for the group of object codes by organization type that are missing. Example of Error Code is: MSNG 1XX	H
IS0224	Missing OPU record	Missing an operational unit when Organization General Information (DN) record is reported.	ODE EMIS-Contact ITC	Your ITC	Check the QC record. At least one OPU record is expected for districts that submitted a DN record.	H
IS0225	All OPU are being reported with the central office code	All OPU are being reported with the central office code of C, incorrectly.	ODE EMIS-Contact ITC	Your ITC	Check the QC record. Review the Operational Units (OPUs) and recode them as necessary.	H
IS0227	Missing OPU on Receipt	Missing OPU codes on the Receipt Record. Blanks are permitted; other Receipt OPU must be in the OPU data set.	ODE EMIS-Contact ITC	Your ITC	Check the QC record. Review receipt record, report missing OPUs.	H

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0228	Missing OPU on Expenditure	Missing OPU codes on the Expenditure Record. Blanks are permitted; other Expenditure OPU must be in the OPU data set.	ODE EMIS- Contact ITC	Your ITC	Check the QC record. Review the expenditure record, report missing OPUs.	H
IS0229	Missing Cash Fund Codes	Reported fund code(s) last year with a balance, missing corresponding fund code(s) on this year's Cash Record.	ODE EMIS- Contact ITC	Your ITC	Submit Cash Record (QC) for those fund code(s) reported with cash balance on last year's Cash record.	H
IS0232	EFM category =$0	The school district is reporting $0 in expenditures in one of the EFM categories: instructional, pupil support, staff support, building operations, administration	School Options and Finance	James Long, James.Long@education.ohio.gov	Verify that expenditure data is coded accurately, with proper fund, function, and object	H
IS0233	Operations and Maintenance = $0	The school district is reporting $0 in expenditures in the "operations and maintenance" category	School Options and Finance	James Long, James.Long@education.ohio.gov	Verify that expenditure data is coded accurately with proper fund, function, and object	H
IS0245	Attendance vs. Hours in Session	Student total hours attendance, excused and unexcused absence does not equal building days in session for students in this grade.	ODE EMIS- Contact ITC	Your ITC	Check building hours in session, student standing days of attendance	S
IS0261	6 YR Long Grad % rate = 0%	Description Flags dropout recovery community schools with a 6 YR longitudinal graduation rate = 0%	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		G
IS0264	5% or greater change in 6yr graduation rate	Large Change in 6-year longitudinal graduation rate: Flags dropout recovery community schools with 6-year longitudinal graduation rate changes >= 5% between current and previous year	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		G
IS0265	7 YR Long Grad % rate = 0%	Flags dropout recovery community schools with a 7 YR longitudinal graduation rate = 0%	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		G

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0268	5% or greater change in 7yr graduation rate	Large Change in 7-year longitudinal graduation rate: Flags dropout recovery community schools with 7-year longitudinal graduation rate changes >= 5% between current and previous year	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		G
IS0275	Large Change in 4 YR Longitudinal Graduation Rate	Large Change in 4 YR Longitudinal Graduation Rate: Flags districts and community schools with 4 YR longitudinal graduation rate changes >=5% between current and previous year.	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	See SDC → Reports for Analysis → Graduation → District 4-Year Longitudinal Graduation Rate – Customize	G
IS0276	5 YR Longitudinal Graduation Rate = 0%	Flags districts/community schools/buildings with a 5 YR Longitudinal Graduation Rate = 0%	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	See SDC → Reports for Analysis → Graduation → District 5-Year Longitudinal Graduation Rate – Customize	G
IS0277	5 YR Longitudinal Graduation Rate >=100%	Flags districts and community schools' buildings with a 5 YR Longitudinal Graduation Rate >=100%	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	See SDC → Reports for Analysis → Graduation → District 5-Year Longitudinal Graduation Rate – Customize	G
IS0278	5 YR Longitudinal Graduation % rate = '−', i.e., null	Flags districts/community schools/buildings with '−' 5 YR Longitudinal Graduation Rate	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	See SDC → Reports for Analysis → Graduation → District 5-Year Longitudinal Graduation Rate – Customize	G
IS0279	Large Change in 5 YR Longitudinal Graduation Rate	Large Change in 5 YR Longitudinal Graduation Rate: Flags districts/community schools/buildings with 5 YR longitudinal graduation rate changes >= 5% between current and previous year	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	See SDC → Reports for Analysis → Graduation → District 5-Year Longitudinal Graduation Rate – Customize	G
IS0283	Large Change in PI Score – ELA	Large Change in Performance Index – ELA: Flags a subgroup at districts/community schools/buildings with PI score change >= 10 points between current and previous year	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	Informational error showing that there is a difference in ELA PI Score ± 10 points between the current and previous year.	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0284	Large Change in PI Score – Math	Large Change in Performance Index – Math: Flags a subgroup at districts/community schools/buildings with a PI score change >= 10 points between current and previous year	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	Informational error showing that there is a difference in Math PI Score of ± 10 points between the current and previous year.	S
IS0292	**Third Grade Reading Guarantee:** Student Reading Diagnostic Expected to be reported with 'AO' or 'NO'	Student is expected to have Reading Diagnostic results reported with an 'AO' (Assessed, on-track) or 'NO' (Assessed, not on-track) unless the student meets one of the following exceptions: student is in a grade level other than K-3; student is enrolled in the district for less than 30 days; student is enrolled in a chartered non-public school on a scholarship (Ed Choice, Cleveland Tutoring and Scholarship Program, Jon Peterson, and Autism).	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Informational error regarding student being reported with a FN370 option of '**' when an option of 'NO' or 'AO' is expected. Verify that the data is reported correctly.	S
IS0297	**Third Grade Reading Guarantee:** Student not on- track should have one or more Student Program Codes reported.	K-3 student with FN370 reported as 'NO' (Assessed, not on-track) should have at least one Program Code from the 151500, 152500-152699 series.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Student reported with a Reading Diagnostic Result (FN370) = 'NO' (Assessed, not on-track). This student should also have at least one Student Program Code from the 151500, 152500-152699 reported. Please refer to the EMIS Manual, Section 2.9 Student Program Record for the reporting instructions.	S
IS0298	**Third Grade Reading Guarantee:** Student reported with Required, Not Assessed ('RN') on Reading Diagnostic	K-3 student with FN370 reported as 'RN' (Required, Not Assessed, please double check the FN370 to verify that 'RN' is accurate.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Double check the 'RN' value reported to ensure that it is accurate.	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0299	**Third Grade Reading Guarantee:** Student without a disability reported Exempt from Diagnostic Assessment (EX) in Reading.	K-3 student with FN370 reported as 'EX' (Exempt from Diagnostic Assessment) does not have a disability reported. Double check FN370 to verify 'EX' is accurate.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Student reported with a Reading Diagnostic Result (FN370) = 'EX' (Exempt from Diagnostic Assessment) should also have a disability reported. Verify the data is reported correctly. NOTE: Only students meeting the TGRG exemption in OAC 3313.608(B)(1) are reported with 'EX'. The 'EX' option is not valid for students exempt from retention only.	S
IS0300	**Third Grade Reading Guarantee:** Percent of students reported with 'EX' (Exempt from Diagnostic Assessment) for Reading.	Shows +/-5% change comparison from prior year of all K-3 students reported with 'EX' (Exempt from Diagnostic Assessment) for Reading Diagnostic Result (FN370).	ODE EMIS-Contact ITC	Brad Hauser, Bradley.Hauser@education.ohio.gov	Verify that all students reported with 'EX' meet requirements in OAC 3313.608(B)(1).	S
IS0320	County of Residence Reported with '**'	Check the Student Standing Record (FS), element County of Residence (FS370). Student is being reported with '**' instead of a valid 01-88 County Code, which could impact Casino funding.	ODE EMIS-Contact ITC	Your ITC	Verify that the FS370 is being reported accurately.	S
IS0321	**Third Grade Reading Guarantee:** Student not Withdrawn in Prior School Year is not Reported with a Valid FN070 Option.	Student not withdrawn from district in prior school year must have a valid Retained Status (FN070) option reported.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Report a valid Retained Status option for any student not withdrawn in the prior school year.	S
IS0323	**Third Grade Reading Guarantee:** Student, without Disability is Reported with Options "E" or "G"	Student reported with Retained Status (FN070) options "E" or "G" must have a disability.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Retained Status (FN070) options "E" and "G" must have a disability reported.	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0324	**Third Grade Reading Guarantee:** Student not Reported with Options "A – L".	Student not achieving Grade 3 ELA cut score AND not withdrawn before the end of 3rd grade school year is expected to be reported with Retained Status (FN070) options "A – L".	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Student not achieving Grade 3 ELA cut score AND not withdrawn before end of 3rd grade school year is expected to be reported with Retained Status (FN070) options "A – L".	S
IS0327	**Third Grade Reading Guarantee:** Non-LEP Student Reported with FN070 Option "D"	Student reported with Retained Status (FN070) Option "D" must be reported with LEP Status (FD170) other than "N"	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Retained Status (FN070) options "D" must also have LEP Status (FD170) reported with options "L", "M", "S" or "Y".	S
IS0328	**Third Grade Reading Guarantee:** Student Reported with FN070 Option "F" was not previously retained.	Student reported with Retained Status (FN070) Option "F" is expected to have been previously retained in KG or grades 1-3.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Warning: Students reported with Retained Status (FN070) Option "F" are expected to have been previously retained in any K-3 grade. Verify student was reported correctly. Students reported with option "F" are expected to have previous K-3 retention reported and 2 years of prior intensive reading remediation received.	S
IS0346	8 YR Long Grad % rate = 0%	Flags dropout recovery community schools with an 8 YR longitudinal graduation rate = 0%	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		G
IS0349	5% or greater change in 8yr graduation rate	Large Change in 7-year longitudinal graduation rate: Flags dropout recovery community schools with 8-year longitudinal graduation rate changes >= 5% between current and previous year	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		G
IS0350	Large Change: Super Cog Gifted	Greater than 10% change in the number of Super Cognitive gifted students identified from one year to the next is above 10%	Exceptional Children	Toni Harris, Toni.Harris@education.ohio.gov	Please verify that the correct % of change exists from year to year.	S
IS0351	Large Change: Math Gifted	Greater than 10% change in the number of Math gifted students identified from one year to the next is above 10%	Exceptional Children	Toni Harris, Toni.Harris@education.ohio.gov	Please verify that the correct % of change exists from year to year.	S
IS0352	Large Change: Science Gifted	Greater than 10% change in the number of Science gifted students identified from one year to the next is above 10%	Exceptional Children	Toni Harris, Toni.Harris@education.ohio.gov	Please verify that the correct % of change exists from year to year.	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0353	Large Change: Reading Gifted	Greater than 10% change in the number of Reading gifted students identified from one year to the next is above 10%	Exceptional Children	Toni Harris, Toni.Harris@education.ohio.gov	Please verify that the correct % of change exists from year to year.	S
IS0354	Large Change: Soc Studies Gifted	Greater than 10% change in the number of Social Studies gifted students identified from one year to the next is above 10%	Exceptional Children	Toni Harris, Toni.Harris@education.ohio.gov	Please verify that the correct % of change exists from year to year.	S
IS0355	Large Change: Creative Thinking Gifted	Greater than 10% change in the number of Creative Thinking gifted students identified from one year to the next is above 10%	Exceptional Children	Toni Harris, Toni.Harris@education.ohio.gov	Please verify that the correct % of change exists from year to year.	S
IS0356	Large Change: Visual/Performing Arts Gifted	Greater than 10% change in the number of Visual or Performing Arts gifted students identified from one year to the next is above 10%	Exceptional Children	Toni Harris, Toni.Harris@education.ohio.gov	Please verify that the correct % of change exists from year to year.	S
IS0357	% Gifted Served	Greater than 10% change in the number of Served gifted students identified from one year to the next is above 10%	Exceptional Children	Toni Harris, Toni.Harris@education.ohio.gov	Please verify that the correct % of change exists from year to year.	S
IS0360	No Expenditure data	As of the date this check is run there was no expenditure data in EMIS for this LEA.	School Finance	James Long, James.Long@education.ohio.gov	Verify expenditure data is currently submitted.	H
IS0363	Large Change in Prof % - Reading	DORP- Large Change in percent proficient – reading: Flags a subgroup at districts/community schools/buildings with percent proficient >= 15% between current and previous year	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		A
IS0364	Large Change in Prof % - Math	DORP- Large Change in percent proficient – math: Flags a subgroup at districts/community schools/buildings with percent proficient >= 15% between current and previous year	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		A
IS0365	Assessment Pass Rate = 0%	Flags dropout recovery community schools with an assessment passage rate of 0%	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		A/S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0366	Assessment Pass Rate = 100%	Flags dropout recovery community schools with an assessment passage rate of 100% or greater	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		A/S
IS0367	Assessment Pass Rate = '–'	Flags dropout recovery community schools without an assessment passage rate	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		A/S
IS0368	Large Change Assessment Pass Rate	Flags dropout recovery community schools with assessment passage rate changes >= +/- 15% between current and previous year	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov		A/S
IS0369	DORP Age Requirement	DORP- Dropout Recovery School student enrollment ages 16-21 is less than 50% of the total school enrollment. Student Population doesn't meet age requirements.	Community Schools	Karlyn Geis, karlyn.geis@education.ohio.gov		S
IS0370	No AP courses Reported	No AP courses were reported.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Verify that course date is being submitted correctly.	L
IS0371	No IB courses Reported	No IB courses were reported.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Verify that course date is being submitted correctly.	L
IS0372	No Fine Arts Courses Reported	No Fine Arts courses were reported.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Verify that course date is being submitted correctly.	L
IS0373	No Algebra 1 or Integrated Math 1 Reported	No Algebra 1 or Integrated Math 1 courses were reported.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Verify that course date is being submitted correctly.	L
IS0374	No Geometry or Integrated Math 2 Reported	No Geometry or Integrated Math 2 courses were reported.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Verify that course date is being submitted correctly.	L
IS0375	No ELA 1or ELA 2 courses Reported	No ELA 1 or 2 courses were reported.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Verify that course date is being submitted correctly.	L

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0376	No American History Courses Reported	No American History courses were reported.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Verify that course date is being submitted correctly.	L
IS0377	No American Government Courses Reported	No American Government courses were reported.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Verify that course date is being submitted correctly.	L
IS0378	No Physical Science Courses Reported	No Physical Science courses were reported.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Verify that course date is being submitted correctly.	L
IS0379	No Biology Courses Reported	No Biology courses were reported.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Verify that course date is being submitted correctly.	L
IS0385	Invalid STAR Score	Count of student STAR results that fall outside of the valid score range.	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov	Verify assessment scores in the Student Assessment record.	A
IS0390	Invalid Grade for STAR	Count of student STAR results where the student grade level at the time of the test is not 9-12.	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov	Verify student grade levels in the Student Assessment record.	A
IS0391	Invalid Score Not Reported for STAR	STAR student assessment records reported with no Test Score and an invalid Score Reason Code.	Accountability & Continuous Improvement	Karlyn Geis, karlyn.geis@education.ohio.gov	Student test score and score reason code	A
IS0392	Next Gen Outside Range	The score reported for the 3-8 Next Gen Assessment is outside the valid range.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Check the assessment reported for the student to verify that the score reported is accurate.	A
IS0393	EOC Outside Range	The score reported for the End of Course Assessment is outside the valid range.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Check the assessment reported for the student to verify that the score reported is accurate.	A
IS0394	OELPA Outside Range	The score reported for the Ohio English Language Proficiency Assessment (OELPA) is outside the valid range.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov	Check the assessment reported for the student to verify that the score reported is accurate.	A
IS0410	STAR: Invalid Date	STAR student assessment records reported with test dates outside of the assessment administration dates.	Community Schools	Karlyn Geis, karlyn.geis@education.ohio.gov	Check test dates, ensure they are within valid test date range.	A

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0418	High Excessive Absence Rate	Large % of Students Notified of Excessive Absences: Flags districts/community schools/buildings for which 25% or more of students' parents have been notified of excessive absences.	Accountability & Continuous Improvement	Adam Schiming, Adam.Schiming@education.ohio.gov	Check count of students reported in the EMIS Student Truancy and Excessive Absence Record with an EXCSSV_ABSNCE_EVENT_CODE of 'A'.	S
IS0421	OELPA Score Not Reported Check 'L' on All Domains	Any student on this list was reported with a score not reported code of 'L' on all four domains of the OELPA.	Curriculum & Assessment	Brad Hauser, Bradley.Hauser@education.ohio.gov		A
IS0425	ECE – Variance Report	Compares number ECE students expect to be reported to the number reported to EMIS. It is okay if there is a slightly higher number reported than expected. The number expected to be reported was provided by the Office of Early Learning.	Early Learning & School Readiness	EarlyChildhoodEducation@education.ohio.gov	Only the ECE Grantee reports the 'E' how received code and only for those students actually ECE funded	S
IS0426	ECE – Students Counting as ECE	List of which preschool students have been reported with the 'E' How Received Code. This list may be useful when viewing the IS0425 check. This is the list that is used to calculate the number of Students reported to EMIS as ECE funded.	Early Learning & School Readiness	EarlyChildhoodEducation@education.ohio.gov	If you have students on this report but not on the ECE Variance Gen Issues report, then the number of ECE students reported to EMIS is the correct number that we expected to be reported and no action is needed.	S
IS0427	ECE – ECE Age Check	Student is not eligible for ECE funding based on the ECE Grantee Manual age rules for FY18. There are a few cases where the student may be on this report because the date of birth year was not reported correctly. If the date of birth is correct then remove the 'E' How Received Code because the student does not qualify for ECE funding based on their age.	Early Learning & School Readiness	EarlyChildhoodEducation@education.ohio.gov	Following are the Reason codes that will appear in the 'Student Age Not Eligible' column; Reason 1) Student would need to be age 3 by October 1st if the student does not have a disability condition. Student was age 2 as of October 1st and no disability condition has been reported. Reason 2) Student was eligible for KG grade or above at the start of the school year Reason 3) Student age 2 at the end of the school year	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0428	ECE – Poverty Level Check	The student was reported with an E How Received Code as ECE Funded. Only students who are actually ECE funded should be reported with the 'E' How Received code. The Preschool Poverty Level Code reported for the student is not a valid combination for an ECE funded student. Either update the Preschool Poverty Level to another value or remove the E How Received code.	Early Learning & School Readiness	EarlyChildhoodEducation@education.ohio.gov	If the Preschool Poverty Level is reported with 'P' for a student without a disability condition who is also reported as ECE Funded, this is a valid combination if the program has documentation on file that the child is in court ordered protective custody and no additional changes to the student record are needed.	S
IS0429	ECE – Location IRN Check	For any preschool course reported on the Course Master (CN) Record, this check looks at the 'Location IRN' reported for the course to verify that the Location IRN is for an open active licensed preschool. This IRN may be different than the 'Attending Building IRN' data element. The Location IRN reported on the course master record should be the actual location the course is taught at/where the students in this course are located.	Early Learning & School Readiness	Veronica Oblak, Veronica.Oblak@education.ohio.gov	If you believe the correct Location IRN has been reported please contact the Data Manager listed in the 'Contact Name' Column to review the IRN used. If the preschool closed during the school year and students were at that location during the school year then the students at the closed IRN should be reported. The list of open active licensed preschools is available on the ODE website starting on page 10 http://education.ohio.gov/getattachment/Topics/Early-Learning/Preschool-Licensing/EarlyLearning_FY18__ODELicensed_ECEGrantees.pdf.aspx?lang=en-US	L
IS0430	Preschool – ECE – No Courses Reported	This check identifies preschool students who were reported in the final student collection but no student course data was reported for the student in the final course collection. This report includes students reported in the final student data with a district relationship code of 1 and who did not have any preschool courses or program code 220100 (itinerant services) reported.	Early Learning & School Readiness	Veronica Oblak, Veronica.Oblak@education.ohio.gov	The only situation that a preschool student would have no preschool course or program code 220100 is if the student is 'related services' only. Note that if the student was reported with program code 220100 (itinerant services) and they had no course data that is valid and those situations will not be on this report.	L

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0431	Staff – Percent of Inexperienced Principals	For all positions 104, 108, report years of experience as a principal, assist principal. For 2018, Percent Principals Inexperienced report card measure data from L2; after 2018, from L1.	Educator Licensure	Mary Rose, Mary.Rose@education.ohio.gov	Inexperienced Principals have zero (0) or one (1) year of prior experience. Reporting 0 or 1 is NOT an error – informational only. Missing data should be reported. Questions: Review STAFF_DEMOG records submitted.	L
IS0435	No Preschool Students at Licensed Preschool Reported	The IRN in the 'Preschool IRN' column on this gen issues report is an open active licensed preschool according to the Preschool Licensing System. However, no preschool courses have been reported by any LEA with this IRN as the 'Location IRN.'	Early Learning & School Readiness	Veronica Oblak, Veronica.Oblak@education.ohio.gov	If the LEA is educating students at this location then the applicable preschool courses with the 'Location IRN' data element should be reported on the course master record. If the LEA is not educating students at the IRN on this report please contact the Data Manager listed in the 'contact name' column for additional guidance and review.	S
IS0437	10% or more of students funded in a CTE workforce development course reported as not having earned high school credit in the course	Indicates that at least 10% of the students funded in the listed subject code are reported as not having earned high school credit for the course	Career-Technical Education	Greg Woods, Greg.Woods@education.ohio.gov; Kelsey Stephens, Kelsey.Stephens@education.ohio.gov	Check the High School Credit Earned (GN150) and Partial/Override Credit (GN152) elements	L
IS0445	% of receipts received	Displays the current percentage of expected receipts reported	School Finance	Jim Long, James.Long@education.ohio.gov	Check receipt record to verify accuracy, for any questions see EMIS documentation for further guidance-section H3	H
IS0446	% of expenditures received	Displays the current percentage of expected expenditures reported	School Finance	Jim Long, James.Long@education.ohio.gov	Check expenditure record to verify accuracy, for any questions see EMIS documentation for further guidance-section H4	H
IS0447	% of fund codes received	Displays the current percentage of expected fund codes in the cash record reported	School Finance	Jim Long, James.Long@education.ohio.gov	Check cash record to verify accuracy, for any questions see EMIS documentation for further guidance-section H6	H
IS0448	% of building records received	Displays the current percentage of expected building records reported	School Finance	Jim Long, James.Long@education.ohio.gov	Check building record to verify accuracy, for any questions see EMIS documentation for further guidance-section H7	H

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0449	KRA Data Reported does not match vendor file	Displays the student and KRA subtest reported in EMIS that does not match the assessment vendor file.	Early Learning and School Readiness	Veronica Oblak, Veronica.Oblak@education.ohio.gov	Check the score reported for the sub-test listed matches the vendor file results.	A
IS0450	Large Variance in Counts of Students with Disabilities	Displays the percent difference in the number of students with disabilities reported from the prior school year to the current school year, where the variance is +/- 20%	Office for Exceptional Children	De'Ja Roundtree-Gibbs, Deja.Roundtree-Gibbs@education.ohio.gov	Check to make sure that students with disabilities, and only students with disabilities, are reported as students with disabilities	S
IS0451	Percent of Inexperienced Teachers	The Percent of Teachers Who Are Inexperienced is an element on Ohio's Local Report Cards, and Teacher Inexperience is used in State and Local Equity Planning.	Educator Licensure	Mary Rose, Mary.Rose@education.ohio.gov	District-level report shows FTE of teachers with 0 and 1 year of Authorized Teaching Experience, and calculates the Percent of Inexperienced Teachers.	L
IS0454	CTE Student(s) Missing from Exiting Student Follow-up	Indicates student has not been reported in the Exiting Student Follow-up collection	Career-Technical Education	Greg Woods, Greg.Woods@education.ohio.gov	Double check the file submitted to ODE.	S
IS0459	ELA Data Reported Does Not Match Vendor File	Displays the student and ELAA subtest reported in EMIS that does not match the assessment vendor file.	Early Learning and School Readiness	Veronica Oblak, Veronica.Oblak@education.ohio.gov	Check the score reported for the sub-test listed matches the vendor file results.	A
IS0460	PS-3 Expulsions/OOS Suspensions	PS-3 Students Reported with Discipline Type of Out-of-school Suspension or Expulsion.	Safety Health & Nutrition	Adam Schiming, Adam.Schiming@education.ohio.gov	Check count of PS-3 students being reported in the Student Discipline (GD) Record with a discipline type of out-of-school suspension or expulsion with a PS3_DSCPLN_REASON_CODE = '*'.	S
IS0461	Dropout Prevention and Recovery STAR Participation Rate	Fall and spring numerators and denominators based on most recent EMIS data submission.	Office of Community Schools	Karlyn Geis, Karlyn.Geis@education.ohio.gov	Dropout Prevention and Recovery STAR Participation Rate	A
IS0462	Lacking Support: Gifted Service	Support for gifted service missing where Gifted Service is indicated on the Student Gifted Record (GG)	Exceptional Children	Toni Harris, Toni.Harris@education.ohio.gov	Please provide the appropriate Gifted Program Code (GQ) or a Gifted Special Population Code on the Course Master Record (CN) to accompany the indication of the receipt of services for the student.	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0463	SWD: Out-of-school suspensions of more than 10 days	Informational: Student with disabilities who have out-of-school suspensions of more than 10 days. Data will be used for Significant Disproportionality and Indicator 4 calculations.	Exceptional Children	Kaellen Craft, Kaellen.Craft@education.ohio.gov	Verify that Out-of-school suspension data (GD) are being reported correctly.	S
IS0464	SWD: Out-of-school suspensions of 10 days or fewer	Informational: Students with disabilities who have out-of-school suspensions of 10 days or fewer. Data will be used for Significant Disproportionality calculation.	Exceptional Children	Kaellen Craft, Kaellen.Craft@education.ohio.gov	Verify that Out-of-school suspension data (GD) are being reported correctly.	S
IS0465	SWD: Expulsions of more than 10 days	Informational: Students with disabilities who have Expulsions of more than 10 days. Data will be used for Significant Disproportionality and Indicator 4 calculations.	Exceptional Children	Kaellen Craft, Kaellen.Craft@education.ohio.gov	Verify that Expulsion data (GD) are being reported correctly.	S
IS0466	SWD: Expulsions of 10 days or fewer	Informational: Students with disabilities who have Expulsions of 10 days or fewer. Data will be used for Significant Disproportionality calculation.	Exceptional Children	Kaellen Craft, Kaellen.Craft@education.ohio.gov	Verify that Expulsion data (GD) are being reported correctly.	S
IS0467	SWD: In-school suspensions of more than 10 days	Informational: Students with disabilities who have in-school suspensions of more than 10 days. Data will be used for Significant Disproportionality calculation.	Exceptional Children	Kaellen Craft, Kaellen.Craft@education.ohio.gov	Verify that In-school suspension data (GD) are being reported correctly.	S
IS0468	SWD: In-school suspensions of 10 days or fewer	Informational: Students with disabilities who have In-school suspensions of 10 days or fewer. Data will be used for Significant Disproportionality calculation.	Exceptional Children	Kaellen Craft, Kaellen.Craft@education.ohio.gov	Verify that In-school suspension data (GD) are being reported correctly.	S
IS0469	SWD: Disciplinary removals in total	Informational: Total number of (alternate discipline/program/building, emergency removal by district personnel, or removal by a hearing officer) days. Data will be used for Significant Disproportionality calculation.	Exceptional Children	Kaellen Craft, Kaellen.Craft@education.ohio.gov	Verify that In-school alternate discipline/program/building, emergency removal by district personnel, or removal by a hearing officer discipline data (GD) are being reported correctly.	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0472	SWD: No initial ETR reported after reported consent	Flags districts who did not report an initial ETR after parental consent is reported.	Exceptional Children	De'Ja Roundtree-Gibbs, Deja.Roundtree-Gibbs@education.ohio.gov	Verify that reported data in the Special Education Record (GE) is correct.	S
IS0474	SWD: No PSTC Events Reported	Flags districts that have not reported any PSTC events.	Early Learning and School Readiness	Ezra Mattaridi, Ezra.Mattaridi@education.ohio.gov	Verify that all PSTC events with an outcome that a student may have a disability have been reported in the Special Education Record (GE). If no disability has been suspected for the student, then report data in the Organization – General Information Record (DN)	S
IS0475	SWD: Year-to-year counts of reported PSTC events	Informational report that shows districts the number of PSTC events.	Exceptional Children	Ezra Mattaridi, Ezra.Mattaridi@education.ohio.gov	Verify that all PSTC events with an outcome that a student may have a disability have been reported in the Special Education Record (GE). If no disability has been suspected for the student, then report data in the Organization – General Information Record (DN)	S
IS0476	Number of COS Scores Reported	Informational: Compares the number of students with COS Scores submitted to the number submitted in the prior year	Early Learning and School Readiness	Ezra Mattaridi, Ezra.Mattaridi@education.ohio.gov	If no COS Scores have been submitted or there are is a large decrease in the number submitted compared to the prior year, verify that all COS scores have been submitted for the current year.	A
IS0477	Properly Certified Paraprofessionals Reporting	'Summarizes data reported for all employees with Position Code 415, Instructional Paraprofessional. If Title I funded, report Assignment Area Code 999140.	Educator Licensure	Mary Rose, Mary.Rose@education.ohio.gov	Report missing data, check incorrect Assignment Area. For details, consult Properly Licensed Toolkit on ODE website.	L
IS0478	Current Position with Previous Year Separation	This report lists Staff members whose Position Status Code conflicts with a separation date reported. The position status indicates the employee currently works in the position at the district, but a separation date from a previous school year is reported.	Educator Licensure	Mary Rose, Mary.Rose@education.ohio.gov	For help with reporting position statuses and staff separation information, please consult your ITC.	L

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0480	SWD: Pre-School Transition Conference – Dates, Non-compliance Codes, or Other Events Missing	6 potential issues could appear on the report- the reason the student is on the report will be provided, potential issues are: a) IIEP begin date after child 3rd birthdate, b) IETR after child 3rd birthdate, c) disability found on IETR but no IIEP reported yet, d) 2 DOR reported PSTC on GE record, only 1 should be reporting , e) PSTC after 3rd birthdate, f) PSTC but not IIEP or IETR yet	Early Learning and School Readiness	Ezra Mattaridi, Ezra.Mattaridi@education.ohio.gov	Verify that reported data in the Special Education Record (GE) is correct.	S
IS0481	Reporting U Status Code for Staff Who Worked This School Year	This check displays all staff members who worked days in the current school year, but who are being reported with a 'U' Position Status Code. Staff members reported with 'U' position status code will be removed from all reporting of staff; it is as if they did not work in the current school year.	Educator Effectiveness	Mary Rose, Mary.Rose@education.ohio.gov	When reporting that a staff member left during or after the current school year, keep the same Position Status Code as reported in the Initial Staff/Course collection of the current year. Simply report the separation information - date and reason code - as detailed in Section 3.4 of the EMIS manual, "Staff Employment Record (CK)." This information is sufficient to report the separation into EMIS. In the following school year, mark the staff member as not to be reported in EMIS. If the separation information has been reported once to EMIS, a 'U' record need not be submitted in the following school year.	L
IS0483	Unusual Age/Grade Level Combination	This check highlights records where the reported grade levels are unusual, given the resulting ages based on dates of birth reported for Students with Disabilities.	Exceptional Children	Kaellen Craft, Kaellen.Craft@education.ohio.gov	Please review both the reported date of birth (GI070) and the reported grade level (FD090) for accuracy, making updates if necessary. If the information is correct, no additional action is necessary.	S
IS0487	No PS Reported Attending ODE Licensed PS	The Preschool IRN listed in this report is an ODE Licensed Preschool. No Preschool students have been reported to be attending this IRN in the Attending Building IRN field.	Early Learning and School Readiness	Veronica Oblak, Veronica.Oblak@education.ohio.gov	Update the Attending Building IRN with the correct ODE Licensed Preschool IRN. If you need assistance identifying the correct IRN, please send an e-mail to the e-mail listed in the 'Contact Information' column. The list of ODE Licensed Preschools is available at this webpage. http://education.ohio.gov/Topics/Early-Learning/Preschool-Licensing	S

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0488	PS Students Who Are DD, Turning Age 10 – ETR May Be Needed	This check provides a list of preschool grade students who have been reported with Disability Condition option 16, Developmental Delay (DD) on the FD record, along with the date the student will be turning age 10. Ohio law only allows the 'developmental delay' condition to be used for children ages three through five who are experiencing developmental delays. This list of students is meant to assist districts with identifying which students may need an ETR completed before the child turns age 10. This report is being provided to the District of Residence and the educating LEA if different from the District of Residence.	Early Learning and School Readiness	Ezra Mattaridi, Ezra.Mattaridi@education.ohio.gov	Please verify the Special Education Department for the District is aware students on this report may need an ETR completed prior to the student turning age 10 since the 'developmental delay' condition can only be reported for students ages three through five.	S
IS0489	CTE Placement Rate 0%	Indicates the Post Program Placement Rate for the Exiting Student Follow-up collection is 0%: Overall Placement, Employment, Apprenticeship, Post-Secondary Education, Military, Service Program, and Other Follow-up.	Career-Technical Education	Greg Woods, Greg.Woods@education.ohio.gov; Kelsey Stephens, Kelsey.Stephens@education.ohio.gov	Placement elements (FW160, FW230, FW250, FW290, FW300, FW310) for students in the Exiting Student Follow-up Collection	S
IS0490	CTE Placement Rate 100%	Indicates the Post Program Placement Rate for the Exiting Student Follow-up collection is 100%: Overall Placement, Employment, Apprenticeship, Post-Secondary Education, Military, Service Program, and Other Follow-up.	Career-Technical Education	Greg Woods, Greg.Woods@education.ohio.gov; Kelsey Stephens, Kelsey.Stephens@education.ohio.gov	Placement elements (FW160, FW230, FW250, FW290, FW300, FW310) for students in the Exiting Student Follow-up Collection	S
IS0491	Preschooler Reported as your Resident Student	Indicates that an SSID appearing on your preschool assessment missing list is being reported by another entity and indicating you as the legal district of residence.	ODE EMIS	Earl Assoon, Earl.Assoon@education.ohio.gov	The report is used to help reconcile students on your preschool missing list that you have not reported at any time during the school year.	A

Result Code	Result Code Description	Description of Check	Business Owner	Contact Information	What to Check/Tips to Correct Issue	Data Set
IS0492	CTE Technical Assessment (GY) reported with no aligned course in the current or prior year	Flags SSIDs where a CTE Technical Assessment (GY) record has been reported but the student was not reported as enrolled in the aligned course in the current or prior year	Career-Technical Education	Kelsey Stephens, Kelsey.Stephens@education.ohio.gov	Check reported assessment subject code and student course data	A
IS0493	No CTE Technical Assessment (GY, GW) record reported aligned to course	Flags SSIDs who are funded in and complete a CTE course with a required CTE technical assessment where no aligned GY or course-level GW record has been reported in the year	Career-Technical Education	Kelsey Stephens, Kelsey.Stephens@education.ohio.gov	Check reported assessment subject code, student course and course master data	A