Level 2 Report Explanation:

CTE Grad Cohort Reports

The purpose of this report explanation is to assist EMIS Coordinators in reviewing the
CTE Grad Cohort Reports.

Ohio | Department of Education

EMiS
Education Management Information System

Original: July 15, 2021

REVISION HISTORY

The revisions to this document are listed in the table below.

Date	Description
7/15/21	Initial version posted.

TABLE OF CONTENTS

CTE GRAD COHORT REPORTS

FUNCTION AND PURPOSE

All traditional districts, community schools, and STEM districts that have students who are CTE Concentrators receive CTE Grad Cohort Reports, which are Level 2 reports that can be found in the Data Collector.

The CTE Grad Cohort Reports are informational reports designed to assist districts in providing a detailed look at how their students have been placed into cohorts based on current and prior year data reporting in the Student (S) and Graduation (G) Collections. These reports were designed to provide a clear picture and give scope to the students who are and are not in a cohort for a district. These reports may be useful to district administrators as well as the district EMIS coordinator.

PROCESS DESCRIPTION

The CTE Grad Cohort Reports generate rows for students based on criteria that places them on the report. Students who appear on the reports should fall into one of the following categories:

1. Students who appear in the denominator for the district in their CTE graduation cohort (Result Code = CG0000).
2. Students who count at the state level as a result of a business rule or decision (Result Code = CG9998).
3. Students who have exited the cohort (Result Code = CG9999).
4. Students who have been reported in the current year but are not accountable at your district (Result Code = CG9997).

A Result Code is assigned to the student depending on how they were added to the report.

REPORT

Layout and Fields

There are five CTE Grad Cohort Reports, an example of which can be seen below.

- (CTGR-420) 2020 – CTE Grad Cohort - 4th Year Status
- (CTGR-421) 2021 – CTE Grad Cohort - 3rd Year Status
- (CTGR-422) 2022 – CTE Grad Cohort - 2nd Year Status
- (CTGR-423) 2023 – CTE Grad Cohort - 1st Year Status
- (CTGR-519) 2019 – CTE Grad Cohort - 5th Year Status

These are Level 2 reports in the Data Collector. The fields listed below are shown once a student has been inserted into the report. Given the number of fields appearing on this report, a complete picture is not provided in this report explanation. All common fields are listed out below, with explanations or definitions provided as warranted.

When a Level 2 report is generated to a district that is not the district accountable for CTE Graduation purposes, several of the report fields will contain null values.

RPT DEST IRN	ERR SEV CODE	SSID	EMISID	LAST NAME	FIRST NAME	MIDDLE NAME	LEVEL 2 REC TYPE	REC TYPE DESCR	RESULT CODE
012345	I	HW1234567	123456789	Granger	Lily	June	CTGR-420	4YR 2020 CTE Grad Cohort	CG0000

ACNTBL LEA IRN (Accountability LEA IRN). Indicates the district to which a student has been assigned for CTE Grad accountability purposes.

ACNTBL ORG IRN (Accountability Organization IRN). The Attending Building IRN to which the student has been assigned for CTE Grad accountability purposes.

COHORT YEAR. The initial year the student is/was expected to graduate in. After the initial year the student is assigned to a cohort, that assignment will not change.

DENOM FLAG (Denominator Flag). A student placed in the denominator for the district is indicated with a Y, otherwise an N will be assigned. A value of Y indicates that the student is in the graduation rate for your district. The N value indicates that a student is not in your graduation rate.

DIPLOMA RECEIV DATE (Diploma Received Date). The date the diploma was issued as reported on the Student Attributes – No Date (FN) Record.

DIPLOMA TYPE CODE. This represents the type of diploma issued as reported on the Student Attributes – No Date (FN) Record.

DISAB CNDTN FLAG (Disability Condition Flag). The Disability Condition Flag is determined by looking at the current and past data reported in the Student Attributes - Effective Date (FD) Record. A value of Y indicates that the criteria has been met at some point in time leading up to this reporting period.

DISADV FLAG (Disadvantagement Flag). The most recent economic disadvantagement information reported by the accountable district in the traditional district graduate measure in the Student Attributes – Effective (FD) Record. A value of Y indicates that the criteria has been met.

EMISID (EMIS Student ID Number). This is the district-determined number used by districts for student tracking. For more information on EMIS IDs, see *EMIS Manual Section 2.2: Student Demographic (GI) Record*.

ENRL AFTER DIPLOMA YEAR FLAG. This flag is populated in cases where a diploma has been reported and a subsequent enrollment is found in the following school year.

ENRL DATE (Enrollment Date). The date the student was last reported as enrolled in the accountable district in the traditional district graduate measure.

ERR SEV CODE (Error Severity Code). Every row on the CTE Grad Cohort Reports is assigned a Severity Code. The codes found on this report and their descriptions are as follows.

Table 1. Severity Codes

ERR SEV CODE	Description
I	Informational

FIRST NAME.

FOSTER FLAG. The Foster Flag is populated by looking at the current and past data reported in the Student Standing (FS) Record. A value of Y indicates that the criteria has been met at some point in time leading up to this reporting period.

HMLESS FLAG (Homeless Flag). The Homeless Flag is determined by looking at the current and past data reported in the Student Attributes - Effective Date (FD) Record. A value of Y indicates that the criteria has been met at some point in time leading up to this reporting period.

LAST NAME.

LEP FLAG. The Limited English Proficiency Flag is determined by looking at the current and past data reported in the Student Attributes - Effective Date (FD) Record. A value of Y indicates that the criteria has been met at some point in time leading up to this reporting period.

LEVEL 2 REC TYPE CODE (Level 2 Record Type Code). Every row on the reports is assigned a Level 2 Record Type Code.

MIDDLE NAME.

MIGRNT FLAG (Migrant Flag). Flag is determined by looking at the current and past data reported in the Student Attributes - Effective Date (FD) Record. A value of Y indicates that the criteria has been met at some point in time leading up to this reporting period.

NON-TRAD CONCNTRT FLAG (Non-traditional Concentrator Flag). Flag indicating if the student's reported gender is the non-traditional gender for the CTE Program of Concentration.

NUMER FLAG (Numerator Flag). A student placed in the numerator for a district is indicated with a Y otherwise an N will be assigned. A value of Y indicates that the student is in the graduation rate numerator for your district. The N value indicates that a student is not in your district's graduation rate numerator.

REC TYPE DESCR (Record Type Code Description). The code will be CTGR-XXX where the XXX represents the accountable cohort. The first number represents the accountable year the student is in, while the second and third number are combined to represent the cohort year. Example: CTGR-420 indicates the 4-year accountable cohort for the 2020 graduating class.

RPT DEST IRN (Report Destination IRN). The IRN of the district receiving the report.

RESULT CODE. A code that indicates why the row was generated.

RESULT DESCR (Result Code Description). Following are the result codes and result code descriptions for the CTE Grad Cohort Reports.

- CG0000 Students in the denominator of a district (Process Description 1)
- CG9998 Students who count at the state level (Process Description 2)
- CG9999 Students who have exited the cohort (Process Description 3)
- CG9997 Students who are not accountable for the district (Process Description 4, 5)

REPORTED YEAR. The last year the student was a CTE Concentrator in your district.

SINGLE PARENT FLAG. Flag is determined by looking at the current and past data reported in the Student Program (GQ) Record. A value of Y indicates that the criteria has been met at some point in time leading up to this reporting period.

SRC ATNDNG ORG IRN (Source Attending Organization IRN). The Building IRN the student was attending at the time the traditional grad accountability IRN was set.

SRC LEA IRN (Source LEA IRN). The district IRN that provided the data that was used to determine the traditional grad accountability LEA IRN.

SSID (Statewide Student Identifier). The state assigned unique identifier for a student.

STATE EQUIV GRADE LEVEL CODE. The most recent student grade level reported by the accountable district in the traditional grad measure.

SUMTV RACE ETHNIC CODE. The most recent Race/Ethnicity Element reported by the accountable district in the traditional graduate measure.

WTHD DATE (Withdrawal Date). The date the student was last reported as being withdrawn from the accountable district in the traditional grad measure.

WTHD REASON CODE (Withdrawal Reason Code). Reason code the student was withdrawn as reported with the associated withdrawal date.