LEVEL 1 PRESCHOOL TEST MISSING REPORT EXPLANATION
PRESCHOOL TEST MISSING REPORT

The Report

The Level 2 Validation Errors, Category 5, Missing Preschool Tests, identify preschool students who should have a valid preschool assessment record but it has not yet been reported by the district.

- Category 5, error code 1 (5.1) Early Childhood Outcome: Looks for preschool special education students who are required to have all 3 assessments areas reported but one or more maybe missing or; one or more test record(s) contains a test date not within the test window. The required assessment areas are: Assessment 0045, Assessment 0047, and Assessment 0049. An eligible preschool student with all of these assessment areas missing generates this error.
- Category 5, error code 2 (5.2) Ages &Stages Questionnaire/Social Emotional: Looks for preschool special education students who are required to have valid ASE/SE assessment reported but none is being reported missing or; the test record contains a test date not within the test window. For October only, includes any enrolled preschool student who are in a preschool program funded or administered by the Office of Early Learning and School Readiness. The Assessment test areas are: Assessment 0041, Assessment 0042, Assessment 0043, Assessment 0144. An eligible preschool student with none of these assessment areas generates this error.
- Category 5, error code 3 (5.3) Get it! Got it! Go!: Looks for preschool special education and non special education students who should have a valid Preschool GGG Assessment reported but but none is being reported or; one or more test record(s) contains a test date not within the test window. The Assessment test areas are: Assessment 0035, Assessment 0036, and 0037. An eligible preschool student with none of these assessment areas generates this error.

The report detail line includes attribuites that identify the LEA responsible to report, student attributes, such as State Student Identifier, date of birth, student's disability code, legal district of residence, effective start and end dates, and other helpful data such as building that the student is attending and the first day of the testing window for that building.

The Selection Criterion

The three tests having the following common selection criterion:
- The student must be in preschool grade.

- The student's age must be between 3-5 years as of December 1st of the current school year.
- The student must be admitted before the end of the test window.
- The student's effective start date and end date must be between the start and end of the test window.
- All preschool students with a disability condition and depending on the tests, preschool students without a disability.

Additional Selection Criterion for ASQ/SE (Ages &Stages Questionnaire)
- Includes students without a disability enrolled in a preschool program a preschool program funded or administered by the Office of Early Learning and School Readiness , (How Received = 'E'). This requirement is for Period K only, not needed during Year end.
- Any preschool student being sent to a County Board of Devlopmental Disabilities (BDDs).

Additional Selection Criterion for ECO (Early Childhood Outcome)
- Any preschool student being sent to a County Board of Devlopmental Disabilities (BDDs).

Additonal Selection Criterion for Get it! Got it! Go!
- Includes students without a disability enrolled in a preschool program a preschool program funded or administered by the Office of Early Learning and School Readiness , (how Received = 'E') and students enrolled in course code 196095.

Students excluded from all reports:
- Autism Scholarship program participants

Other Needed Explanations

The reporting responsibility for tests falls first on the resident district who is instructing the student; and the district responsible for placement of a student at a County Board of Devlopmental Disabilities.

In all other case, it is the district(s) with the lowest district relationship, who is required to submit the test.

Also, note that it is possible for more than one district to tie other district(s) for the lowest district relationship, therefore more than one district maybe required to report the test.

Values used to determine test window

Reporting Period	Test(s)	Start of Window	End of Window
K (October)	ECO and ASQ	First day of school	December 1
K (October)	GGG	First day of school	November 14
N (Yearend)	ECO and ASQ	December 2	May 15
N (Yearend)	GGG	March 23	May 1

Report Sample
ASQ/SE Missing Report

LEA_IRN	SSID	Date of Birth	Building Name	Disability Condition	District Relationship	How Received	Sent Reason	Local Classs Room Code	First Day of Test Window	Effective Start Date-FS	Effective End Date-FS	Social / Emotional Score	Knowledge Score	Taking action Score
048124	RM6824923	20060101	James Madison Elementary School	16	1	*	*	NA	20110901	20120823	25001201	Missing Data		
048124	SD4443929	20060202	Winton ESC	10	3	G	FC	NA	2011090	20120903		Missing Data		
048124	DU2229748	20050916	Jean Demontbrum ESC	08	2	N	*	NA	2011090	20110822	25001201	Missing Data		