

**ENROLLMENT
REPORT EXPLANATION
(.TXT_CCYY?_STU_ENROLLMENT)**

Education Management Information System (EMIS)



Revision Date February 1, 2007

**Prepared by
Office of Data Services**

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Revision History

The revisions to this document listed in the table below.

Revision Date	Owner/Source	Description of Change
July 17, 2006		Changed to new format, based on 2001K report explanation; valid for FY07 October(K) reporting period
November 15, 2006	IPM, ODE	Added further explanation of first section, counts by grade
February 1, 2007	IPM	Updated for February reporting

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Report Overview

General Description and Significance

The Enrollment Report includes Enrollment and Student % of Time data for each building within a district, as well as a district summary. The STUDENT % OF TIME element indicates the average percentage of time per week the student participates in any instruction provided *by an employee of the district only*. Student enrollment is a head count of all students enrolled during either the first full week of October or the first week of February (or the designated count week).

An **enrolled student** is defined in Division C of Section 3317.03 of the Ohio Revised Code as: "those pupils who are attending school, those who have attended school during the current school year and are absent for authorized (excused) reasons, those students described by division G (a scholarship student of a pilot project district) of this section, and those handicapped children currently receiving home instruction".

This report was created for district/buildings to verify student enrollment data during the designated count week for October or February, as reported to ODE via EMIS. The accuracy of these data are critical. Districts should report data that accurately reflect what is occurring in a building/district.

Tips for Reading This Document

- EMIS data elements are written in SMALL CAPITAL LETTERS.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks .
- Record names are displayed in *italicized bold letters*.
- File names are displayed in **CAPITALIZED BOLD LETTERS**.
- CCYYP denotes the century and year and processing period.

Report Name and Timing

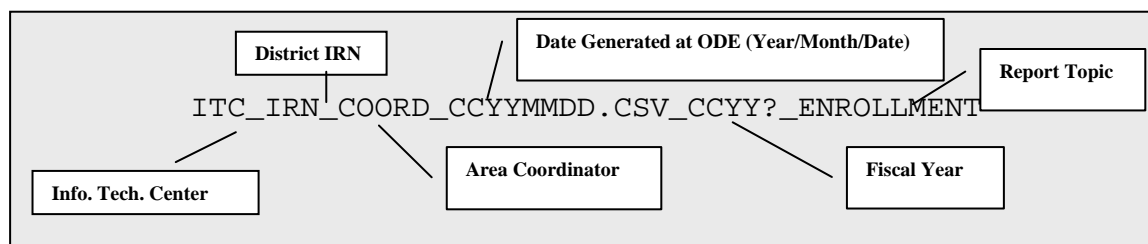
The file name for the report is: **DAS_IRN_COORD_CCYMMDD.ENROLL-CCYY?**; its components are described below ('?' may be used to represent the current reporting period when the report is used for multiple reporting periods). Reports are produced for all city, exempted village, and local school districts, community schools,

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Joint Vocational School Districts, and Educational Service Centers (ESCs) based on data submitted via EMIS during the October K or February C processing period.



ODE Processing

Process Description

These data are submitted by the districts as *student demographic* and *student attendance* records. The aggregation produces the **ASSG** file and does processing such as determining if the student is enrolled or not enrolled, adjusting a PS or KG grade level to a state equivalent, computing FTE and age factors. Fatal or warning error messages are generated for invalid combinations of data.

Once the data are aggregated, the **ASSG** file is sent to ODE. This report is derived from **ASSG** data.

Data Source

The *student demographic* and *student attendance* records as aggregated into the **ASSG** file furnish the current reporting period data. The prior reporting period data come from files maintained by ODE. OEDS is used for describing the building and district attributes listed at the top of each report page.

Submitted Data Used in Report

Element Name	Record Field #	File Name	Special Notes
BUILDING IRN	GI040	<i>student demographic</i>	ASSG:A1030
LEGAL DISTRICT OF RESIDENCE	GI100	<i>student demographic</i>	ASSG: A1055
GRADE LEVEL	GI130	<i>student demographic</i>	ASSG: A1250
RACE	GI260	<i>student demographic</i>	ASSG: A1260
GENDER	GI270	<i>student demographic</i>	ASSG: A1270
STUDENT STATUS	GI120	<i>student demographic</i>	ASSG: A1050, 2 nd character
STUDENT PERCENT OF TIME	GI150	<i>student demographic</i>	

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Element Name	Record Field #	File Name	Special Notes
ATTENDING/HOME DISTRICT IRN INDICATOR	GK300	<i>student attendance</i>	ASSG: A1051
BUILDING NAME		<i>OEDS</i>	
DISTRICT NAME		<i>OEDS</i>	
DISTRICT COUNTY		<i>OEDS</i>	
AREA COORDINATOR		<i>OEDS</i>	
ITC		<i>OEDS</i>	

Derived Data Used in Report

Element Name	Record Field #	File Name	Value	CRITERIA
STATE EQUIVALENT GRADE LEVEL	A1250	<i>ASSG</i>	PH	GRADE LEVEL (GI1330) = "PS" with a numeric DISABILITY CONDITION (GI160)
STATE EQUIVALENT GRADE LEVEL	A1250	<i>ASSG</i>	PK	GRADE LEVEL(GI1330) = "KG" with a DISABILITY CONDITION (GI160) = "11"
STATE EQUIVALENT GRADE LEVEL	A1250	<i>ASSG</i>	KH	"GRADE LEVEL (GI1330) is "KG" with a numeric DISABILITY CONDITION (GI160)
ENROLLED STUDENT	C001	<i>ASSG</i>	YES	Many factors including valid building IRN, first and last day, admit date, student status
ATTENDING HOME STATUS	A1050	<i>ASSG</i>	1 st character = "1", 2 nd character = STUDENT STATUS	ENROLLED STUDENT and GK300 = "0"
ATTENDING HOME STATUS	A1050	<i>ASSG</i>	1 st character = "2", 2 nd character = STUDENT STATUS, FTE calculated	ENROLLED STUDENT, GK300 not = "0", GI150 = "0"
ATTENDING HOME STATUS	A1050	<i>ASSG</i>	1 st character = "1" and 2 nd character = STUDENT STATUS, FTE calculated, flagged as Not Open Enrollment	ENROLLED STUDENT, GK300 not = "0", GI150 > "0", GI120 not = "9", "2", "3", or "B"
ATTENDING HOME STATUS	A1050	<i>ASSG</i>	1 st character = "1" and 2 nd character = STUDENT STATUS, FTE calculated, flagged as Open Enrollment	ENROLLED STUDENT, GK300 not = "0", GI150 > "0", GI120 = "9", "2", "3", or "B"

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Report Selection Criteria

The aggregation process applies the following criteria:

- Students were admitted on or before the end of the October/February reporting week AND if previously withdrawn, WITHDRAWAL DATE is before the first day of the October/February week.
- Students must have a BUILDING or DISTRICT IRN on the *Student Demographic Record*, or STUDENT STATUS on the *Student Attendance Record*
- Students with ATTENDING/HOME DISTRICT IRN INDICATOR = '6' are not included
- Students with WITHDRAWAL DATE = ADMISSION DATE and WITHDRAWAL DATE < first day of October/February week are not included
- Students with ADMISSION DATE <= last day of October/February week and WITHDRAWAL DATE = 0 or WITHDRAWAL DATE <= ADMISSION DATE or WITHDRAWAL DATE => ADMISSION DATE and WITHDRAWAL DATE => first day of October/February week

The report program itself uses the following selection criteria:

Students who:

- are in preschool through grade 12 (KG through 12 for February reporting) [STATE EQUIVALENT GRADE LEVEL = "PS", "PH", "PK", "KG", "KH", "01", "02", "03", "04", "05", "06", "07", "08", "09", "10", "11", "12", AND;
- have [STUDENT STATUS = '0', '1', '2', '3', '4', '5', '7', '8', '9', 'A', 'B', 'C', 'D', 'H', 'P', 'S'] AND [STUDENT PERCENT OF TIME > 0] OR resident students attending an ESC, JVS or a post-secondary institution [ATTENDING/HOME IRN INDICATOR = '3', '4', '5'].

Note: For February reporting, all preschool students and kindergarten students with a disability code of 11 are excluded from this report.

Report Sample

Each building in a district will have a report page. Once all of these have been created, the district summary page will be created. See [Report Sample](#).

Header Information

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated. The middle

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information identifies the producer of the report and the report title. The upper right section states the page number and the date on which the report was generated.

The second area of the header pertains to the recipient of the report. It identifies the district for which the report was produced, its IRN and COUNTY, the ITC and AREA COORDINATOR of the district.

That is followed by column headers indicating the data described on each detail line.

Detail Information

After aggregated data are received at ODE, reports are generated in the following manner:

1. Student head count subtotals are generated in groupings by GENDER and STATE EQUIVALENT GRADE LEVEL for this reporting period and subtotaled by grade level only for the prior October or February reporting period. (To ascertain which students are included, refer to the box entitled: "Criteria for Including Students on Enrollment Reports". The subtotals are summed to achieve a total head count or total enrollment.

NOTE: For the February reports the grade levels of IN, PS, PH, and PK will have – populated for any count information.

2. Data in the Student % of Time element are subtotaled in groupings by GENDER and STATE EQUIVALENT GRADE LEVEL for the current reporting period; and subtotaled by grade level only for the prior October or February reporting period. The subtotals are summed to achieve the total Student % of Time, which would be a sum of the average percentage of time per week each student participates in any instruction provided by *an employee of the district only*.
3. Student head count subtotals are generated in groupings by RACIAL/ETHNIC CATEGORY for the current and prior October or February reporting periods. The subtotals are summed to achieve a total head count or total ethnic enrollment.
4. The % of students in the total student enrollment included in each ethnic category is calculated for each category. The percentages are summed. (Total should equal 100%.)

NOTE: If there is only one student in a category, and there is a large total enrollment, causing the % to be less than .1%, the percentage in that category will be forced to .1%

5. Subtotals of STUDENT % OF TIME are generated for attending students by STUDENT STATUS code.
6. Subtotals of STUDENT % OF TIME are generated for resident students instructed elsewhere by ATTENDING/HOME IRN INDICATOR.

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Subtotals of STUDENT % OF TIME are generated for students in three-way situations by ATTENDING/HOME IRN INDICATOR.

*Three-way situations refer to situations in which a student is instructed by personnel from more than two districts/entities

1. If students in grades 9, 10, or 11 are instructed in a building, a message will appear in the “information messages” section of the report that includes a total head count of students enrolled in grades 9, 10, 11 and assigned grade level “UG” by gender. There will be a separate total for females and for males.
2. If the total number of resident students instructed by the reporting district [STUDENT STATUS = ‘0’] is fewer than 80%, a warning message will appear in the “INFORMATION MESSAGES” section of the report. This is a tolerance check. The data may be correctly reported, but the likelihood is minimal for a district to have an enrollment of which fewer than 80% are resident students. If fewer than 80% of enrollment are truly resident students, disregard this message. If not, this message alerts districts to check their data.
3. If the total number of resident students instructed elsewhere [ATTENDING/HOME IRN INDICATOR = 1, 2, 3, 4, 5, 6, 7, 8, 9, C, E, M, P, S, T] is greater than 20% of total enrollment, a warning message will appear in the “INFORMATION MESSAGES” section of the report. This is another tolerance check. If there actually are more than 20% of resident students attending elsewhere, disregard this message. If not, this message alerts districts to check their data.
4. If students in grades 9, 10, or 11 are instructed in a building, a message will appear in the “information messages” section of the report that includes a total head count of students enrolled in grades 9, 10, 11 and assigned grade level “UG” by gender. There will be a separate total for females and for males.
5. If the total number of resident students instructed by the reporting district [STUDENT STATUS = ‘0’] is fewer than 80%, a warning message will appear in the “INFORMATION MESSAGES” section of the report. This is a tolerance check. The data may be correctly reported, but the likelihood is minimal for a district to have an enrollment of which fewer than 80% are resident students. If fewer than 80% of enrollment are truly resident students, disregard this message. If not, this message alerts districts to check their data.
6. If the total number of resident students instructed elsewhere [ATTENDING/HOME IRN INDICATOR = 1, 2, 3, 4, 5, 6, 7, 8, 9, C, E, M, P, S, T] is greater than 20% of total enrollment, a warning message will appear in the “INFORMATION MESSAGES” section of the report. This is another tolerance check. If there actually are more than

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20% of resident students attending elsewhere, disregard this message. If not, this message alerts districts to check their data.

There are seven sections on each page. Each section is labeled in the diagram below with a number, and a sample page is described below.

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Section I Numbers

It would be normal for the head count and the percent of time to be closely, if not exactly, matching.

When a student meets the criteria in the footnotes at the bottom left, the student is counted in the grade and ethnicity counts. This means that students who are educated at a JVS, ESC, or Post Secondary location will be included in the counts by grade and by ethnicity as well as those students who are educated entirely by the district submitting the data.

When the student is partially educated by the reporting district, the assumption is that the student spends 100% of time between the reporting district and the JVS, ESC, or Post-Secondary location. The student is counted once in the headcount and attributed a full FTE or 100% of time.

The bottom right section is the one that separates the time the student is not educated at the reporting district. If you add the percents of time under the "ATTENDING STUDENTS BY DISTRICT" to the "STUDENTS INSTRUCTED ELSEWHERE" for the JVS, ESC, and Post Secondary percentages (lines 3, 4, 5), they should add up to the total percent of time in the first section.

Only when a student is being educated by the reporting district less than 100% of time but not being educated elsewhere would the report show any difference between the head count and % of time. Since this is a rare occurrence, both numbers will likely be the same or nearly the same.

Calculations

Ethnic Composition of October/February Head Count (% of Students in each category)

For example, to calculate the % of students in a building who are of American Indian descent:

1. The head count for each ethnic category is summed to achieve a total, which becomes the numerator.

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2. The total is the denominator.
3. Divide the head count in each ethnic category by the total students in all ethnic groups
4. There are 50 American Indian students, divided by the total 18,933, to get .3%. Percent is rounded to the nearest tenth. (Percent has only one decimal place.)

-----ETHNIC COMPOSITION-----				
	<2000-2001>		<1999-2000>	
	TOTAL	PCT	TOTAL	PCT
Am. Indian	50	.3	44	0.2
Asian	289	1.5	268	1.4
Black	1,578	8.3	1,463	7.6
White	16,705	88.3	17,198	89.5
Hispanic	311	1.6	241	1.3
Multiracial	0	0.0	0	0.0
Other	0	0.0	0	0.0
Total Ethnic	18,933	100.0	19,214	100.0

Annotations:
 - Box 1: "1. The head count of Am. Indian" points to the value 50 in the Am. Indian row.
 - Box 2: "Total students (all ethnic)" points to the value 18,933 in the Total Ethnic row.
 - Box 3: "The % of total students that are" points to the value .3 in the Am. Indian PCT column.

Student Percent of Time

Indicates the average percentage of time per week the student participates in any instruction provided by a certified/licensed employee. Time spent in postsecondary courses is not included for resident students by the resident district.

Example: A student who is assigned to a half-day kindergarten will have a percent of time of 50%. If the kindergarten is full-day and five days per week, this element should be 100%.

FOR PRESCHOOL STUDENTS WITH A DISABILITY CONDITION:

The student percent of time field should be 50% if the child attends less than 19 hours per week. The student percent of time should be 100% if the child attends 20+ hours per week.

Error Detection and Correction

If there are discrepancies between what is on the report, and what is actually occurring in your district, there could be a coding error. Things to check include:

- ✓ Is the *BUILDING IRN* entered appropriately for each student?

- ✓ Is the *ATTENDING/HOME IRN* entered appropriately for each resident student that is educated elsewhere?
- ✓ Is the *CURRENT GRADE LEVEL* entered appropriately for all students?
- ✓ Is the *ADMISSION DATE* accurate for each student?
- ✓ Is the *WITHDRAWAL DATE* accurate for each student who has withdrawn?
- ✓ Is the appropriate *RACIAL/ETHNIC CATEGORY* entered for all students?
- ✓ Are both the *ATTENDING HOME INDICATOR* and/or *STUDENT STATUS* entered correctly for all students?
- ✓ Is the appropriate *DISABILITY CODE* entered for students who have a disability? (This will determine grade level assigned for Kindergarten and Preschool students.)

Key Data Checks

The Student % of Time for an individual student cannot be > 100%

Make sure the Total Head Count is larger than or equal to or greater than the % Time. (Total Head Count should not be smaller than the Total % Time.)

The total Head Count should match the Total Ethnic Count.

2006-2007 ENROLLMENT					<- % TIME ->		PRIOR PERIOD ENROLLMENT-->		INFORMATION MESSAGES-->	
	HEAD COUNT				TOTAL	HEAD	TIME			
	BOYS	GIRLS	OTHER	TOTAL						
DC	0	0	0	0	0.00	DC	0	0.00		
PS	0	0	0	0	0.00	PS	0	0.00		
PH	0	0	0	0	0.00	PH	0	0.00		
PK	0	0	0	0	0.00	PK	0	0.00		
KH	0	0	0	0	0.00	KH	0	0.00		
KDG	0	0	0	0	0.00	KDG	0	0.00		
1st	0	0	0	0	0.00	1st	0	0.00		
2nd	0	0	0	0	0.00	2nd	0	0.00		
3rd	0	0	0	0	0.00	3rd	0	0.00		
4th	0	0	0	0	0.00	4th	0	0.00		
5th	0	0	0	0	0.00	5th	0	0.00		
6th	122	108	0	230	230.00	6th	219	219.00		
7th	116	125	0	241	241.00	7th	267	267.00		
8th	152	130	0	282	282.00	8th	275	276.00		
9th	0	0	0	0	0.00	9th	0	0.00		
10th	0	0	0	0	0.00	10th	0	0.00		
11th	0	0	0	0	0.00	11th	0	0.00		
12th	0	0	0	0	0.00	12th	0	0.00		
Ung	0	0	0	0	0.00	Ung	0	0.00		
Total	390	363	0	753	753.00	Total	761	761.00		

ETHNIC COMPOSITION				ATTENDING STUDENTS BY DISTRICT				STUDENT STATUS		% TIME	
	TOTAL	PCT		TOTAL	PCT						
Am. Indian	3	.4	3	.4	1	Resident	753.00	100.00	0.00		
Asian	27	3.6	31	4.1	2	In-State Non-Res Tuition	0.00		0.00		
Black	42	5.6	43	5.6	3	In-State VE Contract	0.00		0.00		
White	674	89.6	679	89.2	4	In-State Non, Res, Non-Tuit.	0.00		0.00		
Hispanic	6	.8	5	.7	5	Out-State, Non-Tuition	0.00		0.00		
Multiracial	0	0.00	0	0.0	6	Non-Resident, Grandparent	0.00		0.00		
Other	0	0.00	0	0.0	7	Non-Resident, Senior	0.00		0.00		
Total Ethnic	753	100.00	761	100.00	8	Non-Resident, Open Enroll.	0.00		0.00		

9	Non-Resident, Employee	0.00			
10	Non-County Bd. Cooperative	0.00			
11	Foster Care	0.00			
12	Direct Pay Tuition	0.00			
13	ESC Providing Instruction	0.00			
14	Non-Res (Open Enroll-Oct)	0.00			
15	Community School	0.00			
16	Court Place - not foster	0.00			
17	Non-Resident (Supt)	0.00			
18	Other Institutional Placement	0.00			
19	Non-Residents Instructed Elsewhere	0.00			
20	JVS	0.00			
21	Post Secondary	0.00			
22	Other	0.00			

For analysis purposes, administrators may want to know if the Ethnic Composition varied greatly for each group between the prior and current year.

Total Enrollment includes residents students instructed outside of the district with ATTENDING/HOME IRN INDICATOR = 3, 4, or 5 AND attending students by Student Status, except status' 6, F, or I. So the gray shaded boxes in the two sections below should add up to the total enrollment (other gray highlighted box.)

For analysis purposes, administrators may want to know if the enrollment or the Student % of Time changed significantly from the prior to the current year.

1) Enrollment and Ethnic Composition include all students except nonpublic students

2) adult levels are excluded in all counts

3) Ung includes Ungraded and grade level 23

4) The Enrollment and Ethnic data includes resident students instructed outside of district with Attending/Home Indicator Status = 3, 4, or 5 and attending students by Student Status, except Status - 6, F, or I

5) Includes grades 9-11 and ungraded as per formula provided by OHSAA

BUILDING: Any School
 IRN: 111111
 COUNTY: Inohio
 INFORMATION TECHNOLOGY CENTER: Western Ohio Computer Organization

DISTRICT: District of Any School
 IRN: 999999
 CDT CODE: ##-0000-H
 COORD: 02

<-----2006-2007 ENROLLMENT----->					<--PRIOR PERIOD ENROLLMENT-->			<-----INFORMATION MESSAGES----->
<-----HEAD COUNT----->				<--% TIME-->	HEAD		%	
BOYS	GIRLS	TOTAL		TOTAL	COUNT	COUNT	TIME	
IN	0	0	0	0.00	IN	0	0.00	Enrollment data has been reported in grades that do not match the gradespan reported in OEDS - K,1-12,UNG
PS	0	0	0	0.00	PS	0	0.00	
PH	0	0	0	0.00	PH	0	0.00	
PK	0	0	0	0.00	PK	0	0.00	
KH	2	0	2	1.00	KH	0	0.00	
KDG	2	1	3	1.50	KDG	0	0.00	
1st	0	2	2	2.00	1st	1	1.00	
2nd	0	0	0	0.00	2nd	3	3.00	
3rd	3	1	4	4.00	3rd	0	0.00	
4th	0	0	0	0.00	4th	2	2.00	
5th	1	0	1	1.00	5th	0	0.00	
6th	2	4	6	6.00	6th	6	6.00	
7th	0	0	0	0.00	7th	3	3.00	
8th	2	3	5	5.00	8th	5	5.00	
9th	3	5	8	8.00	9th	5	3.26	
10th	3	4	7	7.00	10th	13	7.76	
11th	3	1	4	4.00	11th	8	6.19	
12th	1	2	3	3.00	12th	25	12.59	
Other	0	0	0	0.00	Ung	0	0.00	
Total	22	23	45	42.50	Total	71	49.80	

<-----ETHNIC COMPOSITION----->					ATTENDING STUDENTS BY DISTRICT		STUDENTS INSTRUCTED ELSEWHERE			
					STUDENT STATUS	% TIME	ATTENDING/HOME IND.	% TIME		
<2006-2007>		<PRIOR PERIOD>								
HEAD COUNT	PCT	HEAD COUNT	PCT							
Am. Indian	2	4.4	0	0.0	0 Resident	0.00	1 Non VE Cont.	0.00		
Asian	0	0.0	2	2.8	1 In-State Non-Res Tuition	0.00	2 VE Contract	0.00		
Black	1	2.2	1	1.4	2 In-State VE Contract	0.00	3 JVS	0.00		
White	41	91.2	67	94.4	3 In-State Non,Res, Non-Tuit.	0.00	4 ESC	0.00		
Hispanic	0	0.0	0	0.0	4 Out-State, Tuition	0.00	5 Post Secondary	0.00		
Multiracial	1	2.2	1	1.4	5 Out-State, Non-Tuition	0.00	6 MR/DD	0.00		
Total Ethnic	45	100.0	71	100.0	7 Non-Resident, Grandparent	0.00	7 Other Cooperative	0.00		
1) Enrollment and ethnic composition includes resident students instructed outside of the district with Attending/Home Indicator Status = 3, 4, or 5 and all attending students except Student Status = 6, F, or I.					8 Non-Resident, Senior	0.00	8 Youth Serv.	0.00		
2) Adult levels are excluded in all counts.					9 Non-Resident, Open Enroll.	0.00	9 Proprietary Inst.	0.00		
3) Other includes grades 13 and 23.					A Non-Resident, Employee	0.00	C Foster Care	0.00		
					B Non-County Bd. Cooperative	0.00	E Open Enrollment	0.00		
					C Foster Care	0.00	M Community School	0.00		
					D Direct Pay Tuition	0.00	P Other Court	0.00		
					H ESC Providing Instruction	0.00	S Non-Res (Supt)	0.00		
					L Non-Res (Open Enroll-Oct)	0.00	T Other Institution	0.00		
					M Community School	42.50	V Clev. Scholarship	0.00		
					P Court Place. - not foster	0.00	W Title 1 Sch Choice	0.00		
					S Non-Resident (Supt)	0.00	-----			
					T Other Institution Enroll	0.00	Non-Residents Instructed Elsewhere			
					W Title 1 School Choice	0.00	-----			
							3 JVS	0.00		
							5 Post Secondary	0.00		
							X Other	0.00		

OHIO DEPARTMENT OF EDUCATION
 EDUCATION MANAGEMENT INFORMATION SYSTEM
 2006-2007 SCHOOL ENROLLMENT - FIRST FULL WEEK OF OCTOBER
 Data submitted 11/18/2006
 DISTRICT REPORT

COUNTY: AnOhio
 INFORMATION TECHNOLOGY CENTER: Western Ohio Computer Organization

DISTRICT: District of Any School
 IRN: 999999
 CDT CODE: ##-0000-H
 COORD: 02

-----2006-2007 ENROLLMENT----->					<---PRIOR PERIOD ENROLLMENT-->			<-----INFORMATION MESSAGES----->	
<-----HEAD COUNT----->					<---% TIME---				
	BOYS	GIRLS	TOTAL	TOTAL	HEAD COUNT	%			
IN	0	0	0	0.00	IN	0	0.00		
PS	0	0	0	0.00	PS	0	0.00		
PH	0	0	0	0.00	PH	0	0.00		
PK	0	0	0	0.00	PK	0	0.00		
KH	2	0	2	1.00	KH	0	0.00		
KDG	2	1	3	1.50	KDG	0	0.00		
1st	0	2	2	2.00	1st	1	1.00		
2nd	0	0	0	0.00	2nd	3	3.00		
3rd	3	1	4	4.00	3rd	0	0.00		
4th	0	0	0	0.00	4th	2	2.00		
5th	1	0	1	1.00	5th	0	0.00		
6th	2	4	6	6.00	6th	6	6.00		
7th	0	0	0	0.00	7th	3	3.00		
8th	2	3	5	5.00	8th	5	5.00		
9th	3	5	8	8.00	9th	5	3.26		
10th	3	4	7	7.00	10th	13	7.76		
11th	3	1	4	4.00	11th	8	6.19		
12th	1	2	3	3.00	12th	25	12.59		
Other	0	0	0	0.00	Ung	0	0.00		
Total	22	23	45	42.50	Total	71	49.80		

<-----ETHNIC COMPOSITION----->						ATTENDING STUDENTS BY DISTRICT		STUDENTS INSTRUCTED ELSEWHERE	
						STUDENT STATUS	% TIME	ATTENDING/HOME IND.	% TIME
		<2006-2007>		<PRIOR PERIOD>					
		HEAD COUNT	PCT	HEAD COUNT	PCT				
Am. Indian	2	4.4	0	0.0	0 Resident	0.00	1 Non VE Cont.	0.00	
Asian	0	0.0	2	2.8	1 In-State Non-Res Tuition	0.00	2 VE Contract	0.00	
Black	1	2.2	1	1.4	2 In-State VE Contract	0.00	3 JVS	0.00	
White	41	91.2	67	94.4	3 In-State Non,Res, Non-Tuit.	0.00	4 ESC	0.00	
Hispanic	0	0.0	0	0.0	4 Out-State, Tuition	0.00	5 Post Secondary	0.00	
Multiracial	1	2.2	1	1.4	5 Out-State, Non-Tuition	0.00	6 MR/DD	0.00	
Total Ethnic	45	100.0	71	100.0	7 Non-Resident, Grandparent	0.00	7 Other Coop.	0.00	
						8 Non-Resident, Senior	0.00	8 Youth Services	0.00
						9 Non-Resident, Open Enroll.	0.00	9 Proprietary Inst.	0.00
						A Non-Resident, Employee	0.00	C Foster Care	0.00
						B Non-County Bd. Cooperative	0.00	E Open Enrollment	0.00
						C Foster Care	0.00	M Community School	0.00
						D Direct Pay Tuition	0.00	P Other Court	0.00
						H ESC Providing Instruction	0.00	S Non-Res (Supt)	0.00
						L Non-Res. (Open Enroll-Oct)	0.00	T Other Institution	0.00
						M Community School	42.50	V Clev. Scholarship	0.00
						P Court Place. - not foster	0.00	W Title 1 Sch Choice	0.00
						S Non-Resident (Supt)	0.00	-----	
						T Other Institution Enroll	0.00	Non-Residents Instructed Elsewhere	
						W Title 1 School Choice	0.00	-----	
								3 JVS	0.00
								5 Post Secondary	0.00
								X Other	0.00

1) Enrollment and Ethnic Composition includes resident students instructed outside of the district with Attending/Home Indicator Status = 3, 4, or 5 and all attending students except Student Status = 6, F, or I.
 2) Adult levels are excluded in all counts.
 3) Ung includes Ungraded and grade level 23.

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