

EMIS Change 25-26

As of FY24, the Early Learning Assessment (ELA) is no longer being reported to EMIS. This change therefore updates the EMIS Manual to remove related reporting guidance. This change updates EMIS Manual Sections 2.8 and 2.8.1.

SECTION 2.8: STUDENT ASSESSMENT (FA) RECORD

Required Collections

The Student Assessment (FA) Record and the relevant elements are to be reported as follows.

Assessment Name (Assessment Short Name) – Assessment Type Code	Assessment (A)	Grad (G)	Initial Exiting Follow Up (S)
Early Learning Assessment (ELA) – GB	✓		

Who Has to Take Each Assessment?

Office of Early Learning and School Readiness. Please contact the Office of Early Learning and School Readiness for questions and additional information regarding the administration, legislation, test implementation dates, scoring standards, and up-to-date information regarding the ~~Preschool Early Learning Assessment (ELA), the~~ Preschool Childhood Outcome Summary (COS), and the Kindergarten Readiness Assessment (KRA).

Who Reports Each Assessment?

Preschool Students. Preschool students may be required to have the ~~ELA or the~~ COS ~~or both~~ reported. Refer to the ~~Early Learning Assessment and~~ Childhood Outcome Summary information below to identify which students ~~these~~ these ~~applies~~ applies to and who should report the results.

Standard Assessments

~~**Early Learning Assessment (ELA; GB).** All preschool students with a disability and preschool students who are Early Childhood Education (ECE) grant funded are required to be assessed using the Early Learning Assessment (ELA). The only exception is students enrolled in the Autism Scholarship program; these students are not required to be assessed with the ELA.~~

~~If a child is funded using Early Childhood Education (ECE) Grant funds, the entity receiving the funding from the Ohio Department of Education is required to report the Early Learning Assessment data. This rule supersedes all other ELA reporting rules.~~

~~For children who are not funded using ECE Grant funds and who receive any Preschool Special Education services, the district of residence is required to report the student’s ELA data. Any district educating a preschool special education student may also report.~~

~~For children receiving special education services or Early Childhood Education Grant funds (or both), the ELA scores should be reported two times per year, once in the fall and once in the spring.~~

~~Report a separate FA Record with a valid score for each assessment area.~~

~~The entity receiving ECE Grant funding and therefore reporting the ELA may be a traditional district, a JVSD, a community school, or an Educational Service Center (ESC).~~

~~ELA results are reported in the Fall Early Learning Assessment (A) Collection and the Spring Early Learning Assessment (A) Collection.~~

Table 1. Assessment Types that can be reported in each Assessment Collection.

Assessment Collection	Assessment Types Included
Fall Early Learning Assessment Collection	GB
Spring Early Learning Assessment Collection	GB

Grade Level of Student at Time of Test

Record Field Number	FA220
Definition	The grade level of the student at the time the reported assessment was administered.

Valid Options

PS, KG-12, 13, 23

** Not Applicable

Reporting Instructions.

Table 2. Valid student grade level or grade-level range for each Assessment Type.

Assessment	Grade Level at Time of Test, Valid Options
ELA-GB	PS

Score

Record Field Number	FA240
Definition	A three character field containing the score on the reported assessment.

Valid Options

~~A-D —When reported for the ELA, levels A-D precede levels 1-5 and represent typical milestones of a child's development~~

A Advanced – The student scored Advanced on the CTE Technical Assessment (GY Assessment Type); for reporting legacy summative codes for GY Assessments and Dual Credit course in lieu of CTE Tech Assessment (Score Not Reported option X)

Reporting Instructions.

~~ELA. Scores for the ELA include nine level descriptors (1, 2, 3, 4, 5, A, B, C, and D) that represent the typical milestones of a child’s development. Levels 1-5 describe a continuum of the typical skills and behaviors that children develop between 36 and 72 months of age. Levels A-D represent developmental stages that precede Levels 1-5 and allow teachers to assess children who may be at earlier stages of development, including children with disabilities and children who are English and dual language learners.~~

Table 3. For each Assessment Type, the format and type of score reported.

Assessment Type	Alpha or Numeric	Type of Score
ELA—GB	Alpha or Numeric	Progression Score

 **Assessment Type Code**

Record Field Number	FA060
Definition	Identifies the type of assessment that is the source of the data on the record submitted to the Department.

Valid Options

~~GB—Early Learning Assessment~~

 **Score Not Reported**

Record Field Number	FA235
Definition	Identifies the reason why the student did not take the required assessment and/or does not have a score to report.

Table 4. The valid Score Not Reported options for each Assessment Type.

Assessment Type	Valid Score Not Reported Options
ELA—GB	*, A, B, D, F, H, J, R, S

 **Test Date**

Record Field Number	FA210
Definition	The date the test was administered.

Table 5. Two digit month value(s) valid for each assessment for each valid administration window. Report the month the assessment was actually administered. Note that the date ranges used to populate the Missing Lists may be more restrictive than the dates shown. For exact administration dates for each assessment for each year, see the Department’s website. Final column indicates whether results from previous fiscal years can be reported for each Assessment Type.

Assessment	Fall	Spring	Year-round	Can results from previous Fys be reported?
ELA-GB	08-11	02-05	—	N

☀ **Test Grade Level**

Record Field Number	FA200
Definition	The grade level of the assessment administered.

Valid Options

** , PS, KG, 01-12

Reporting Instructions. The following table summarizes the possible Test Grade Level values for each Assessment Type.

Table 6.

Assessment	Valid Test Grade Level values
ELA-GB	PS

☀ **Type of Accommodation**

Record Field Number	FA225
Definition	Identifies if accommodations were provided to the student when taking the assessment.

Reporting Instructions. The following table summarizes the possible Type of Accommodation values for each Assessment Type.

Table 7. Type of Accommodation options valid for each Assessment Type.

Assessment	Valid Type of Accommodation
ELA-GB	** , NO, Y3

SECTION 2.8.1: ASSESSMENT AREA CODES

~~Table 6. Early Learning (GB) Assessment Area Codes and Descriptions~~

Assessment Area Code	Area Code Description
AEE	Awareness and expression of emotion
COMM	Communication
COOP	Cooperation with peers
CSM	Coordination—Small motor
NBSN	Number sense
PCT	Personal care tasks
PLR	Phonological awareness
RWA	Relationships with adults
SFIP	Safety and injury prevention
VOC	Vocabulary