

EMIS Change 24-40: Public Comments & Responses

*Please note that names and contact information have been removed from this document.

[Public Comment #1](#)

From: EDU EMISPublicComments <EMISPublicComments@education.ohio.gov>

Sent: Tuesday, May 16, 2023 1:24 PM

To: redacted

Subject: RE: 24-40 Course Grade

Thank you for your interest in EMIS and public comment. This change updates the reporting guidance to encourage the reporting of grades for additional math and English courses. This reporting is not required; however, the expanded guidance is to allow for more complete information in the Early Warning System. Building an Early Warning System is part of the State Longitudinal Data System (SLDS) grant awarded to the Department in spring 2020 by the U.S. Department of Education. Below is additional information about the SLDS Outcome 3 – using data to identify students at-risk of not graduating.

[SLDS-Project-3.pdf.aspx \(ohio.gov\)](#)

Thank you,

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From: redacted

Sent: Tuesday, May 9, 2023 9:57 PM

To: EDU EMISPublicComments <EMISPublicComments@education.ohio.gov>

Subject: 24-40 Course Grade

Hi,

LEA's have voiced requests for additional information on the benefit of Math and/or English courses, that are not for HS credit or count toward HS graduation requirements, how ODE will use this 6th-8th grade data that does not affect the progress towards graduation?

Middle school courses for HS credit, taught by a HS credential teacher, that count toward HS graduation progress area already being reported to ODE.

Concerns that this 'additional course information' that does not affect HS graduation could be misunderstood or misleading in the PTG dataset for review/display.

Need more information about the benefits of reporting these extra non HS related course grade and fake credit information (credit may be for local GPA's and Honor roll, but they do not count for HS graduation credits or meet graduation requirements).