EMIS Change 24-17: (3.2) Review and revision of EMIS Manual Chapter 3 Public Comment open from May 5 through June 3

EMIS Change 24-17

For this change, Chapter 3 of the EMIS Manual was reviewed and revised. This document includes the updates to Section 3.2 Reporting Contracted Staff. Updates to this section include the following.

- *Reformatted Table 1 for clarity*
- *Revised and reformatted text for clarity and to update language*
- Removed several situations as unneeded or collected via other means

REVISION HISTORY

The revision history sections of the EMIS Manual provide a means for readers to easily navigate to the places where updates have occurred. Significant changes and updates are indicated through underlined blue text for additions and red text with strikethroughs for deletions. Minor changes—such as typos, formatting, and grammar corrections or updates—are not marked.

Version	Date	Effective	Change #	Description
<u>6.1</u>	<u>8/3/23</u>	<u>FY24</u>	<u>24-17</u>	Removed several situations.
<u>6.1</u>	8/3/23	FY24	<u>24-17</u>	Review and revision of section.
6.0	7/1/23	FY24	NA	Posted for FY24.
5.7	7/28/22	FY23	23-51	Updates to itinerant services program codes.
5.6	7/15/22	FY23	NA	Posted for FY23.
5.5	7/1/21	FY22	NA	Posted for FY22.
5.4	7/1/20	FY21	NA	Posted for FY21.
5.3	7/8/19	FY20	NA	Posted for FY20.
5.2	7/3/18	FY19	NA	Posted for FY19.
5.1	4/27/18	FY18	NA	Posted for FY18.
5.0	7/14/17	FY17	NA	No FY17 changes.
4.0	8/19/16	FY16	34514	Preschool open enrollment reporting changes.
4.0	8/19/16	FY16	31189	Preschool coding changes.
4.0	8/19/16	FY16		Added Coming Changes section.
3.0	11/10/15	FY15		Updated language to reflect shift from reporting periods
				to FY15 reporting.
3.0	11/10/15	FY14K	937	Replaced Assignment Area 999370 with 999270 where
				appropriate.
2.0	6/12/15	FY14K	1010	Removed references to unit funding.

COMING CHANGES

The EMIS Manual is a living document, and each fiscal year's version is updated throughout the school year. For information regarding specific known changes that may impact the elements in this section, see the appropriate EMIS Changes webpage.

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3.2 Reporting Contracted Staff

GOAL

In this section, we provide guidance on which entity is required to report student and staff data to EMIS in the case of contracted staff and ESC staff providing services to districts in order to **avoid duplicate reporting of student and staff data.** In addition, the Contract Only Staff (CC) Record (see EMIS Manual Section 3.6 for more detailed information on reporting the CC Record) simplifies reporting of contracts with non-EMIS reporting entities when data processing and reporting needs do not require individual staff information. The following chart shows the different types of contracted staff and the records to use to report the staff in EMIS.

Table 1. Who reports which staff records? This depends on the position code being reported and the types of entities involved.

Position codes: 101-199, 201-299, 304, 318, 320, 323, 235-328, 331-334, 399, 415, and 510

Type of Contractor	Contracting district reports	Contractor reports	
EMIS reporting entity		 Staff Demographic (CI) Record 	
	No staff records reported	 Staff Employment (CK) Record 	
	No stan records reported	• Contractor Staff Employment (CJ)	
		Record if required	
Non-EMIS reporting entity	 Staff Demographic (CI) Record 		
	Staff Employment (CK) Record with No staff records report		
	Position Status option A		
Individual	 Staff Demographic (CI) Record 		
	• Staff Employment (CK) Record with	No staff records reported	
	Position Status option I		

Position codes: All position codes not listed above

Type of Contractor	Contracting district reports	Contractor reports	
EMIS reporting entity		 Staff Demographic (CI) Record 	
		 Staff Employment (CK) Record 	
	No staff records reported	Contractor Staff Employment (CJ)	
		Record if required based on the	
		guidance provided in this section	
Non-EMIS reporting entity	 Contract Only Staff (CC) Record 	No staff records reported	
Individual	 Staff Demographic (CI) Record 		
	• Staff Employment (CK) Record with	No staff records reported	
	Position Status option I		

Who nonorta what you	An EMIS reporting entity contracts with		
Who reports what rec- ords?	Another EMIS Re-	A Non-EMIS Re-	An Individual
orus :	porting Entity	porting Entity	An maivianai



101-199 201-299 304, 318, 32 323, 325-32 330-334 and 399 415 509, 510 What position code describes the work being done? (see	2 8,	Contracting entity reports a Staff Demo and Employ- ment Record (CI & CK) with a Position Status of A Contracting entity reports a Contract Only Staff Record	Contracting entity reports a Staff Demo and Employment Record (CI & CK) with a Posi- tion Status of I Contracting Entity reports a Staff Demo and Employment
304, 318, 32 304, 318, 32 323, 325-32 330-334 am 399 415 509, 510 What po- sition code describes the work being done? (see	28, hd Employing entity reports Staff Demo and Em- ployment Record	Demo and Employ- ment Record (CI & CK) with a Position Status of A Contracting entity reports a Contract	Record (CI & CK) with a Posi- tion Status of I Contracting Entity reports a Staff Demo and Employment
323, 325 32 330 334 ar 399 415 509, 510 What po- sition code describes the work being done? (see	28, hd Employing entity reports Staff Demo and Em- ployment Record	ment Record (CI & CK) with a Position Status of A	tion Status of I Contracting Entity reports a Staff Demo and Employment
330-334 arr 399399415509, 510What position code describes the work being done? (see	Employing entity reports Staff Demo and Em- ployment Record	CK) with a Position Status of A Contracting entity reports a Contract	Contracting Entity reports a Staff Demo and Employment
399 415 509, 510 What po- sition code describes the work being done? (see	Employing entity reports Staff Demo and Em- ployment Record	Status of A Contracting entity reports a Contract	Staff Demo and Employment
415 509, 510 What position code describes the work being done? (see	reports Staff Demo and Em- ployment Record	Contracting entity reports a Contract	Staff Demo and Employment
309, 510 What position code describes the work being done? (see	reports Staff Demo and Em- ployment Record	reports a Contract	Staff Demo and Employment
What po- sition code describes the work being done? (see	reports Staff Demo and Em- ployment Record	reports a Contract	Staff Demo and Employment
What po- sition code describes the work being done? (see	reports Staff Demo and Em- ployment Record	reports a Contract	Staff Demo and Employment
section 3.9) <i>All others</i>	Contractor Staff Employment Rec- ord (CJ) if re- quired by catego-	(CC) (see section 3.6)	record (CI & CK) with a Posi- tion Status of I. The contracting entity could use the Contract Only Staff Record (CC) in this situation, but since the CC rec- ord requires the federal tax ID and the federal tax ID for an in- dividual is a social security number, we do not recommend use of the CC record in this sit- uation. Reporting as indicated will ensure that the individual will have a state staff ID as- signed in place of the social se-

WHO REPORTS -STUDENT AND STAFF DATA

Student Data

<u>The</u> resident/educating district <u>will beis</u> responsible for reporting student data. The <u>resident/edu-</u> <u>cating district isy are</u> responsible for ensuring that <u>the</u> students receives appropriate instruction <u>and</u>/services and they are held accountable for <u>the</u> student's performance.

Only exceptions. —wWhen the ESC or other EMIS reporting entity provides preschool special education instruction or receives the early childhood program funds (formerly the state funded public preschool grant)the ESC is still required to report student data for funding purposes. For students with disabilities, the Rresident/educating district also reports student data if the student has a disability condition.

Staff Data

The ESC or other EMIS reporting entity that employs the contracted staff member is responsible for reporting the staff data. They provide staff to perform support services to districts to assist them in reaching their accountability performance measures.

CONTRACTOR STAFF EMPLOYMENT (CJ) RECORD

The Contractor Staff Employment (CJ) Record allows <u>ODE-the Department</u> to link the contracted employee to the student from the resident/educating district when necessary without requiring duplicate staff reporting by the district., and A The CJ Record also allows the contractor to report an accurate FTE for the time spent serving students from each district.

The Contractor Staff Employment (CJ) Record contains the following elements.

- District IRN
- Contracting District IRN
- Employee ID
- Local Contract Code
- Position Code
- Position FTE

The District IRN Element refers to the IRN of the entity completing the Contractor Staff Employment (CJ) Record (includes the ESC or another EMIS reporting entity, such as another district, a community school, etc.). The Contracting District IRN Element refers to the IRN of the resident/educating district that has contracted for the staff member.

This record is required *in addition to* the regular Staff Demographic (CI) and Staff Employment (CK) Record that is required for all staff reported to EMIS. The Contractor Staff Employment (CJ) Record should *only* be submitted for <u>the</u> situations described in Category #2 and Category #3 below.

Each contracted staff member should be reported by the Contractor (ESC or other EMIS reporting entity) with one Staff Demographic (CI) Record and one Staff Employment (CK) Record. If the contracted staff member is employed in one of the specified positions included in the examples, <u>then</u> at least one Contractor Staff Employment (CJ) Record should be reported for the employee. If the contracted staff member works in multiple districts in one of the specified positions, a Contractor Staff Employment (CJ) Record should be reported for that employee in that position for each district they serve and should include the FTE for the time that the contracted staff member works with that particular district.

In the case of ESCs, the Contractor Staff Employment (CJ) Record should *only* be submitted in certain situations. The varying agreements that ESCs have with the districts they serve, as well as the large number of ESC employees who are shared among all districts, have resulted in ODE-the Department identifying only particular ESC employees who should be reported with this record. All employees of the ESC need to be reported to EMIS by the ESC with a Staff Demographic (CI) and Staff Employment (CK) Record. *The situations when an ESC should report a Contractor Staff Employment (CJ) Record have been identified in Category #3, Situations A – L.*

<u>No CJ Record is required when R</u>reporting for contract career-technical and special education cooperative programs (Category #4) and or when reporting staff contracted from a non-EMIS reporting entity (Category #5).-remain the same as in the past. No Contractor Staff Employment (CJ) Record is required in these situations.

CATEGORIES OF-CONTRACTED STAFF REPORTING AND CORRE-SPONDING SITUATIONS

Category #1 ESCs only Contractor Staff Employment (CJ) Record not allowed In this category, an Educational Service Center (ESC) hires a certificated/licensed or classified staff member who provides administrative/supervisory and/or related services to all member districts. Exceptions to these instructions that require the ESC to report at least one Contractor Staff Employment (CJ) Record for the employee are listed in Category #3, situations A - L.

Category #2

Contractor other than an ESC Contractor Staff Employment (CJ) Record required

In this category, a resident/educating district contracts with an EMIS reporting entity *other than an ESC* to hire a certificated/licensed or classified-staff member to provide administrative/supervisory and/or related services in one or more districts.

Category #3

Contractor is an ESC or another EMIS reporting entity Contractor Staff Employment (CJ) Record required

Situation A. An ESC or another EMIS reporting entity is awarded the gifted coordinator unitemploys and provides a gifted coordinator. This person does not serve students directly.

Situation B. A resident/educating district contracts with an ESC or other EMIS reporting entity to hire a staff member who will <u>be included in the staff FTEs on the report card.provide services and the district will count this employee to meet their educational service personnel (ESP) ratio requirements.</u>

Situation C. A resident/educating district contracts with an ESC or other EMIS reporting entity to provide a staff member who teaches courses to students. This includes virtual courses, alternative school settings, and preschool. Note that this includes what in prior years was listed out as Situations D, G, H, I, and K., including K-8 Art, Music and Physical Education teachers.

Please Note: An example (Situation C.1) is provided to address the reporting requirements for the specific circumstance when a district contracts with an ESC to provide staff for a special education class-room that is located in another district and students from multiple districts attend this program and are also mainstreamed into regular classes in the district that houses the program.

The resident district is not required to report separate Student Course (GN), Staff Course (CU), or Course Master (CN) Records for each subject taught in an Alternative Program/School unless the student is placed there for more than two consecutive weeks. If the placement is for less than two weeks, the student can continue to be reported by the resident district in the courses in which the student was originally enrolled at the resident district without reporting the Staff Provider IRN or the Employee ID of the staff member at the ESC or other EMIS reporting entity.

Situation D. Resident/Educating district contracts with an ESC or other EMIS reporting entity to provide instruction to students in an alternative school setting. See Situation C for this reporting.

Situation E. An ESC serves students from <u>one or more</u> resident/educating district(s) and <u>the</u> ESC is awarded the gifted teacher unitproviding a gifted teacher.

Situation F. Resident/Educating district contracts with an ESC or other EMIS reporting entity to provide preschool special education related services.

Situation G. Resident/Educating district contracts with an ESC or other EMIS reporting entity to provide preschool special education instruction. See Situation C for this reporting.

Situation H. Resident/Educating district contracts with an ESC or other EMIS reporting entity for a teacher and is awarded the early childhood education funds (formerly the state funded public preschool grant). See Situation C for this reporting.

Situation I. ESC or other EMIS reporting entity is awarded the early childhood education funds (formerly the state funded public preschool grant). See Situation C for this reporting.

Situation J. Resident/Educating district contracts with an ESC or other EMIS reporting entity to provide an instructional paraprofessional (415) to work in a Title I building in the resident/educating district.See Situation B for this reporting.

Situation K. Virtual community school contracts with an ESC or other EMIS reporting entity (such as another virtual community school or another district) for staff members to serve as the teacher of record for their online courses. See Situation C for this reporting.

Situation L. A resident/educating district contracts with an ESC to hire a staff member who will specifically serve their district in a role not identified in situations A - EK and to provide a service not normally provided to several or all member districts.

Category #4

Contract career-technical and special education cooperative programs No-Contractor Staff Employment (CJ) Record <u>not</u> required

A resident/educating district contracts with another EMIS reporting entity to provide contract career-technical services or to participate in a special education cooperative program.

Category #5

Resident/Educating district contracts with a non-EMIS reporting entity for certificated/licensed or classified-staff member Contractor Staff Employment (CJ) Record not required

EXAMPLES

Table 2. Category #1: CJ Record not allowed Situation

An Educational Service Center (ESC) hires a Certificated/Licensed or Classified staff member who provides administrative/supervisory and/or related services to all member districts.—Contractor Staff Employment Record NOT Allowed. Exceptions to these instructions that require the ESC to report at least one Contractor Staff Employment Record for the employee are addressed in Category #3, Situations A – L.

Examples include, but are not limited to: Superintendents of the ESC (109), Supervisors/Managers (110), Special Education Supervisors/Managers (110, 999414), Treasurers (112), Coordinators (113), Directors (115), Directors of Special Education (115, 999414), ESC Supervisors (120), Teacher Aides (505), etc. Audiologists (304), School Psychologists (318), Physical Therapists (325), Occupational Therapists (327), Speech and Language Therapists (326), Supplemental Service Teachers – Special Education (212), Library Aides (414),

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	
District		
	Student Percent of Time should include the amount of time that the student receives in- struction or is provided services from the con- tracted employee in the case of positions that serve students directly	NONE
ESC (Contractor)	NONE	Staff Demographic and Staff Employment Record The Contractor Staff Employ-
		<i>ment Record</i> is NOT allowed for these positions.

Table 3. Category #2: CJ Record required Situation

A resident/educating district contracts with an EMIS reporting entity other than an ESC to hire a certificated/licensed or classified staff member to provide administrative/supervisory and /or related services in one or more districts.

Examples include, but are not limited to: Superintendents of the ESC (109), Supervisors/Managers (110), Special Education Supervisors/Managers (110, 999414), Treasurers (112), Coordinators (113), Directors (115), Directors of Special Education (115, 999414), ESC Supervisors (120), <u>Counselors (202), Librarians/Media Specialists (203),</u> Supplemental Service Teachers – Special Education (212), Audiologists (304), School Psychologists (318), <u>Registered Nurses (320), Social Workers (323),</u> Physical Therapists (325), Speech and Language Therapists (326), Occupational Therapists (327), <u>Educational Interpreters (329),</u> Occupational Therapy Assistants (331), Physical Therapy Assistants (332), Adapted Physical Education Therapists (323), Practical Nursing (406), Library Aides (414), Instructional Paraprofessionals (415), Teacher Aides (505), etc.

Teacher Aldes (505), e		
Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	
District		
	Student Percent of Time should include	
	the amount of time that the student re-	NONE
	ceives instruction or is provided services	
	from the contracted employee in the case	
	of positions that serve students directly	
EMIS reporting en-		Staff Demographic Record, Staff Em-
tity other than an		ployment Record and at least one
ESC (Contractor)		Contractor Staff Employment Record
	NONE	If the individual serves multiple dis-
		tricts, a Contractor Staff Employment
		<i>Record</i> should be reported for each
		district served with the FTE assigned
		to that district on the record

Table 4. Category #3, Situation A: CJ Record required

An ESC or another EMIS reporting entity is awarded the gifted coordinator unitemploys and provides a gifted coordinator. This person does not serve students directly. contractor staff employment record required.

Positions include: Gifted Coordinators (110, 113, or 115, and 999380)

Reporting Entity	Student Data	Staff Data
Resident/Educating District	Normal Student Reporting	NONE
ESC or another EMIS report- ing entity (Contractor)-(such as an ESC or other EMIS re- porting entity) Awarded the Gifted Coordinator Unit	NONE	Staff Demographic, Staff Employment Rec- ord and at least one Contractor Staff Em- ployment Record If the individual serves multiple districts, a Contractor Staff Employment Record should be reported for each district served with the FTE assigned to that district on the record

Table 5. Category #3, Situation B: CJ Record required

A resident/educating district contracts with an ESC or another EMIS reporting entity to hire a staff member who will <u>be included in the staff FTEs on the report card</u>. Provide Services and the District Will Count this Employee to Meet their Educational Service Personnel (ESP) Ratio Requirements – Contractor Staff Employment Record Required.

Includes only the following positions: Counselors (202), Librarians/Media Specialists (203), <u>Supple-mental Service Teachers (212)</u>, <u>Audiologists (304)</u>, <u>Psychologists (318)</u>, <u>Registered Nurses (320)</u>, <u>Social Workers (323)</u>, <u>Physical Therapists (325)</u>, <u>Speech and Language Therapists (326)</u>, <u>Occupational Therapists (327)</u>, <u>Educational Interpreters (329)</u>, <u>Occupational Therapy Assistants (331)</u>, <u>Physical Therapy Assistants (332)</u>, <u>Adapted Physical Education Therapists (333)</u>, <u>Practical Nursing (406)</u>, <u>Library Aides (414)</u>, <u>Instructional Paraprofessionals (415)</u>, <u>Visiting Teachers (330)</u>

ESP teaching positions [Art Teacher (230, 999050), Physical Education Teacher (230, 999418), and Music Teacher (230, 999570)] are addressed in Category #3, Situation C

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	NONE
District		
		NOTE: Resident/Educating district is responsi-
	Student Percent of Time should	ble for informing the contractor that this em-
	include the amount of time that	ployee will be used to meet the district's ESP
	the student receives services	ratio requirement in order to assure that the
	from the contracted employee	contractor reports at least one Contractor
		Staff Employment Record for the employee
ESC or another EMIS		Staff Demographic Record, Staff Employment
reporting entity		Record and at least one Contractor Staff Em-
(Contractor)		ployment Record
	NONE	If the individual serves multiple districts, a
		Contractor Staff Employment Record should
		be reported for each district served with the
		FTE assigned to that particular district on the
		record

Table 6. Category #3, Situation C: CJ Record required

A resident/educating district contracts with an ESC or another EMIS reporting entity to provide a teacher (position code 230)staff member who teaches courses to students. This includes virtual courses, alternative school settings, and preschool. Note that this includes what in prior years was listed out as Situations D, G, H, I, and K., Including K-8 Art, Music, and Physical Education Teachers Used to Meet the District's Educational Service Personnel (ESP) Ratio Requirement – Contractor Staff Employment Record Required.

ESP service positions [Counselors (202), Librarian/Media Specialists (203), Registered Nurses (320), Social Workers (323), Visiting Teachers (330)] are addressed in Category #3, Situation B

Reporting Entity	Student Data	Staff Data
Resident/Educating District	Normal student reporting	Course Master Record and Staff Course Record the following elements are required: • Staff Provider IRN of the Contracting En-
	Student Percent of Time should include the amount of time that the student receives instruction from the contracted employee	 tity Ohio Credential ID of the Contracted Staff Member Providing Instruction to the Student<u>reported as the Employee</u> ID
		NOTE: Resident/Educating District is responsi- ble for informing the contractor that this em- ployee will be used to meet the district's ESP ratio requirement in order to assure that the contractor reports at least one Contractor Staff Employment Record for the employee
ESC or other EMIS reporting entity (Contractor)	NONE	Staff Demographic Record, Staff Employment Records, and at least ONE Contractor Staff Em- ployment Record If the individual teaches courses to students from multiple districts, a Contractor Staff Em- ployment Record should be reported for each district served with the FTE assigned to that par- ticular district reported on the record

Table 7. Category #3, Situation C.1: CJ Record required

Additional example for Category #3, Situation C: Resident/Educating District Contracts with an ESC and another EMIS Reporting Entity (in this case another school district) to teach courses to their students – Contractor Staff Employment Record Required

Resident District (District A) contracts with an ESC for staff member to teach students enrolled in a special education classroom located in another District (District B). District A (or the ESC on behalf of District A) contracts with District B to allow students from District A to be mainstreamed into some classes taught by staff from District B.



l

Reporting Entity	Student Data	Staff Data
Resident Dis-	Normal student reporting	For courses taught by staff from District A:
trict (District A)	Student Percent of Time	If the student is instructed by any staff members from District A, a Staff Demographic, Staff Employment, Staff Course Record, and Course Master Record would be re-
	should include the amount of time that the student re- ceives instruction from	quired
	contracted employees at the ESC and District B	For courses taught by ESC staff: Course Master Record and Staff Course Record the fol- lowing elements are required:
		 Staff Provider IRN of the Contracting Entity (ESC) Ohio Credential ID of the Contracted Staff Member from the ESC Providing Instruction to the Student reported as the Employee ID
		For courses taught by staff from District B: <i>Course Master and Staff Course Record the following ele-</i> <i>ments are required:</i>
		 Staff Provider IRN of the Contracting Entity (Dis- trict B)
		 Ohio Credential ID of the Contracted Staff Mem- ber from District B Providing Instruction to the Student reported as the Employee ID
ESC (Contractor)		Staff Demographic and Staff Employment Records and at least ONE Contractor Staff Employment Record
	NONE	If the individual teaches students from multiple districts in the special education classroom, a <i>Contractor Staff</i> <i>Employment Record</i> should be reported for each district served with the FTE assigned to that particular district re- ported on the record
District B (Con- tractor)	NONE	Staff Demographic and Staff Employment Records - in- clude the time that the staff person educates students from District B and students from District A (and other districts if the staff person is teaching students main- streamed from other districts) in the FTE on the Employ- ment Record and at least ONE Contractor Staff Employ- ment Record with the FTE representing the time for stu- dents from District A. No Contractor Staff Employment Record should be reported for the time for students from District B.
		If the teacher teaches courses to students from multiple districts, a <i>Contractor Staff Employment Record</i> should be reported for each district served with the FTE as- signed to that particular district reported on the record.

Table 8 Category 3, Situation E: CJ Record required

An ESC <u>serves students from one or more is Awarded the Gifted Teacher Unit and Serves Students from</u> resident/educating district<u>and the ESC is providing a gifted teacher</u>. — Contractor Staff Employment Record Required

Includes: Gifted Intervention Specialists (230, 999380)

Reporting Entity	Student Data	Staff Data
Resident/Educating	If the student receives Gifted services	If the student is taught a gifted course
District	from the Gifted Intervention Specialist	by the Gifted Intervention Specialist
	(206XXX), report the following:	(Student Population Element options
		"GA" or "GE" as reported on the Course
	Student Program Record - the follow-	Master (CN) Record), report the follow-
	ing elements are required:	ing:
	 Program Provider IRN of the 	
	Contracting Entity	Course Master Record and the Staff
	Ohio Credential ID of the Con-	Course Record - the following elements
	tracted Staff Member Provid-	are required:
	ing the Service to the Student	 Staff Provider IRN of the Con- tracting Entity
	Student Percent of Time should in-	Ohio Credential ID of the Con-
	clude the time that the student re-	tracted Staff Member Providing
	ceives services from or is taught a	Instruction to the Student
	course by the contracted employee	
ESC-Awarded Gifted		Staff Demographic and Staff Employ-
Teacher Unit		ment Records and at least ONE Contrac-
		tor Staff Employment Record
	NONE	If the individual teaches courses to stu-
	NONE	dents from multiple districts, a <i>Contrac-</i>
		tor Staff Employment Record should be
		reported for each district served with
		the FTE assigned to that particular dis-
		trict reported on the record

Table 9. Category #3, Situation L: CJ Record required

A resident/educating district contracts with an ESC to hire a staff member who will specifically serve their district in a role other than those not identified in Situations A - EK and to provide a service not normally provided to several or all member districts.

Examples include: Assistant Superintendents (103), Assistant Principals (104), Principals (108), Superintendents (109), Coordinators (113), Community School Administrators (116), etc.

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal student reporting	NONE
District	Normal student reporting	NONE
ESC (Contractor)		Staff Demographic and Staff Employment
	NONE	Records and at least ONE Contractor Staff
		Employment Record

Table 6. Category #3, Situation D

CATEGORY #3, Situation D:

Resident/Educating District Contracts with an ESC or Other EMIS Reporting Entity to Provide Instruction to Students in an Alternative School Setting - Contractor Staff Employment Record Required.

PLEASE NOTE: The resident district is not required to report a separate Student Course Record, Staff Course Record or Course Master Record for each subject taught in the Alternative Program/School unless the student is placed there **for more than two consecutive weeks** (if the placement is for less than two weeks, the student can continue to be reported by the resident district in the courses in which the student was originally enrolled at the resident district without reporting the Staff Provider IRN or the Employee ID of the staff member at the ESC or other EMIS reporting entity).

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal student reporting	Course Master Record and Staff Course
District		Record the following elements are re- quired:
	Student Percent of Time should include the amount of time that the student receives instruction from the contracted employee	 Staff Provider IRN of the Contracting Entity Ohio Credential ID of the Contracted Staff Member Teaching the Course to the Student
Contracting Entity (such as an ESC or other EMIS report- ing entity)	NONE	Staff Demographic and Staff Employment Records and at least ONE Contractor Staff Employment Record If the individual teaches courses to students from multiple districts, a Contractor Staff Employment Record should be reported for each district served with the FTE assigned to that particular district reported on the record

Table 8. Category #3, Situation F

CATEGORY #3, Situation F:

Resident/Educating District Contracts with an ESC or other EMIS Reporting Entity for Staff for Preschool Special Education Related Services Contractor Staff Employment Record Required

Positions include: Preschool Special Education (PSE) Audiologist (304, 999412), PSE Psychologist (318, 999412), PSE Physical Therapist (325, 999412), PSE Speech and Language Pathologist (326, 999412), PSE Occupational Therapist (325, 999412), PSE Orientation and Mobility Therapist (326, 909412), and PSE Adaptive Physical Education Therapist (333, 999412).

777412), and FSE Adaptive Physical Education Therapist (355, 777412)		
Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	
District		
	Student Percent of Time should in-	NONE
	clude the time that the student re-	NONE
	ceives services from or is taught a	
	course by the contracted employee	
Contractor (such as		Staff Demographic Record, Staff Em-
an ESC or other		ployment Record and at least one Con-
EMIS reporting en-		t ractor Staff Employment Record
tity)	NONE	If the individual serves multiple districts,
		a Contractor Staff Employment Record
		should be reported for each district served
		with the FTE assigned to that particular
		district on the record

Table 9. Category #3, Situation G

CATEGORY #3, Situation G:

Resident/Educating District Receives Preschool Special Education Funds and Contracts with an ESC or other EMIS Reporting Entity to Provide the Preschool Special Education Instruction - Contractor Staff Employment Record Required

Preschool Special Education (PSE) Teacher positions include: PSE Center Based Classroom Teacher (230, 999412) and PSE Itinerant Teacher (230, 999412).

If a district contracts with an ESC or other EMIS Reporting Entity to provide preschool special education instruction for resident students (meaning the staff member is employed at the ESC or other EMIS Reporting Entity), THEN the ESC or other EMIS Reporting Entity that hired the staff member providing the instruction reports the staff member (Staff Job, Demographic, and Contracted Staff Records) and the resident district does not report any staff information.

Reporting Entity	Student Data	Staff Data
Resident/Sending	The resident district is only required to report	NONE
District	student information (Student Demographic, Stu-	
	dent Standing, Student Program, etc. Records) if	NOTE: In this particular case,
	the preschool student has a disability condition.	the resident/sending district
	If the preschool student with a disability condi-	does NOT report the Course
	tion is sent to an intermediate district (i.e., open-	Master Record and the Staff
	enrolled, foster-placed) and then goes to the	Course Record for those Pre-
	ESC, then the sending district is also required to	school Special Education Stu-
	report student information. It is optional for the	dents served in a Preschool
	resident/sending district to report preschool	Special Education Center-
	students without disability conditions.	Based Classroom. This infor-
		mation will be reported by the
	If the student is receiving Preschool Itinerant	ESC or other EMIS reporting
	Services, then program code 220205, 220210,	entity providing the instruc-
	or 220215 should only be reported by the	tion.
	ESC or other EMIS reporting entity.	
ESC or other EMIS	ESC or other EMIS Reporting Entity must re-	Staff Demographic, Staff Em-
reporting entity	port all student information, including the Stu-	ployment, Course Master Rec-
Providing Pre-	dent Course Record. If the student is receiving	ord, Staff Course Record, and
school Special Edu-	Preschool Itinerant Services, the ESC or	at least ONE Contractor Staff
cation Instruction	other EMIS reporting entity must report	Employment Record
	program code 220205, 220210, or 220215	
		If the individual teaches courses
		to students from multiple dis-
		tricts, a <i>Contractor Staff Em-</i>
		<i>ployment Record</i> should be re-
		ported for each district served
		with the FTE assigned to that
		particular district reported on the
		record

Table 10. Category #3, Situation H

CATEGORY #3, Situation H:

Resident/Educating District is Awarded the Early Childhood Education funds (formerly the State-Funded Public Preschool Grant) and Contracts with an ESC or other EMIS Reporting Entity for the Teacher - Contractor Staff Employment Record Required

Position: Farl	v Childhood Program	m Taachar	(230, 000270)
1 OSITIOII. Lair	y Childhood Flogra	III I caener	(230, 777210)

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal student reporting	Course Master Record and Staff
District Awarded the		Course Record the following ele-
Early Childhood Edu-	Student Percent of Time should in-	ments are required:
cation Funds (for-	clude the amount of time that the stu-	 Staff Provider IRN of the
merly the State-	dent receives instruction from the con-	Contracting Entity
Funded Public Pre-	tracted employee.	Ohio Credential ID of the
school Grant)		Contracted Staff Member
		Teaching the Course to the
		Student
Contractor (such as		Staff Demographic and Staff Em-
an ESC or other		ployment Records and at least ONE
EMIS reporting en-		Contractor Staff Employment Record
tity)		If the individual teaches courses to
	NONE	students from multiple districts, a
		Contractor Staff Employment Record
		should be reported for each district
		served with the FTE assigned to that
		particular district reported on the rec-
		ord.

Table 11. Category #3, Situation I

CATEGORY #3, Sit	CATEGORY #3, Situation I:			
ESC or Other EMIS	ESC or Other EMIS Reporting Entity is Awarded the Early Childhood Program Grant (formerly			
	the State-Funded Public Preschool Program) Contractor Staff Employment Record Required.			
	nood Program Teacher (230, 999270)			
Reporting Entity	Student Data	Staff Data		
Resident/Sending	The resident district is only required to report			
District	student information (Student Demographic, Stu-			
	dent Standing, Student Program, etc. Records) if			
	the preschool student has a disability condition.			
	If the preschool student with a disability condi-			
	tion is sent to an intermediate district (i.e., open-	NONE		
	enrolled, foster-placed) and then goes to the			
	ESC, then the sending district is also required to			
	report student information. It is optional for the			
	resident/sending district to report preschool			
	students without disability conditions.			
ESC or Other	ESC or other EMIS Reporting Entity must re-	Staff Demographic, Staff Em-		
EMIS Reporting	port all student information, including the Stu-	ployment, Course Master, and		
Entity Awarded the	dent Course Record.	Staff Course Records and at		
Early Childhood		<i>least ONE Contractor Staff</i>		
Grant Funds (For-		Employment Record		
merly the State-				
Funded Public Pre-		If the individual teaches courses		
school Grant)		to students from multiple dis-		
		tricts, a Contractor Staff Em-		
		ployment Record should be re-		
		ported for each district served		
		with the FTE assigned to that		
		particular district reported on		
		the record		

Table 12. Category #3, Situation J

CATEGORY #3, Situation J:

Resident/Educating District Contracts with an ESC or Other EMIS Reporting Entity to Provide an Instructional Paraprofessional (415) to work in a Title I Building in the Resident/Educating District – Contractor Staff Employment Record Required.

Includes: Instructional Paraprofessional in Title I Building (415, 999140)

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal student reporting	
District		
	Student Percent of Time should in-	NONE
	clude the amount of time that the stu-	NONE
	dent receives instruction from the	
	contracted employee	
Contractor (such as		Staff Demographic and Staff Employment
an ESC or other		Records and at least ONE Contractor Staff
EMIS reporting en-		Employment Record
tity)		
	NONE	If the individual assists students from multi-
		ple districts, a Contractor Staff Employ-
		ment Record should be reported for each
		district served with the FTE assigned to that
		particular district reported on the record

Table 13. Category #3, Situation K

CATEGORY #3, Situation K:

Virtual Community School Contracts with an ESC or Other EMIS Reporting Entity (such as another virtual community school or another district) for Teachers (position code 230) to Serve as the Teacher of Record for Their Online Courses — Contractor Staff Employment Record Required.

Reporting Entity	Student Data	Staff Data
Virtual Commu-	Normal student reporting	Course Master Record and Staff Course Record
nity School		- the following elements are required:
		 Staff Provider IRN of the Contracting
	Student Percent of Time should	Entity
	include the amount of time that	Ohio Credential ID of the Contracted
	the student receives instruction	Staff Member Providing Instruction to
	from the contracted employee	the Student
Contractor (ESC,		Staff Demographic and Staff Employment Rec-
Virtual Commu-		ords and at least ONE Contractor Staff Employ-
nity School, Dis-		ment Record
t rict or Other		
EMIS Reporting	NONE	If the individual serves as the teacher of record to
Entity Providing		students from multiple districts, a Contractor
Contracted Staff		Staff Employment Record should be reported for
Member)		each district served with the FTE assigned to that
		particular district reported on the record

Resident/Educating District Contracts with another EMIS Reporting Entity to Provide Contract Career-Technical Services or to participate in a Special Education Cooperative Program – Contractor Staff Employment Record NOT Required.

tractor Staff Employment Record NOT Required.			
Reporting Entity	Student Data	Staff Data	
Resident/Educating	All student data is reported and student pro-	Staff Demographic, Staff Employ-	
District	gram and course information is reported	ment Record, Staff Course and	
	only for the students which are instructed by	Course Master Records	
	staff from the resident/educating district		
	Student Percent of Time should NOT in-	Data is only reported for staff and	
	clude the amount of time that the student re-	courses taught by staff from the res-	
	ceives instruction from the contracted em-	ident/educating district that in-	
	ployee from the contractor only time spent	structs the student	
	in instruction in the resident/educating dis-		
	trict should be included		
Contractor (EMIS	All student data is reported and student pro-	Staff Demographic Record, Staff	
reporting entity)	gram and course information is reported	Employment Record, Staff Course	
	only for the students that are instructed by	Record, and Course Master Record	
	staff from the Contracted entity.		
		The Contractor Staff Employment	
	Student Percent of Time should NOT in-	Record is NOT required	
	clude the amount of time that the student re-		
	ceives instruction from the staff from the	Data is only reported for staff and	
	resident/educating district – only time spent	courses taught by staff from the con-	
	in instruction by the contractor should be in-	tractor that provides instruction to	
	cluded	the student	

Table 16. Category #5

CATEGORY #5:

Resident/Educating District Contracts with a Non-EMIS Reporting Entity to Provide a Certificated/Licensed or Classified Staff Member Contractor Staff Employment Record NOT Required.

This situation includes district reporting for students with disability conditions placed by the district in a non-public or private school as the most appropriate placement for the student according to his/her IEP and districts who contract with an agency or an individual to provide auxiliary services to the nonpublic schools located within their boundaries

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	Staff Demographic Record, Staff Employ-
District		ment Record, Staff Course Record, and
		Course Master Record
	Sent to Percent of Time or Stu-	
	dent Percent of Time should in-	On the Staff Employment Record, report one
	clude the amount of time that the	of the following Position Statuses for the con-
	student receives instruction/ser-	tracted employee:
	vices from the Contracted em-	 A = Contracted Personnel Agency
	ployee from the contractor	 I = Contracted Personnel Individual
		The Contractor Staff Employment Record is
		NOT required
Contractor (non-		
EMIS reporting en-	NONE – Does not report to EMIS	NONE – Does not report to EMIS
tity)		