EMIS Change 24-13
This change adds guidance for reporting dyslexia screening. Elements are being added, other elements are being updated, and reporting guidance is being included. This change updates EMIS Manual Sections 2.6, 2.8, 2.8.1, and 2.9.

SECTION 2.6: STUDENT ATTRIBUTES–NO DATE (FN) RECORD

☼ *Tier 2 Dyslexia Screener Results*

Record Field Number	FN450
Definition	Result of student's Tier 2 dyslexia screening.

Valid Options

AR	Assessed, at risk
NR	Assessed, no longer at risk
**	Not assessed

Reporting instructions. Per Ohio law (ORC §3323.251), districts and community schools are required to complete Tier 2 dyslexia screening for certain students. For those students required to be screened, districts and community schools should report that the student was assessed and found to be at risk for dyslexia, assessed and found to be no longer at risk for dyslexia, or not assessed.

2.6 STUDENT ATTRIBUTES–NO DATE (FN) RECORD FILE LAYOUT

Number	Position	Name	PIC/Size
FN450	158-159	Tier 2 Dyslexia Screener Results	PIC X(2)

SECTION 2.8: STUDENT ASSESSMENT (FA) RECORD

Required Collections

The Student Assessment (FA) Record and the relevant elements are to be reported as follows.

Assessment Name (Assessment Short Name) – Assessment Type Code	Assessment (A)	Graduation (G)
Tier 1 Dyslexia Screener – DS	✓	

Who Has to Take Each Assessment?

The EMIS Manual is not intended to be a comprehensive resource for all issues related to state assessments. For additional information beyond the scope of EMIS reporting, please contact the appropriate Department business office listed below.

Unit of Literacy Achievement and Reading Success. Please refer to the Department's website for additional information regarding the Tier I Dyslexia Screeners (DS) and the Reading Diagnostics (RD).

Standard Assessments

Star Assessments (Star; GD). Dropout Prevention and Recovery (DPR) programs report student results from the Star Assessments, provided by Renaissance Learning. All results for the current school year should be reported.

Entities that give the Star Assessments for internal uses should not report the Star results to EMIS. Entities that give the Star Assessments for Third Grade Reading Guarantee purposes should report the results to EMIS via the Reading Diagnostic (RD) assessment type. Entities that give the Star Assessments as a dyslexia screener should report the results to EMIS via the Tier 1 Dyslexia Screener (DS) assessment type. ~~Other entities that give the Star Assessments—for internal uses or as an alternative assessment for Third Grade Reading Guarantee purposes—should not report Star results to EMIS.~~

Dropout prevention and recovery community schools report Star results during the DPR Growth Assessment (A) Collection.

Tier 1 Dyslexia Screener (DS). For the 2023-2024 school year, districts and schools must administer a universal (tier 1) screener to all students in grades K-3 (a universal screener must be administered to students enrolled in kindergarten after Jan. 1, 2024, but prior to Jan. 1, 2025) and to students in grades 4-6 if requested by a parent or teacher (with parental consent).

For the 2024-2025 school year and each year thereafter, districts and schools must administer a universal (tier 1) screener to all kindergarten students after January 1 of each school year but prior to January 1 of the following school year. Districts must administer a universal (tier 1) screener to students in grades 1-6 if requested by a parent or teacher (with parental consent).

The traditional district, STEM district, community school, or state organization in which the student is enrolled when the test is taken is responsible for reporting the results.

The DS is reported in the Tier 1 Dyslexia Screener (A) Collection. The particular test given to a student is reported via the appropriate Assessment Area Code.

Table 1. Assessment Types that can be reported in each Assessment Collection.

Assessment Collection	Assessment Types Included
Tier 1 Dyslexia Screener Collection	DS

Student Assessment Record Data Elements

The following portion of this section discusses each of the data elements within the Student Assessment (FA) Record. The elements are organized alphabetically.

☼ *Assessment Area Code*

Record Field Number	FA205
Definition	A one to four character code that identifies the test or subject area of the assessment administered.

Valid Options
See EMIS Manual Section 2.8.1: Assessment Area Codes

Reporting Instructions. The Assessment Area value must be a valid Assessment Area Code for the reported Assessment Type Code (FA060). ~~For Assessment types HA-RZ, report the Assessment Area Code option that best matches the assessment subject area. Any of the valid Assessment Area Codes may be used with the HA-RZ Assessment Type.~~ For the Reading Diagnostic and the Tier 1 Dyslexia Screener, the Assessment Area Code will be used to indicate which assessment the student took.

☼ *Assessment Type Code*

Record Field Number	FA060
Definition	Identifies the type of assessment that is the source of the data on the record submitted to the Department.

Valid Options
DS   Tier 1 Dyslexia Screener

☼ *Grade Level of Student at Time of Test*

Record Field Number	FA220
Definition	The grade level of the student at the time the reported assessment was administered.

Table 2. Valid student grade level or grade-level range for each Assessment Type.

Assessment	Grade Level at Time of Test, Valid Options
Tier 1 – DS	KG-06

☼ *Score*

Record Field Number	FA240
Definition	A three-character field containing the score on the reported assessment.

Valid Options
APP   Approaching
ATR   At Risk
BL   Below level
BLW   Below
ECD   Exceeds
FLG   Flagged
HGH   High risk

LOW   Low risk

MED   Medium risk

MTS   Meets

NAR   Not at Risk

NBL   Not below level

NFL   Not Flagged

Reporting Instructions.

Table 3. For each Assessment Type, the format and type of score reported.

Assessment Type	Alpha or Numeric	Type of Score
Tier 1 Screener – DS	Alpha or Numeric	Varies by assessment (see table below)

Table 4. The format and type of score reported for each Reading Diagnostic (RD) and Tier 1 Screener (DS). Note that if one assessment is used for both purposes, then two records must be reported: one for Assessment Type RD and one for Assessment Type DS.

Area Code	Name of Product	Reading Diagnostic (RD)		Tier 1 Screener (DS)	
		Alpha or Numeric	Type of Score	Alpha or Numeric	Type of Score
AEDD	DIBELS Data System (DDS) with DIBELS 8th Edition	Numeric	Score	—	—
AEMC	mCLASS DIBELS 8th Edition	Numeric	Score	Alpha	At Risk/Not at Risk
ALRE	Acadience Reading K-6	Numeric	Score	Alpha	At Risk/Not at Risk
CADF	Literacy Tasks for Pseudoword Decoding Fluency	Alpha	Below Level/ Not Below Level	Alpha	Below Level/ Not Below Level
CADI	i-Ready® Diagnostic for Reading	Numeric	Overall Score	Numeric	Overall Score
CAIR	i-Ready® Assessment	Numeric	Overall Score	—	—
CAML	Literacy Tasks for Mixed Case Letter Naming Fluency	Alpha	Below Level/ Not Below Level	Alpha	Below Level/ Not Below Level
CAPR	Literacy Tasks for Passage Reading Fluency	Numeric	National Percentile	Numeric	National Percentile
DERD	Ohio Reading Diagnostic	Numeric	Score	—	—
EDEP	Exact Path	Alpha	Performance Level	—	—
HMAD	Amira Dyslexia Screener	—	—	Numeric	DRI Score
ISER	Istation's Indicators of Progress Early Reading (ISIP ER)	Numeric	National Percentile	Alpha	Low, Moderate, or High Risk
LVRE	Acadience Reading K-6 (formerly DIBELS Next)	Numeric	Score	Alpha	At Risk/Not at Risk
NWMG	MAP Growth	Numeric	RIT Score	—	—
NWMR	MAP Reading Fluency	Numeric	Score	Alpha	Flagged/ Not Flagged

| Area | | Reading Diagnostic (RD) | | Tier 1 Screener (DS) | |
Code	Name of Product	Alpha or Numeric	Type of Score	Alpha or Numeric	Type of Score
OTH1	As communicated by an EMIS Newsflash. In most years this code will not be valid.	Alpha or Numeric	Score	Alpha or Numeric	Score
OTH2	As communicated by an EMIS Newsflash. In most years this code will not be valid.	Alpha or Numeric	Score	Alpha or Numeric	Score
OTH3	As communicated by an EMIS Newsflash. In most years this code will not be valid.	Alpha or Numeric	Score	Alpha or Numeric	Score
PCAI	aimswebPlus	Numeric	National Percentile	Alpha	At Risk/Not at Risk
RIIA	The Iowa Assessments™	Numeric	Score	—	—
RIIF	IowaFlex™	Numeric	Raw score (grades KG-1) or Standard Score (grades 2-3)	—	—
RLCB	Star CBM	Numeric	Score	Numeric	National Percentile
RLEL	Star Early Literacy	Numeric	Percentile Rank	—	—
RLFB	FastBridge	Numeric	National Percentile	Numeric	National Percentile
RLRD	Star Reading	Numeric	Percentile Rank	—	—

☼ Score Not Reported

Record Field Number	FA235
Definition	Identifies the reason why the student did not take the required assessment and/or does not have a score to report.

Valid Options

*	Option Not Applicable, Student took the test.
A	Medical Reason
B	Parent Refusal
C	Student Refusal
D	Suspension/Expulsion
E	Absent during test administration window
F	Other (reason not listed)

Reporting Instructions.

Table 5. The valid Score Not Reported options for each Assessment Type.

Assessment Type	Valid Score Not Reported Options
Tier 1 Screener – DS	*, A, B, C, D, E, F

☼ *Test Date*

Record Field Number	FA210
Definition	The date the test was administered.

Table 6. Two digit month value(s) valid for each assessment for each valid administration window. Report the month the assessment was actually administered. Note that the date ranges used to populate the Missing Lists may be more restrictive than the dates shown. For exact administration dates for each assessment for each year, see the Department's website. Final column indicates whether results from previous fiscal years can be reported for each Assessment Type.

Assessment	Fall	Spring	Year-round	Can results from previous FYs be reported?
Tier 1 Screener – DS	—	—	01-12	N

☼ *Test Day of the Month*

Record Field Number	FA212
Definition	The day of the month the test was administered.

Valid Options

DD	Day of the Month (01-31)
00	Not required/not applicable

Reporting Instructions. Report the day of the month such that, when combined with FA210 Test Date, a complete calendar date is reported.

This element is only required to have a value other than 00 when reporting an assessment type where the Department may need to receive more than one set of results for assessments that occurred in the same month or when the specific date the assessment was given is needed for implementing a business rule. Currently, the only assessment types where this is allowed are AC (ACT), DS (Tier 1 Screener), GD (Star), GM (COS), and SA (SAT). If this element is reported with a value that creates a valid date when combined with the test month and year, then the reported day of the month will be used for these assessment types. If this element does not create a valid date (e.g., reporting 30 when the test month is February), then the test date will default to the first of the month.

This element must be reported with a valid day of the month for the GD (Star) and GM (COS). If a valid option is not reported or if the element is left blank, the record will fatal.

For all other assessment types, this element will be ignored and the full test date will be set to the first of the month reported in FA210 Test Date.

☼ *Test Grade Level*

Record Field Number	FA200
Definition	The grade level of the assessment administered.

Table 7.

Assessment	Valid Test Grade Level values
Tier 1 Screener – DS	**

☼ *Type of Accommodation*

Record Field Number	FA225
Definition	Identifies if accommodations were provided to the student when taking the assessment.

Table 8. Type of Accommodation options valid for each Assessment Type.

Assessment	Valid Type of Accommodation
Tier 1 Screener – DS	Any

SECTION 2.8.1: ASSESSMENT AREA CODES

CURRENTLY VALID CODES

Table x. Tier 1 Dyslexia Screener

Assessment Area Code	Vendor	Name of Product
AEMC	Amplify Education, Inc.	mCLASS DIBELS 8th Edition
ALRE	Acadience Learning Inc. (dba Dynamic Measurement Group)	Acadience Reading K-6
CADF	Curriculum Associates, LLC	Literacy Tasks for Pseudoword Decoding Fluency
CADI	Curriculum Associates, LLC	i-Ready® Diagnostic for Reading
CAML	Curriculum Associates, LLC	Literacy Tasks for Mixed Case Letter Naming Fluency
CAPR	Curriculum Associates, LLC	Literacy Tasks for Passage Reading Fluency
HMAD	Houghton Mifflin Harcourt Publishing Co.	Amira Dyslexia Screener
ISER	Istation	Istation's Indicators of Progress Early Reading (ISIP ER)
LVRE	Lexia Voyager Sopris, Inc.	Acadience Reading K-6 (formerly DIBELS Next)
NWMR	NWEA	MAP Reading Fluency
OTH1	Assessment approved after EMIS Manual finalized for school year	As communicated by an EMIS Newsflash. In most years this code will not be valid.
OTH2	Assessment approved after EMIS Manual finalized for school year	As communicated by an EMIS Newsflash. In most years this code will not be valid.
OTH3	Assessment approved after EMIS Manual finalized for school year	As communicated by an EMIS Newsflash. In most years this code will not be valid.

Assessment Area Code	Vendor	Name of Product
PCAI	Pearson Clinical Assessment	aimswebPlus
RLCB	Renaissance Learning, Inc.	Star CBM
RLFB	Renaissance Learning, Inc.	FastBridge

SECTION 2.9: STUDENT PROGRAM (GQ) RECORD

Program Code Schedule

Student Program Code(s) Categories	Program Series	S Traditional			S CS/STEM		Graduate (G)
		Initial	Mid	Final	Initial	Final	
Intervention Programs	151490-152760		✓	✓		✓	

INTERVENTION PROGRAMS

Academic Intervention Program Codes

Program Code	Description
151510	Student received at least 6 weeks of progress monitoring based on being identified as at risk for dyslexia on the Tier 1 dyslexia screener.