ODE EMIS MANUAL

Section 2.7:
Student Acceleration (FB) Record

Ohio | Department of Education

EMiS
Education Management Information System

Version 5.1
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REVISION HISTORY

The revision history sections of the EMIS Manual provide a means for readers to easily navigate to the places where updates have occurred. Significant changes and updates are indicated through blue text for additions and red text with strikethroughs for deletions. Minor changes—such as typos, formatting, and grammar corrections or updates—are not marked.

Version	Date	Effective	Change #	Description
5.1	7/28/22	FY23	23-91	Deletes Accelerated Assessment Flag; adds Accelerated Status Flag.
5.0	7/15/22	FY23	NA	Posted for FY23.
4.6	9/10/21	FY22	22-61	Updated reporting of acceleration for transfer students.
4.5	7/1/21	FY22	NA	Posted for FY22.
4.4	7/1/20	FY21	NA	Posted for FY21.
4.3	6/30/20	FY20	NA	Posted for FY20.
4.2	7/6/18	FY19	NA	Posted for FY19.
4.1	4/24/18	FY18	NA	Posted for FY18.
4.0	6/27/17	FY17	NA	No FY17 changes.
3.0	6/13/16	FY16S	37971	Determine a clearer way to ID early entry and whole grade accelerated sstudents.
3.0	6/13/16	FY16		Added Coming Changes section.
2.0	10/20/15	FY15		Updated language to reflect shift from reporting periods to FY15 reporting.

COMING CHANGES

The EMIS Manual is a living document, and each fiscal year's version is updated throughout the school year. For information regarding specific known changes that may impact the elements in this section, see the appropriate EMIS Changes webpage.

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2.7 STUDENT ACCELERATION (FB) RECORD

Required Collections

The Student Acceleration (FB) Record is to be reported for the Midyear and End of Year Student (S) Collections and the SOES End of Year Student (S) Collection. It is reported only for students who have a referral from the district's Acceleration Evaluation Committee and were placed on a Written Acceleration Plan (WAP). The record can be reported for students who are accelerated in any grade level, kindergarten through high school.

Acceleration stops being reported if the student is no longer subject or whole grade accelerated. If the student was subject accelerated in Math and Reading, but is no longer subject accelerated in Reading, the acceleration for Reading is no longer reported.

For a student accelerated (subject or whole grade) at one district who then transfers to a different district *after* the transition period, the new district should report acceleration records for the student. For students who transfer *during* the transition period, the new district should report acceleration records if the accelerated placement is honored and implementation of the WAP continues as intended.

General Guidelines

The Student Acceleration (FB) Record is reported for one or more of the following reasons:

- Student was accelerated in the current school year in one or more of the valid subjects for acceleration collected via this record, or
- Student took a state assessment at an accelerated grade level, regardless of if the acceleration first occurred this year or in a prior year.

"Accelerated in the current school year" means that the student received instruction at the accelerated grade level in the current year. If the decision to accelerate a student is made this year but will be implemented next year, then the Student Acceleration (FB) Record would be reported next year.

A separate record is required for each subject area in which the student is accelerated.

This record is not required for students who are not accelerated.

Student Acceleration Elements

The following portion of this section discusses each of the data elements within the Student Acceleration (FB) Record. The elements are organized alphabetically.

☼ *Accelerated Status Flag*

Record Field Number	FB100
Definition	Identifies whether a student is accelerated.

Valid Options
Y   The student is accelerated
N   The student is no longer accelerated

> *Reporting Instructions.* If a student is no longer considered to be accelerated, report "N" in this element. A record with an "N" should be reported for each subject in which the student is no longer accelerated. "N" records only need to be reported the first year the student is no longer accelerated.

☼ *Subject Area Code*

Record Field Number	FB060
Definition	A four character code that identifies the area or subject in which the student was accelerated and/or of the assessment administered.

Valid Options

C	Social Studies
M	Mathematics
R	Reading
S	Science
W	Writing

Reporting Instructions. This element indicates the assessment/subject area that is the context for all other elements reported on this record. Subject areas that do not require all 4 available characters may be reported with either leading or trailing spaces.

☼ *Accelerated Assessment Flag*

Record Field Number	FB080
Definition	Identifies if the student is taking an assessment at a grade level that is higher than the student's overall grade level.

Valid Options

Y	The student is participating in the state assessment in this subject area at a higher grade level than the student's overall grade level reported via the State Equivalent Grade Level Element (FD090) due to acceleration in this subject area.
N	The student is taking the state assessment in this subject at the same grade level reported via the State Equivalent Grade Level Element (FD090), or there is no state assessment to take in this subject area at the FD090 grade level.

☼ *Accelerated Level Count*

Record Field Number	FB070
Definition	Indicates, for the current school year, the number of year(s) a student was accelerated in a particular subject area.

Valid Options

0 – 9	Number of Years Accelerated in the Current School Year

Reporting Instructions. The Accelerated Level Count element is used when a student has been accelerated in the current school year for one or more grade-levels in a subject area reported on this record type.

If a student is accelerated more than once in a school year, the district should report the student's complete acceleration—the total count of grade levels accelerated—in a single record.

Whole grade acceleration takes place if the student is first time accelerated in all subject areas and accelerated levels. All five records must be reported, one for each subject area. The Accelerated Level Count Element is the same on all five records. See Example 1, Student B. The student is not whole grade accelerated if they were previously reported as accelerated in one of the five subject areas at the same level that they are currently accelerated to in the remaining subject areas. See Example 4, Student A.

Districts only report a new non-zero acceleration value in the initial year that the new acceleration occurred. Although the acceleration record is reported every year, a zero is reported in subsequent years as long as the student remains on the same acceleration track. A student who remains on the same acceleration track as the prior year would have a value of zero reported in this element. Anytime a new decision is made that results in a change to the student's acceleration track where the student is accelerated yet again, a new non-zero value would be reported in this element.

Example 1, Student A.

> **Year 1**
> If it is determined in FY11 that Student A will accelerate or "skip" one grade-level in mathematics subject area during the FY12 school year, this element would be populated with a "1" in the Accelerated Level Count Element and a value of "M" in the Assessment Area Code Element in FY12.

Example 2, Student A.

> **Year 2**
> If it is determined at the end of FY12 that Student A will remain on this track for the FY13 school year, this element will be populated with a "0" and a value of "M" in the Assessment Area Code Element in FY13.

Example 3, Student A.

> **Year 2**
> If it is determined at the end of FY12 that the student will be accelerated yet another grade level in mathematics (the WAP allows the student to skip the next sequential course in this subject area) for the FY13 school year a "1" would again be reported in the Accelerated Level Count Element and a value of "M" in the Assessment Area Code Element at year end in FY13.

Example 4, Student A.

> **Year 2**
> If it is determined at the end of FY13, student A should be accelerated in all subject areas. Then in FY14 "0" would be reported in the Accelerated Level Count Element for mathematics since they were previously accelerated in Math, and a "1" would be reported in the Accelerated Level Count Element for the remaining four subject Areas.

OR

Example 1, Student B.

> **Year 1**
> If it is determined at the end of FY13 student B who is in grade 3, should be whole grade accelerated to grade 5. In FY14, a "1" would be reported in the Accelerated Level Count Element for all five subject areas.

Example 2, Student B.

Year 2
If it is determined at the end of FY14 student B who is in grade 5, should be whole grade accelerated to grade 6. In FY15, a "1" would be reported in the Accelerated Level Count Element for all five subject areas.

OR

Example 3, Student B.

Year 2
It is determined at the end of FY14, student B remains on the same acceleration track then a "0" would be reported in the Accelerated Level Count Element for all five subject areas.

Reporting Early Entrance Students. A student who is referred to early entrance for kindergarten by the district's Acceleration Evaluation Committee and has a Written Acceleration Plan (WAP) established should be reported on this record. The student would be reported with an Accelerated Level Count Element of 1 for each of the 5 subjects. Students who enter kindergarten without a referral from the district's Acceleration Evaluation Committee are not to be reported on this record.

Faster than Normal Grade Progression in High School. A student who is "ahead of schedule" in a high school that assigns grade levels by number of high school credits earned is not necessarily considered an accelerated student, even if the student spends less than four full years in high school earning a diploma. If the student took the normal sequence of courses, but was able to earn the required credits more quickly (e.g., doubled up on math courses, took summer courses), then this would not be considered acceleration. However, if a WAP is completed and the student skips a course in a normal sequence for a subject area, it would be considered acceleration in that subject area.

Defining a Unique Record

Each EMIS record has specific fields that must be unique on each row of data reported to the Department. For the Student Acceleration (FB) Record, each combination of values in the following fields must be unique.

Required Fields	Number
EMIS Student ID	FB050
Subject Area Code	FB060

2.7 STUDENT ACCELERATION (FB) RECORD FILE LAYOUT

Number	Position	Name	PIC/Size
	1-8	Filler	PIC X(8)
FB010	9-10	Sort Type	PIC X(2)
		Always "FB"	
	11	Filler	PIC X
FB020	12-15	Fiscal Year, e.g., 2020 (CCYY)	PIC X(4)
FB030	16	Data Set	PIC X
		S – Student	
FB040	17-22	District IRN	PIC X(6)
FB050	23-31	EMIS Student ID Number	PIC X(9)
FB060	32-35	Subject Area Code	PIC X(4)
FB070	36	Accelerated Level Count	PIC 9
~~FB080~~	~~37~~	~~Accelerated Assessment Flag~~	~~PIC X~~
	37	Filler	PIC X
~~FB090~~	38-43	Filler	PIC X(6)
FB100	44	Accelerated Status Flag	PIC X