

**SPECIAL EDUCATION UNITS (PRESCHOOL)
REPORT EXPLANATION
(.TXT_2008K_STF_ECE_STAFF_UNITS)**

Education Management Information System (EMIS)



Revision Date December 20, 2007

**Prepared by
Office of Data Services**

Table of Contents

REVISION HISTORY3

REPORT OVERVIEW4

 GENERAL DESCRIPTION AND SIGNIFICANCE4

 TIPS FOR READING THIS DOCUMENT4

 REPORT NAME AND TIMING4

ODE PROCESSING.....5

 PROCESS DESCRIPTION5

 DATA SOURCE5

 1. EMIS Data5

 2. Allocation Data5

 Submitted Data Used in Report.....5

 Derived Data Used in Report.....6

 Report Selection Criteria7

REPORT SAMPLE8

 HEADER INFORMATION8

 DETAIL INFORMATION9

 TEACHER SECTION9

 Data Elements/Calculations.....9

 ADAPTIVE PHYSICAL EDUCATION AND RELATED SERVICES DATA SECTION14

 Data Elements/Calculations.....14

 SUMMARY SECTION.....18

 Data Elements/Calculations.....18

 COMMENTS DESCRIPTION SECTION20

ERROR DETECTION AND CORRECTION23

 PRESCHOOL SPECIAL EDUCATION TEACHERS:.....23

 Staff Employment Record.....23

 Course Master Record23

 PRESCHOOL SPECIAL EDUCATION ADAPTIVE PE AND RELATED SERVICE STAFF:.....24

 Staff Employment Record:.....24

 PRESCHOOL SPECIAL EDUCATION STUDENT.....25

 Student Demographic Record:.....25

 Student Course Record.....25

 Student Attendance Record25

 Student Program Record.....25

 SUBMISSION OF EMIS DATA25

INDEX26

Revision Date December 20, 2007

Revision History

The revisions to this document listed in the table below.

Revision Date	Owner/Source	Description of Change
August 23, 2006		Reformatted from original documentation, report, program, valid for FY07 October(K) reporting period
December 20, 2007		Reformatted from original documentation, report, program, valid for FY08 October(K) reporting period

Revision Date December 20, 2007

Report Overview

General Description and Significance

The purpose of Preschool Units EMIS Staff Report is twofold. First, it helps School Districts and Educational Service Centers (ESC) ensure the accuracy and validity of preschool staff, student, and program data submitted to the Ohio Department of Education (ODE) through the Education Management Information System (EMIS). From this report, school districts, ESCs, and DA-Sites (also known as Information Technology Centers or ITCs) have the opportunity to review preschool special education teacher, adaptive physical education and related service, and summary data.

A second major purpose of this report is to provide source data used to determine foundation funding. Approved preschool unit data from this report is used by Office of School Finance as the source data for which school districts and ESCs receive foundation money in line 23a of their foundation reports (SF3 Reports).

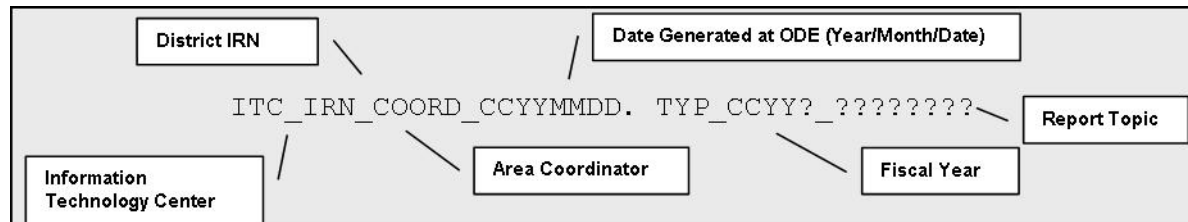
Tips for Reading This Document

- EMIS data elements are written in **SMALL CAPITAL LETTERS**.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
- Record names are displayed in *italicized bold letters*.
- File names are displayed in **CAPITALIZED BOLD LETTERS**.
- CCYYP denotes the century and year and processing period.

Report Name and Timing

The file name for the report is:

DAS_IRN_COORD_CCYYMMDD.TXT_CCYYK_STF_ECE_STAFF_UNITS; its components are described below. This report is produced during the October (K) reporting period.



Revision Date December 20, 2007

ODE Processing

Process Description

The student and staff data are submitted by the districts during the processing week and aggregated. The aggregated files are then processed by ODE and incorporated into their files. These data are processed with the allocation data established by the Office of Early Childhood Education to produce this report.

The preschool units staff report is one of the October (K) reporting period EMIS reports released during the October reporting period. Generally, the report is released to DA-Sites early in the week following EMIS Processing. A notice is sent to the OECN Distribution list after the report has been copied to the DA-Sites.

Data Source

Two sources of data comprise the preschool units staff report: EMIS October data and allocation data collected through the web-based Preschool Units Application during fall.

1. EMIS Data

School districts may include preschool students who are at least 3 years old and are enrolled in the district prior to December 1 and their disability is identified. This is an exception to the normal EMIS October reporting rules. Data elements from the following EMIS records are the source data for the preschool units report: *Staff Employment, Staff Demographic, Course Master, Student Demographic, Student Attendance, Student Course, and Student Program* records.

2. Allocation Data

In addition to EMIS data, unit allocation data is also a major part of the report. Unit allocation data is the number of preschool special education units which are annually allocated to the school district, by type, from the Office of Early Childhood Education. Allocation data is used in the calculation of the maximum number of units for which a specific unit type can be approved to be funded.

Submitted Data Used in Report

Element Name	Record Field #	File Name	Special Notes
AREA COORDINATOR		<i>OEDS</i>	
ASSIGNMENT AREA	CK220	<i>Staff Employment</i>	
ATTENDING/HOME DISTRICT INDICATOR	GK300	<i>Student Attendance</i>	
BUILDING IRN	GK040	<i>Staff Employment</i>	

Revision Date December 20, 2007

Element Name	Record Field #	File Name	Special Notes
COUNTY		OEDS	
COURSE TYPE	CN130	Course Master	
DATE OF BIRTH	GI070	Student Demographic	
DISABILITY CONDITION	GI160	Student Demographic	
DISADVANTAGEMENT	GI170	Student Demographic	
DISTRICT IRN	GN040	Student Course	
DISTRICT NAME		OEDS	
EMPLOYEE ID	CI050	Staff Demographic	
EMPLOYEE ID	CK050	Staff Employment	
EMPLOYEE NAME	CI060	Staff Demographic	
GRADE LEVEL	GI130	Student Demographic	
HOMELESS STATUS	GI190	Student Demographic	
LIMITED ENGLISH PROFICIENCY	GI230	Student Demographic	
MIGRANT STATUS	GI240	Student Demographic	
PAY/AMOUNT	CK190	Staff Employment	
POSITION CODE	CK060	Staff Employment	
Position FTE	CK100	Staff Employment	
POSITION FUND SOURCE	CK130	Staff Employment	
POSITION FUND SOURCE PERCENT	CK120	Staff Employment	
PROGRAM PROVIDER IRN	GQ090	Student Program	
RACIAL/ETHNIC GROUP	GI090	Student Demographic	
SSID	GI310	Student Demographic	
STUDENT STATUS	GI120	Student Demographic	

Derived Data Used in Report

Element Name	Record Field #	File Name	Field Value	Conversion factors
AGE	A4058	ACGR	2-digit number	Calculated from Date of Birth
STATE EQUIVALENT GRADE LEVEL	A1250	ASSG	PH	Determined in aggregation
STATE EQUIVALENT GRADE LEVEL	A1250	ASSG	PK	Determined in aggregation
ENROLLED STUDENT	C001	ASSG	YES	Determined in aggregation
CERT FLAG				Determined during ODE process using data from Office of Certification/Licensure
PS_AGE3TO5_.0.5_COUNT	A4222	ACGR	Four-digit number	Calculated in aggregations form COURSE TYPE, AGE, PERCENT OF TIME, LENGTH OF SCHEDULED INSTRUCTION

Revision Date December 20, 2007

Element Name	Record Field #	File Name	Field Value	Conversion factors
PS_AGE3TO5_.1.0_COUNT	A4224	ACGR	Four-digit number	Calculated in aggregations form COURSE TYPE, AGE, PERCENT OF TIME, LENGTH OF SCHEDULED INSTRUCTION
PS_AGE6_.0.5_COUNT	A4226	ACGR	Four-digit number	Calculated in aggregations form COURSE TYPE, AGE, PERCENT OF TIME, LENGTH OF SCHEDULED INSTRUCTION
PS_AGE6_.1.0_COUNT	A4228	ACGR	Four-digit number	Calculated in aggregations form COURSE TYPE, AGE, PERCENT OF TIME, LENGTH OF SCHEDULED INSTRUCTION

Report Selection Criteria

Explanation of all codes can be found in the EMIS Manual under the appropriate file description.

For staff to be included:

POSITION TYPE = “R” (Regular) and

TYPE OF APPOINTMENT = “1”, “3”, “4”, or “5”

POSITION FTE > zero

And Either

POSITION CODE = “206”, “318”, “325”, ”326”, or “327” and POSITION STATUS = “A”, “D”, “C”, “I”, “N”, “O”, or “R”

Or

POSITION CODE = “318”, “110”, “212”, “304”, “328”, “333” and POSITION STATUS = “D”, “C”, “N”, “O”, or “R”

For contracted staff, POSITION CODE = “206”

Once these filters have been passed:

POSITION CODE = “206” and ASSIGNMENT AREA = “999412” or “999413”

POSITION FUND SOURCE = “Z” and ASSIGNMENT AREA = “999412” and

POSITION CODE = “304”, “325”, “327”, “328”, “333”

For courses to be included:

COURSE TYPE = “P08” or “D08”

COURSE CODE = “196095” or “196096” or “196098”

Revision Date December 20, 2007

For students to be included:

STATE EQUIVALENT GRADE LEVEL = “PS”, “PH”, “PK”

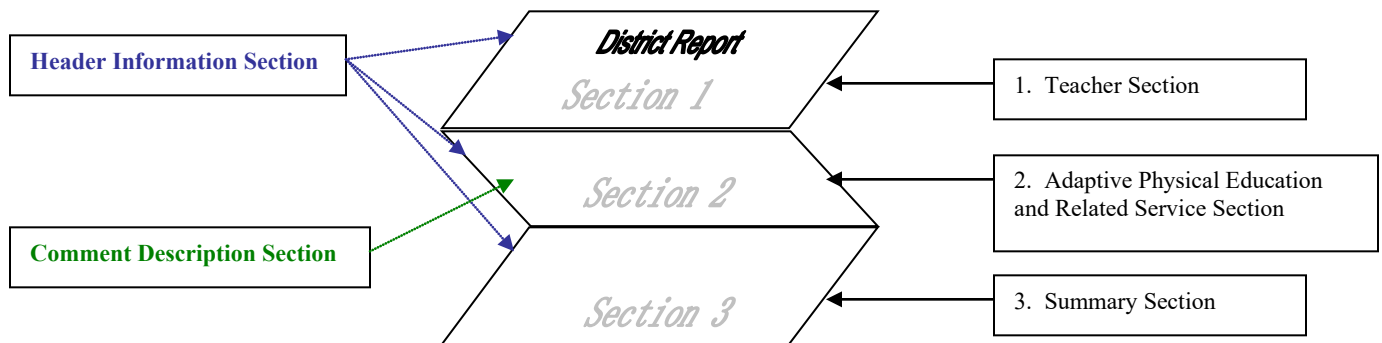
Report Sample

The report is organized into three sections:

1. Teacher Section
2. Adaptive Physical Education and Related Services (formally Related Services) Section
3. Summary Section

Additionally, the report header and comment description sections provide valuable information.

Figure 1 Report Layout and Organization



Header Information

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated and the data source. The middle information identifies the producer of the report and the report title. The upper right section states the date on which the report was generated, the page number, and the reporting period to which the report belongs.

The second area of the header pertains to the recipient of the report. It reports the dates on which the Staff data and the Student data were submitted to ODE; note that they do not have to be the same. It then identifies the district for which the report was produced, its IRN and COUNTY, the ITC and AREA COORDINATOR of the district.

Revision Date December 20, 2007

That is followed by column headers indicating the data described on each detail line.

Detail Information

Teacher Section

The first section of the report, after the header, will consist of the teacher and student data submitted through EMIS. This section utilizes the Staff Employment, Staff Demographic, Course Master, Student Demographic, Student Course, and Student Program records.

Data Elements/Calculations

Data elements used on this section of the report are described in the following pages. Please refer to Figure 2, a sample report diagram, as seen below.

Figure 2: Sample Preschool Units Report (teacher section)

Sample District	<- -Student Head Counts - >													Funded Units (Per EMIS)	Comments
	< 50% Time >					< -100% Time >									
State ID#	Name	Type of Unit	PSSE Unit FTE	FUND Src	3	4	5	3	4	5	Stud 3-5 FTE	Stud FTE Age 6	Non Disab		
AA#####	BIRD, BIG	D08		Z	0	5	2	0	0	0	3.50	0.00	0		
		ITR	1.00	Z	0	4	2	0	0	0	3.00	0.00	0	1.00	
AA#####	MAN, BAT	D08		Z	2	3	1	0	0	0	3.00	0.00	2		
		D08	1.00	Z	1	3	3	0	0	0	3.50	0.00	0	1.00	
AA#####	MONSTER, COOKIE	D08		Z	2	4	1	0	0	0	3.50	0.00	3		
		D08	1.00	Z	3	1	3	0	0	0	3.50	0.00	1	1.00	
AA#####	POPPINS, MARY	ITR		Z	2	4	4	0	0	0	5.00	0.00	0	1.00	
AA#####	LAST, FIRST	D08		Z	1	4	3	0	0	0	4.00	0.00	0		
		D08	1.00	Z	2	4	1	0	0	0	3.50	0.00	0	0.50	Max alloc
FUNDED	STUDENT HEADCOUNT / FTE				13	32	20	0	0	0	32.50	0.00		4.50	

STATE ID #: The 9 digit alphanumeric code assigned to a teacher when he/she is certified or licensed through the state of Ohio, Department of Education. The *staff employment* record in EMIS is the source for this data element.

If the social security number of the teacher is reported by the district, it will be converted during the aggregations at the ITC into the assigned State ID by the Ohio Department of Education. The State ID is the same number issued on the teaching certificate/licensure.

Revision Date December 20, 2007



The State ID is pulled from the *Staff Employment* record reported to EMIS. Only those teachers with a POSITION CODE of “206” will show on this report in the teacher section.

NAME: The name of the teacher comes from the *Staff Demographic* record. It will be in the format of Last Name, First Name, and Middle Initial.

TYPE OF UNIT: Is determined either by the course type as reported on the *course master*, and also determined by the ASSIGNMENT AREA on the *Staff Employment* record. A center-based teacher should have a course master record with a course type of “D08”. An itinerant teacher (ITR) must have an assignment area of “999413” on the employment record. Both the *course master* record and the *staff employment* records are the sources for this data element.

If a teacher is a “combination teacher”, meaning that the teachers spends part of the time teaching a center-based preschool special education class and also is an itinerant teacher, then it is extremely important that the school district only report 1 (one) *Staff Employment* record with a position code of “206” for this teacher. On the *Staff Employment* record, be sure to indicate 2 ASSIGNMENT AREAS in the first two assignment area positions;

- “999412” center-based teachers
- “999413” and itinerant teachers

FUND SRC: Staff FUND SOURCE as reported on the *staff employment* record. A FUND SOURCE must be coded as a “Z” (preschool state unit funding) in order to receive preschool state unit funding approval; thus generating preschool unit funding to the district.

Staff ASSIGNMENT AREAS do not relate to the fund source or FUND SOURCE PERCENT. There is no correlation. Therefore, if multiple ASSIGNMENT AREAS are reported, report the FUND SOURCE and FUND SOURCE PERCENT as they relate to the teacher’s position in the preschool special education unit, not each assignment area.

If the district is expecting to receive a fully funded unit for a teacher, then please report 100% in the “Z” fund source percent and 1.0 in the FTE. In this particular case, no percentage should be reported for any other fund source if the teacher is paid out of multiple fund sources. If the district is expecting to receive .50 (half) of a fully funded unit, then please report 50% in the “Z” fund source percent and 1.0 in the FTE. In this case, fund

Revision Date December 20, 2007

source percentage(s) could be reported up to another 50% if multiple fund sources are reported.

***** Note:** ODE understands for preschool special education unit funding purposes, the fund source percent is not used as indicated in other parts of the EMIS manual. ODE is working to resolve this issue in the future.

PSSE UNIT FTE:

Preschool Special Education (PSSE)

This is the full-time equivalence of the preschool special education teacher as reported in EMIS, on the *Staff Employment* record. This is a calculated field. The FUND SOURCE, FUND SOURCE PERCENT and the STAFF FTE are the three elements of this calculation.

Where the FUND SOURCE = "Z" (preschool unit funding) the FUND SOURCE PERCENT for the "Z" FUND SOURCE is multiplied by the FTE reported on the staff record.

Example 1

If the FTE is = 1.0, and the fund source is = to "Z", and the corresponding fund source % is = to 100%, then the PSSE Unit FTE value is = to 1.0

Example 2

If a special education teacher is teaching one class of preschool special ed students, and also one class of school age special education students, and the district is expecting a half (.50) of a preschool special ed unit), then the report 1.0 FTE, one fund source = "Z" and fund source percent = .50. Another fund source and fund source percent may be reported.

STUDENT HEAD COUNTS: (3 – 4 – 5)

Head count of students, specifically by age (3, 4 and 5 year-olds), and % of time, who are receiving services from the specified teacher. *Student attendance, course, and program* records are the source of these data elements.

50% TIME: Head counts of students who are counted at 50% percent of time, by age. This means that one child (one head count) will count at .50 towards the stud 3-5 FTE.

Revision Date December 20, 2007

100 % TIME: Head counts of student who are counted at 100% percent of time, by age

***** Note:** Students who are receiving itinerant services will be counted as 50% of time.

Students who are scheduled into a “D08” COURSE TYPE and one of the following COURSE TYPES, “P08” or a second “D08”, will be counted in the “D08” at 50% of time.

Students scheduled in a “D08” and who also have a PROGRAM CODE of “220100” (itinerant services), will be counted at 50% of time in the “D08” course.

Students scheduled in a “D08”, not receiving itinerant services, and also not scheduled in one of the above mentioned courses, will be counted in the appropriate % of time – as determined by the STUDENT % OF TIME on the student record. If the STUDENT PERCENT OF TIME = 50%, then the student will count towards 50% of time on the preschool units report. Likewise, if the STUDENT PERCENT OF TIME is 100%, the student will be counted at 100% of time.

STUD 3-5 FTE:

Full-time equivalence of student’s ages 3-5, for a specific Teacher, State ID Calculation is determined by the following:

Total head count of students at 50% of time - ages 3-5 added to the total head count of students at 100% FTE.

STUD FTE AGE 6:

Full-time equivalence of students age 6.

NON DISAB:

Head count of typically developing students enrolled in the preschool special education course, (“D08” COURSE TYPE). These students will not have a DISABILITY CONDITION (or DISABILITY CODE “11”). **Student demographic** and **course** records are the source for this data element.

FUNDED UNITS PER EMIS:

Per teacher state ID, this is the amount of an allocated/awarded unit, for which the teacher has been approved and the district can receive preschool special education unit foundation funding. This calculation is derived from

Revision Date December 20, 2007

these data elements: PSSE Unit FTE (of the teacher), the student 3-5 FTE, the FTE Age 6, and the allocated/awarded teacher units.

***NOTE: this number will never exceed 1.0, nor will it exceed the PSSE Unit FTE.

COMMENTS:

Comments are brief messages indicating why the staff/teacher unit was not approved to be funded. Further information about the comment may be disclosed in the Comment Section of the report.

Revision Date December 20, 2007

Adaptive Physical Education and Related Services Data Section

The next section of the report displays information about Adaptive Physical Education Services. Formally, “Related Services”, this section of the report shows the staff members who are providing Adaptive Physical Education and Related Service services to preschool handicapped students. The staff employment and student program records are the sources for the data elements in this section.

Please refer to diagram 2A, a sample of this section of the preschool units report.

Diagram 2A: Sample of Adaptive Physical Education and Related Services Section

State ID#	Name	Type of Unit	Pos Code/ Assign Area	PSSE Unit FTE	Fund Src	Student Count Used	Funded Units (EMIS)	Comments
AA#####	Coffee, Starbucks, A	Psychology Services	318/999412	1.00	Z	75.00	1.00	
AA#####	Coffee, Caribou, B	Speech & Language	326/999412	1.00	Z	50.00	1.00	
AA#####	Muffin, Blueberry, B	Speech & Language	326/999412	1.00	Z	50.00	1.00	
AA#####	Chocolate, Chip C	Speech & Language	326/999412	0.50	Z	25.00	0.50	
AA#####	Roll, Cinnamon	PS Special Ed Supervisor	110/999412	1.00	Z	0.00	1.00	

Data Elements/Calculations

STATE ID#: The 9 digit alphanumeric code assigned to a teacher when he/she is certified or licensed through the state of Ohio, Department of Education. The *staff employment* record in EMIS is the source for this data element.

If the social security number of the teacher is reported by the district, it will be converted during the aggregations at the ITC into the assigned State ID by the Ohio Department of Education. The State ID is the same number issued on the teaching certificate/licensure.

NAME: The name of the staff member. It will be in the format of Last Name, First Name, Middle Initial. The *staff demographic* record is the source for this data element.

TYPE OF UNIT: A representation, in words, of the position code for related service staff. In this section of the preschool units report, the “Type of Unit” data element is determined by the POSITION CODE found on the *staff employment* record. Valid POSITION CODES for Adaptive Physical Education and Related Services can be found in the *Staff Employment Record* section.

Revision Date December 20, 2007

POS CODE/ASSIGN AREA:

The numeric representation of the POSITION CODE and ASSIGNMENT AREA as reported in the *staff employment* record. For preschool special education, all ASSIGNMENT AREAS for related service personnel must be “999412”.

FUND SRC: Staff FUND SOURCE as reported on the *staff employment* record. A FUND SOURCE must be coded as a “Z” (preschool state unit funding) in order to receive preschool state unit funding approval; thus generating preschool unit funding to the district.

Staff ASSIGNMENT AREAS do not relate to the FUND SOURCE or FUND SOURCE PERCENT. There is no correlation. Therefore, if multiple assignment areas are reported, report the FUND SOURCE and FUND SOURCE PERCENT as they relate to the teacher’s position in the preschool special education unit, not each ASSIGNMENT AREA.

If the district is expecting to receive a fully funded preschool unit for a **RELATED STAFF, THEN PLEASE REPORT 100% IN THE “Z” FUND SOURCE PERCENT AND 1.0** in the FTE. In this particular case, no percentage should be reported for any other fund source if the teacher is paid out of multiple fund sources. If the district is expecting to receive .50 (half) of a fully funded unit, then please report 50% in the “Z” fund source percent and 1.0 in the FTE. In this case, fund source percentage(s) could be reported up to another 50% if multiple fund sources are reported.

***** Note:** ODE understands for preschool special education unit funding purposes, the fund source percent is not used as indicated in other parts of the EMIS manual. ODE is working to resolve this issue in the future.

PSSE UNIT FTE:

Preschool Special Education (PSSE). Full-time equivalence of the staff as reported in EMIS, on the *Staff Employment* record. This is a calculated field. The FUND SOURCE, FUND SOURCE PERCENT and the FTE are the three elements of this calculation.

Where the FUND SOURCE = “Z” (preschool unit funding) the FUND SOURCE PERCENT for the “Z” FUND SOURCE is multiplied by the FTE reported.

For example; if the FTE is = 1.0, and the fund source is = to “Z”, and the corresponding fund source % is = to 100%, then the PSSE Unit FTE value is 1.0.

Revision Date December 20, 2007

FUNDED UNITS EMIS:

Calculation derived from these data elements; **PSSE UNIT FTE**, **STUDENT COUNT USED**, and **ALLOCATED UNITS**. The amount of one unit, for which the district was approved to receive funding, based on EMIS program and staff data. This number may never exceed 1, will never exceed the “PSSE Unit FTE” for the staff member, nor will it exceed the maximum units allocated. There must be enough students reported with the appropriate program codes, and enough PSSE Unit FTE reported, in order to receive the maximum unit allocation.

COMMENTS:

A brief message indicating the staff/teacher unit was not approved to be funded. Further information about the disapproval may be disclosed in the Comments Section of the report.

STUDENT COUNT USED:

This is a calculated field on the preschool units report. The calculation is derived by summing the number of students with appropriate 218xxx (documented deficit codes), needed to generate unit funding for particular related service unit. See diagram 2B for preschool 218xxx program codes used in **the STUDENT COUNT USED** field for each preschool related service unit.

How “STUDENT COUNT USED” functions:

A total student count is derived for each of the below program codes. The total number of students who have the specific program codes reported, can be seen in the summary section of the report, not necessarily this section. (see the “summary” section of this documentation for more information.).

However, in this section of the report, only the required student count for each individual staff related service “PSSE Unit FTE”, is used in this section data element.

Example 3

In order for a district to receive 1 unit of speech and language related service unit of funding, report the following:

- a. Position Code 326
- b. FTE 1.0 (or multiple staff members whose FTE sums up to 1.0)
- c. Fund Source Z
- d. Assignment Area 999412

Revision Date December 20, 2007

- e. 50 preschool special education children with a communication deficit (program code of 218026)
- f. And must have an allocation/award, from the Office of Early Childhood, of 1.00 Speech and Language related service units.

See the figure 3 below for a reference of the total number of students, with appropriate preschool program codes assigned, needed to generate 1.0 unit of funding, per related service.

Fractional units may be awarded, based on both the student count used for each related service, and the FTE of the related service staff.

Figure 3

Documented Deficit	Program Code	Related Service	# of Students with assigned program code needed for 1.0 related service Unit
Motor	218027	Adapted Physical Education	100
Motor	218027	Occupational Therapist	40
Motor	218027	Physical Therapist	40
Communication	218026	Speech and Language	50
Hearing	218028	Audiologist	75
Vision	218029	Orientation and Mobility	40
Disability Condition of “11”		Psychological Services	75

Revision Date December 20, 2007

Summary Section

The third/final section of the report is a section which summarized the above data. Although this section is found on the last page of the report, it is generally beneficial if the district reviews this section first. See diagram 3A: Sample of Summary

Diagram 3A: Sample of Summary Section

Type of Unit	PSSE Unit FTE	ALLOCATED UNITS	FUNDED UNITS (PER EMIS)	ALLOC Units Not FUNDED	RELATED SERVICE STUDENT COUNT
Preschool Teacher	10.00	11.00	10.00	1.00	
APE & Related Services					
Adapted PE	0.00	0.00	0.00	0.00	25.00
Audiologist	1.00	0.25	0.25	0.00	50.00
Occupational Therapist	0.00	0.00	0.00	0.00	25.00
Orientation Mobility	0.00	0.00	0.00	0.00	0.00
Physical Therapist	0.00	0.00	0.00	0.00	25.00
Psychology Services	1.00	1.00	1.00	0.00	158.00
Speech & Language	2.50	2.50	2.50	0.00	147.00
PS Special Ed Supervisor	1.00	1.00	1.00	0.00	
TOTALS	15.50	15.75	14.75	1.00	

Data Elements/Calculations

TYPE OF UNIT: Identifies the kind of preschool special education unit. Nine (9) Types will always be displayed on the left margin of the summary report, as seen above.

PSSE UNIT FTE

Preschool Special Education(PSSE)
Calculation derived by summing the total preschool staff FTE reported through EMIS for a particular unit type.

ALLOCATED UNITS:

The amount of preschool units, by type, for which the district is eligible to receive preschool foundation funding. A district may never be funded for an amount greater than this number.

FUNDED UNITS PER EMIS:

Calculation derived by summing the “Funded Units” for each type of unit. This amount should never exceed the amount of units in operation or amount of allocated units.

Revision Date December 20, 2007

ALLOC UNITS NOT FUNDED:

Calculation derived by taking the Allocated Units and subtracting the Funded Units.

RELATED SERVICE STUDENT COUNT:

Related Services (other than preschool psychological services)

For allocated related services units, other than preschool psychological services, this calculation is derived by summing the appropriate student program codes for that particular related service. The preschool program codes that are used in this section of the report are the same “218xxx” referred to in the Diagram 2B.

For example: the speech and language related service student count is calculated by summing all the children reported by the school district or ESC, with a PROGRAM CODE of “218026”.

Preschool Psychological Services Student Count

If a School District is allocated a preschool psychological service unit by ODE, the calculation is derived by summing the preschool children with a DISABILITY CONDITION of “11” (preschooler with a disability), in the reporting districts’ *student demographic* records.

If an ESC is allocated a preschool psychological service unit by ODE, the calculation is derived by summing the preschool children with a DISABILITY CONDITION of “11” (preschooler with a disability), in the reporting ESCs’ student demographic records. In addition to these students, the ESC student count for psychological services also includes all preschool students with a disability (DISABILITY CONDITION of “11”), as reported by the Local (not City or Exempted Village) school districts in which it serves. Students with a DISABILITY CONDITION of “11” from City and Exempted Village districts, that the ESC has provided psychological services (including evaluation services) additionally, should be reported by the ESC.

Revision Date December 20, 2007

Comments Description Section

This section of the report is found after the related service section. Contained in this section, are common reasons why a preschool unit might not be funded through EMIS. Both the Teacher and Adaptive Physical Education and Related Services sections of the preschool report contain a data element called “comments”. An explanation as to why the preschool special education unit is not being funding may be found in this section. Only the 10 most common reasons are found in this section. Therefore, if you come across a comment that is not listed in this section of the report, please refer to the EMIS guide, or your DA-Site, for assistance.

The first column of this section contains the wording used in the “Comments” for the unfunded unit. The second column gives additional information about the particular comment.

no cm recs	there are no course master records on file for this teacher
course type err	the course type on file does not match the valid preschool course type D08
course code err	the course code on file for this teacher does not match the valid preschool course code “196095” or “196096” or “196098”
Course/Program	Maximum number for ITR and/or D08 type Course Masters is two (2) for a teacher
no grs recs	there are no preschool student course records on file for this teacher OR all of its students have no disability
no prog recs	there are no program records on file for students
Waiver on File	based upon info provided to ECE, and/or the waiver process, teacher has Waiver on file
Max Alloc	Maximum units allocated
Course Mapped	The Local Classroom Code should not be Mapped. Please remove mapping, adjust students
*	Informational Only Not used in Preschool Units funding calculation at this time

Revision Date December 20, 2007

PROGRAM: EMIS_STAFF_ECE_UNITS_2008
 SOURCE: STAFF, DEMO, OEDS, GRS, CM
 ORACLE DB, PGM CNT

OHIO DEPARTMENT OF EDUCATION
 OFFICE OF DATA SERVICES
 EDUCATION MANAGEMENT INFORMATION SYSTEM

DATE: 12/13/2007
 PAGE: 1
 RPT PERIOD: K

APPROVED FY2008 SPECIAL EDUCATION UNITS REPORT (PRESCHOOL)

STAFF DATA SUBMITTED TO ODE AS OF 00/00/0000
 STUDENT DATA SUBMITTED TO ODE AS OF 00/00/0000

DISTRICT: Top Notch District INFO TECHNOLOGY CENTER: 0000000000000000
 IRN: 111111 COUNTY: Anohio AREA COORDINATOR: 04

State ID# Name	Type of Unit	PSSE Unit FTE	Srcce	<-- Student Head Counts -->					Stud FTE	Stud FTE	Non Disab	Funded Units Per EMIS	Comments	
				<-50% Time->	<-100% Time->			3-5	Age 6					
BG99999999 Franklin, Benjamin	D08	1.00	Z	0	0	0	1	3	2	6.00	0.00	0	1.00	
KU00000000 Adams, Samuel	D08		Z	3	2	0	0	0	0	2.50	0.00	4		
	D08	1.00	Z	2	5	0	0	0	0	3.50	0.00	3	1.00	
OU11111111 Revere, Paul	D08		Z	3	3	0	0	0	0	3.00	0.00	3		
	D08	1.00	Z	0	4	2	0	0	0	3.00	0.00	4	1.00	
UA22222222 Hale, Nathaniel	D08		Z	4	4	0	0	0	0	4.00	0.00	4		
	D08	1.00	Z	0	1	3	0	0	0	2.00	0.00	2	1.00	
OH33333333 Otis, James	D08		L	2	2	0	0	0	0	2.00	0.00	5		Funding Source
	D08	.38	F	0	4	0	0	0	0	2.00	0.00	4	.00	Funding Source
	D08	.04	L	0	4	0	0	0	0	2.00	0.00	4	.00	Funding Source
														too many studnt
FUNDED STUDENT HEADCOUNT / FTE				12	19	5	1	3	2	24.00	0.00		4.00	

State ID# Name	Type of Unit	Pos Code Area	PSSE Unit FTE	Fund Srcce	Student Count Used	Funded Units (EMIS)	Comments			
OH44444444 Henry, Patrick	Occupational Therapist	327/999412	.45	Z	18.00	.45	Max Alloc			
KU55555555 Hamilton, Alexander.	Speech & Language	326/999412	.54	Z	27.00	.54	Max Alloc			
FUNDED STUDENT HEADCOUNT / FTE				0	0	0	0.00	0.00	0.00	

MESSAGE ***GENERAL DESCRIPTION *****

no cm recs - there are no course master records on file for this teacher
 course type err - the course type on file do not match the valid preschool course type D08
 course code err - the course code on file for this teacher does not match the valid preschool course code "196095" or "196096" or "196098"
 Course/Program - Maximum number for ITR and/or D08 type Course Masters is two (2) for a teacher
 no grs recs - there are no preschool student course records on file for this teacher
 no prog recs - there are no program records on file for students
 Waiver on File - based upon info provided to ECE, and/or the waiver process, teacher has Waiver on file
 not all 0.5 fte - For ITR type course record students can not be coded at 100% FTE. Adjust students class
 Max Alloc - Maximum units allocated
 Course Mapped - The Local Classroom Code should not be Mapped. Please remove mapping, adjust students
 * - Informational Only - Not used in Preschool Units funding calculation at this time

Special Education Units (Preschool)

PROGRAM: EMIS_STAFF_ECE_UNITS_2008
 SOURCE: STAFF, DEMO, OEDS, GRS, CM
 ORACLE DB, PGM CNT

OHIO DEPARTMENT OF EDUCATION
 OFFICE OF DATA SERVICES
 EDUCATION MANAGEMENT INFORMATION SYSTEM

DATE: 12/13/2007
 PAGE: 2
 RPT PERIOD: K

APPROVED FY2006 SPECIAL EDUCATION UNITS REPORT (PRESCHOOL)

STAFF DATA SUBMITTED TO ODE AS OF 00/00/0000
 STUDENT DATA SUBMITTED TO ODE AS OF 00/00/0000

DISTRICT: Top Notch District
 IRN: 111111 COUNTY: Anohio

INFO TECHNOLOGY CENTER: 0000000000000000
 AREA COORDINATOR: 04

SUMMARY

	PSSE UNIT FTE	ALLOCATED UNITS	FUNDED UNITS PER EMIS	ALLOC UNITS NOT FUNDED	RELATED SERVICE STUDENT COUNT
Preschool Teacher	0.00	3.00	0.00	3.00	
APE & RELATED SERVICES:					
Adapted PE	0.00	0.20	0.00	0.20	0.00
Audiologist	0.00	0.00	0.00	0.00	0.00
Occupational Therapist	0.00	0.00	0.00	0.00	0.00
Orientation and Mobility	0.00	0.00	0.00	0.00	0.00
Physical Therapist	0.00	0.00	0.00	0.00	0.00
Psychology Services	0.00	0.00	0.00	0.00	0.00
Speech & Language	0.00	0.29	0.00	0.29	0.00
PS Special Ed Supervisor	0.00	0.00	0.00	0.00	
TOTALS	0.00	3.49	0.00	3.49	

Revision Date December 20, 2007



Error Detection and Correction

Preschool Special Education Teachers:

Preschool Special Education teachers must be properly certified. A certification check is completed as scheduled in EMIS processing schedule. If the teacher is not properly certified, then the funded amount for that teacher is reduced to “0”.

Preschool Special Education Teachers, **both center-based and itinerant**, who are contracted staff are not eligible to receive state unit funding

Staff Employment Record

In order for a preschool special education teacher to be funded the following data elements must be reported for each preschool special education teacher:

STATE ID	
POSITION CODE	206
ASSIGNMENT AREA	999412 - for center-based teachers 999413 - for itinerant teachers
FUND SOURCE	Z
FUND SOURCE PERCENT	100% to receive a fully funded unit
POSITION TYPE	R
POSITION STATUS	A, D, N, O, or R
TYPE OF APPOINTMENT	1, 3, 4 or 5
FTE	appropriate FTE

*** If a preschool special education teacher is teaching a center-based preschool special education class and also providing itinerant preschool special education services, please report only one Staff Employment Record for this staff member. Report 2 assignment areas for the teacher (999412 & 999413).

Course Master Record (complete only if teaching a center-based class)

COURSE CODE	“196095” or “196096” or “196098”
COURSE TYPE	D08

*** If a preschool special education teacher is providing Itinerant services, a student program record with a program code of 220100 must be coded with the appropriate itinerant teacher ID filled in the Staff ID field. If this itinerant teacher is ONLY providing itinerant services (and NOT any centerbased services), then no course master is required for the itinerant only teacher. However, an itinerant teacher ID still needs to be reported in the State ID field in the child’s program record.

Preschool Special Education Adaptive PE and Related Service Staff:

Preschool special education related service staff, employed by the district, must be properly certified with a teacher certification/licensure issued by the Ohio Department of Education. A certification check is completed according the EMIS schedule for certification processing. If a staff member employed by the school district is not properly certified, the “Funded Unit” amount for that staff member will be reduced to “0”.

Preschool special education related service staff, contracted out by the district, must be properly licensed by the State Board. In the case where the special education related service staff is contracted, certification will be checked by EMIS processing. It is the district’s responsibility to ensure the contracted staff is properly licensed.

The following related service positions may be contracted services: 304, 318, 325, 326, 327, 328 and 333.

No course master record is required to be reported for preschool special education adaptive physical education and related service staff. A staff demographic record and employment record are required.

Staff Employment Record:

In order for a preschool special education related service staff to be funded the following data elements must be reported for each preschool special education related staff:

STATE ID	
ASSIGNMENT AREA	999412
FUND SOURCE	Z
POSITION STATUS	C, N, or R for district employees A or I for contracted staff (see appendix A for additional instructions regarding contracted staff)
POSITION TYPE	R
TYPE OF APPOINTMENT	1, 3, 4, or 5
POSITION CODE	333 Preschool Adaptive Physical Ed 327 Preschool Occupational Therapist 325 Preschool Physical Therapist 326 Preschool Speech and Language 304 Preschool Audiologist 328 Preschool Orientation and Mobility 318 Preschool Psychologist 110 Preschool Special Ed Supervisor

Revision Date December 20, 2007

In addition to the staff employment record, a staff demographic record must also be completed for each staff member providing related services.

Preschool Special Education Student

Preschool student counts are reflected in the preschool unit report. The following elements are essential, but not limited, data elements which are key when reporting preschool special education students.

Student Demographic Record:

- Valid SSID
- Grade Level = PS or KG
- Student has disability condition of 11

Student Course Record

- Valid SSID
- Student enrolled in local classroom code, where course type is D08, if the student is receiving center-based special education services

Student Attendance Record

- Valid SSID
- Student enrolled, and not withdrawn, on or before December 1
- Student % of time is greater than 0

Student Program Record

- Valid SSID
- Student must have only one placement code (217xxx)
- Student must have at the appropriate program codes (218xxx)
- If student is receiving itinerant services, student must have 220100 program code with appropriate itinerant staff ID reported on the program record.

Submission of EMIS Data

It is very important when submitting EMIS data, that ALL records are submitted to EMIS for processing. Because the teacher ID is also reported on the program record for itinerant teachers, it is extremely important that the program record, along with staff records are submitted to EMIS processing at the same time.

A complete EMIS Processing schedule is available on the EMIS website.

If you need additional assistance with this report, please contact your DA-Site. If they cannot assist then they will submit an EMIS Help Desk Ticket.

Revision Date December 20, 2007

INDEX

A

Assignment Area5, 7, 10, 15, 16, 23, 24
 Attending/Home District5

B

Building IRN5

C

Calculation.. 5, 6, 7, 11, 12, 15, 16, 18, 19, 20, 21
 Correction.....23
 Course Type6, 7, 10, 12, 20, 21, 23, 25

D

Data Source5, 8
 Date of Birth.....6
 Disability Condition6, 12, 17, 19, 25
 Disadvantage6
 District IRN6

E

Employee Name6
 Employee State ID.....6
 Error Detection23

F

FTE.. 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22,
 23
Fund Source 6, 7, 10, 11, 15, 16, 21, 23, 24

G

Grade Level6, 25

H

Homeless Status6

L

Length of Scheduled Instruction.....6, 7
 Limited English Proficiency 6
 Local Classroom Code.....20, 21, 25

M

Migrant Status 6

P

Position Code6, 7, 10, 14, 15, 16, 23, 24
Position FTE.....6, 7
 Position Fund Source Percent 6
 Position Status7, 23, 24
Position Type.....7, 23, 24
 Program Provider IRN 6

R

Report Sample 8
 Revision Date1, 3

S

Selection Criteria 7
 Significance 4
 Special Education ..1, 4, 5, 10, 11, 12, 15, 17, 18,
 20, 23, 24, 25
 State Equivalent Grade Level 8
 State Student ID (SSID)6, 25
 Student Percent of Time6, 7, 11, 12
 Student Program5, 6, 9, 14, 19, 23, 25
 Student Status 6

T

Type of Appointment.....7, 23, 24

Revision Date December 20, 2007