HIGHLY QUALIFIED TEACHERS REPORT EXPLANATION (.TXT_CCYYK_STF_COURSE_HQT_NO) (.TXT_CCYYK_STF_COURSE_HQT_YES) (.CSV_CCYYK_STF_COURSE_HQT_ALL) (.TXT_CCYYK_STF_COURSE_HQT_PROV)

Education Management Information System (EMIS)



Revision Date August 15, 2007

Prepared by Office of Information Policy and Management



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Revision History

The revisions to this document listed in the table below.

Revision Date	Owner/Source	Description of Change
August 8, 2006		Created from report, SAS and COBOL programs;
		valid for FY07 October (K) reporting period
November 15,	IPM, ODE	Added clarification of numbers on summary page,
2006		excluded "I" as HQT value on report.
August 15, 2007	IPM,	Deleted "Self-Contained" Subject Area Category
	ODE/McKeand/Assoon	

Report Overview

General Description and Significance

These reports give the district an opportunity to view the Highly Qualified Teacher information as it has been recorded at ODE. It presents four different views for criteria of the <u>course type</u> and course code:

The CSV file lists all teachers.

The HQT YES text file profiles all teachers who are Highly Qualified.

The HQT NO text file profiles all teachers who are not Highly Qualified.



The HQT PROV text profiles service providers who contract with regular districts.

From these reports, a district can ascertain whether or not its Highly Qualified Teacher information has been correctly submitted to ODE.

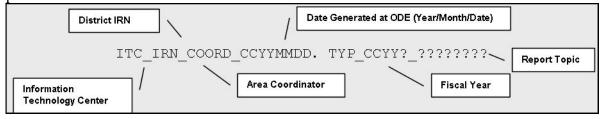
Tips for Reading This Document

- EMIS data elements are written in SMALL CAPITAL LETTERS.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
- Record names are displayed in *italicized bold letters*.
- File names are displayed in **CAPITALIZED BOLD LETTERS**.
- CCYYP denotes the century and year and processing period.

Report Name and Timing

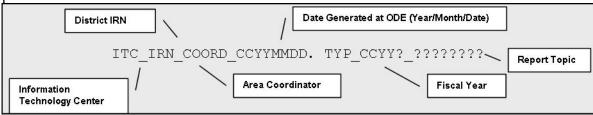
The file name for the HQT NO report is:

ITC_IRN_COORD_CCYYMMDD.TXT_CCYYK_STF_COURSE_HQT_NO; its components are described below. This report is produced during the October (K) reporting period.



The file name for HQT YES report is:

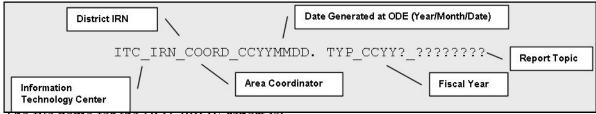
ITC_IRN_COORD_CCYYMMDD.TXT_CCYYK_STF_COURSE_HQT_YES; its components are described below. This report is produced during the October (K) reporting period.



The file name for comma-delimited report is:

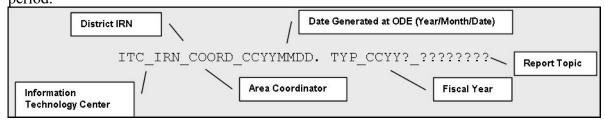
ITC_IRN_COORD_CCYYMMDD.CSV_CCYYK_STF_COURSE_HQT_ALL; its components are described below. This report is produced during the October (K) reporting period.





The file name for the HQT PKOV report is:

ITC_IRN_COORD_CCYYMMDD.TXT_CCYYK_STF_COURSE_HQT_PROV; its components are described below. This report is produced during the October (K) reporting period.



ODE Processing

Process Description

The **COURSE MASTER** file is submitted by districts and collected during the week-end process. The **ACGR** file is a staff course aggregation process that provides counts of students by grade/race/gender which is then submitted to ODE.

After these data have been collected, a program extracts the data for all teachers against whom the Highly Qualified Teacher determination is made.

Each of the four reports is distributed, through its ITC, to any district that submitted data during the processing week.

Data Source

The primary sources for this data are the **COURSE MASTER** file submitted by the district, **STAFF DEMOGRAPHICS** and *OEDS*.

Submitted Data Used in Report

The data listed below are either included in the output or are used in filtering and/or calculations:

Element Name	Record Field #	File Name	Special Notes

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Element Name	Record Field #	File Name	Special Notes
COURSE TYPE	CN130	Course Master	
DISTRICT IRN	CN040	Course Master	Used to find GRS
			Course records
EMPLOYEE ID	CN070	Course Master	
HIGHLY QUALIFIED	CN260	Course Master	
TEACHER			
LOCAL CLASS CODE	CN060	Course Master	Used to find GRS
			Course records
LOCATION IRN	CN110	Course Master	
Number			
SUBJECT CODE	CN050	Course Master	
Position Status	CK070	Staff Employment	
Area		OEDS	
COORDINATOR			
BUILDING NAME		OEDS	
County		OEDS	
DISTRICT NAME		OEDS	
ITC		OEDS	
SCHOOL TYPE		OEDS	
GRADE LEVEL	GI130	Student Demographic	



Element Name	Record Field #	File Name	Field Value	Conversion factors
MAPPED LCC		Cross Reference File in aggregation process		From <i>Master</i> Course LCC
STATE EQUIVALENT GRADE LEVEL COUNT	A1255 A4220	ACGR ACGR	"PS" → "PH" "KG" → "KH" or "PK" Number from zero to 9999	Depends on disability codes
SCHOOL LEVEL	A4220	HQTCCYY_MASTER _COURSE_ALL.DAT	"E" = Elementary, "H" = High School, "N" = no enrollment data available	Depends on grade of majority of students in class
Lowest Grade Level		HQTCCYY_MASTER _COURSE_ALL.DAT	2-character GRADE LEVEL, if no enrollment, value = "#"	Depends on lowest grade of students in class
HIGHEST GRADE LEVEL		HQTCCYY_MASTER _COURSE_ALL.DAT	2-character GRADE LEVEL, if no enrollment, value = "#"	Depends on highest grade of students in class
SUBJECT AREA FLAG		HQTCCYY_MASTER _COURSE_ALL.DAT		Grouping of core courses

Derived Data Used in Report

These data are not submitted by the district but are derived during the aggregations or the ODE process.

Report Selection Criteria

The SAS program filters Course Master and GRS Course records using the following criteria:

- EMPLOYEE ID not = '999999999'
- Course Type not = $\frac{'G01', 'G02', 'S01', 'I00', 'D00', 'G00', 'X01', 'X02', 'D08', 'P08'}{}$
- MAPPED LCC = spaces
- COURSE CODE =

SUBJECT AREA 1: '080312', '080315',

SUBJECT AREA 2: '050337','050600'

SUBJECT AREA 3: '122000','120000','120300', '120400','120500', 120800', '129926', '129999'

SUBJECT AREA 4:'020012','020100','020101','020210', '020240', '020242', '020250', '020270', '020280','020290','029902','020320','029100','029110','029120','029130', '029999', '321650', '321700', 321750', '322300', '322350', '322750',

SUBJECT AREA 5: '150300','159950','159960,','150305','150308'

SUBJECT AREA 6: '150600','159930','159940','150610', '031800', '320950',

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SUBJECT AREA 7: '050014','050220','050300','050400','050403','050500', '050545' '059920','059930','059999','050152','050154','050156','050160','050170','050180', '050190','050102','050104', '050106','050119', 051905',030600','250510','250519', '320200', '321900', '321950', '322000', '322050', '322650'

SUBJECT AREA 8: '060101','060102','060103','060104','060107','060218', '060221','060227','060230','060235','060245','060250','060255','060265', '060900','060207', '061050','069914','069916','069922','069930','069915', '069935','069925','069910','069918','069912'.'069920','069951', '069952', 069953','069954','069955','069956','069957','069958','069959',069960', '069961','069962','069963', '320250''320300', '320350',' '320400', ''320450', ''320500', '320550', '320600', '320650', '320700', '320750', '320800', '320850', '

SUBJECT AREA 9: '150700','152820','150701', '321000'

SUBJECT AREA 10: '150807','152310','152410','150888','150810', '152300', '152400','150890', '152810','152600','152700', '321050', '321100',

SUBJECT AREA 11: '110003','110150','110175','110050','110301', '111200', '110302','110099', '110010','110020','110030','110040', '110190', '110480', '110490', '110500','111950', '111300','111600','111850','111500','119550','110600', '119930','119960', '119999','030500', '251110', '320050', '320150', '321800', '321850', '322600'

SUBJECT AREA 12: '132110','132120','132130','132212','132214', '132216', '132900','132220', '132230','132350','132240','130301','130302', '132330','132326','132340','132325','139903','139905','139940','139950', '139906', '139930','139999', '251310', '321350','321400', '321450', '321550', '322400', 322450', '322800'

• Position Code not = "P" or "U"

SCHOOL TYPES not =

- "I" Rural/agricultural high poverty, low median income
- "2" Rural/agricultural small student population, low poverty, low to moderate median income
- "3" Rural/Small Town moderate to high median income
- "4" Urban low median income, high poverty

ARE COMBINED INTO A FIFTH CATEGORY.

If the STATE EQUIVALENT GRADE LEVEL is School Level is



"PS" through "06" Elementary School level, "E"
"07" through "23" High School level, "H"
Not available Neither, "N"

If the class enrollment includes students from both levels, the greater percentage determines whether the counts are included at the high school or the elementary school level.

Report Sample, HQT NO

Header Information

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated and the data source. The middle information identifies the producer of the report and the report title. The upper right section states the date on which the report was generated, the page number, and the reporting period to which the report belongs.

The second area of the header pertains to the recipient of the report. It identifies the district for which the report was produced, its IRN and COUNTY, the ITC and AREA COORDINATOR of the district. That is followed by the building name and the building IRN on the first two sections of the report, those which report building data. The third section of the report contains a district summary and no building information is printed in the header.

NOTE: only sample pages of the report are shown, therefore the total district numbers will not necessarily match the building numbers and the building numbers will not necessarily match the staff listing numbers

Detail Information

There are three sections of detail:

- staff within a building
- building information with enrollments and grade levels/subjects
- district information with enrollments and grade levels/subjects

The first section of the report presents building information. Each staff member who does not meet the High Quality Teacher standard has data printed, i.e. staff that do <u>not</u> have a value of "1", "2", "3", "5", "6", "7", "8" or "9". There is a teacher identifier line that contains the Staff ID and Staff Name.

The teacher identifier line is followed by lines containing:

• LOCAL CLASS CODE As submitted

• HQT Other than "1"-3", "5"-"9"

DESC "N" - Not met
 COURSE TYPE As submitted

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• COURSE CODE As submitted

• COURSE NAME from derived *Subject-Name* file

• LOWEST GRADE LEVEL as determined from enrollment check in SAS

program

• HIGHEST GRADE LEVEL as determined from enrollment check in SAS

program

The second section of the report presents building totals in two subsets:

Courses with enrollment: those that do not have # # as the lowest and highest grade levels

Subject Area/Grade Level HS or Elem, abbreviated course name Number of Core Courses, HQT Sum of courses in which teacher is HQT

Total number <u>Core Courses</u> Sum of all core courses in this building, includes

courses on the YES report and the NO report.

Percent by HQT Number HQT (column 1)/Total Number (column 2)

Percent <u>not</u> HQT 100% - Percent HQT (column 3)

Courses with no enrollment: those that do have # # as the lowest and highest grade levels

Subject Area/Grade Level HS or Elem, abbreviated course name Number of Core Courses, HQT Sum of courses in which teacher is HQT

Total number Core Courses Sum of all core courses in this building, includes

courses on the YES report and the NO report.

Percent by HQT Number HQT (column 1)/Total Number (column 2)

Percent <u>not</u> HQT 100% - Percent HQT (column 3)

The third section of the report presents the district totals in the same format as each building total was presented.



SOURCE: FY 2008K EMIS DATA

Office of Information Policy and Management Education Management Information System Staff Data submitted to ODE as of 02/16/2008 COURSES NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS INCLUDES ALL COURSES WITH HQT = *

District: Good City SD Information Technology Center:

COLIDGE

IRN: 444444 County: Cuyahoga Area Coordinator: 08

Building: Good High School

IRN: 333333

STAFF ID: OH1111111 STAFF NAME: WASHINGTON, GEORGE

LOCAL CLASS CODE	HQT*	DESC**	TYPE	COURSE	COURSE NAME	GR LEV	GR LEV
1600-5125-01	==== N	===== N	R00	050600	Theatre Arts	10	12
STAFF ID: KU0000000	STAFF	NAME: ADAM	MS, ABILGAI	L			
LOCAL CLASS CODE	HQT*	DESC**	COURSE TYPE =====	COURSE CODE =====	COURSE NAME	LOWEST GR LEV =====	HIGHEST GR LEV
1600-2151-01 1600-2151-02	N N	N N	D01 D01	111950 111950	Intervention Mathematics Intervention Mathematics	10 09	11 12
1600-2152-01 1600-2152-02	N N	N N	D01 D01	111950 111950	Intervention Mathematics Intervention Mathematics	10 09	11 12
3600-2151-02	N	N	D01	111950	Intervention Mathematics	#	#

NOTE:

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Page:

IIICIIDOD

Rpt Period:

1

LNOCA

[#] will appear if there are no students enrolled in a course.

^{*} HQT: Y - Highly Qualified, N - Not Highly Qualified.

^{**} DESC: N - Teacher does NOT meet def of Highly Qualified Teacher for course

I - Not applicable; not core course OR course type isn't eval. for HQT

Program: COURSE_HQT_NO_2008K Ohio Department of Education Date: 02/25/2008 SOURCE: FY 2008K EMIS DATA Office of Policy and Management Page: 2 Education Management Information System Rpt Period: K

Education Management Information System Staff Data submitted to ODE as of 02/16/2008 COURSES NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS

INCLUDES ALL COURSES WITH HQT = *

District: Good City SD Information Technology Center: LNOCA

IRN: 444444 County: Cuyahoga Area Coordinator: 08

Building: Good High School

IRN: 333333

Totals for the Building Good High School (333333)

Courses with Students Enrolled

	# of Core Courses taught by Teachers	# of Core Courses with students	% of Core Courses taught by Teachers	% of Core Courses NOT taught by Teachers
Course Subject/Grade Level	identified as HQT	enrolled	identified as HQT	identified as HQT
Elementary Courses	0	0	0	0
High School - ARTS	20	21	95	5
High School - Civics & Gvmt	0	0	0	0
High School - Economics	0	0	0	0
High School - Eng/LA/Reading	48	48	100	0
High School - Foreign Lang	26	26	100	0
High School - Geography	0	0	0	0
High School - History	35	35	100	0
High School - Mathematics	49	53	92	8
High School - Science	27	27	100	0

Courses with NO Students Enrolled

Course Subject	# of Courses with	# of Courses with	% of courses with	% of courses with
	NO enrollment rptd,	NO enrollment rptd	NO enrollment rptd,	NO enrollment rptd,
	taught by HQT		taught by HQT	NOT taught by HQT
Arts	0	0	0	0
Civics & Government	0	0	0	0
Economics	0	0	0	0
English/Lang Arts/Reading	2	2	100	0
Foreign Language	0	0	0	0
Geography	0	0	0	0
History	0	0	0	0
Mathematics	0	1	0	100
Science	2	2	100	0



Report Samples, Yes

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NOTE: only sample pages of the report are shown, therefore the total district numbers will not necessarily match the building numbers and the building numbers will not necessarily match the staff listing numbers.

Detail Information

There are three sections of detail:

- staff within a building
- building information with enrollments and grade level/subjects
- district information with enrollments and grade level/subjects

The first section of the report presents building information. Each staff member who meets the High Quality Teacher standard has data printed, i.e. staff that have a HQT value of "*I*", "2", "3", "5", "6", "7", "8" or "9". There is a teacher identifier line that contains the **STAFF ID** and **STAFF NAME**.

The teacher identifier line is followed by lines containing:

• LOCAL CLASS CODE As submitted

• **HOT** "Y"

• **D**ESC Only "1"-3", "5"-"9"

COURSE TYPE As submitted
 COURSE CODE As submitted

• COURSE NAME from a *Subject Name* file



- LOWEST GRADE LEVEL as determined from enrollment check in intermediate program
- HIGHEST GRADE LEVEL as determined from enrollment check in intermediate program

The second section of the report presents building totals in two subsets:

Courses with enrollment Courses with no enrollment

The detail lines under each subset contain:

<u>Course subject/Grade Level</u>
Number of <u>Core Courses</u>, HQT
Total number <u>Core Courses</u>

HS or Elem, abbreviated course name
Sum of courses in which teacher is HQT
Sum of all core courses in this building

Percent by HQT Number HQT/Total Number Percent not HQT 100% - Percent by HQT

The third section of the report presents the district totals in the same format as each building total was presented.





Program: COURSE_HQT_YES_2008K SOURCE: FY 2008K EMIS DATA

Ohio Department of Education
Office of Policy Information and Management
Education Management Information System
Staff Data submitted to ODE as of 03/03/2008
COURSES TAUGHT BY HIGHLY QUALIFIED TEACHERS

INCLUDES ALL COURSES WITH HQT = 1-9

District: A-One City SD Information Technology Center: SPARCC

Area Coordinator: 07

TOMECT

KG

Rpt Period:

Date: 03/05/2008

итсител

02

101

K

Page:

Building: WhataGood Elementary School

IRN: 141414

IRN: 040404

STAFF ID: UA0000000 STAFF NAME: WASHINTON, MARTHA.

COLLDCE

D01

County: Stark

LOCAL CLASS CODE	~	ESC** TYPE	CODE	COURSE NAME	GR LEV	GR LEV
613008 000402 01	Y	6 E04	132110	Science (PreK-3)	KG	KG
STAFF ID: BW2222222	STAFF NAME	E: TAFT, WILLIA	H MA			
LOCAL CLASS CODE	~	COURSI	CODE	COURSE NAME	LOWEST GR LEV	HIGHEST GR LEV
613008 002601 01 613008 002602 01	Y Y	3 R00 3 R00	132110 132110	Science (PreK-3) Science (PreK-3)	02 02	03 02
STAFF ID: PA4444444	STAFF NAME	E: GRANT, ULYS	SYS H			
LOCAL CLASS CODE	_~	COURSI	CODE	COURSE NAME	LOWEST GR LEV =====	HIGHEST GR LEV =====

COLLDGE

NOTE:

613008 008944 01

- # will appear if there are no students enrolled in a course.
- * HQT: Y Highly Qualified, N Not Highly Qualified.

Y

- ** DESC: 1 NTE/Praxis II State Licensing Exam, 2 Academic major or 30 hours in content area, 3 Masters Degree,
 - 5 8-year Professional Certificate, 6 Permanent Certificate, 7 National Board Certification,

132110

8 - Expanded HQT Rubric, 9 - 90 Completed and Approved Clock Hours of Professional Development (LPDC)

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Science (PreK-3)



Report Samples, PROV

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NOTE: only sample pages of the report are shown, therefore the total district numbers will not necessarily match the building numbers and the building numbers will not necessarily match the staff listing numbers.

Detail Information

There are three sections of detail:

- staff within a building
- building information, staff information
- district information, HQT status, grade level/subjects

The first section of the report presents building information. Each staff member who meets the High Quality Teacher standard has data printed, i.e. staff that have a HQT value of "1", "2", "3", "5", "6", "7", "8" or "9". There is a teacher identifier line that contains the STAFF ID and STAFF NAME.

The teacher identifier line is followed by lines containing:

- RPRT DISTR IRN As submitted
- REPORTING DISTRICT NAME
- LOCAL CLASS CODE
- \bullet **HQT** Y or N
- COURSE TYPE As submitted
 COURSE CODE As submitted
- COURSE NAME from a Subject Name file
- LOWEST GRADE LEVEL 1-9
 HIGHEST GRADE LEVEL 1-12



Ohio Department of Education Date: 03/28/2008 Program: EMIS_STAFF_HQT_PROV_RPT_2008K SOURCE: HQT2007 MASTER COURSE ALL PROV Office of Information Policy and Management Page: EMIS REPORT: TXT 2008K STF COURSE HQT PROV Education Management Information System Rpt Period:

COURSES TAUGHT BY HIGHLY/NOT HIGHLY QUALIFIED TEACHERS AS REPORTED BY CONTRACTING DISTRICT

INCLUDES ALL COURSES WITH HQT = *, 1-9

Information Technology Center: Provider District: Annaheim City SD LNOCA Provider IRN: 555555 County: Waddle

Area Coordinator:

00

Location Name: IMAC Location IRN: 000905

STAFF ID: UK2021776 STAFF NAME: Hopalong, Gerald

RPT DIST REPORTING (RPT)				COURSE	COURSE		I	LOWEST	HIGHEST
IRN DISTRICT NAME	LOCAL CLASS CODE	HQT*	DESC**	TYPE	CODE	COURSE NAME		GR LEV	GR LEV
		====	=====						
111111 IPOD	BIFF- 31066-01	Y	6	VA1	050160	Integrated English Language	Arts	09	11
111111 IPOD	BIFF -31067-01	Y	6	R00	050160	Integrated English Language	Arts	10	10
111111 IPOD	BIFF -32066-01	Y	6	VA1	050170	Integrated English Language	Arts	09	11
111111 IPOD	BIFF -32067-01	Y	6	R00	050170	Integrated English Language	Arts	10	11
111111 IPOD	BIFF -33066-01	Y	6	VA1	050180	Integrated English Language	Arts	11	12
111111 IPOD	BIFF -33067-01	Y	6	R00	050180	Integrated English Language	Arts	10	12
111111 IPOD	BIFF -34166-01	Y	6	VA1	050190	Integrated English Language	Arts	11	12
111111 IPOD	BIFF -34167-01	Y	6	R00	050190	Integrated English Language	Arts	#	#



Report Sample, CVS file

CSV File Format, General Information

This Comma Separated Value (CSV) format file contains a record for each staff member in a district that is expected to submit data during any reporting period.

In basic terms, the CSV file will contain the data element values separated by a comma to denote the end of one data element value and the start of a new one. For example, if you were to take the district IRN, its name, and county and convert it into a CSV file it would look like this:

012345, My District, Franklin

When imported into Excel, this string of comma separated values would be split into corresponding columns:

District	District	County Name
IRN	Name	
012345	My District	Franklin

TIP: When importing data from a CSV file containing a numerical value that starts with a zero, like an IRN, it is important to import that type of data element as text and not a number in Excel. If imported as a numerical value, the first zero will be removed.

Header Information

The following is the header as it appears in the original CSV file. Note: the comma between each element name allows the data to be opened in Excel as a comma-delimited file without any additional formatting on the user's part.

The header record for the CSV file contains:

FIELD NAME
BLDG-IRN
BLDG-NAME
HQT



TEACHER-ID
TEACHER-NAME
Local-Classroom-
CODE
Course-Type
SUBJECT-CODE
SUBJECT-NAME
CORE-SUBJECT-AREA
Lowest-Enrl-
STUDENT-GRADE
HIGHEST-ENRL-
STUDENT-GRADE
HQT-DEFINITION
Staff-Data-
SUBMITTED-TO-ODE-AS-
OF

Detail Information

Each detail line in the CSV file contains data pertaining to a staff member whose records were submitted by the district.

FIELD NAME	SPECIAL NOTES
BLDG-IRN	Valid 6-digit assigned number
BLDG-NAME	As stored in ODES
HQT	"Y" or "N' (Yes or No)
TEACHER-ID	OH certificate or Z-ID
TEACHER-NAME	Last, First, Middle Init
LOCAL-CLASSROOM-CODE	From Course Master
COURSE-TYPE	From Course Master
SUBJECT-CODE	From Course Master
SUBJECT-NAME	Hard-coded in program based on SUBJECT AREA
CORE-SUBJECT-AREA	Based on SUBJECT-CODE
LOWEST-ENRL-STUDENT- GRADE	Based on COUNT and STATE EQUIVALENT GRADE LEVEL
HIGHEST-ENRL-STUDENT- GRADE	Based on COUNT and STATE EQUIVALENT GRADE LEVEL
HQT-DEFINITION	Hard-coded in program based on <i>Course Master</i> HQT value
STAFF-DATA-SUBMITTED-	Processed Date



TO-ODE-AS-OF	



Bldg-IRN, Bldg-Name, HQT, Teacher-ID, Teacher-Name, Local-Classroom-Code, Course-Type, Subject-Code, Subject-Name, Core-Subject-Area, Lowest-Enrl-Student-Grade, Highest-Enrl-Student-Grade, HQT-Definition, Staff-Data-Submitted-to-ODE-as-of

010101,"A-One High School ",Y,XU4444444,"SMITH JR., JOHN W. ",1601-9120E-05", VV3,250510,CBI Language Arts / Reading,10,12,"2 - Academic major or 30 hours in content area, 20060127

010101, "A-One High School ",Y,XU4444444, "SMITH JR., JOHN W. ",1601-9122-05", VV3,152300, History (Integrated) ,History ,09,10,"2 - Academic major or 30 hours in content area ",20060127"

050505, "As-Good-As-It-Gets", Y, OH6666666, "BROWN, JAMES A. ",1601-8700-01 ,D01,150300, Government ,11,12,"1 - NTE/Praxis II - State Licensing Exam ",20060127"

050505, "As-Good-As-It-Gets", Y, OS1111111, "JONES, NANCY C. ",1601-8400-01 ,VA1,050545, Applied Communications ,English/Language Arts/Reading, 11, 12, "2 - Academic major or 30 hours in content area ",20060127

050505, "As-Good-As-It-Gets", Y, OH2222222, "GREEN, MARY A. ",1601-6812-01", R00,050170, Integrated English Language Arts II", English/Language Arts/Reading, 09,09, "1 - NTE/Praxis II - State Licensing Exam", 20060127

050505, "As-Good-As-It-Gets", Y, OH2222222, "GREEN, MARY A. ",1601-7812-01 ,R00,050170, Integrated English Language Arts II ,English/Language Arts/Reading,09,10,"1 - NTE/Praxis II - State Licensing Exam ,20060127

NOTE: Spaces are displayed between each record for readability and record "wraps around" to a second or third line, but this does not happen in the actual file



Error Detection and Correction

If there is a discrepancy between the data on any of these three reports and the district's data, the *Course Master* and *Staff Employment* values should be verified. The elements that will most directly affect these reports are listed below.

- COURSE TYPE
- COURSE TYPE
- DISTRICT IRN
- EMPLOYEE ID
- HIGHLY QUALIFIED TEACHER
- LOCAL CLASS CODE
- LOCATION IRN NUMBER
- SUBJECT CODE
- Position Status

If there are no enrollment numbers when districts expect them, the data in the *Student Course* should be verified, particularly the LOCAL CLASSROOM CODE.

The GRADE LEVEL of the *Student Demographic* might impact the numbers on the Elementary and High School detail lines.



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B	H
Building IRN	Highly Qualified Teacher1, 3, 5, 20
C	L
Course Type3, 5, 6, 9, 12, 15, 20	Local Classroom Code
D	P
Data Source	Position Code
E	R
Employee State ID	Report Sample
G	S
Gender	Selection Criteria 6 Significance 3 State Equivalent Grade Level 6, 8, 18 Subject Code 5, 20

