

ODE EMIS MANUAL

Section 4.3: Staff Course (CU) Record



Version 5.1
June 8, 2018

REVISION HISTORY

The revision history sections of the EMIS Manual provide a means for readers to easily navigate to the places where updates have occurred. Significant changes and updates are indicated through red text for additions and strikethroughs for deletions. Minor changes—such as typos, formatting, and grammar corrections or updates—are not marked.

Version	Date	Effective Date (FY & Data Set)	Change #	Description
<u>5.1</u>	<u>6/8/18</u>	<u>FY18</u>	<u>NA</u>	<u>Posted for FY18.</u>
5.0	7/26/17	FY17	NA	No FY17 changes.
4.0	8/22/16	FY16L	36252	Updated HQT Code option 1 to include new licensing exams.
4.0	8/22/16	FY16		Added Upcoming Changes section.
3.0	9/16/15	FY15		Updated language to reflect shift from reporting periods to FY15 reporting.
2.0	9/16/15	FY14K	1010	Removed references to unit funding.

COMING CHANGES

The coming changes sections of the EMIS Manual provide a means to share with the field currently known information about upcoming changes. The final details of these changes have not all been determined at this time, however, those currently known are included here. Once all relevant details of the change(s) are known, the main text of the EMIS Manual section will be updated and the change(s) will be removed from this list.

The EMIS Manual is a living document, and this fiscal year’s version will be updated throughout the school year. For information regarding specific known changes that may impact the elements in this section, see the FY18 Change Information document on the EMIS Manual webpage.~~*At this time, there are no additional FY17 EMIS changes known to impact the Staff Course (CU) Record.*~~

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4.3 STAFF COURSE (CU) RECORD

Required Collection Requests

The Staff Course (CU) Record is to be reported for the Initial and Final Staff/Course Collection Requests.

General Guidelines

At least one Staff Course (CU) Record is required to be reported for each teacher who is responsible for a course between the course start and end date. A staff member can have two or more Staff Course (CU) Records for the same course if the staff member is the teacher responsible for the course during two or more non-consecutive date ranges.

Every Course Master (CN) Record must have at least one Staff Course (CU) Record reported with a matching Local Classroom Code.

“Responsible for a course” specifically excludes a substitute teacher unless the substitute is in charge of the course for an extended period of time, including activities typically completed by a lead teacher for a course (e.g., designing daily lesson plans, evaluating students, etc.), or unless the substitute is the only staff member for the course.

Contracted Staff. When a resident/educating district is contracting with an ESC or another EMIS-reporting entity for a staff member to teach a course, the resident/educating district is responsible for reporting a Staff Course (CU) Record for each contracted staff member teaching a course. When submitting a Staff Course (CU) Record for a contracted staff member, the resident/educating district is required to report the IRN of the contracting entity in the Staff Provider IRN Element. In addition, the ID of the staff member teaching the course is to be reported in the Employee ID Element.

Exception to ESC Reporting Staff Course (CU) Record. In most cases, the ESC or other EMIS-reporting entity does not report a Staff Course (CU) Record for the staff member teaching a course for the resident/educating district. Although ESCs are, for the most part, no longer reporting course information, there is an exception. If an ESC is providing preschool special education instruction or is allocated state funds for an Early Childhood Education program (formerly state funded Public Preschool), then the ESC (or other EMIS-reporting entity) is required to report a Staff Course (CU) Record for the preschool special education teacher and/or regular preschool teacher. The ESC is also required to report a Student Course (GN) Record for the students enrolled in preschool special education. This is to ensure that preschool special education funding flows accurately.

Staff Course Data Elements

The following portion of this section discusses each of the data elements within the Staff Course (CU) Record. The elements are organized alphabetically.

☼ Employee ID Element

Record Field Number	CU050
Definition	Unique code assigned to the staff member.

Valid Options

A valid nine-character code.

Reporting Instructions. The individual reported as the teacher of record for a course must be reported with at least one Staff Employment (CK) Record with position code 230 (Teacher), 108 (Principal Assignment), or 109 (Superintendent Assignment) with the appropriate teaching assignment area. For courses that are provided via Delivery Method Element options “CC”, “OL”, and “ET” that are also Educational Options (“YS”) or a Delivery Method of “IM” (regardless of the Educational Option value), a position code of 202 (Counselor Assignment) may be reported as the teacher of record.

Contracted Teachers. If the resident/educating district is contracting with an ESC or another EMIS-reporting entity for a teacher to teach a course, then the educating/resident district is required to report the State Staff ID of the teacher (employed by an ESC/EMIS-reporting entity) teaching the course.

Credit Flexibility: Test Out Courses. Courses that are provided with Delivery Method Element option “TO” may have all 9s reported. If districts report anything other than all 9s, then a complete Staff Demographic (CI) Record and Staff Employment (CK) Record must be reported for the instructor. If all 9s are reported, then the CI and CK Records are not required.

Postsecondary Teachers. Resident districts may report all 9s in this element when reporting data about classes provided by the College Credit Plus program or taught by postsecondary instructors (Curriculum values of “PS” or “PI”). If districts report anything other than all 9s, then a complete Staff Demographic (CI) Record and Staff Employment (CK) Record must be reported for the instructor. If all 9s are reported, then the CI and CK Records are not required.

Expert Contracted from Outside Company/Organization for Credit Flex. Districts may report all 9s in this element when reporting data about classes provided by an expert contracted from a company or organization for a credit flex opportunity (Curriculum value of “OC”). If districts report anything other than all 9s, then a complete Staff Demographic (CI) Record and Staff Employment (CK) Record must be reported for the instructor. If all 9s are reported, then the CI and CK Records are not required.

With the exception of reporting the situations above, this element should never be reported as all 9s.

All Other Teachers. When reporting the Employee ID Element, report the local number assigned to the employee by the district. The same locally assigned number must be used for the Employee ID for the Staff Demographic (CI) Record.

An ESC that is providing preschool special education instruction or is awarded an Early Childhood Education Grant (formerly Public Preschool Grant) is responsible for reporting a record with the ID of the preschool teacher reported in the Employee ID Element.

The value in the Employee ID Element must be consistently reported as it is used to connect related staff (Section 3.4 Staff Employment (CK), Section 3.3 Staff Demographic (CI), Section 3.5 Contractor Staff Employment (CJ)) and student (Section 2.9 Student Program (GQ)) records. The only restriction on the value is the use of all 9s as discussed above; therefore, districts can use the staff

member’s credential ID, a Z-ID, or a local value determined by the district as long as the same value is used for each staff member across these record types.

☀ Highly Qualified Teacher Element

Record Field Number	CU100
Definition	Describes how the person teaching the course meets the federal definition of a highly qualified teacher (HQT).

Valid Options

- I Not a core course OR type of course is not evaluated for HQT.
- N Teacher does not meet the definition of Highly Qualified Teacher for this course
- 1 NTE/Praxis II/OAE – State Licensing Exam
- 2 Academic major or 30 hours in content area
- 3 Master’s Degree
- 5 Holds or has ever held an 8-year Professional Certificate
- 6 Permanent Certificate
- 7 National Board Certification
- 8 Expanded HQT Rubric
- 9 90 Completed and Approved Clock Hours of Professional Development approved by a Local Professional Development Committee (LPDC)

Reporting Instructions. This element is required to be reported for all teachers who teach core academic subjects. To report this information, you should utilize the Center for the Teaching Profession Highly Qualified Teacher Worksheet. This worksheet is available on ODE’s website. Districts are to report the first reason from this worksheet that indicates how the teacher meets the HQT definition for the particular course being reported.

Reporting of options 3 through 9 are restricted to certain situations. Details of when these options are valid for a specific teacher, grade, and subject area can be found in the HQT Toolkit from the Center for the Teaching Profession.

Core academic subjects (as specified by the No Child Left Behind Act of 2001, Reauthorization of Elementary and Secondary Education Act (ESEA), Public Law 107-110) include the following: English, reading, language arts, mathematics, science, civics and government, economics, arts (including music, visual arts, dance, and drama), history, geography, and foreign language.

A list of subject codes considered “core courses” is available in Section 4.7 Subject Codes of the EMIS Manual located on the EMIS website. Noncore courses are not evaluated for HQT.

Report option I whenever one or more of the following is true:

- Curriculum Element is OC, PS, or PI, or
- Delivery Method is CC, ET, or OL and Educational Option is YS, or
- Delivery Method is ID, IM, TO, or CI, or
- Student Population is D8, DP, or PR

☀ Highly Qualified Teacher IRN Element

Record Field Number	CU110
Definition	IRN used to group courses for the calculation of the percent of core courses taught by highly qualified staff and the percent of core courses taught by properly certificated staff.

Valid Options

Six digit IRN
999999

Reporting Instructions. This element will be used for the determination of where a course will count in HQT calculations.

All *****s should only be reported if the subject being taught is not a subject area for HQT (see Section 4.7 Subject Codes), or the Curriculum, Delivery Method, or Student Population Element option being reported for the subject is not evaluated for HQT.

Courses not evaluated for HQT have an “I” reported in the Highly Qualified Teacher element.

Rental or “Borrowed” Space. In the case where an EMIS-reporting entity rents or “borrows” space from another organization (such as another district, ESC, or private entity) to house a course taught by its own staff, the EMIS-reporting entity would report the IRN for one of its own buildings (or its district IRN) as the Highly Qualified Teacher (HQT) IRN.

For example, if a high school holds a course in a neighboring office complex, then they would use the high school building’s IRN as the HQT IRN. Likewise, if district A rents or borrows space in a building in district B for a course for A’s students, then district A would report the course as taking place in one of their own buildings (this could include reporting the district’s IRN as the HQT IRN for an ESC, community school, JVSD, STEM district, OSB, OSD, or DYS).

Note that the district IRN should never be used by a local, exempted village, or city school district. These entities should always report one of their own buildings as the HQT IRN for courses where they are responsible for the HQT status of the teacher (see exception for contracted staff below.)

Contracted Staff. The value of the HQT IRN for courses taught by the contracted staff member is dependent on the location of the course and the districts of students in that course.

If the contracted staff member is teaching the course in a building of the district reporting the course master, and if all the students in the course are from the reporting district, then the building IRN where the course takes place is used in the HQT IRN field. In this case, the HQT IRN Teacher Element and the Location IRN Element would be the same.

In all other cases, the district IRN of the entity providing the contracted staff member is used in the HQT IRN field. These cases may result in the HQT Teacher IRN Element and Location IRN Element being different. This would include courses taught at the entity providing the contracted staff member and instruction provided by a contracted staff member to a classroom of students from more than one district.

If, in the case of contracted staff, the entity providing the staff does not have an IRN, you may use 999999 in the HQT IRN field.

☀ Local Classroom Code Element

Record Field Number	CU060
Definition	The code used by the local school district that uniquely identifies a specific classroom (i.e., period and section) within a district.

Valid Options

Alphanumeric code

Reporting Instructions. The local classroom code is completely defined by the resident/educating district. Report the same local classroom code as reported on the Course Master Record for this course.

☀ Staff Course End Date Element

Record Field Number	CU080
Definition	Last scheduled day a staff member is associated with a course where dates are required.

Valid Options

00000000

Reporting dates not required (default)

CCYYMMDD

Year, Month, Day (value must be within current fiscal year: July 1 - June 30)

Reporting Instructions. Only required for staff where the staff member’s association with the course does not span the entire period of the course reported on the Course Master record.

If available in a district’s data system, dates may be reported for all staff, but any reported dates must be valid dates (i.e., reporting 20150132 would cause a Staff Course (CU) Record to fatal) and must be within the current fiscal year (20140701 to 20150630 for FY15) and within the range of dates reported on the Course Master (CN) Record for the course.

The ending date of the school calendar period may be used for associated staff that span all the weeks of the calendar period even if the last actual day of the specific course is before the final day of the calendar period. For example, a course that meets on Tuesdays during a semester that ends on a Friday may use the Friday date in the Staff Course End Date Element even though the last class session was three days prior. If, however, the staff member stopped working with the Tuesday-only course a week earlier (10 days before the end of the semester), the actual end date would be used, since the assignment did not span all weeks of the semester.

☀ Staff Course Start Date Element

Record Field Number	CU070
Definition	First scheduled day a staff member is associated with a course where dates are required.

Valid Options

00000000 Reporting dates not required (default)
 CCYYMMDD Year, Month, Day (value must be within current fiscal year: July 1 - June 30)

Reporting Instructions. Only required for staff where the staff member’s association with the course does not span the entire period of the course reported on the Course Master record.

If available in a district’s data system, dates may be reported for all staff, but any reported dates must be valid dates (i.e., reporting 20150132 would cause a Staff Course (CU) Record to fatal) and must be within the current fiscal year (20140701 to 20150630 for FY15) and within the range of dates reported on the Course Master (CN) Record for the course.

The starting date of the school calendar period may be used for courses that span all the weeks of the calendar period even if the first day of the specific course is after the first day of the calendar period. For example, a course that meets on Tuesdays during a semester that starts on a Monday may use the Monday date in the Staff Course Start Date Element even though the first class session was the next day. If, however, the staff member started working with the Tuesday-only course a week later (8 days after the start of the semester), the actual start date would be used, since the assignment did not span all weeks of the semester.

 **Staff Provider IRN Element**

Record Field Number	CU120
Definition	The district IRN of the entity in contract with the reporting school district.

Valid Options

Six-digit IRN
 ***** Not Applicable

Reporting Instructions. When the resident/educating district is contracting with an EMIS-reporting entity, e.g., ESC, for a staff member to teach this course, the IRN of the EMIS-reporting entity must be reported in this element. If the resident/educating district is not contracting with another EMIS-reporting entity, then this element should be filled with “*****”.

 **Staff Role Code**

Record Field Number	CU090
Definition	The role of a staff member within the context of this course and date range.

Valid Options

CT Co-Teacher
 LT Lead Teacher

Reporting Instructions. Report the code that describes the role of the staff member with this specific course during the date range reported on this record (or for the entire date range of the course if the staff member is associated with this course for its entire length).

A traditional classroom arrangement has a single staff member who is responsible for instruction and evaluation of students. This individual would be thought of as the Lead Teacher for the course. In this situation, we are not collecting information on other staff involved with the course, including intervention specialists, tutors, aides, etc. The vast majority of courses reported to EMIS will have a single Staff Course record reported with a Staff Role Code of “LT”.

A value of “CT” (Co-Teacher) should be reported when there are 2 or more staff who have equal responsibility for teaching a group of students content for a specific subject code in the same class section/room. Prior to FY12, this would have been reported in EMIS under the instructions for team teaching (dividing the students into more than one class section and assigning the students randomly to only one teacher). The collection of “CT” is not intended to increase the number of staff reported to EMIS compared to prior year reporting.

If a Staff Course Record is reported for a specific timeframe with the “LT” option, then only one Staff Course Record may be reported for that timeframe. If “CT” is reported, then there must be at least two Staff Course Records reported for that timeframe.

Defining a Unique Record

Each EMIS record has specific fields that must be unique on each row of data reported to ODE. For the Staff Course (CU) Record, each combination of values in the following fields must be unique.

Required Fields	Number
Employee ID	CU050
Local Classroom Code	CU060
Staff Course Start Date	CU070

4.3 STAFF COURSE (CU) RECORD FILE LAYOUT

Number	Position	Name	PIC/Size
	1-8	Filler	PIC 9(8)
CU010	9-10	Sort Type	PIC X(2)
		Always "CU"	
	11	Filler	PIC X
CU020	12-15	Fiscal Year, e.g., 2015 (CCYY)	PIC X(4)
CU030	16	Data Set	PIC X
		L – Staff/Course	
CU040	17-22	District IRN	PIC X(6)
CU050	23-31	Employee ID	PIC X(9)
CU060	32-51	Local Classroom Code	PIC X(20)
CU070	52-59	Staff Course Start Date CCYYMMDD	PIC 9(8)
CU080	60-67	Staff Course End Date CCYYMMDD	PIC 9(8)
CU090	68-69	Staff Role Code	PIC X(2)
CU100	70	Highly Qualified Teacher	PIC X
CU110	71-76	Highly Qualified Teacher IRN	PIC X(6)
CU120	77-82	Staff Provider IRN	PIC X(6)