

ODE EMIS MANUAL

Section 2.8: Student Assessment Record (FA)



Version 5.1
January 13, 2016

REVISION HISTORY

The revision history sections of the EMIS Manual provide a means for readers to easily navigate to the places where updates have occurred. Significant changes and updates are indicated through red text for additions and strike throughs for deletions. Minor changes—such as typos, formatting, and grammar corrections or updates—are not marked.

Version	Date	Effective Date (FY & Reporting Period) Data Set	Change #	Description
2.0	5/2/13	E-Transcript (E) Student Record Exchange (X)	921, 922	Added E-Transcript and Student Record Exchange to Required Reporting Period and file layout.
2.0	5/2/13	(E), (X)	921, 922	Added language in the General Guidelines to include College Entrance Examination and Local District Assessments.
2.0	5/2/13	(E), (X)	921, 922	Added language to include SRE collection request under CTE Industry Assessment (GU).
2.0	5/2/13	(E), (X)	921, 922	Added Assessments reported for All Reporting Periods Section and Table 1. Assessments by Reporting period.
2.0	5/2/13	(E), (X)	921, 922	Added Reporting instructions for FA220.
2.0	5/2/13	(E), (X)	921, 922	Added new assessment types to table (FA235).
2.0	5/2/13	(E), (X)	921, 922	Modified/deleted reporting instructions for FA210 and added new assessments to Administration Table.
2.0	5/2/13	(E), (X)	921, 922	Added new assessment types to Grade level values table (FA200).
2.0	5/2/13	(E), (X)	921, 922	Added new assessment types to Type of Accommodation Element values table (FA225).
2.0	5/2/13	(E), (X)	921, 922	Deleted Language from General Guidelines.
2.0	5/2/13	(E), (X)	921, 922	Modified Student Situations Heading in General Guidelines.
2.0	5/2/13	(E), (X)	921, 922	Modified Reporting Assessment Records Heading in General Guidelines.
2.0	5/2/13	(E), (X)	921, 922	Added verbiage to Ohio Graduation Test (GX) section.
2.0	5/2/13	(E), (X)	921, 922	Added verbiage to CTE Student Assessment (GY) section.
2.0	5/2/13	(E), (X)	921, 922	Created an Options Table for FA060.
2.0	5/2/13	(E), (X)	921, 922	Modified/added reporting instructions to FA210 and added assessment types to table.
2.0	5/2/13	(E), (X)	921, 922	Added HA-RZ for Special Collection Requests to Assessment type column to the FA205 Valid Options table. Added assessments to FA205 and reporting instructions.

Version	Date	Effective Date (FY & Reporting Period Data Set)	Change #	Description
2.1	5/8/13	FY13 K	996	Changed version number on front page and footer. Added new GY assessments to FA205.
3.0	6/7/13	FY13N	976	Deleted verbiage from Test Formats and Accommodations, modified verbiage under Ohio Achievement Assessments (GA) and Ohio Graduation Test (GX). Modified reporting instructions for FA240, added verbiage to Example 2. Reporting ALT Scores, modified language in reporting instructions for FA210 within the assessment window table.
4.0	10/16/13	FY13K	1010	Removed references to unit funding.
4.1	4/21/15	FY14N	962	Added Score Not Reported and Score options for CTE assessments.
4.1	4/21/15	FY14N	1060	Added reporting instructions for new industry credential measure. Also added a number of assessment options.
4.1	4/21/15	FY14N	1007/1008	Added reporting instructions for IB and AP Assessments.
4.1	4/21/15	FY14N	1024	Updated reporting instructions for Score Not Reported Option P.
4.1	4/21/15	FY14N	830/831	Updated reporting instructions for ACT and SAT.
4.1	4/21/15	FY14N	1020	Added and deleted several CTE Technical Assessments.
4.1	4/21/15	FY14G		Beginning in FY14, CTE Student Assessments (GY) also reported in March.
<u>5.0</u>	<u>9/16/15</u>	<u>FY15</u>		<u>Updated language to reflect shift from reporting periods to FY15 reporting.</u>
<u>5.0</u>	<u>9/16/15</u>	<u>FY15A</u>	<u>1072</u>	<u>Included information regarding new KG assessment.</u>
<u>5.0</u>	<u>9/16/15</u>	<u>FY15A</u>	<u>1085</u>	<u>Included information for collecting additional informaton for DORP Report Card.</u>
<u>5.0</u>	<u>9/16/15</u>	<u>FY15A</u>	<u>1107</u>	<u>Deleted GGG, and included information for new PK assessment (ELA).</u>
<u>5.0</u>	<u>9/16/15</u>	<u>FY15</u>		<u>Added or modified information about EOC exams, WK assessments, next generation exams, and non-state assessments.</u>
<u>5.1</u>	<u>1/13/16</u>	<u>FY15A</u>		<u>Deleted Assessment Area Code options C and R for GO (KRA).</u>
<u>5.1</u>	<u>1/13/16</u>	<u>FY15A</u>		<u>Added IB Chinese exams to Assessment Area Code options.</u>

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2.8 STUDENT ASSESSMENT (FA) RECORD

Required Reporting Periods Collection Requests

The Student Assessment (FA) Record is to be reported for the October (K), March (D), Yearend (N), and Graduation (G) reporting periods, and for the E-Transcript (E) and Student Record Exchange (X) collection requests.

The Student Assessment (FA) Record and the relevant elements are to be reported as follows.

<u>Assessment</u>	<u>Assessment (A)</u>	<u>Graduate (G)</u>	<u>March (D)</u>	<u>Grad Req Prog (R)</u>	<u>E-Trans (E)</u>	<u>Student Record Exchange (X)</u>
<u>AC – American College Testing (ACT) Assessment</u>	√	√		√	√	√
<u>AP – Advanced Placement Assessment</u>	√	√		√	√	√
<u>GA – Ohio Achievement Assessment (OAA)</u>	√					√
<u>GB – Early Learning Assessment (ELA)</u>	√					√
<u>GD – NWEA Measures of Academic Progress (MAP) DORP Growth Assessment</u>	√					
<u>GE – End of Course Exam</u>	√					
<u>GF – Ohio Test of English Language Acquisition (OTELA)</u>	√					√
<u>GM – Early Childhood Outcome (ECO) Assessment</u>	√					√
<u>GN – Next Generation Assessment (NGA)</u>	√					
<u>GO – Kindergarten Readiness Assessment (KRA)</u>	√					√
<u>GS – Ages & Stages Questionnaire/Social Emotional (ASQ/SE) Assessment</u>	√					√
<u>GU – CTE Industry Assessment</u>	√		√			√
<u>GW – Industry Credential</u>	√	√	√	√		
<u>GX – Ohio Graduation Test (OGT)</u>	√	√			√	√
<u>GY – CTE Technical Assessment</u>	√		√		√	√
<u>HA-RZ – Special Collection Assessment</u>	√					√
<u>IB – International Baccalaureate Assessment</u>	√	√		√	√	√
<u>SA – Scholastic Aptitude Test (SAT)</u>	√	√		√	√	√
<u>WK – ACT WorkKeys Assessment</u>	√	√		√		

General Guidelines

~~Starting in FY12, a~~Assessments ~~will be~~ reported using a common format, the Student Assessment (FA) Record. Please note that the Graduation-Only Test (GP) Record cannot be reported using this format.

Districts are required to report one record per student, per assessment type, per assessment area/subject, per assessment date for all tested grade level~~each student—assessment type—assessment area/subject—assessment date combination~~. Therefore, if a given assessment has multiple areas/subjects, then multiple Student Assessment (FA) Records ~~will be required to~~must be reported.

Test Formats and Accommodations

Students can take state assessments in one of the following formats:

- Standard format (STR) or Standard format (STR) with one of the following accommodations:
 - 504 if indicated in the student's 504 plan,
 - LEP if the student meets the criteria established for LEP students, or
 - IEP.
- Alternate assessment (ALT). Currently, the only state-reported assessments with an Alternate form are the Ohio Achievement Assessment (OAA) and Ohio Graduation Test (OGT).

The determination as to how a student with disabilities will participate in state- and district-wide assessments is made by each student's IEP team, at least annually at each IEP meeting. The test format reported for any testing record should be the actual format of the assessment that was administered to the student.

Alternate assessment is appropriate only for students who have severe disabilities. In many instances, this means students with severe limitations to cognitive functioning. Such severe limitations in the area of cognitive functioning should be documented in the student's evaluation team report. If the IEP team believes that alternate assessment is appropriate for a student, then that student must take the alternate assessment in all subject areas tested.

A school district may determine that it is appropriate for a student to take any of the standard state assessments with IEP or 504 Plan accommodations. In such cases, it is the responsibility of the school district to document what accommodations, if any, will be provided to the student when tested. The documentation of accommodations can be

- included in each student's IEP or
- documented in writing for any student who was evaluated under section 504.

Accommodations must meet all the following criteria, as defined by rule 3301-13-03 (H):

1. The accommodation is provided in the student's IEP for classroom and district-wide tests that are similar in format to the statewide test in the same subject area;
2. The accommodation does not change the content or structure of the test; for example, the examiner who reads multiple-choice questions to students may not eliminate one or more an-

- swer choices provided as part of the question, nor shall any examiner convert any open-ended question to a multiple-choice question or cause such conversion;
3. The accommodation does not change what the test is intended to measure; for example, examiners are not permitted to read passages from a reading test because this would change the test from a measure of “reading” skills to a measure of “listening” skills; and
 4. The accommodation does not change or enhance the student’s response; for example, a scribe shall record only the actual response provided by the student.

All LEP students are allowed the use of a dictionary or extended time for taking the statewide assessments. The *Type of Accommodation Element* refers to additional LEP accommodations beyond the use of a dictionary or extended time, such as the use of a translator.

Student Situations and Statewide Assessments

Retained Students. For information regarding the administration of Statewide Assessment Tests to retained students, please contact the Office of [Curriculum and Assessment](#) through the ODE Call Center at: (877) [772-7771644-6338](#) and ask to be connected to the Office of [Curriculum and Assessment](#). Rules for the KRA-~~L~~ are noted in the section below on that assessment.

Career-Technical Students. JVSDs should only report OGT and OAA testing results for students who enroll directly into the JVSD without enrolling in the resident district. These students are typically non-public or home schooled students. School districts that are educating contract career-technical students will not need to report OGT and OAA testing results for these students. All Career Technical providers would report the CTE assessments relevant to each student’s program enrollment.

DD Students. Resident districts report results from the standard (STR) tests or alternate assessment (ALT) results for students that attend DDs unless noted otherwise.

Department of Youth Services (DYS) Students. The Department of Youth Services will report results from the standard (STR) tests or alternate assessments (ALT) for students which attend and are in their buildings.

Home-Schooled Students. Home-schooled students who are taking a CORE curriculum course(s) at the public school are required to take the corresponding statewide test(s). The district should report the assessment results for these students. These students will be included in the district’s accountability calculations for those test areas, based upon the Where Kids Count business rules, and the rules for inclusion in the participation rate.

Adult Students. At this time, there are no requirements for reporting EMIS data, including test results, for adult students.

Students Exempt from Consequences. All students in a tested grade level are required to participate in the statewide assessments; however, a school district may exempt a student with disabilities from meeting the passing standard on one or more of the required graduation tests. If the student is exempt from the individual consequences for any subject test and therefore not required to meet the passing standard of that subject test in order to graduate, a Student Special Education Graduation Requirement Record (FE) is required to be reported. The record is reported whenever an IEP determination is made to

continue an exemption, add an additional assessment area for an exemption, or cancel a prior exemption from the consequences of any graduation test.

If after the initial administration, the IEP team determines that the student is no longer exempt from the individual consequences and is now required to meet the passing standard on one or more of the graduation tests, the student will need to take and pass the subject test(s) identified by the IEP team in order to meet graduation requirements. A new Student Education Graduation Requirement record must be reported indicating the IEP event and date when this determination was made.

Reporting Statewide Assessment Records

Statewide assessment results are required to be reported for each student (in a tested grade level) by the district in which he/she was enrolled during a required test administration. If a student enrolled during a required test administration is required to test and was not tested, or was tested but test scores were not available in time for EMIS reporting, then the district is required to submit the required test records with the applicable option in the *Score Not Reported Element*.

Test records are not required if the student was not enrolled in the district during any test administration period/window.

Who Reports OAA, OGT, OTELA, and KRA-~~L~~ Test Results. If multiple EMIS reporting entities are providing instructional services, providing special education services, and/or required to report the same student, then the entity required to report the assessment record is determined by the value of the District Relationship Element (FS140) or the value of either of the Sent Reason Elements (FS200 or FS230) on the Student Standing records from each reporting entity.

A student with a District Relationship of ‘1’ during any part of the testing window is required to have the appropriate assessment record(s) reported by the district reporting this relationship; for Career Technical students refer to the Career-Technical Students section above. In addition, a student who has a Sent Reason of ‘CT – Contract Career-Technical Education Participant’, ‘JV- Joint Vocational School District Program Participant’, ‘MR – DD program participant’, ‘OS – State School (OSB or OSD) program participant’, or ‘PI - Proprietary Institution Program Placement’ and is enrolled in the district during any part of the testing window is required to have the appropriate assessment record(s) reported.

Since an individual student may have multiple Student Standing records reported, it is possible for more than one entity to meet the above criteria (e.g., the student moved during the testing window). In this case, both districts would have to report the assessment record(s) unless noted otherwise.

Student Mobility. If the student takes at least one “subject” test at the district and then moves before taking the other “subject” tests, then the district reports a test record for the student for that subject, reporting the score(s) for the “subject” test(s) taken. The district reports a “J Student moved in or out of the district” option in the *Score Not Reported Element* on the test records for the other subject test(s) not taken in the district.

When a student transfers between public school districts in Ohio or from a private school to a public district, student test results are required to be shared with the new district according to Ohio Administrative Code (OAC) 3301-13-01. Districts are required to immediately send the results as part of the

official student record. The sending school or district must provide the test results to the receiving school or district upon request.

Contact Information

The EMIS manual is not intended to be a comprehensive resource for all issues related to state assessments. For additional information beyond the scope of EMIS reporting, please contact the appropriate ODE office listed below.

Office of Assessment. Please refer to the Office of Assessment’s web site for additional information on rules and legislation, test implementation dates, scoring standards and up-to-date information on the Ohio Achievement Assessment (OAA), Ohio Graduation Test (OGT), or Ohio Test of English Language Acquisition (OTELA).

For answers to questions regarding the scoring process or the test scoring company, contact the ODE Call Center at: (877) ~~772-7771~~644-6338 and ask to be connected to the Office of Curriculum and Assessment.

Office of Early Learning and School Readiness. Please contact the Office of Early Learning and School Readiness, formerly, the Office of Early Childhood Education (ECE), for questions and additional information regarding the administration, legislation, test implementation dates, scoring standards and up-to-date information regarding the Preschool Early Learning Assessment (Get-It! Got-It! GO!ELA), the Preschool Ages & Stages Questionnaire/Social Emotional (ASQ/SE) Assessment (ASQ/SE), the Student Preschool ECO-Early Childhood Outcome (ECO) Assessment (ECO), and the Kindergarten Readiness Assessment ~~–Literacy (KRA-L)~~.

Office of Career-Technical Education. Please refer to the Office of Career Technical Education (CTE) web site for additional information on rules and legislation, test implementation dates, scoring standards and up-to-date information on CTE Assessments. Information about the CTE Technical Assessments and Career Paths for the Teaching Professions Portfolio Assessment is located on the Ohio Department of Education’s web site.

The following section gives guidelines for reporting each of the assessments via the Student Assessment Record. The end of the section contains the reporting rules for the specific elements on the Student Assessment Record.

Preschool Assessments (GB, GM, GS)

Preschool Early Learning Assessments are usually required to be administered twice during the academic year: in the first half of the school year (fall) and also in the second half of the school year (spring). Results from these assessments are reported during the appropriate Early Learning Assessments (A) Collection. ~~fall administrations are to be reported only during the October (K) reporting period. Results from the spring administrations should be reported during the Yearend (N) reporting period.~~

~~Each p~~The different preschool assessments require a different number ~~(3GB, 6GM and 1GS)~~ of Student Assessment (FA) Records to fully report the assessment (for example, GB requires 9, GM requires 6, and GS requires 1). The following chart summarizes the Assessment Areas ~~that to must~~ be reported, ~~one per Student Assessment Record, to report a specific preschool assessment for a single reporting period for each preschool assessment.~~

Assessment Type(s)	Required Assessment Area Code(s)	Area Code Description
GB (GGG ELA)	ALLT	Alliteration
	PCNM	Picture Naming
	RHYM	Rhyming
	AEE	Awareness and expression of emotion
	COOP	Cooperation with peers
	PLR	Phonics and letter recognition
	COMM	Communication
	W	Emergent writing
	CLRF	Classification
	CSM	Coordination – Small motor
	SFIP	Safety and injury prevention
PCT	Personal care tasks	
GM (ECO)	E	Social-Emotional Skills
	EPRG	Social-Emotional Skills Progress
	K	Acquiring and Using Knowledge and Skills
	KPRG	Acquiring and Using Knowledge and Skills Progress
	T	Taking Appropriate Action to Meet Needs
	TPRG	Taking Appropriate Action to Meet Needs Progress
GS (ASQ/SE)	03 or 04 or 05 or 30	See Assessment Area Code chart

Scoring Test Results. Because the preschool assessments are not scored by an outside scoring company, and are both administered and scored at the local level, the district or ESC is responsible for entering the scores on these records.

~~Per ORC § 3301.0714 [o] and EL&SR policy, parents may request that results of preschool assessments not be reported to the state. In this case, report “***” as the Score and “R” as the Score Not Reported reason for each of the required Assessment Area Codes above.~~

Students at multiple reporting entities. If multiple EMIS reporting entities are providing instructional services, providing special education services, and/or required to report the same student, then the entity required to report the assessment record is determined by the value of the District Relationship Element (FS140) on the Student Standing records from each reporting entity. In general, the entity with the lower value in this element is required to report the testing record.

For example, if one entity is providing instruction (a value of “1”) and another entity is providing services only (a value of “2”), only the instructing entity must report the Student Assessment Record. If more than one entity has the lowest value and one of the lowest entities is the student’s resident district, then only the resident district reports the testing record. If more than one entity has the lowest value and none of the lowest entities is the student’s resident district, then all of the lowest entities must report a testing record.

Since an individual student may have multiple Student Standing records reported, it is possible for more than one entity to report a student as receiving instruction from the resident district during the

testing window (e.g., the student moved during the testing window). In this case, both resident districts would have to report a Student Assessment record. For districts with multiple values for the District Relationship Element (FS140) for the same student during a testing window, the lowest value for that reporting entity will be used in the cross-district determination of reporting responsibility.

Reporting Test Results for ECO, ELA, and ASQ/SE. All preschool students with a disability are required to have ELA and ECO and ASQ/SE assessment records reported twice annually. The ASQ/SE is only reported once a year, during the Early Learning Fall Assessments (A) Collection.

Any preschool child with a disability enrolled for one or more days between the first day of school and December 1 will have test records reported during the ~~October (K) reporting period~~ Early Learning Fall Assessments (A) Collection. Likewise, if a preschool child is enrolled one or more days after December 1, assessment records will be reported during the ~~Yearend (N) reporting period~~ Early Learning Spring Assessments (A) Collection.

Each assessment may be administered more than twice a year for ongoing monitoring of child progress and effectiveness of interventions. If an assessment is administered multiple times between July 1 and December 1, the following applies:

- For a newly enrolled child, only the first set of scores is reported to EMIS.
- For a child enrolled the previous year, report the score from the most recent assessment (or last score) as of December 1.

If an assessment is given multiple times between December 2 and yearend, the following applies:

- For a newly enrolled child, only the first set of scores is reported to EMIS.
- For a child enrolled prior to December 2 who has fall scores reported in the ~~October (K) reporting period~~ Early Learning Fall Assessments (A) Collection, report the final score as of May 15.

~~GGG~~ ELA (GB) General Guidelines

The ~~GGG (Get It! Got It! Go!)~~ Early Learning Assessment (ELA) is required to be administered twice during the academic year: at the beginning of the school year (fall) and also at the end of the school year (spring).

Scoring Instructions. Report a valid numeric score, in some cases this may be 0, for each section of the test for which the student is able to answer sample items.

~~Valid score ranges for each section of the test are as follows:~~

~~000-096 — Picture Naming Score~~

~~000-048 — Rhyming Score~~

~~000-040 — Alliteration Score~~

~~The first section that is administered is the picture naming section. If the student is unable to answer the sample items in this section of the test, then he/she is not administered any of the three sections of the test. In this case, "***" is to be reported as the Score for all three assessment areas and "U" is reported for the Score Not Reported.~~

~~If the student is able to answer the sample items in the picture naming section, then report the score he/she received on the picture naming section as the Picture Naming Score. At this point, the student is given sample items in the next section(s) (either rhyming or alliteration, in any order) of the test. If the student is not able to answer the sample items, then report a “***” in the corresponding score element for the section for which he/she was not able to answer the sample items. Report “U” for the Score Not Reported reason. If the student was able to answer sample items in either the rhyming or alliteration sections, then report the student’s score on the corresponding assessment record.~~

~~It is possible that the student is not able to answer sample items in the rhyming section but is able to answer the sample items in the alliteration section (or vice versa). Therefore, it is possible to report a numeric score in the Picture Naming Score, “***” in the Rhyming Score, and a numeric score in the Alliteration Score.~~

Assessment of Students without Disabilities. All preschool students without disabilities, ages 3-5 as of December 1, enrolled in a preschool program funded or administered by the Office of Early Learning and School Readiness (EL&SR) are required to be assessed using this instrument.

Programs funded or administered by the Office of Early Learning and School Readiness include:

- Ohio’s Early Childhood Education Programs, formerly “State Funded Public Preschool Grantee’s”
- State Funded Preschool Special Education

It is optional to assess and report students from other preschool programs.

~~A GGG~~An ELA assessment record is required for typically developing peers enrolled in a state funded preschool special education center-based class at a public school district, ESC, or JVSD.

A typically developing peer enrolled at the DD in a center-based preschool special education program is required to be administered the preschool assessment (~~Get it, Got it, GO!~~ELA). However, his/her preschool assessment results are not reported through EMIS. Typically developing peers are students without a disability condition who are enrolled in a center-based special education class with students with disabilities.

Assessment of Students with Disabilities. All preschool students with disabilities age 3–5 by December 1 who receive preschool education and/or special education services are required to be assessed regardless of the funding source or type of service provided. In addition, all preschool students who only receive preschool special education itinerant services or only special education services are required to be assessed.

Board of DD Students. For a preschool special education student attending a County Board of DD, the results of the assessment are to be reported by their resident school district.

Student Mobility. Student mobility does not apply to children with disabilities. All disabled students are reported regardless of the funding source of the district/building where they began, or moved to during the school year. Both the previous and current district/building is responsible for reporting the score as assessed by the district/building that had the child during the test administration window.

The following section applies to children without disabilities.

1. State Funded District into State Funded District

If a student moves from one district/ESC that was allocated state funds for a preschool program(s) into another district/ESC also allocated state funds for a preschool program(s) during the test administration window, then both districts are required to submit ~~GGG-ELA assessment~~ records. The new district should obtain and report the results from the prior district's administration unless the student had not yet been tested in the first district. In this case, the new district would test the student and report those results and the prior district would still report a test record because the student was enrolled during the test administration.

2. Non-State Funded District into State Funded District

If a student moves from a district that is not allocated any of the state funds mentioned above for a preschool program(s) during a test administration into a district/ESC that is allocated state funds for one of the preschool program(s), then the state funded district/ESC is required to report ~~GGG-ELA assessment~~ records. The non-state funded district has no responsibility to report ~~GGG-ELA assessment~~ records.

3. State Funded District into Non-State Funded District

If a student moves from a district that is allocated any of the state funds mentioned above for a preschool program(s) during a test administration, into a district that is not allocated any state funds for a preschool program(s) as mentioned above, then the district/ESC that was allocated the state funds for the preschool program(s) is responsible for reporting ~~GGG-ELA assessment~~ records. The non-state funded district does not have any responsibility to report ~~GGG-ELA assessment~~ records.

ECO (GM) General Guidelines

All preschool students with a disability are required to be assessed using the Early Childhood Outcome (ECO) Assessment instrument. The ECO is a record of progress on specific outcomes as required by federal law. The ECO is to be administered at least twice during the academic year: at the beginning of the school year (fall) and at the end of the school year (spring).

Same-aged, typically developing peers enrolled in the same preschool special education program may also be assessed but these scores will not be reported in EMIS.

Over the course of enrollment in preschool, the data reported should include information about when the child entered preschool special education and when they exited preschool special education.

The final ECO summary would be completed at the end of the preschool experience or, i.e., when exiting preschool.

The school district and/or ESC providing the preschool special education service is required to submit the ECO assessment records for students enrolled in these programs.

If children are being served by a DD, the district of residence responsible for placement submits the ECO Record for students enrolled in these programs.

Scoring Information. The scores on Social-Emotional Skills, Acquiring and Using Knowledge and Skills, and Taking Appropriate Action to Meet Needs assessment areas refer to the level of age appropriate functioning exhibited by the child on a scale from 1 to 7. The scores for the related Progress assessment areas will be F, N, or Y based on whether the child has shown any new skills or behaviors since the last ECO assessment.

ASQ/SE (GS) General Guidelines

All preschool students with disabilities, ages 3-5 as of December 1, enrolled in a preschool special education center-based program or receiving itinerant services or receiving only special education services and all students enrolled in a state-funded Early Childhood Education (ECE) program are required to be assessed using ~~this instrument~~ the Ages & Stages Questionnaire/Social Emotional (ASQ/SE).

Same-aged, typically developing peers enrolled in the preschool special education program may also be assessed, but these scores will not be reported in EMIS ~~unless the student is being counted as an eligible student under the reporting entity's ECE program (How Received [FS180] is E.~~

Test Administration Windows. The ASQ/SE ~~(Ages & Stages Questionnaire/Social Emotional)~~ is to be administered ~~at least twice during the academic year~~ for students with disabilities: ~~once~~ at the beginning of the school year ~~(fall) and once at the end of the school year (spring).~~ ~~Students without disabilities in ECE programs are only required to be assessed during the fall window.~~

~~Preschool students without disabilities enrolled in an ECE program are required to have an ASQ/SE Test Record reported during the October (K) reporting period if the student was enrolled for one or more days between the first day of school and December 1.~~

Scoring Information. Note that the maximum possible score varies by the assessment area (form) given:

Assessment Area	Score Range
30 Months	0-435
3 Year	0-465
4 or 5 Year	0-495

~~**Reporting Requirements.** The school district and/or ESC providing the preschool special education program is required to submit the ASQ/SE assessment record for students enrolled in these programs. The ECE grantee (school district or Educational Service Center receiving funds from ODE) is required to submit the record for students enrolled in the ECE program, including on behalf of any subcontracted programs.~~

Determining Assessment Area (Form) to Use. The Assessment Area (or form) of the assessment to use is determined by the student's age in months at the time of assessment. Note that once a student reaches 5 years and 6 months of age (66 months), there is no longer a form of the assessment that can be given. Any child who will be 6 as of December 1 or older than 65 months at any time during the school year should have a final assessment by 65 months of age.

~~For younger students, the 30 Month form may not be given by the district. Since a student must be age 3 by December 1 to be reported as a preschool student with a disability, d~~Districts will give the 3

Year form to the youngest students enrolled in their program. The option for a 30 Month score is provided in case the Early Intervention/Help Me Grow under the Ohio Department of Health provides a 30 Month score during the transition process for students moving from Part C to Part B of special education. If a 30 Month score is reported, EMIS will also expect a preschool transition conference date (PSTC) to be reported for the student (see the Special Education Record for information on this date).

If a child is 3 years old as of December 1 and transitioned from Help Me Grow (Department of Health), assessment results from Help Me Grow (if available) are reported. The date of assessment administration can be before July 1. If this date is before July 1, only the 30 month record is reported. If there are no results from Help Me Grow, the district administers the assessment and reports the results.

Kindergarten Readiness Assessment—~~Literacy~~ (GO)

Traditional Ohio public school districts and community schools are required to administer the Kindergarten Readiness Assessment —~~Literacy~~ (KRA—~~L~~) to kindergarten students. The assessment may be administered to a student prior to the student's enrollment in kindergarten, but in no case shall the results of the readiness assessment be used to prohibit a student from enrolling in kindergarten.

All kindergarten students enrolled no later than ~~October~~November 1 are required to take the KRA—~~L~~, with a few exceptions:

- LEP students who have been enrolled in US schools for no more than 180 school days,
- Students with disabilities who are deaf and/or blind, and
- Students who have been retained in kindergarten and were therefore assessed in the prior year.

~~The KRA—L is both administered and scored by district personnel. There is no third party testing company which scores the assessment and then sends the results back to the district. Therefore, the raw score from each student's assessment needs to be entered on the Student Assessment Record by school district personnel.~~

The Student Assessment Record for KRA—~~L~~ is reported only during the ~~October (K) reporting period~~Early Learning Fall (A) Collection.

- Traditional public school districts and community schools are required to submit ~~a~~ Student Assessment (FA) Records for each kindergarten student enrolled during the test administration window ~~and October Count Week~~.
- If a kindergarten student takes partially completes the KRA—~~L~~ in one district and then moves to a different district and takes the test at the new district, the first district should share its results with the second district so that while at the second district the student completes the parts that have not yet been taken. Both districts report the assessment results. ~~prior to October Count Week, then the district in which the student is enrolled during October Count Week is responsible for reporting the Student Assessment Record for that student.~~

As a general guideline, if a student was administered a KRA—~~L~~ two or more times, the results of the first administration are required to be reported.

If a kindergarten student receives most of or all of his/her instruction at the Educational Service Center or the County Board of DD, then the district of residence is responsible for reporting the record.

If a student is not required to be tested but still takes the test, such as a recently arrived LEP student who has been enrolled in US schools for no more than 180 school days, then a record should be submitted with a valid score and the appropriate accommodations (if any).

Retained kindergarten students are not required to be administered the KRA-L. Therefore, school districts are not to submit a Student Assessment Record for students who are retained. Students reported with the option of “1” in *Retained Status Element*, found on the Student Attributes- No Date Record, are considered retained and therefore, ODE is not expecting a Student Assessment Record for these students. For all other options reported in the *Retained Status Element* for students with a grade level of kindergarten, a KRA-L R record is required to be reported.

Ohio Test of English Language Acquisition (GF)

Results from the Ohio Test of English Language Acquisition (OTELA) administered during spring of the current school year are reported during the ~~Yearend (N) reporting period on the Student Assessment Record~~ OTELA Assessment (A) Collection.

Student Assessment Record(s) are required to be submitted for each student with a “Y”, “M”, or “L” option reported on the LEP Status Element on the Student Attribute – Effective Date (FD) Record for any day within the testing window. Students who have been identified as English Language Learners must take the OTELA until they receive a score that will allow them to exit the program. While they are taking the OTELA, the students must also take the OAA, OGT, and the new end-of-course exams if the students meet the requirements during the test windows for those assessments.

Districts are required to submit one Student Assessment Record for each OTELA assessment area/subject (Listening, Reading, Speaking and Writing) for each student. Therefore, four assessment records for each student are required to be submitted to ODE during the ~~Yearend (N) reporting period~~ OTELA Assessment (A) Collection.

Report the scaled score of each test area/subject in the Score Element (FA240). If the required student did not test for a particular required Assessment Area then report the reason in the Score Not Reported Element (FA235).

Beginning in FY16, the English Language Proficiency Assessment for the 21st Century (ELPA21) will replace the OTELA assessment. Results from FY15 field testing of the ELPA21 are not reported to EMIS.

Ohio Achievement Assessments (GA)

Per H.B. 487, Ohio Achievement Assessments (OAAs) will be replaced by the new Next Generation Assessments (NGAs). The new state assessments replace OAA grade 3 math and all OAA assessments previously taken in grades 4 through 8. However, all 3rd grade students will be required to take the 3rd Grade Reading OAA. See 3rd Grade Reporting Instructions below.

Students reported with an IEP Test Type (GE160) option of ‘ALT’ will continue to be reported using the OAA subject test areas for the grade level of the student.

~~The results for all Ohio Achievement Assessments are only reported during the Yearend (N) reporting period. Student Assessment Record(s) should be reported for all students enrolled during any test administration in the current school year. Report a separate Student Assessment (FA) Record per student, per test date, per test subject for all tested grade levels.~~

Reporting 3rd Grade Students. Students in grade 3 will take the OAA in reading. They will not take the NGA English language arts test. Third graders will still take the new state test for mathematics (NGA–Math) in spring of 2015. Students who do not pass the 3rd grade Reading OAA must be retained as per the Third Grade Reading Guarantee guidelines. The Third Grade Reading OAA will be collected in the appropriate Summer, Fall, or Spring OAA Reading Assessment (A) Collection.

~~For a grade three reading student, a Student Assessment Record must be submitted if the student was enrolled during the fall test administration window and he/she is required to take the “STR” format. If the student passes the fall assessment, the third grade Reading spring assessment is optional, and therefore is only reported if the student completed the assessment.~~

Scaled scores will be reported for all standard assessments – (STR) Required Test Type Element. Scaled scores will also be reported for all alternate assessments - (ALT) Required Test Type Element.

Ohio Graduation Test (GX)

Beginning with the Class of 2007, the Ohio Graduation Tests (OGT) are required for graduation. All five tests (Reading, Math, Writing, Science, and Social Studies) are required to be administered to 10th grade students. Eleventh and twelfth graders are required to continue to take tests for any of the five subjects not yet passed or exempted from consequences.

Beginning in FY15, students who began 9th grade after July 1, 2014, will begin to take the new state tests, the next generation assessments, and the end of course exams, which will replace the OGT. Please refer to the section on End of Course Exams (GE) later in this section. Students who began 9th grade before July 1, 2014, will continue to take the OGTs. This includes retained 9th grade students and students who started the OGT and have yet to pass one or more subject tests.

The reporting district(s) must submit a separate Student Assessment (FA) Record per student, per test date, per test subject.

As a general guideline, report the subject test record(s) until the student passes the subject test(s). With the exception of summer graduates, all Student Assessment (FA) Record(s) for OGT tests will be reported during the ~~Yearend (N) reporting period~~ OGT Summer/Fall or Spring Assessment (A) Collections. For the E-Transcript (E) Collection Request, the district should report the most recent passed OGT “STR” results for each subject.

Scaled scores ~~will be~~ reported for all standard assessments—(STR) Required Test Type Element—and all alternate assessments—(ALT) Required Test Type Element—administered beginning with the 2012–2013 school year. ~~(ALT) Required Test Type Element administered beginning with the 2012–2013 school year.~~ Raw scores ~~will be~~ reported for all alternate assessments—(ALT) Required Test Type Element—administered prior to the 2012–2013 school year.

If for whatever reason a student is not tested during a required administration (fall and spring), a record for each subject the student should have taken is to be submitted by the district for the most recent test administration for which he/she was enrolled. The appropriate option is to be reported in the *Score Not Reported Element* for these situations.

The optional summer administration of the OGT is required to be reported by the district where the student is first enrolled at the beginning of the school year. Therefore, in situations where a student takes the OGT in the summer in one school district, and then enrolls in a different school district at the beginning of the next school year, the new district where the student is enrolled reports the results during the OGT Summer/Fall Assessment (A) Collection. In this case, the only responsibility of the district where the student took the OGT over the summer is to share the test results with the new district where the student enrolls.

Summer Graduates. OGT assessment records should be reported for students who were enrolled in the district the previous school year and graduate as a result of taking and passing the summer administration of the OGT. These students would be students that were enrolled in the district the previous school year, took the summer administration of the OGT and graduated from the district prior to the start of the new school year. Report OGT results for these graduates during the Graduation (G) reporting period Collection; all other summer administration results should be reported during the OGT Summer/Fall Assessment (A) Collection.

Reporting Test Records for First Time 10th Graders. Assessment records are to be reported for each student enrolled during the test administration in the current school year.

Districts are required to submit one Student Assessment (FA) Record for each subject (reading, math, writing, science, and social studies) for each student enrolled in 10th grade for the first time. Therefore, five assessment records for each student are required to be submitted to ODE during the Yearend (N) reporting period OGT Spring Assessment (A) Collection.

Reporting Test Records for Non-First Time Test Takers. Districts are required to submit assessment records for all non-first time test takers in situations where these students have yet to pass one or more subjects of the OGT. It is optional to report prior year test results. As a general guideline, report an assessment record for each subject until the student passes the test unless the student is exempted from passing the test on the latest IEP.

When submitting previous year test results, use current year values for Fiscal Year (GAFA020).

If a student is not tested during a required administration (fall and/or spring) a record for each test the student should have taken is to be submitted by the district for the most recent test administration for which the student was enrolled. The appropriate option is to be reported in the *Score Not Reported Element* for these situations.

American College Testing Assessment (AC)

The American College Testing Assessment (ACT) covers five subject areas: Reading, Mathematics, Writing, English, and Science. The Writing subject area is optional. A separate record is required for each subject area. Composite or total scores are not to be reported. Scaled scores will be reported for all standard assessments – (STR) Required Test Type Element.

Districts should report this assessment during the ~~Yearend (N) Non-State Assessments for LRC (A) Collection, the Graduation Requirements Progress (R) Collection, and the Graduate (G) reporting periods Collection. This assessment is also reported as part of the E-Transcript (E) and Student Record Exchange (X) Collections, and the Special Collections Request.~~ All available assessments should be reported, including assessments from prior years.

Scholastic Aptitude Test (SA)

The Scholastic Aptitude Test (SAT) covers three subject areas: Reading, Mathematics, and Writing. A separate record is required for each subject area. Composite or total scores are not to be reported. Scaled scores will be reported for all standard assessments – (STR) Required Test Type Element.

Districts should report this assessment during the ~~Yearend (N) Non-State Assessments for LRC (A) Collection, the Graduation Requirements Progress (R) Collection, and the Graduate (G) reporting periods Collection. This assessment is also reported as part of the E-Transcript (E) and Student Record Exchange (X) Collections, and the Special Collections Request.~~ All available assessments should be reported, including assessments from prior years.

International Baccalaureate Assessment (IB)

The International Baccalaureate (IB) offers four high quality international education programs: IB Primary Years, IB Middle Years, IB Diploma Program, and IB Career Related Certificate program. Only IB Diploma Program Assessments are collected in EMIS. Composite or total scores are not reported. Scaled scores are reported for all standard assessments – (STR) Required Test Type Element.

~~Districts should report this assessment during the Non-State Assessments for LRC (A) Collection, the Graduation Requirements Progress (R) Collection, and the Graduate (G) Collection. This assessment is also reported as part of the E-Transcript (E) and Student Record Exchange (X) Collections. All available assessments should be reported, including assessments from prior years. Districts should report these assessments during the Yearend (N) and Graduate (G) reporting periods. All available IB Assessments should be reported, including assessments from prior years.~~

Advanced Placement Assessments (AP)

There are ~~34 different~~many Advanced Placement (AP) examinations, each for a different subject area. As each examination is for a specific AP subject area, a separate record is required for each examination. Composite or total scores are not reported. Scaled scores are reported for all standard assessments – (STR) Required Test Type Element.

~~Districts should report this assessment during the Non-State Assessments for LRC (A) Collection, the Graduation Requirements Progress (R) Collection, and the Graduate (G) Collection. This assessment is also reported as part of the E-Transcript (E) and Student Record Exchange (X) Collections. All available assessments should be reported, including assessments from prior years. Districts should report these assessments during the Yearend (N) and Graduate (G) reporting periods. All available AP Assessments should be reported, including assessments from prior years.~~

CTE Industry Assessment (GU)

Industry assessments are technical assessments developed by industry associations or state licensing agencies. Many students in CTE Workforce Development programs are not required to take an indus-

try assessment. Students may take an industry assessment either while still enrolled in the CTE program or after completing the CTE program. If a student takes an industry assessment while still enrolled in a CTE program, the district should report the industry assessment during the ~~Yearend (N) reporting period~~ CTE Assessment (A) Collection. If a student takes an industry assessment after completing the CTE program, but before the ~~next following~~ March (D) ~~reporting period~~ Collection, the district should report the industry assessment during ~~the that~~ March (D) ~~reporting period~~ Collection. CTE Industry Assessments may also be reported by districts participating in the Student Record Exchange (X) ~~eCollection-request~~.

If an industry assessment was reported during the ~~Yearend (N) reporting period~~ CTE Assessment (A) Collection, do not report that same assessment during the March (D) ~~reporting period~~ Collection, unless the student re-took the assessment.

A student who is eligible to be reported during the March (D) ~~reporting period~~ Collection is a student who has been reported as a CTE Concentrator and the student left school during the previous school year. These students will be extracted from the ODE database and districts will not be able to add additional students for the March (D) ~~reporting~~ Collection. Therefore, for the March (D) ~~reporting period~~ Collection, CTE Industry Assessments will only be able to be reported for students that already exist in the March (D) database. If a student has not been extracted into the March (D) database by ODE, a CTE Industry Assessment will not be able to be reported for the student.

A record is to be reported for all students who have been reported as a CTE Concentrator and who took an industry assessment that is listed as an option for Assessment Area. If a student takes the same industry assessment more than once, only report the results from the last assessment. If a student takes more than one industry assessment, report all assessments that the student takes. If a student took an industry assessment but was not reported as a CTE Concentrator, do not report a record for the student.

CTE ~~Student Technical~~ Assessment (GY)

The State Board of Education has approved career-technical performance measures that require school districts to assess students in workforce development programs with a CTE Technical Assessment. This requirement pertains to any secondary student who is in the last class of a series of career-technical classes. Such students are considered to be “concentrators” within a program. For students taking modular assessments, they should take these modules over the course of their two-year program.

CTE Technical Assessment records should be reported by the district that employs the CTE Workforce Development instructor during the ~~Yearend reporting period~~ CTE Assessment (A) Collection. CTE ~~Student Technical~~ Assessment results are also reported in the March (D), E-Transcript (E), and Student Record Exchange (X) ~~collection-requests~~ Collections. Most students will only have a single record reported, but if a student is in multiple programs, multiple records may be reported.

Note that with the exception of students enrolled in the 350011 Teaching Professions course, a record is only reported if the assessment is completed. Therefore, nearly all students will have this assessment type reported with a Score Not Reported value of “*”. All students in the 350011 course are expected to have an assessment reported with an Assessment Area of “14TP”; if a student did not complete a portfolio, report a Score Not Reported value of “F”.

CTE Industry Credential (GW)

An industry credential is a credential, certification, or license developed and awarded by an industry association or state licensing agency. Students are not required to get an industry credential, but if a student does receive one of the industry credentials listed in this section of the EMIS Manual, the district should report the credential to EMIS.

If a graduating student receives an industry credential prior to the close of the Graduate (G) ~~reporting period~~ Collection, the district should report the industry credential during G reporting. All districts may report industry credentials during ~~Yearend (N) reporting~~ the CTE Assessment (A) Collection. ~~Beginning with FY2014 Yearend (N) reporting~~, Dropout Recovery community schools should report all industry credentials received by their students as this measure will appear on their report cards.

~~Starting in FY15, d~~During the March (D) ~~reporting period~~ Collection, industry credentials ~~will be~~ are only ~~be~~ able to be reported for students who already exist in the March (D) database. If a student has not been extracted into the March (D) database by ODE, an industry credential will not be able to be reported for the student.

A record is to be reported for any student who earns an industry credential listed in this section of the EMIS Manual. If a student earns more than one industry credential, report all credentials that the student receives.

Industry credentials can be reported by either the JVSD or the home district. Most students will only have a single record reported, but if a student has multiple credentials, multiple records may be reported.

End of Course Exams (GE)

Starting in FY15, students who began 9th grade on or after July 1, 2014, are required to take End of Course (EOC) exams. Additionally, students who are accelerated and taking courses for which an EOC exam is offered will be required to take the EOC exam in that subject area.

Students who began 9th grade before July 1, 2014, are required to take the OGT. This includes retained 9th grade students and students who have already begun the OGT and have yet to pass one or more subject tests.

There is no separate alternate assessment for each EOC exam. If a student is eligible to participate in an alternate assessment per the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) participation guidelines, a proficient score in each of the assessed content areas—English language arts, mathematics, science, and social studies—may be used in lieu of attaining the required minimum composite score on the EOC exams for graduation requirement.

Any student who is enrolled in American History or American Government as year long or second semester courses will take the EOC exam in that subject area. Students who have already taken an Advancement Placement or International Baccalaureate exam in American History or American Government do not have to take the EOC exam in these subject areas.

Districts are required to report administration results in the appropriate collection. Results from the fall administration are reported in the EOC Fall Assessment (A) Collection, and results from the spring administration are reported in the EOC Spring Assessment (A) Collection.

Table 1. Courses requiring EOC Exams

<u>EOC Exam Subject Area</u>	<u>Course Code</u>	<u>Course Name</u>
<u>Algebra I</u>	<u>110065</u>	<u>Advanced Mathematics 8</u>
	<u>110301</u>	<u>Algebra I</u>
	<u>110480</u>	<u>Applied Algebra or Applied Mathematics I</u>
<u>American Government</u>	<u>150300</u>	<u>Government (American)</u>
	<u>150308</u>	<u>Government/Economics (American)</u>
	<u>159950</u>	<u>Government & Politics (United States)</u>
<u>American History</u>	<u>150810</u>	<u>History (American)</u>
	<u>152300</u>	<u>History (Integrated)</u>
<u>English Language Arts I</u>	<u>050160</u>	<u>Integrated English Language Arts I</u>
<u>English Language Arts II</u>	<u>050170</u>	<u>Integrated English Language Arts II</u>
<u>Geometry</u>	<u>111200</u>	<u>Geometry</u>
	<u>110490</u>	<u>Applied Geometry or Applied Mathematics II</u>
<u>Mathematics I</u>	<u>110065</u>	<u>Advanced Mathematics 8</u>
	<u>110010</u>	<u>Mathematics I</u>
	<u>110480</u>	<u>Applied Algebra or Applied Mathematics I</u>
<u>Mathematics II</u>	<u>110020</u>	<u>Mathematics II</u>
	<u>110490</u>	<u>Applied Geometry or Applied Mathematics II</u>
<u>Physical Science</u>	<u>132220</u>	<u>Physical Science</u>

Next Generation Assessment (GN)

Beginning in the spring of FY15, ODE will begin collecting results from the new next Generation Assessments. These assessments will replace the Ohio Achievement Assessments and will eventually replace the Ohio Graduation Tests. These assessments replace all OAAs in grades 4–8 and the Math OAA for grade 3.

Districts are required to report administration results in the Next Generation Spring Assessment (A) Collection.

ACT Workkeys Assessment (WK)

Beginning in the spring of FY15, ODE will begin collecting results from the ACT WorkKeys Assessment for Career Technical Students. This new job skills assessment is a measure of workforce readiness and employability for the purpose of high school graduation. This assessment will be reported in the Non-State Assessments for LRC (A) Collection, as well as the Graduate (G) and Graduation Requirements Progress (R) Collections.

NWEA Assessment (GD)

Beginning in the spring of FY15, ODE will begin collecting results from the NWEA Assessment. These assessments measure student skills in mathematics and reading. Results from the spring administration will be reported in the DORP Growth Assessment (A) Collection.

Assessments Only Collected in Special Collections

Assessments collected in Special Collection requests will not have a crosswalk between the Assessment Type Code (FA060) and Assessment Area Code (FA205); therefore, ODE will not validate between the Assessment Type and Assessment Area. Also, some subject areas for HA - RZ assessments might not already exist in the list of options for reporting Assessment Area Code (FA205). When this occurs, districts should choose the closest matched option in Assessment Area Code for the subject area being reported on the HA-RZ assessment.

Assessments Reported by ~~Reporting Period~~ Assessment Collection

~~The table below lists assessments reported by reporting period and collection request. The table below lists each Assessment (A) Collection and the assessments to be reported therein.~~ Do not report previous years' assessments ~~for October (K) and Yearend (N) reporting~~, except when reporting the GW, OGT, ACT, SAT, IB, and AP, where previous years are allowed. ~~For~~The Graduate (G), March (D), E-Transcript (E), and Student Record Exchange (X) Collections also allow; prior years' scores ~~are to be~~ reported. The exception to this rule is the reporting of the OGT on E-Transcript (E), where the highest score per subject is reported. Starting in FY15, industry credentials may be reported during the March (D) ~~reporting period~~Collection for CTE follow up students who are being reported during that reporting period.

Table 2. Assessments by ~~Reporting Period~~ in each Assessment Collection

<u>Assessment Collection</u>	<u>Assessments Included</u>
<u>Alternate Spring Assessment Collection</u>	<u>GA (ALT only)</u> <u>GX (ALT only)</u>
<u>CTE Assessment Collection</u>	<u>GU</u> <u>GW</u> <u>GY</u>
<u>DORP Growth Assessment Collection</u>	<u>GD</u>
<u>Early Learning Fall Assessments Collection</u>	<u>GB</u> <u>GM</u> <u>GO</u> <u>GS</u>
<u>Early Learning Spring Assessments Collection</u>	<u>GB</u> <u>GM</u>
<u>EOC Fall Assessment Collection</u>	<u>GE (STR, ST1, ST2)</u>
<u>EOC Spring Assessment Collection</u>	<u>GE (STR, ST1, ST2)</u>
<u>Non-State Assessments for LRC Collection</u>	<u>AC</u> <u>AP</u> <u>GW</u> <u>IB</u> <u>SA</u> <u>WK</u>
<u>OAA Fall Reading Assessment Collection</u>	<u>GA (3rd STR only)</u>
<u>OAA Spring Reading Assessment Collection</u>	<u>GA (3rd STR only)</u>
<u>OAA Summer Reading Assessment Collection</u>	<u>GA (3rd STR only)</u>
<u>OGT Spring Assessment Collection</u>	<u>GX (STR)</u>
<u>OGT Summer/Fall Assessment Collection</u>	<u>GX</u>
<u>OTELA Assessment Collection</u>	<u>GF</u>
<u>Spring State Grade 3-8</u>	<u>GN (STR, ST1, ST2)</u>

Assessment	October (K)	Yearend (N)	Graduate (G)	March (D)	E-Transcript (E)	Student Record Exchange (X)
GB—Preschool Assessment	✓	✓				✓
GS—Preschool ASQ/SE	✓	✓				✓
GM—Preschool ECO Assessment	✓	✓				✓
GO—Kindergarten Assessment KRA L	✓					✓
GF—Ohio Test of English Language Acquisition (OTELA)		✓				✓
GA—Ohio Achievement Assessment		✓				✓
GX—Ohio Graduation Test		✓	✓		✓	✓
GY—CTE Student Assessment		✓		✓	✓	✓
GU—CTE Industry Assessment		✓		✓		✓
GW—Industry Credential		✓	✓	✓		✓
AC—American College Testing Assessment (ACT)		✓	✓		✓	✓
SA—Scholastic Aptitude Test (SAT)		✓	✓		✓	✓
HA RZ—Special Collection Assessment						✓
AP—Advanced Placement Assessment		✓	✓			✓
IB—International Baccalaureate Assessment		✓	✓			✓

Student Assessment Record Data Elements

The following portion of this section discusses each of the data elements within the Student Assessment (FA) Record. The elements are organized alphabetically.

☼ Assessment Area Code

Record Field Number	FA205
Definition	A one to four character code that identifies the test or subject area of the assessment administered.

Valid Options

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
03	3 Years (33-41 months of age)	GS (ASQ/SE)
04	4 Years (42-53 months of age)	
05	5 Years (54-65 months of age)	
30	30 Months (27-32 months of age)	
ALLT	Alliteration	GB (GGG)
C	Social Studies	GA (OAA) GN (NGA) GO (KRA) GX (OGT)
E	Social-Emotional Skills	GM (ECO)

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
EPRG	Social-Emotional Skills Progress	GM (ECO)
K	Acquiring and Using Knowledge and Skills	
KPRG	Acquiring and Using Knowledge and Skills Progress	
LIST	Listening	GF (OTELA)
M	Mathematics	AC (ACT) GA (OAA) <u>GD (MAP)</u> <u>GO (KRA)</u> <u>GN (NGA)</u> GX (OGT) SA (SAT) <u>WK (WorkKeys)</u>
PCNM	Picture Naming	GB (GGG)
R	Reading	AC (ACT) GA (OAA) <u>GD (MAP)</u> GF (OTELA) GO (KRA-L) GX (OGT) SA (SAT) <u>WK (WorkKeys)</u>
RHYM	Rhyming	GB (GGG)
S	Science	AC (ACT) GA (OAA) <u>GN (NGA)</u> GX (OGT)
SPKG	Speaking	GF (OTELA)
T	Taking Appropriate Action to Meet Needs	GM (ECO)
TPRG	Taking Appropriate Action to Meet Needs Progress	
W	Writing	AC (ACT) GA (OAA) <u>GB (ELA)</u> GF (OTELA) GX (OGT) SA (SAT)
ENG	English	AC (ACT)
<u>ELA</u>	<u>English Language Arts</u>	<u>GN (NGA)</u>
<u>GOVM</u>	<u>American/United States Government</u>	<u>GE (EOC)</u> <u>HA-RZ</u>
<u>HIST</u>	<u>American / United States History</u>	<u>GE (EOC)</u>
<u>PHYS</u>	<u>Physical Science</u>	
<u>ELA1</u>	<u>English Language Arts I</u>	
<u>ELA2</u>	<u>English Language Arts II</u>	
<u>AGL1</u>	<u>Algebra I</u>	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
<u>GEOM</u>	<u>Geometry</u>	<u>GE (EOC)</u>
<u>MTH1</u>	<u>Mathematics I</u>	
<u>MTH2</u>	<u>Mathematics II</u>	
<u>LL</u>	<u>Language-Literacy</u>	<u>GO (KRA)</u>
<u>LLSE</u>	<u>Language-Literacy – Error Band</u>	
<u>M</u>	<u>Mathematics</u>	
<u>MSE</u>	<u>Mathematics - Error Band</u>	
<u>PD</u>	<u>Physical Development</u>	
<u>PDSE</u>	<u>Physical Development Error Band</u>	
<u>SF</u>	<u>Social Foundations</u>	
<u>SFSE</u>	<u>Social Foundations Error Band</u>	
<u>OISR</u>	<u>Overall Individual Student Report</u>	
<u>AEE</u>	<u>Awareness and expression of emotion</u>	<u>GB (ELA)</u>
<u>COOP</u>	<u>Cooperation with peers</u>	
<u>PLR</u>	<u>Phonics and letter recognition</u>	
<u>COMM</u>	<u>Communication</u>	
<u>CLRF</u>	<u>Classification</u>	
<u>CSM</u>	<u>Coordination – Small motor</u>	
<u>SFIP</u>	<u>Safety and injury prevention</u>	
<u>PCT</u>	<u>Personal care tasks</u>	
<u>LCIF</u>	<u>Locating Information</u>	<u>WK (WorkKeys)</u>
14TP	Teaching Professions – Portfolio Score	<u>GY (CTE Tech)</u>
01EA	Accounting	
01MC	Accounting	
02EA	Administrative Office Technology	
02MA	Administrative Office Technology	
02MC	Administrative Office Technology	
03MC	Agribusiness and Production Systems	
04MC	Financial Services	
05MC	Agricultural and Industrial Equipment	
07EA	Heating, Ventilation, Air-Conditioning and Refrigeration	
08MC	Animal Science and Management	
09EA	Auto Collision Technician	
09MC	Ground Transportation Collision	
10DA	Auto Mechanics	
10MC	Ground Transportation Automotive	
11MC	Medical Management and Support	
12EA	Building and Property Maintenance	
13MC	Business Administration and Management	
14MC	Legal Management and Support	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
15EA	Carpentry	GY (CTE Tech)
15MA	Carpentry	
15MC	Construction Design	
16MC	Early Childhood Education	
16MD	Early Childhood Education	
16FA	Early Childhood Education and Care	
17MC	Legal Management and Support	
18MC	Visual Design and Imaging	
19MC	Media Arts	
<u>21MC</u>	<u>Cosmetology</u>	
22MC	Health Information Management	
23MA	Dental Assistant	
23MC	Allied Health	
24EA	Diesel Mechanics	
24MC	Ground Transportation Truck	
25HA	Diversified Health Occupation	
25MC	Allied Health and Nursing	
26EA	Drafting	
26MA	Drafting	
26MC	Manufacturing and Engineering Design	
27EA	Electrical Trades	
27MB	Electrical Trades	
27MC	Mechanical, Electrical, Plumbing	
28EA	Electronics	
28MA	Electronics	
28MC	Manufacturing Operations	
34EA	Food Management, Production and Service	
34MC	Culinary and Food Service Operations	
35MC	Supply Chain Management	
36MC	Marketing Management	
37MC	Integrated Marketing Communications	
38MC	Performing Arts	
39MC	Natural Resources and Management	
39DA	Natural Resources and Forest Industry Worker	
39DB	Natural Resources and Resource Conservation	
40EA	Hospitality and Facility Care Services	
40MC	Lodging and Travel Services	
41MC	Fire-EMT	
42EA	Industrial Maintenance	
43FA	Criminal Justice	
43MC	Criminal Justice	
44EA	Precision Machine Technologies	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
45DA	Masonry	GY (CTE Tech)
45MC	Structural Construction	
46MC	Science and Technology of Food	
<u>46MD</u>	<u>AFNR Bioscience</u>	
47FA	Medical Assistant	
47MC	Biomedical	
53MC	Horticulture	
56DA	Power Equipment Technology	
56MC	Ground Transportation Power Equipment	
59EA	Welding	
80MC	Information Technology Basic	
81MC	Information Support and Services	
<u>81MD</u>	<u>Information Support Services</u>	
82MC	Network Systems	
<u>82MD</u>	<u>Network Systems</u>	
83MC	Programming and Software Development	
<u>83MD</u>	<u>Programming and Software Development</u>	
84MC	Interactive Media	
<u>84MD</u>	<u>Interactive Media</u>	
<u>93WB</u>	<u>Manage Transitions</u>	
<u>94WB</u>	<u>Career Search I and II</u>	
<u>95WB</u>	<u>Healthy and Safe Foods</u>	
<u>97WB</u>	<u>Child Development</u>	
<u>98WB</u>	<u>Financial Management</u>	
100	HVAC - National Construction Career Test - National Center for Construction Education and Research	GU (CTE Industry)
140	NATEF End of Program Test - National Automotive Technician Education Foundation (NATEF)	
150	Heavy Equipment construction	
160	Carpentry Level One - National Construction Career Test - National Center for Construction Education and Research	
170	Masonry - National Construction Career Test	
180	Student Electronics Technician (SET) Exam - Electronics Technicians Association International (ETA)	
190	Electrical Trades - National Construction Career Test	
195	Building Technology - National Construction Career Test	
200	Schools Excelling through National Skills Education (SENSE) Level 1 Test - American Welding Society)	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
260	Welding- National Construction Career Test - National Center for Construction Education and Research	GU (CTE Industry)
270	Woodlinks Certification	
350	Engineering Science – Project Lead the Way	
400	Certified Ohio Dental Assistant (CODA) - Examination	
420	National Council Licensure Examination for Licensed Practical /Vocational Nurses (NCLEX-PN) - Ohio Board of Nursing	
440	Nurse Assistant - State Tested Nurse Aide Examination (STNA) Ohio Department of Health	
470	National Healthcare Foundation Skills Assessment - National Consortium for Health Science and Technology Education	
480	ProStart Certificate of Achievement Final Assessments-National Restaurant Association Education Foundation	
540	Barber License Examination Ohio State Barber Board	
560	Cosmetology License Examination Ohio State Board of Cosmetology	
580	Print ED Certification The Graphic Arts and Research Foundation	
610	Air-Conditioning & Refrigeration Institute (ARI) Certificate of Completion, Exam Industry Competency Exam (ICE) - Partnership for Air-Conditioning, Heating and Refrigeration Accreditation (PAHRA)	
620	Heating, Electrical, Air-Conditioning Technology Certificate of Achievement - HVAC Excellence	
630	Fire Fighter II Certification - Ohio Emergency Medical Services	
640	EMT Basic National Registry Certificate - Ohio Emergency Medical Services	
650	NATEF End of Program Test-Paint and Refinishing - National Automotive Technician Education Foundation (NATEF)	
CA01	Accountancy Board of Ohio - Certified Public Accountant (CPA)	GW (Industry Credential)
CA02	Accreditation Council of Optometric Education/American Optometric Association (AOA) - Certified Paraoptometric Assistant (CPOA)	
CA03	Adobe Certified Associate (ADA) – Dreamweaver	
CA04	Adobe Certified Associate (ADA) – Flash	
CA05	Adobe Certified Associate (ADA) – Photoshop	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CA06	Adobe Certified Expert (ACE) - Acrobat XI Pro	GW (Industry Credential)
CA07	Adobe Certified Expert (ACE) - Acrobat X Pro	
CA08	Adobe Certified Expert (ACE) - After Effects CS5	
CA09	Adobe Certified Expert (ACE) - After Effects CS6	
CA10	Adobe Certified Expert (ACE) - Captivate 5.5	
CA11	Adobe Certified Expert (ACE) - ColdFusion 9	
CA12	Adobe Certified Expert (ACE) - ColdFusion 8	
CA13	Adobe Certified Expert (ACE) - Dreamweaver CC	
CA14	Adobe Certified Expert (ACE) - Dreamweaver CS6	
CA15	Adobe Certified Expert (ACE) - Flash CS5	
CA16	Adobe Certified Expert (ACE) - Flash CS6	
CA17	Adobe Certified Expert (ACE) - FrameMaker 10	
CA18	Adobe Certified Expert (ACE) - Illustrator CS5	
CA19	Adobe Certified Expert (ACE) - Illustrator CS6	
CA20	Adobe Certified Expert (ACE) - InDesign CS5	
CA21	Adobe Certified Expert (ACE) - InDesign CS6	
CA22	Adobe Certified Expert (ACE) - LiveCycle ES4 Designer	
CA23	Adobe Certified Expert (ACE) - LiveCycle ES4 Server	
CA24	Adobe Certified Expert (ACE) - Photoshop CC	
CA25	Adobe Certified Expert (ACE) - Photoshop CS6	
CA26	Adobe Certified Expert (ACE) - Premier Pro CC	
CA27	Adobe Certified Expert (ACE) - Premier Pro CS6	
CA28	Air Conditioning Contractors of America (ACCA) - HVAC Universal	
CA29	American Association for Laboratory Animal Sciences - Laboratory Animal Technician (LAT)	
CA30	American Association for Laboratory Animal Sciences - Laboratory Animal Technologist (LATG)	
CA31	American Association Of Medical Assistants (AAMA) - Certified Medical Assistant (CMA)	
CA32	American Board of Registration of Electroencephalographic and Evoked Potential Technologists (ABRET) - Certified EEG Technologist/Certified EKG Technician/Certified ECG Technician	
CA33	American Culinary Federation - Certified Culinarian (CC)	
CA34	American Health Information Management Association (AHIMA) - Certified Coding Specialist (CCS)	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CA35	American Health Information Management Association (AHIMA) - Certified Coding Specialist- Physician (CCS-P)	GW (Industry Credential)
CA36	American Hospitality and Lodging Education Institute (AHLEI) - Certified Coding Associate (CCA)	
CA37	American Medical Technologists (AMT) - Registered Dental Assistant (RDA)	
CA38	American Medical Technologist (AMT) - Registered Phlebotomy Technician (RPT)	
CA39	American Medical Technologists (AMT) - Medical Assistant (MA)	
CA40	American Medical Technologists (AMT) - Certified Medical Laboratory Technician (CMLT)	
CA41	American Optometric Association (AOA) - Certified Paraoptometric (CPO)	
CA42	American Payroll Association (APA) - Fundamental Payroll Certification (FPC)	
CA43	American Registry for Diagnostic Medical Sonography (ARDMS) - Registered Diagnostic Medical Sonographer (RDMS)	
CA44	American Registry for Diagnostic Medical Sonography (ARDMS) - Registered Diagnostic Cardiac Sonographer (RDCS)	
CA45	American Society for Clinical Pathology (ASCP) - Phlebotomy Technician (PBT)	
CA46	American Society of Plebotomy Technicians (ASPT) - Certified Phlebotomy Technician (CPT)	
CA47	American Welding Society (AWS) - Certified Welder	
CA48	Association of Nutrition & Foodservice Professionals (ANFP) - Certified Dietary Manager (CDM)	
CA49	Adobe Acrobat X Pro	
CA50	Adobe Acrobat XI Pro	
CA51	Adobe After Effects CS5	
CA52	Adobe After Effects CS6	
CA53	Adobe Captivate 5.5	
CA54	Adobe Certified Associate Graphic Design & Illustration Using Adobe Illustrator	
CA55	Adobe Certified Associate Interactive Media Using Adobe Flash Professional	
CA56	Adobe Certified Associate Print & Digital Media Publication Using Adobe InDesign	
CA57	Adobe Certified Associate Video Communication Using Adobe Premiere Pro	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
<u>CA58</u>	<u>Adobe Certified Associate Visual Communication Using Adobe Photoshop</u>	GW (Industry Credential)
<u>CA59</u>	<u>Adobe Certified Associate Web Authoring Using Adobe Dreamweaver</u>	
<u>CA60</u>	<u>Adobe Dreamweaver CC</u>	
<u>CA61</u>	<u>Adobe Dreamweaver CS6</u>	
<u>CA62</u>	<u>Adobe Flash CS5</u>	
<u>CA63</u>	<u>Adobe Flash CS6</u>	
<u>CA64</u>	<u>Adobe FrameMaker 10</u>	
<u>CA65</u>	<u>Adobe Illustrator CS5</u>	
<u>CA66</u>	<u>Adobe Illustrator CS6</u>	
<u>CA67</u>	<u>Adobe InDesign CS5</u>	
<u>CA68</u>	<u>Adobe InDesign CS6</u>	
<u>CA69</u>	<u>Adobe LiveCycle Designer</u>	
<u>CA70</u>	<u>Adobe LiveCycle Server</u>	
<u>CA71</u>	<u>Adobe Photoshop CC</u>	
<u>CA72</u>	<u>Adobe Photoshop CS6</u>	
<u>CA73</u>	<u>Adobe Premiere Pro CC</u>	
<u>CA74</u>	<u>Adobe Premiere Pro CS6</u>	
<u>CA75</u>	<u>American Medical Technologists (AMT) - Registered Dental Assistant (RDA) AND Ohio State Dental Board - Dental Assistant Radiographer's Certificate</u>	
<u>CA76</u>	<u>American Society for Quality (ASQ) Certified Quality Inspector</u>	
<u>CA77</u>	<u>American Welding Society (AWS) - Certified Welding Inspector</u>	
<u>CA78</u>	<u>APICS Certified in Production and Inventory Management (CPIM)</u>	
<u>CA79</u>	<u>ASP Baton Certification</u>	
<u>CA80</u>	<u>Association of Public-Safety Communications Officials (APCO) 911</u>	
<u>CA81</u>	<u>Association of Public-Safety Communications Officials (APCO) 911</u>	
<u>CB01</u>	<u>Cardiovascular Credentialing International - Certified Cardiographic Technician (CCT)</u>	
<u>CB02</u>	Certified Internet Webmaster (CIW) <u>Web Foundations Associate</u>	
<u>CB03</u>	Certified Internet Webmaster (CIW) <u>Internet Business Associate</u>	
<u>CB04</u>	Certified Internet Webmaster (CIW) <u>Site Development Associate</u>	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CB05	Certified Internet Webmaster (CIW) Network Technology Associate	GW (Industry Credential)
CB06	Certified Internet Webmaster (CIW) Web Development Professional Certification	
CB07	Certified Internet Webmaster (CIW) JavaScript Specialist	
CB08	Certified Internet Webmaster (CIW) Database Design Specialist	
CB09	Certified Internet Webmaster (CIW) Perl Specialist	
CB10	Certified Internet Webmaster (CIW) Web Security Professional	
CB11	Certified Internet Webmaster (CIW) Web Security Specialist	
CB12	Certified Internet Webmaster (CIW) Web Security Associate	
CB13	Certified Industrial Maintenance Mechanic (CIMM)	
CB14	Council for Professional Recognition - Child Development Associate Credential (CDA)	
CB15	Cisco Certified Network Associate (CCNA)	
CB16	Cisco Certified Network Professional (CCNP)	
CB17	Cisco Certified Entry Networking Technician (CCENT)	
CB18	Cisco Certified Technician (CCT) -Data Center	
CB19	Cisco Certified Technician (CCT) -Telepresence	
CB20	Cisco Certified Technician (CCT) -Routing and Switching	
CB21	Cisco Certified Network Associate (CCNA) - Data Center	
CB22	Cisco Certified Network Associate (CCNA) - Routing and Switching	
CB23	Cisco Certified Network Associate (CCNA) - Security	
CB24	Cisco Certified Network Associate (CCNA) - Service Provider	
CB25	Cisco Certified Network Associate (CCNA) - Service Provider Operations	
CB26	Cisco Certified Network Associate (CCNA) - Video	
CB27	Cisco Certified Network Associate (CCNA) - Voice	
CB28	Cisco Certified Network Associate (CCNA) - Wireless	
CB29	Cisco Certified Network Professional (CCNP) - Data Center	
CB30	Cisco Certified Network Professional (CCNP) - Routing and Switching	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CB31	Cisco Certified Network Professional (CCNP) - Security	GW (Industry Credential)
CB32	Cisco Certified Network Professional (CCNP) - Service Provider	
CB33	Cisco Certified Network Professional (CCNP) - Service Provider Operations	
CB34	Cisco Certified Network Professional (CCNP) - Voice	
CB35	Cisco Certified Network Professional (CCNP) - Wireless	
CB36	Cisco Certified Design Associate (CCDA)	
CB37	Cisco Certified Design Professional (CCDP)	
CB38	Commission on Ohio Dental Assitants Certification (CODA) - Ohio Certified Dental Assistant	
CB39	CompTIA Server+	
CB40	CompTIA A+	
CB41	CompTIA Healthcare IT Technician	
CB42	CompTIA Network +	
CB43	CompTIA Network Support and Administration	
CB44	CompTIA Security +	
CB45	CompTIA Strata IT Fundamentals	
CB46	CompTIA CDIA +	
CB47	CompTIA Cloud +	
CB48	CompTIA CTT +	
CB49	CompTIA Linux +	
CB50	CompTIA Mobile App Security +	
CB51	CompTIA Mobility +	
CB52	CompTIA Project +	
CB53	CompTIA Storage +	
CB54	CompTIA Cloud Essentials	
CB55	Certified Information Systems Security Professional (CISSP)	
CB56	Cisco Certified Network Associate - Collaboration	
CB57	Cisco Certified Network Professional - Collaboration	
CB58	CIW Web and Mobile Design Professional	
CB59	CIW Web Design Professional	
CB60	Commission on Ohio Dental Assitants Certification (CODA) - Ohio Certified Dental Assistant AND Ohio State Dental Board - Dental Assistant Radiographer's Certificate	
CB61	CompTIA Home Technology Integrator (HTI+)	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CB62	CPR First Aid	GW (Industry Credential)
CC01	Electronics Technician Association (ETA) — Telecommunications Electronics Technician (TCM)	
CC02	Environmental Protection Agency (EPA) - Refrigerant Recovery Core + Level 1 (Small Appliances)	
CC03	Environmental Protection Agency (EPA) - Refrigerant Recovery Core + Level 2 (High Pressure)	
CC04	Environmental Protection Agency (EPA) - Refrigerant Recovery Core + Level 3 (Low Pressure)	
CC05	Environmental Protection Agency (EPA) - Refrigerant Recovery Universal	
CC06	Environmental Protection Agency (EPA) - Refrigeration Service Engineer-Type II	
CC07	Environmental Protection Agency (EPA) — Refrigeration Service Engineer Type III	
CD01	Federal Aviation Administration (FAA) - Airframe Mechanic	
CD02	Federal Aviation Administration (FAA) - Power Plant Mechanic	
CD03	Federal Aviation Administration (FAA) — Ground Operations Certification	
CE01	I-CAR Platinum Individual Designation	
CE02	Impact Learning Systems — Certified Customer Service Professional (CCSP)	
CE03	Intuit QuickBooks Certified User (QBCU)	
CE04	Institute of Certified Professional Managers — Certified Manager	
CE05	International Association of Healthcare Central Service Material Management (IAHCS) — Certified Registered Central Service Technician (CRCST)	
CE06	International Business Training Association — Certified Business Professional (CBP) Executive	
CE07	International Business Training Association — Certified Business Professional (CBP) Professional	
CE08	International Business Training Association — Certified Business Professional (CBP) Master Executive	
CE09	International Fluid Power Society (IFPS) — Pneumatic, Hydraulic, Industrial and Mobile Hydraulic Technician	
CE10	International Foundation of Employee Benefit Plans — Certified Employee Benefits Specialist	
CE11	International Society of Certified Electronics Technicians — Associate Certified Electronics Technician (CETa)	
CE12	Internet and Computing Core Certification (IC3)	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
<u>CE13</u>	<u>ICAR Collision Repair</u>	GW (Industry Credential)
<u>CE14</u>	<u>Information Technology Infrastructure Library (ITIL)</u>	
<u>CE15</u>	<u>International Society of Certified Electronics Technicians (ISCET) Certified Electronics Technician</u>	
<u>CF01</u>	<u>Joint Commission on Allied Health Personnel (JCAHPO) – Certified Ophthalmic Assistant (COA)</u>	
<u>CF02</u>	<u>Journeyman certification in any trade</u>	
<u>CG01</u>	<u>Manufacturing Skill Standards Council (MSSC) – Certified Production Technician (CPT)</u>	
<u>CG02</u>	<u>Medical Association of Billers (MAB) – Certified Medical Billing Specialist (CMBS)</u>	
CG03	Microsoft Technology Associate (MTA) - Database	
CG04	Microsoft Technology Associate (MTA) - Developer	
CG05	Microsoft Technology Associate (MTA) - IT Infrastructure	
CG06	Microsoft Certified Solutions Associate (MCSA) - Windows Server 2012	
CG07	Microsoft Certified Solutions Associate (MCSA) - Windows Server 2008	
CG08	Microsoft Certified Solutions Associate (MCSA) - Windows 7	
CG09	Microsoft Certified Solutions Associate (MCSA) - Windows 8	
CG10	Microsoft Certified Solutions Associate (MCSA) - SQL Server 2012	
<u>CG11</u>	<u>Microsoft Certified Systems Engineer (MCSE) – Server Infrastructure</u>	
<u>CG12</u>	<u>Microsoft Certified Systems Engineer (MCSE) – Desktop Infrastructure</u>	
<u>CG13</u>	<u>Microsoft Certified Systems Engineer (MCSE) – Private Cloud</u>	
<u>CG14</u>	<u>Microsoft Certified Systems Engineer (MCSE) – Messaging</u>	
<u>CG15</u>	<u>Microsoft Certified Systems Engineer (MCSE) – Communication</u>	
<u>CG16</u>	<u>Microsoft Certified Systems Engineer (MCSE) – Sharepoint</u>	
<u>CG17</u>	<u>Microsoft Certified Systems Engineer (MCSE) – Data Platform</u>	
<u>CG18</u>	<u>Microsoft Certified Systems Engineer (MCSE) – Business Intelligence</u>	
CG19	Microsoft Office Specialist (MOS) - Word 2013	
CG20	Microsoft Office Specialist (MOS) - Excel 2013	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CG21	Microsoft Office Specialist- (MOS) - PowerPoint 2013	GW (Industry Credential)
CG22	Microsoft Office Specialist- (MOS) - Access 2013	
CG23	Microsoft Office Specialist- (MOS) - Outlook 2013	
CG24	Microsoft Office Specialist- (MOS) - Sharepoint 2013	
CG25	Microsoft Office Specialist- (MOS) - OneNote 2013	
CG26	Microsoft Office Specialist- (MOS) - Word 2010	
CG27	Microsoft Office Specialist- (MOS) - Excel 2010	
CG28	Microsoft Office Specialist- (MOS) - PowerPoint 2010	
CG29	Microsoft Office Specialist- (MOS) - Access 2010	
CG30	Microsoft Office Specialist- (MOS) - Outlook 2010	
CG31	Microsoft Office Specialist- (MOS) - Sharepoint 2010	
CG32	Microsoft Office Specialist- (MOS) - Office 365	
CG33	Microsoft Office Specialist- (MOS) - Word 2013 Expert	
CG34	Microsoft Office Specialist- (MOS) - Excel 2013 Expert	
CG35	Microsoft Office Specialist- (MOS) - Word 2010 Expert	
CG36	Microsoft Office Specialist- (MOS) - Excel 2010 Expert	
CG37	Microsoft Certified Information Technology Professional (MCITP) – Office 365 Administrator	
CG38	Microsoft Certified Professional	
CG39	Microsoft Certified Solutions Associate	
CG40	Microsoft Certified Solutions Developer	
CG41	Microsoft Certified Solutions Developer - Application Lifecycle	
CG42	Microsoft Certified Solutions Developer - Sharepoint Applications	
CG43	Microsoft Certified Solutions Developer - Web Applications	
CG44	Microsoft Certified Solutions Developer - Windows Store Apps	
CG45	Microsoft Certified Solutions Expert	
CG46	Microsoft Certified Solutions Expert Business Intelligence	
CG47	Microsoft Certified Solutions Expert Communication	
CG48	Microsoft Certified Solutions Expert Data Platform	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
<u>CG49</u>	<u>Microsoft Certified Solutions Expert Desktop Infrastructure</u>	GW (Industry Credential)
<u>CG50</u>	<u>Microsoft Certified Solutions Expert Messaging</u>	
<u>CG51</u>	<u>Microsoft Certified Solutions Expert Private Cloud</u>	
<u>CG52</u>	<u>Microsoft Certified Solutions Expert Server Infrastructure</u>	
<u>CG53</u>	<u>Microsoft Certified Solutions Expert Sharepoint</u>	
<u>CH01</u>	<u>National Association for Health Professionals—Nationally Registered Certified Coding Specialist (NRCCS)</u>	
<u>CH02</u>	<u>National Association for Health Unit Coordinators (NAHUC)—Certified Health Unit Coordinator (CHUC)</u>	
<u>CH03</u>	<u>National Association for Home Care and Hospice—Certified Home Care and Hospice Executive (CHCE)</u>	
<u>CH04</u>	<u>National Association of Stationary Operating Engineers, Inc.(NASOE)—Second Class Engineer's License</u>	
<u>CH05</u>	<u>National Board for Certification in Dental Laboratory Technology—Certified Dental Laboratory Technician (CDT)</u>	
<u>CH06</u>	<u>National Board for Respiratory Care (NBRC)—Certified Respiratory Therapist (CRT)</u>	
<u>CH07</u>	<u>National Board of Certification in Occupational Therapy (NBCOT)—Certified Occupational Therapy Assistant (COTA)</u>	
<u>CH08</u>	<u>National Center for Competency Testing (NCCT)—National Certified Phlebotomy Technician (NCPT)</u>	
<u>CH09</u>	<u>National Center for Competency Testing (NCCT)—Certified Postsecondary Instructor (CPI)</u>	
<u>CH10</u>	<u>National Center for Competency Testing (NCCT)—National Certified Medical Office Assistant (NCMOA)</u>	
<u>CH11</u>	<u>National Center for Construction Education & Research (NCCER)—Construction Technology</u>	
<u>CH12</u>	<u>National Center for Construction Education & Research (NCCER)—Core Construction</u>	
<u>CH13</u>	<u>National Center for Construction Education & Research (NCCER)—Drywall</u>	
<u>CH14</u>	<u>National Center for Construction Education & Research (NCCER)—Electrical</u>	
<u>CH15</u>	<u>National Center for Construction Education & Research (NCCER)—Electronic Systems Technician</u>	
<u>CH16</u>	<u>National Center for Construction Education & Research (NCCER)—Heavy Equipment Operator</u>	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CH17	National Center for Construction Education & Research (NCCER) – Highway/Heavy Construction	GW (Industry Credential)
CH18	National Center for Construction Education & Research (NCCER) – HVAC	
CH19	National Center for Construction Education & Research (NCCER) – Maintenance/Industrial	
CH20	National Center for Construction Education & Research (NCCER) – Masonry	
CH21	National Center for Construction Education & Research (NCCER) – Plumbing – Level 1	
CH22	National Center for Construction Education & Research (NCCER) – Power Generation Maintenance Technician – Level 1	
CH23	National Center for Construction Education & Research (NCCER) – Sheet Metal	
CH24	National Court Reporters Association (NCRA) - Certified Legal Video Specialist (CLVS)	
CH25	National Electronics Service Dealers Association (NESDA) - Certified Customer Service Representative (CSR)	
CH26	National Healthcare Association (NHA) – Certified Patient Care Technician (CPCT)	
CH27	National Healthcareer Association (NHA) - Certified Electronic Health Records Specialist (CEHRS)	
CH28	National Healthcareer Association (NHA) - Certified Billing & Coding Specialist (CBCS)	
CH29	National Healthcareer Association (NHA) – Certified Medical Administrative Assistant (CMAA)	
CH30	National Healthcareer Association (NHA) - Certified Phlebotomy Technician (CPT)	
CH31	National Healthcareer Association (NHA) - Certified Professional Coder (CPC)	
CH32	National Healthcareer Association (NHA) - Certified Electronics Technician (CET)	
CH33	National Institute for Automotive Service Excellence (ASE) - A1 Engine Repair	
CH34	National Institute for Automotive Service Excellence (ASE) - A2 Automatic Transmission/Transaxle	
CH35	National Institute for Automotive Service Excellence (ASE) - A3 Manual Drive Train & Axles	
CH36	National Institute for Automotive Service Excellence (ASE) - A4 ASE Suspension & Steering	
CH37	National Institute for Automotive Service Excellence (ASE) - A5 Brakes	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CH38	National Institute for Automotive Service Excellence (ASE) - A6 Electrical/Electronic Systems	GW (Industry Credential)
CH39	National Institute for Automotive Service Excellence (ASE) - A7 Heating & Air Conditioning	
CH40	National Institute for Automotive Service Excellence (ASE) - A8 Engine Performance	
CH41	National Institute for Automotive Service Excellence (ASE) - A9 Light Vehicle Diesel Engines	
CH42	National Institute for Automotive Service Excellence (ASE) - B2 Painting & Refinishing	
CH43	National Institute for Automotive Service Excellence (ASE) - B3 Non-Structural Analysis & Damage Repair	
CH44	National Institute for Automotive Service Excellence (ASE) - B4 Structural Analysis & Damage Repair	
CH45	National Institute for Automotive Service Excellence (ASE) - B5 Mechanical and Electrical Components	
CH46	National Institute for Automotive Service Excellence (ASE) - B6 Damage Analysis & Estimating	
CH47	National Institute for Automotive Service Excellence (ASE) - RR Refrigerant Recovery	
CH48	National Institute for Automotive Service Excellence (ASE) - Student Automotive Automatic Transmission/Transaxle	
CH49	National Institute for Automotive Service Excellence (ASE) - Student Automotive Brakes	
CH50	National Institute for Automotive Service Excellence (ASE) - Student Automotive Electrical/Electronics	
CH51	National Institute for Automotive Service Excellence (ASE) - Student Automotive Engine Performance	
CH52	National Institute for Automotive Service Excellence (ASE) - Student Automotive Engine Repair	
CH53	National Institute for Automotive Service Excellence (ASE) - Student Automotive Heating and Air Conditioning	
CH54	National Institute for Automotive Service Excellence (ASE) - Student Automotive Maintenance and Light Repair	
CH55	National Institute for Automotive Service Excellence (ASE) - Student Automotive Manual Drive Train and Axles	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CH56	National Institute for Automotive Service Excellence (ASE) – Student Mechanical and Electrical	GW (Industry Credential)
CH57	National Institute for Automotive Service Excellence (ASE) – Student Non-Structural Analysis and Damage Repair	
CH58	National Institute for Automotive Service Excellence (ASE) – Student Painting and Refinishing	
CH59	National Institute for Automotive Service Excellence (ASE) – Student Structural Analysis and Damage repair	
CH60	National Institute for Automotive Service Excellence (ASE) – Student Truck Brakes	
CH61	National Institute for Automotive Service Excellence (ASE) – Student Truck Diesel Engines	
CH62	National Institute for Automotive Service Excellence (ASE) – Student Truck Electrical/Electronic Systems	
CH63	National Institute for Automotive Service Excellence (ASE) – Student Truck Steering and Suspension	
CH64	National Institute for Automotive Service Excellence (ASE) - T1 Gasoline Engines (Truck)	
CH65	National Institute for Automotive Service Excellence (ASE) - T2 Diesel Engines (Truck)	
CH66	National Institute for Automotive Service Excellence (ASE) - T3 Drive Train (Truck)	
CH67	National Institute for Automotive Service Excellence (ASE) - T4 Brakes	
CH68	National Institute for Automotive Service Excellence (ASE) - T5 Suspension & Steering (Truck)	
CH69	National Institute for Automotive Service Excellence (ASE) - T6 Electrical/Electronic Systems (Truck)	
CH70	National Institute for Automotive Service Excellence (ASE) - T7 Heating, Ventilation & A/C (Truck)	
CH71	National Institute for Automotive Service Excellence (ASE) - T8 Preventative Maintenance Inspection (Truck)	
CH72	National Institute for Metalworking Skills (NIMS) – Machining Level <u>I1</u> Certification	
CH73	National Institute for Metalworking Skills (NIMS) – Machining Level <u>H2</u> Certification	
CH74	National Institute for Metalworking Skills (NIMS) – Machining Level <u>III3</u> Certification	
CH75	National Restaurant Association - ServeSafe	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CH76	National Strength and Conditioning Association (NSCA) – Certified Personal Trainer (CPT)	GW (Industry Credential)
CH77	National Association for Health Professionals – Nationally Registered Certified Medical Assisitant (NRCMA)	
CH78	North American Technician Excellence (NATE) – Air Conditioning and Heating	
CH79	North American Technician Excellence (NATE) – Commercial Refrigeration	
CH80	North American Technician Excellence (NATE) – Light Commercial Refrigeration	
CH81	North American Technician Excellence (NATE) – Installation	
CH82	North American Technician Excellence (NATE) – Service	
CH83	National Association of Stationary Operating Engineers Third Class Power Engineer License	
CH84	National Incident Management System 100	
CH85	National Incident Management System 700	
CH86	National Institute for Automotive Service Excellence (ASE) - P1 Medium-Heavy Truck Parts Specialist	
CH87	National Institute for Automotive Service Excellence (ASE) - P2 Automobile Parts Specialist	
CH88	National Institute for Certification in Engineering Technologies (NICET) Level II Certification or higher	
CH89	NCCER Core and Level One Certification	
CH90	North American Technician Excellence HVACR Certification (Installation, Service, or Senior Levels)	
CJ01	Occupational Safety and Heath Administration (OSHA) - 30-Hour Training	
CJ02	Occupational Safety and Heath Administration (OSHA) - 10-Hour Training	
CJ03	Ohio Board of Barbering – Barber License	
CJ04	Ohio Board of Nursing – Dialysis Technician	
CJ05	Ohio Department of Agriculture – Certified Live-stock Manager	
CJ06	Ohio Department of Agriculture – Commercial Pesticide Applicator	
CJ07	Ohio Department of Agriculture – Private Applicator (Pesticide)	
CJ08	Ohio Department of Health – Asbestos Hazard Abatement Worker	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CJ09	Ohio Department of Health—Level 1 Certification in Food Protection	GW (Industry Credential)
CJ10	Ohio Department of Health—Level 2 Certification in Food Protection	
CJ11	Ohio Department of Health—General X-Ray Machine Operator License (GXMO)	
CJ12	Ohio Department of Health—Nuclear Medicine Technologist	
CJ13	Ohio Department of Health - Radiation Therapist	
CJ14	Ohio Department of Health - Radiographer	
CJ15	Ohio Department of Health—State Tested Nurse Aide	
CJ16	Ohio Department of Health - State Tested Nurse Assistant (STNA)	
CJ17	Ohio Department of Motor Vehicles CDL—Truck Driver Endorsement	
CJ18	Ohio Department of Motor Vehicles CDL—School Bus Driver Endorsement	
CJ19	Ohio Department of Public Safety, Division of EMS - EMT - Basic	
CJ20	Ohio Department of Public Safety, Division of EMS - EMT - Paramedic	
CJ21	Ohio Department of Public Safety, Division of EMS - EMT - Intermediate	
CJ22	Ohio Department of Public Safety, Division of EMS - Ohio Firefighter I	
CJ23	Ohio Department of Public Safety, Division of EMS - Ohio Firefighter II	
CJ24	Ohio Environmental Protection Agency (OEPA)—Operator Certification (Water & Wastewater)	
CJ25	Ohio Nursery and Landscape Association (ONLA)—Ohio Certified Nursery Technician (OCNT)—Garden Center	
CJ26	Ohio Nursery and Landscape Association (ONLA)—Ohio Certified Nursery Technician (OCNT)—Landscape	
CJ27	Ohio Nursery and Landscape Association (ONLA)—Ohio Certified Nursery Technician (OCNT)—Master Technician	
CJ28	Ohio State Board of Cosmetology - Esthetician	
CJ29	Ohio State Board of Cosmetology - License of Cosmetology	
CJ30	Ohio State Board of Cosmetology - Managing Cosmetologist	
CJ31	Ohio State Board of Cosmetology - Manicurist	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
CJ32	Ohio State Board of Nursing—Certified Community Health Worker	GW (Industry Credential)
CJ33	Ohio State Board of Nursing - Licensed Practical Nurse (LPN)	
CJ34	Ohio State Board of Pharmacy - Certified Pharmacy Technician (CPhT)(ExCPT)	
CJ35	Ohio State Dental Board—Dental Assistant Radiographer's Certificate	
CJ36	OC/Pepper Spray	
CJ37	Ohio Certified Nurse Technician - Grower	
CJ38	Ohio Certified Nurse Technician - Landscape	
CJ39	Ohio Certified Nurse Technician - Garden Center	
CJ40	Ohio Certified Nurse Technician - Master Technician	
CJ41	Ohio Commercial Drivers License	
CJ42	Ohio Peace Officer Training Academy Private Security Certification	
CJ43	Ohio State Occupational Therapy, Physical Therapy, and Athletic Trainers Board - Physical Therapy Assistant (PTA) License	
CJ44	Oracle Certified Associate - Java	
CJ45	Oracle Certified Master - Java	
CJ46	Oracle Certified Professional - Java	
CL01	Sales & Marketing & Executives International, Inc.—Certified Professional Salesperson (SCPS)	
CL02	State Medical Board of Ohio—Licensed Massage Therapist (LMT)	
CL03	ServSafe	
CL04	State of Ohio High Pressure Boiler Operator License	
CL05	State of Ohio Low Pressure Boiler Operator License	
CL06	State of Ohio Steam Engineer License	
CM01	Practice Management Institute—Certified Medical Coder (CMC)	
CM02	PrintEd	
CM03	ProStart Certificate of Achievement	
CM04	ProTools	
CM05	ProTools- Expert Music	
CM06	ProTools- Expert Post	
CM07	ProTools- ICON Mixer	
CM08	ProTools- Operator Music	
CM09	ProTools- Operator Post	
CM10	ProTools- User	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
<u>CM11</u>	<u>ProTools- VENUE Operator</u>	GW (Industry Credential)
<u>CM12</u>	<u>ProTools- Worksurface Operator</u>	
CN01	WorldatWork Society of Certified Professionals– Certified Benefits Professional (CBP)	
CN02	WorldatWork Society of Certified Professionals– Certified Compensation Professional (CCP)	
<u>CP01</u>	<u>Taser Certification</u>	
ELA	English Language Arts	HA-RZ (Special Collection Requests only)
LA	Language Arts	
MUSC	Music	
GOVM	United States Government	
HIST	United States History	
VOCB	Vocabulary	
ECON	Economics	
FSIQ	Full Scale Intelligence Quotient	
VIQ	Verbal Intelligence Quotient	
NVIO	Non-Verbal Intelligence Quotient	
AP01	Art History	AP (Advanced Placement)
AP02	Biology	
AP03	Calculus AB	
AP04	Calculus BC	
AP05	Chemistry	
AP06	Chinese Language & Culture	
AP07	Comparative Government & Politics	
AP08	Computer Science A	
AP09	English Language & Composition	
AP10	English Literature & Composition	
AP11	Environmental Science	
AP12	European History	
AP13	French Language & Culture	
AP14	German Language & Culture	
AP15	Human Geography	
AP16	Italian Language & Culture	
AP17	Japanese Language & Culture	
AP18	Latin	
AP19	Macro-economics	
AP20	Micro-economics	
AP21	Music Theory	
AP22	Physics B	
AP23	Physics C: Electricity & Magnetism	
AP24	Physics C: Mechanics	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)	
AP25	Psychology	AP (Advanced Placement)	
AP26	Spanish Language and Culture		
AP27	Spanish Literature and Culture		
AP28	Statistics		
AP29	Studio Art: 2-D Design		
AP30	Studio Art: 3-D Design		
AP31	Studio Art: Drawing		
AP32	U.S. Government & Politics		
AP33	U.S. History		
AP34	World History		
<u>AP35</u>	<u>Physics 1</u>		
<u>AP36</u>	<u>Physics 2</u>		
IB00	Group A Language A – Special Request		IB (International Baccalaureate Assessments)
IB01	Group A Language A - Special Request		
IB02	Language B French – Ab Initio		
IB03	Language B German – Ab Initio		
IB04	Language B Hebrew – Ab Initio		
IB05	Language B Italian – Ab Initio		
IB06	Language B Japanese – Ab Initio		
IB07	Language B Polish – Ab Initio		
IB08	Language B Spanish– Ab Initio		
IB09	Language B Swahili – Ab Initio		
IB10	Biology – Higher Level		
IB11	Business and Management – Higher Level		
IB12	Chemistry – Higher Level		
IB13	Classical Greek – Higher Level		
IB14	Computer Science – Higher Level		
IB15	Dance – Higher Level		
IB16	Design Technology – Higher Level		
IB17	Economics – Higher Level		
IB18	English: Language and Literature – Higher Level		
IB19	Film – Higher Level		
IB20	Geography – Higher Level		
IB21	History – Higher Level		
IB22	History – Standard Level		
IB23	History 2: Africa – Higher Level		
IB24	History 2: Asia/Oceania – Higher Level		
IB25	History 2: Europe/Middle East – Higher Level		
IB26	History 2: Americas – Higher Level		
IB27	ITGS – Higher Level		

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
IB28	Language A English Language and Literature – Higher Level	IB (International Baccalaureate Assessments)
IB29	Language A Literature English – Higher Level	
IB30	Language B French – Higher Level	
IB31	Language B German – Higher Level	
IB32	Language B Hebrew – Higher Level	
IB33	Language B Italian – Higher Level	
IB34	Language B Japanese – Higher Level	
IB35	Language B Polish – Higher Level	
IB36	Language B Spanish – Higher Level	
IB37	Language B Swahili – Higher Level	
IB38	Latin – Higher Level	
IB39	Mathematics – Higher Level	
IB40	Mathematics: Discrete Mathematics – Higher Level	
IB41	Mathematics: Sets, Relations and Groups – Higher Level	
IB42	Mathematics: Statistics and Probability – Higher Level	
IB43	Music – Higher Level	
IB44	Psychology – Higher Level	
IB45	Social and Cultural Anthropology – Higher Level	
IB46	Theatre – Higher Level	
IB47	Visual Arts Option A – Higher Level	
IB48	Visual Arts Option B – Higher Level	
IB49	Physics – Higher Level	
IB50	Biology – Standard Level	
IB51	Business and management – Standard Level	
IB52	Chemistry – Standard Level	
IB53	Classical Greek – Standard Level	
IB54	Computer science – Standard Level	
IB55	Dance – Standard Level	
IB56	Design technology – Standard Level	
IB57	Economics – Standard Level	
IB58	Environmental Systems and Societies – Standard Level	
IB59	Film – Standard Level	
IB60	Geography – Standard Level	
IB61	ITGS – Standard Level	
IB62	Language B French – Standard Level	
IB63	Language B German – Standard Level	
IB64	Language B Hebrew – Standard Level	

Assessment Area Code	Area Code Description	Valid Assessment Type(s)
IB65	Language B Italian – Standard Level	IB (International Baccalaureate Assessments)
IB66	Language B Japanese – Standard Level	
IB67	Language B Polish – Standard Level	
IB68	Language B Russian – Standard Level	
IB69	Language B Spanish – Standard Level	
IB70	Language B Swahili – Standard Level	
IB71	Latin – Standard Level	
IB72	Math Studies – Standard Level	
IB73	Mathematics – Standard Level	
IB74	Music, Creating – Standard Level	
IB75	Music, Group Performing – Standard Level	
IB76	Music, Solo Performing – Standard Level	
IB77	Physics – Standard Level	
IB78	Psychology – Standard Level	
IB79	Social and Cultural Anthropology – Standard Level	
IB80	Theatre – Standard Level	
IB81	Visual Arts Option A – Standard Level	
IB82	Visual Arts Option B – Standard Level	
IB83	World Religions – Standard Level	
<u>IB84</u>	<u>Language A Literature English – Standard Level</u>	
<u>IB85</u>	<u>Philosophy – Higher Level</u>	
<u>IB86</u>	<u>Philosophy – Standard Level</u>	
<u>IB87</u>	<u>Chinese A Literature Higher Level</u>	
<u>IB88</u>	<u>Chinese A Literature Standard Level</u>	
<u>IB89</u>	<u>Chinese A Language & Literature Higher Level</u>	
<u>IB90</u>	<u>Chinese A Language & Literature Standard Level</u>	

Reporting Instructions. The Assessment area value must be a valid Assessment Area Code for the reported Assessment Type Code (FA060). For Assessment types HA-RZ, report the Assessment Area Code option that best matches the assessment subject area. Any of the valid Assessment Area Codes may be used with the HA-RZ Assessment Type.

Assessment areas that do not require all 4 available characters may be reported with either leading or trailing spaces.

 **Assessment Type Code**

Record Field Number	FA060
Definition	Identifies the type of assessment that is the source of the data on the record submitted to ODE.

Option	Assessment
Valid Options for Regular EMIS <u>Reporting Period</u>Collection Requests	

Option	Assessment
AC	American College Testing Assessment (ACT)
AP	Advanced Placement Assessment (AP)
GA	Ohio Achievement Assessment (OAA)
GB	Preschool Assessment (GGGELA)
<u>GD</u>	<u>NWEA Measures of Academic Progress (MAP) DORP Growth Assessment only</u>
<u>GE</u>	<u>End of Course Exam (GE)</u>
GF	Ohio Test of English Language Acquisition (OTELA)
GM	Preschool ECO -Early Childhood Outcome (ECO) Assessment (ECO)
<u>GN</u>	<u>Next Generation Assessment (NGA)</u>
GO	Kindergarten Readiness Assessment (KRA L)
GS	Preschool <u>Ages & Stages Questionnaire/Social Emotional ASQ/SE Assessment</u> (ASQ/SE) <u>Assessment</u>
GU	CTE Industry Assessment
GW	Industry Credential
GX	Ohio Graduation Test (OGT)
GY	CTE Technical Assessment
IB	International Baccalaureate (IB)
SA	Scholastic Aptitude Test (SAT)
<u>WK</u>	<u>ACT WorkKeys Assessment</u>
Valid Options for Special Collections	
HA	Achieve 3000
HB	ACT Assessment Program (AAP)
HC	Academic Intervention Monitoring System (AIMSweb)
HD	Basic Achievement Skills Inventory - Comprehensive Version
HE	Bateria III Woodcock Munoz Pruebas de habilidad cognitiva- Revisada
HF	Bateria III Woodcock Munoz-NU Preubas de aprovechamiento
HG	Clark's Drawing Abilities Test
HH	Cognitive Abilities Test (CogAT)
HJ	Cognitive Abilities Test (CogAT), Nonverbal Battery
HK	Compass (ACT)
HL	Comprehensive Testing Program (CTP)
HM	Dance Talent Assessment Process (DTAP)
HN	Das-Naglieri Cognitive Assessment Systems (CAS)
HP	Dibels
HR	Differential Ability Scales
HS	Diagnostic Online Math Assessment (DOMA) (Let's Go Learn)
HT	Diagnostic Online Reading Assessment (DORA) (Let's Go Learn)
HU	Explore (ACT)
HV	Inspect (Key Data)
HW	InView - A Measure of Cognitive Abilities
HX	Iowa Assessments
HY	iReady Diagnostic
HZ	Kaufman Assessment Battery for Children (KABC)
JA	Kaufman Test of Educational Achievement (KTEA)
JB	Leiter International Performance Scale-Revised (Leiter-R)
JC	Logramos Assessment
JD	Measures of Academic Progress (MAP) (NWEA)
JE	Metropolitan Achievement Tests

Option	Assessment
JF	Music Talent Assessment Process (MTAP)
JG	Naglieri Nonverbal Ability Test
JH	Otis Lennon School Ability Test
JJ	Performance Assessment (Global Scholar)
JK	PLAN (ACT)
JL	Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)
JM	PRO-Core (PRO-Core Learning Systems)
JN	Quality Core (ACT)
JP	Raven’s Progressive Matrices (Standard and Advanced Form)
JR	Readistep
JS	SAT I Reasoning Test
JT	Riverside Interim
JU	Scholastic Reading Inventory (SRI)
JV	Scholastic Math Inventory (SMI)
JW	Stanford Achievement Test
JX	Stanford Aprenda
JY	Stanford-Binet Intelligence Scales
JZ	Standardized Testing and Reporting (STAR) Early Literacy
KA	Standardized Testing and Reporting (STAR) Early Math
KB	Standardized Testing and Reporting (STAR) Math Enterprise
KC	Standardized Testing and Reporting (STAR) Reading Enterprise
KD	Terra Nova
KE	Test of Cognitive Skills
KF	Test Packs (Edmentum)
KG	Tests of Achievement and Proficiency (TAP)
KH	Theatre Arts Talent Assessment Process (TTAP)
KJ	Torrance Tests of Creative Thinking
KK	Universal Nonverbal Intelligence Test (UNIT)
KL	Wechsler Individual Achievement Test (WIAT)
KM	Wechsler Intelligence Scale for Children
KN	Wechsler Nonverbal Scale of Ability
KP	Wechsler Preschool and Primary Scale of Intelligence
KR	Woodcock Johnson NU Tests of Achievement
KS	Woodcock-Johnson, Tests of Cognitive Abilities - NU
KT-RZ	Reserve for future use.

☼ Grade Level of Student at Time of Test

Record Field Number	FA220
Definition	The grade level of the student at the time the reported assessment was administered.

Valid Options

- PS, KG-12, 13, 23
- ** Not Applicable

Reporting Instructions. Option '**' is only valid for GU, GW, GY, AC, SA, AP, IB, and HA-RZ assessments types only.

☀ Required Test Type

Record Field Number	FA215
Definition	The type of test/form of the assessment reported on the record.

Valid Options

- STR Standard (regular)
- ST1 Standard (regular) Student took the Performance Based Assessment (PBA) part of assessment only (GE and GN Assessment Types only)
- ST2 Standard (regular) Student took the End of Year (EOY) part of the assessment only (GE and GN Assessment Types only)
- ALT Alternate Assessment (Standards-based alternate assessment) as required by IEP (GA and GX Assessment Types only)

Reporting Instructions. If a test is given in only one format report “STR”. If an “ALT” is reported for a Special Education student then all areas for that assessment on that date must be reported as ALT. Only report “ST1” and “ST2” when a student has taken one part of a specific GE or GN assessment, but did not take the other part of the assessment.

☀ Score

Record Field Number	FA240
Definition	A three character field containing the score on the reported assessment.

Valid Options

- 000-999 Range of Numeric Scores
- A Advanced – The student scored Advanced on the CTE Technical Assessment (GY Assessment Type)
- F First Assessment - This record represents the first ECO assessment for this student, so progress is not relevant (GM Assessment- EPRG, KPRG, and TPRG Assessment Areas only)
- I Student is participating in CTE Technical Assessments (GY Assessment Type), but has not completed enough modules for a valid score
- N No - The student has not shown any new skills or behaviors related to the assessment area (GM Assessment- EPRG, KPRG, and TPRG Assessment Areas) or Student did not pass the CTE Industry Assessment (GU Assessment Type) or Student scored Not Proficient on the CTE Technical Assessment (GY Assessment Type)
- P Student passed the CTE Industry Assessment (GU Assessment Type only) or Student scored Proficient on the CTE Technical Assessment (GY Assessment Type)
- Y Yes - The student has shown new skills or behaviors related to the assessment area (GM Assessment- EPRG, KPRG, and TPRG Assessment Areas only)
- *** No Score to Report

Reporting Instructions. An assessment taken that results in a score of zero must be reported with a *Score Not Reported* value of “*”. With the exception of the industry credential, an assessment without a

score to report (***) must be reported with a value other than “*” in the *Score Not Reported* element. Industry credentials should be reported with a score of “***”.

The score can be numeric or non-numeric as required based on the Assessment Type and Assessment Area codes.

Non-numeric scores that do not require all 3 available characters may be reported with either leading or trailing spaces.

Numeric scores that do not require all 3 available characters may be reported with either leading zeros or leading spaces, but in both cases, the actual score must be right-justified within the element.

Example 1.

<p>Reporting Scores Less Than 100 A score of 6 may be reported as either “006” or “6”. A score of 0 may be reported as either “000” or “0”.</p>
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Decimal points are assumed and should not be reported in this element. Currently, the only assessments where a score with an implied decimal is reported are raw scores from Required Test Type-Alternate Assessments for the Ohio Graduation Test administered prior to the 2012-2013 school year.

Example 2.

<p>Reporting ALT Scores Prior to 2012-2013 A raw score of 26.5 is to be reported as 265. A raw score of 15 is to be reported as 150.</p>
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On ALT assessments, do not report the entry score provided by the testing provider. For the Reading and Writing ALT Assessment Areas, report the Total Raw Score/ELA on both test records.

 **Score Not Reported**

Record Field Number	FA235
Definition	Identifies the reason why the student did not take the required assessment and/or does not have a score to report.

Valid Options

- * Option Not Applicable, Student took the test.
- A Medical Reason
- B Parent Refusal
- C Student Refusal
- D Suspension/Expulsion
- E Truancy O
- F Other (reason not listed)
- G EOC assessment (GE) not given for the course in which the student is enrolled within this district
- H SSID for this student appears on the assessment vendor file due to a data error; student with this SSID was not required to be assessed
- I Students who have taken the test, but the test was, for good cause, invalidated by the Ohio Department of Education or the school district
- J Student moved in or out of district before test administered

- K Not required in this district due to part-time student status, home school, nonpublic school and not enrolled in course for this assessment/subject area
- L Student has a disability condition and is deaf and/or blind and is not required to take the test
- M Medical Emergency – Circumstances beyond the Local Education Agency’s control prevent a student from being assessed at any time during the testing window due to a significant medical emergency (e.g., student is hospitalized due to an accident). Ongoing medical conditions are not considered medical emergencies.
- N Accelerated Student, No Subject Test at Accelerated Grade
- O Student Older than Maximum Age for ASQ/SE Assessment
- P Due to Timing of Alternate Assessment Determination
- R Parents request results not be reported to the state
- S Non-Scorable Assessment (only valid for that Standards-Based Alternate Assessment)
- T CTE student is taking an industry assessment, to be reported in March (D)
- U Unable to answer sample items
- V CTE student was not given a technical or industry assessment
- W Assessment score not reported because student received graduation credit for assessment area due to course completion prior to end of course assessment availability; Number in score field represents number of graduation points earned
- X Assessment score not reported because student received graduation credit for assessment area due to completion of a dual credit course; Number in score field represents number of graduation points earned
- Y Student transferred in with course already completed; number of required graduation points reduced

Reporting Instructions. The “J” option may be used for students who are enrolled at the beginning of the test administration window but move out of the district before the “subject” test is administered. It may also be used for students who move into the district at the very end of the administration window and there is not enough time to test the student in all required areas. Please refer to the assessment information on the ODE website for further information.

If a recently arrived LEP student has not been enrolled in U.S. schools for more than 180 school days and has not previously been exempt from a State’s spring test administration, the student is not required to take the State’s English language arts assessments (reading/writing). If an LEP student enrolls during the spring administration on or after the majority of attendance dates –on or after March 19th for the Ohio Graduation Tests or ~~on or after May 10th~~ for the Ohio Achievement Assessments, that spring administration will not count as this single exemption for testing recently arrived LEP students, unless the student was enrolled in an Ohio school during a prior year prior to the March 19th or May 10th dates. However students reported as “L” during the ~~October (K) reporting periods~~ Initial Student (S) Collections who will have over 180 school days in U.S. schools as of the first day of a spring test administration window, will be required to be assessed in the State’s English language arts assessments during that spring test administration. See EMIS Manual Section 2.6 for the majority of attendance and participation dates for the current school year.

Option “P” is only valid for a student who enrolls on or after the last day designated for the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) test window and

- has an IEP and is required to take an alternate assessment, or
- has an IEP with alternate assessment determination made prior to the spring test administration.

According to the Ohio Administrative Code (OAC 3301-13-04) waivers must be requested for all students required to take the OAA (GA) and OGT (GX) assessments who did not take one or more of the tests (or alternate assessment if designated in the student’s IEP). This element will be used for this legislative mandate.

Report option “R” when a parent makes a request under ORC §3301.0714(B)(1)(n), section {o} indicates that “no district shall be required to report to the department the results of any diagnostic assessment administered to a kindergarten student if the parent of that student requests the district not to report those results.” This law is also applied to the preschool assessments managed by the Office of Early Learning and School Readiness. Report option R when a parent makes this request.

Option “V” is used for students when an assessment was available, but the student was not given the assessment. Per the CTE Assessment Matrix, failure to test may negatively impact CTE report card results.

Not all Score Not Reported values can be used with each Assessment Type. The following table lists which Score Not Reported values can be used with each Assessment Type:

Assessment Type	Subset of Valid Score Not Reported Options
AC, GW, SA, HA-RZ, AP, IB, <u>WK</u>	*
GA	*, A, B, C, D, E, F, <u>H, I</u> , J, K, M, N, P, S
GB	*, A, B, C , D, F, J, L, M , R, U
<u>GE</u>	<u>*, A, B, C, D, E, F, G, H, I, J, M, W, X, Y</u>
GF	*, A, B, C, D, E, F, I, J
GM	*, A, B, D, F, J, R
<u>GN</u>	<u>*, A, B, C, D, E, F, H, I, J, K, M, N</u>
GO	*, A, B, C, D, E, F, <u>H, J</u> , K, L, M , R
GS	*, A, B, D, F, J, O, R
GU	*, M, T , V
GX	*, A, B, C, D, E, F, <u>H, I</u> , J, K, M, <u>P, S</u>
GY	*, F (F only used for 14TP Assessment Area), T, V

 **Test Date**

Record Field Number	FA210
Definition	The date the test was administered.

Valid Options

YYYYMM Year, Month

Reporting Instructions. If a test was not taken, report the date of the test that would have been administered. For example, a test which was taken on March 15, 2012, is to be reported in the following format: 201203.

The year (YYYY) value reported in this element is the year that corresponds to the month reported for current school year administrations. For example, an assessment given in FY12 would typically be reported with 2011 for June-December and 2012 for January-May. When reporting OGT results from prior years, results from any prior year assessment window can be reported in ~~Yearend~~ Assessment (A) or Graduate (G) reporting periods Collections as needed.

For the E-Transcript (E) Collection Request, the SA, AC, GY, and GX assessments may also have results reported from previous years.

The following table summarizes the administration window for each Assessment Type and the corresponding month (MM) values that can be reported in this element. For Assessment Windows marked with *, see the ODE website Testing area for the specific assessment window dates for each year.

For Student Record Exchange (X) Collection, all assessment types may be reported with any valid month value listed in the following table.

Assessment Type	Assessment Window	Valid Month Values
GA	Fall (NA reporting): Third grade STR reading only October <u>6</u> – <u>October 10</u> *	Always October (10)
	Spring (NA reporting): ALT test type, late February <u>23</u> - March* <u>06</u>	February (02) - March (03)
	Spring (NA reporting): STR test type, late April <u>20</u> - early May <u>1</u> *	April (04) – May (05)
	<u>Summer (A reporting): Third grade STR reading only June 15 – June 28</u>	<u>June (06)</u>
GB and GM	Fall (KA reporting): First day of school – November 14 <u>October 20 – December 19</u>	July (07) – November (11) <u>October (10) – December (12)</u>
	Spring (NA reporting): March 23 – May 4 <u>April 13 – June 5</u>	March (03) – May (05) <u>April (04) – June (06)</u>
GF	Spring (NA reporting): January <u>12</u> through March <u>6</u> *	January (01) – March (03)
GO	Fall (KA reporting): four weeks prior to the first day of school – October 1 <u>first day of school – November 1</u>	June (06) – October (10) <u>July (07) – November (11)</u>
GM and GS	Fall (KA reporting): First day of school – December 1	July (07) – December (12)
GU	Reported in N <u>FALL (A)</u> and D: actual assessment dates will vary	Always January (01) of year reported, regardless of year taken
GW	Reported in N and <u>Fall and Spring A and G</u> : Actual assessment dates will vary	Always January (01) of year reported, regardless of year taken
GX	Summer prior to current school year (NA)	June (06) – July (07)

Assessment Type	Assessment Window	Valid Month Values
	reporting): June – July*, non-summer graduates	
	Fall (NA reporting): October-November*	October (10) – November (11)
	Spring (NA reporting): STR test type in March*, and ALT test type late February - March*	February (02) - March (03)
	<u>A</u> Summer after current school year (G reporting): June – July*, summer graduates only	June (06) – July (07)
	Reported in E: Actual assessment dates will vary.	March (03) – November (11)
GY	Reported in D and NA (<u>Fall reporting</u>): actual assessment dates will vary	Always January (01) of year reported, regardless of year taken
	Reported in E: Previous years to current year.	
AC	Reported in E, N <u>Spring A</u> , or G: Actual assessment dates will vary.	January (01) – December (12)
SA	Reported in E, NA (<u>Fall reporting</u>), or G: Actual assessment dates will vary.	January (01) – December (12)
HA-RZ	Reported in X: Actual assessment dates will vary.	January (01) – December (12)
AP	Reported in E, N <u>Spring A</u> , or G: Actual assessment dates will vary.	May (05)
IB	Reported in E, N <u>Spring A</u> , or G: Actual assessment dates will vary.	November (11) and May (05)
<u>GN</u>	<u>Reported in A (Spring window)</u>	<u>April (04) regardless of actual test date</u>
<u>GE</u>	<u>Reported in A – Fall Block Schedule</u>	<u>December(12) regardless of actual test date</u>
	<u>Reported in A – Spring regular</u>	<u>April (04) regardless of actual test date</u>
	<u>Reported in A – Spring Block Schedule</u>	<u>May (05) regardless of actual test date</u>
<u>WK</u>	<u>Reported in A (Spring window) and D: actual assessment dates will vary</u>	<u>Actual month and year of administration</u>
<u>GD</u>	<u>Winter Window December 1 – Feb 28</u> <u>Spring Window March 1 – June 15</u>	<u>January(01) – February(02)</u> <u>March(03) – June(06)</u>

☀ **Test Grade Level**

Record Field Number	FA200
Definition	The grade level of the assessment administered.

Valid Options

** , PS, KG, 01-12

Reporting Instructions. It is optional to report Test Grade Level for Assessment types (HA-RZ). However, some HA-RZ assessments may have different forms that vary by grade level. In these cases, the

grade level associated with the form can be reported in this element. The following table summarizes the possible Test Grade Level values for each Assessment Type. Note that for the OAA (GA), values above 08 are only relevant in the acceleration situations described below.

Assessment Type	Valid Test Grade Level values
AP, GA, GN, and HA-RZ, and IB	03, 04, 05, 06, 07, 08, 09, 10, 11, 12
GB, GM, and GS	PS
GD, GE, GF, GU, GW, GY, AC, SA, HA-RZ, WK, AP, and IB	**
GO and HA-RZ	KG
HA-RZ	01, 02
AP, IB, and GX	10

If a student is accelerated in a subject that exists at the student’s grade level on the OAA (GA), as reported on the Student Attributes – Effective Date Record, but there is no such OAA subject test available at the accelerated grade level, report the test grade level of the non-existent test, e.g., student is a 4th grader accelerated to 5th grade in writing: report 05 in the Test Grade Level Element and report option “N” in the Score Not Reported Element.

 **Type of Accommodation**

Record Field Number	FA225
Definition	Identifies if accommodations were provided to the student when taking the assessment.

Valid Options

- ** Not Applicable, student did not take the assessment being reported or accommodations not reported on assessment taken
- NO Student did not receive accommodations on the standard assessment (STR) or took an alternate assessment (ALT)
- Y1 Student took the standard (STR) format of the assessment with 504 plan accommodations
- Y2 Student took the standard (STR) format of the assessment with IEP accommodations
- Y3 Student took the standard (STR) format of the assessment with LEP accommodations other than the use of a dictionary and/or extended time

Reporting Instructions. The following table summarizes the possible Type of Accommodation values for each Assessment Type.

Assessment Type	Valid Type of Accommodation
GA, GD, GE, GN, and GX	any
GB and GO	**, NO, Y2Y3
GF and GO	**, NO, Y1, Y2
GM, GS, GU, GW, GY, AC, SA, HA-RZ, AP, and IB, and WK	**

Defining a Unique Record

Each EMIS record has specific fields that must be unique on each row of data reported to ODE. For the Student Assessment Record, each combination of values in the following fields must be unique.

Required Fields	Number
EMIS Student ID	FA050
Assessment Type Code	FA060
Test Grade Level	FA200
Assessment Area Code	FA205
Test Date	FA210

2.8 STUDENT ASSESSMENT RECORD (FA) FILE LAYOUT

Number	Position	Name	PIC/Size
	1-8	Filler	PIC X(8)
FA010	9-10	Sort Type	PIC X(2)
		Always "FA"	
	11	Filler	PIC X
FA020	12-15	Fiscal Year, e.g., 2012 (CCYY)	PIC X(4)
FA030	16	<u>Reporting Period Collections</u>	PIC X
		<u>A – Assessment</u> K – October D – March N – Yearend G – Graduate <u>R – Graduation Requirements Progress</u> E – E-Transcript X – Student Record Exchange	
FA040	17-22	District IRN	PIC X(6)
FA050	23-31	EMIS Student ID Number	PIC X(9)
FA060	32-33	Assessment Type Code	PIC X(2)
FA200	34-35	Test Grade Level	PIC X(2)
FA205	36-39	Assessment Area Code	PIC X(4)
FA210	40-45	Test Date (CCYYMM)	PIC X(6)
	46-47	Filler	PIC X(2)
FA215	48-50	Required Test Type	PIC X(3)
FA220	51-52	Grade Level of Student at time of test	PIC X(2)
FA225	53-54	Type of Accommodation	PIC X(2)
FA235	55	Score Not Reported	PIC X
FA240	56-58	Score	PIC X(3)