

EMIS ADVISORY COUNCIL

Statewide Longitudinal Data Systems (SLDS) Grant Workgroup Agenda

Location	Microsoft Teams
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Date	May 25, 2022; 1:00-3:00pm
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Facilitators	David Ehle**	Marianne Mottley**		
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Attendees	Alex Ahlers	Stephanie Heidenreich	Dara LaForest	Ryan Shively
	Crystal Aker	Lee Herman	Carrie Long	Amy Szymanski
	Jeremy Beardmore	Kirsten Hill**	Karen Meister	Bill Wagner
	Greg Cosimi	Suzette Jackson	Helen Mills	Alice Weygandt
	Bryan Drost	Brian Jettinghoff	Amber Myers**	Teresa Williams
	Sue Hall	Heather Keating	Kim Rhoads Atwell**	Graham Wood
	Jamie Hamilton	Kylea Kimmerly	Ben Richards**	

** Indicates the workgroup member is also on the EMIS Advisory Council.

Agenda Items	Facilitator	Approx. Start Time
Welcome/Roll Call/Agenda Review	David Ehle	1:00
Approval of December 2021 Meeting Minutes	David Ehle	1:10
PTG: Graduation requirements update	Graham Wood	1:15
PTG: Review ODE work on readiness seal analysis	Bill Wagner & David Ehle	1:20
PTG: Walkthrough of Progress Toward Graduation system	Teresa Williams	1:35
PTG: Review example screen and PDF reports	David Ehle	1:50
PTG: Review menu of available reports	David Ehle & Graham Wood	2:10
EWS: Early Warning System background and Ohio connections	Amy Szymanski	2:25
EWS: EMIS data sources for basic indicators	David Ehle	2:40
Next Steps/Adjournment	David Ehle	2:55

Meeting Minutes

Welcome/Roll Call

- The meeting came to order at 1:02pm.
- All members were present except for Greg Cosimi, Bryan Drost, Stephanie Heidenreich, Lee Herman, Heather Keating, Dara LaForest, Ryan Shively, and Alice Weygandt.

Approval of December 2021 Meeting Minutes

- Ben Richards moved to approve the minutes from the December 1 meeting. Brian Jettinghoff provided the second. The minutes were approved without objection.

Progress Towards Graduation (PTG)

Graduation requirements update

- Graham Wood explained that in the next few months, the Department will be updating guidance documents and turning them into webpages. Each seal and competency will have its own webpage.
- The Department has contracted with a Communications firm to develop a branding strategy to create videos and resources that are parent and student based. These documents and videos will also be translated.

Readiness Seals

- Bill Wagner explained that some readiness seals are reported by districts and others are derived by the Department. We can also derive progress towards earning seals. Information was presented on derived seals in the format program codes and the way seal information is reported by districts.
- There are 12 codes reported to the Department indicating that a student **plans** to earn (the Department would like to see these for students, but can earn seal without them); and 9 codes indicating that a student has **earned** a seal (some options for earning seal that we may not be able to see in other data).
- The Department will now be filling in the gaps by deriving over 40 program codes that deal with graduation seals.
 - Technology
 - Reported by districts:
 - Plans to earn
 - Earned
 - Derived by the department, listed in ODDEX PTG:
 - 510175, has tech courses (based on course/credit reporting)
 - 510178, may have been earned based on AP/IB assessment scores reported
 - Bilitery
 - Reported by districts:
 - Plans to earn
 - English language proficiency established
 - World language proficiency established
 - Earned via specific World Language program code
 - Derived by the department, listed in ODDEX PTG:
 - 510332, English proficiency met (based on EOC/ACT/SAT/OELPA assessments reported)
 - 510334, Student earned 3+ credits in World Language

- 510335, AP/IB assessment shows World Language met
 - 510338, appears to have met requirements, but specific language code not reported
 - 510340, Specific language code reported, seal earned
- Military Enlistment
 - Reported by districts:
 - Plans to earn
 - Earned
 - Derived by the department, listed in ODDEX PTG:
 - 510138, Student has participated in JROTC (based on course/credit reporting)
 - 510139, Student has earned based on military enlistment program code reported
- Industry Recognized Credentials
 - Reported by districts:
 - Plans to earn
 - Derived by the department, listed in ODDEX PTG:
 - 510215, Student has earned 4 or more points in a career field based on Industry Credential reporting
 - 510220, Student has earned the seal based on reporting ICs worth 12 or more points in the same career field
 - 59CFxx- CF is Career Field, xx is points in that field
- Science
 - Reported by districts:
 - Plans to earn
 - Earned
 - Derived by the department, listed in ODDEX PTG:
 - 510415, Student has science courses reported (based on courses/credits)
 - 510418, Student has earned seal based on assessments reported (EOC, CCP, AP, IB)
- Honors Diploma
 - Reported by districts:
 - Plans to earn
 - Report diploma type, not seal code
 - Derived by the department, listed in ODDEX PTG:
 - 51046x, Convert diploma type into a code, based on which honors diploma was earned
- Citizenship
 - Reported by districts:
 - Plans to earn
 - Earned
 - Derived by the department, listed in ODDEX PTG:
 - 510255, History or Government course/credit reported
 - 510256, History complete based on EOC/CCP/AP/IB
 - 510257, Gov't complete based on EOC/CCP/AP/IB
 - 510258, Seal earned based on assessments
- Ohio Means Jobs

- Reported by districts:
 - Plans to earn
 - Earned
- Derived by the department, listed in ODDEX PTG:
 - 510005, Student has participated in Work Based Learning (based on WBL program codes reported)
- College Ready
 - Reported by districts:
 - Plans to earn
 - Derived by the department, listed in ODDEX PTG, based on SAT/ACT results reported:
 - 510375, English college ready requirements met
 - 510376, Math college ready requirements met
 - 510380, College ready seal earned
- Three Local Seals
 - Requirements for these seals vary from district to district. Therefore, no additional derived information related to these seals.
 - Districts report planned, then earned, as appropriate

Progress Towards Graduation (PGT): Walkthrough of System and Reports

- The planned release for this module is on target for this summer. EMIS coordinator, Superintendent, and specific roles will have access through their OH|ID account.
- Not all reports will be included in the initial release, but a second update with more reports is planned before the school year begins. The release of the module will be publicized near the start of the school year.
- David Ehle provided a walkthrough of the PTG module so that workgroup members could see how it is going to work, and asked for feedback on user interface and reports. Their comments are below:
 - “The field is going to love this!”
 - One workgroup members asked “which students will show up in this menu?”
 - David explained that students will be listed in the menu if they are enrolled in SCR system or by using Student Claiming Module for registration. If they have been in any other Ohio school in the last 5 or 6 years, then they should be able to find them in ODDEX to claim them in module. As soon as that is done, you can find them in PTG system. Small group of kids in grad cohort that you are not educating (STEM schools) that won’t show up in the system.
 - What kind of layout will be available to the export file?
 - Not sure yet. It will include 100+ data elements plus derived program codes, so the file won’t be simple. Could be multiple files.

Early Warning System (EWS) background and Ohio connections

- Amy Szymanski explained that the team will be shifting the work to the EWS module. The plan is to release first version late this year in ODDEX.
- In order to prevent dropout in secondary schools, we must monitor the progress of all students, and proactively intervene when students show early signs of attendance, behavior or academic problems.
- What happens once we identify students at risk?

- Systematic approach to using data to identify students who are at-risk of not graduating on time, assign students to interventions based on identified need and monitor response to intervention.
- Indicators are “check engine light”
- Early Warning System seeks to assess a student’s risk of not graduating. The initial module will be based on the ABC’s- Attendance, Behavior (discipline), and Courses (grades). A more advanced module will include other data points as well. Reports will be created to share the information outside ODDEX.
- Student Support and Intervention Inventory
 - Exploring root cause of indicators. Not in ODDEX. Want to help educators categorize supports and interventions by universal, targeted, and intensive levels. It is better match interventions to particular student needs.
 - Link to Ohio Evidence-based Clearinghouse
 - Forward the Department’s goal of developing a framework for a statewide multi-tiered system of support.
- Each Child, On-Track State Systemic Improvement Plan
 - May 2022-June 2026
 - Use early warning system and progress toward graduation reports to identify students who are at-risk of not graduating with a focus on increasing the % of students with disabilities graduating with a regular diploma.
 - Review and interpret data to identify needs, assign interventions and monitor progress within a multi-tiered system of support.
 - Embedded within the district school improvement process.
 - Partnership with Department offices, regional State Support Teams and local school districts.

EMIS Data Sources for Basic Indicators in EWS

- Attendance information
 - District reports total number of hours for students’ attendance hours, excused absence hours, and unexcused absence hours.
- Behavior (discipline) information
 - Historically, data has been reported at the end of school year. Will be working with districts to report throughout the school year.
- Course grade information
 - Collecting in-progress quarter grades, semester grades, or end of year grades for all courses. Wanting to get approximate GPA to flag a student. Will not be made public.

Next Steps/Adjournment

- Expect next meeting to be after the start of the next school year.
- Brian Jettinghoff made a motion to adjourn the meeting with Kim Rhoads providing the second. There were no objections to the adjournment.
- The meeting adjourned at 2:43pm.