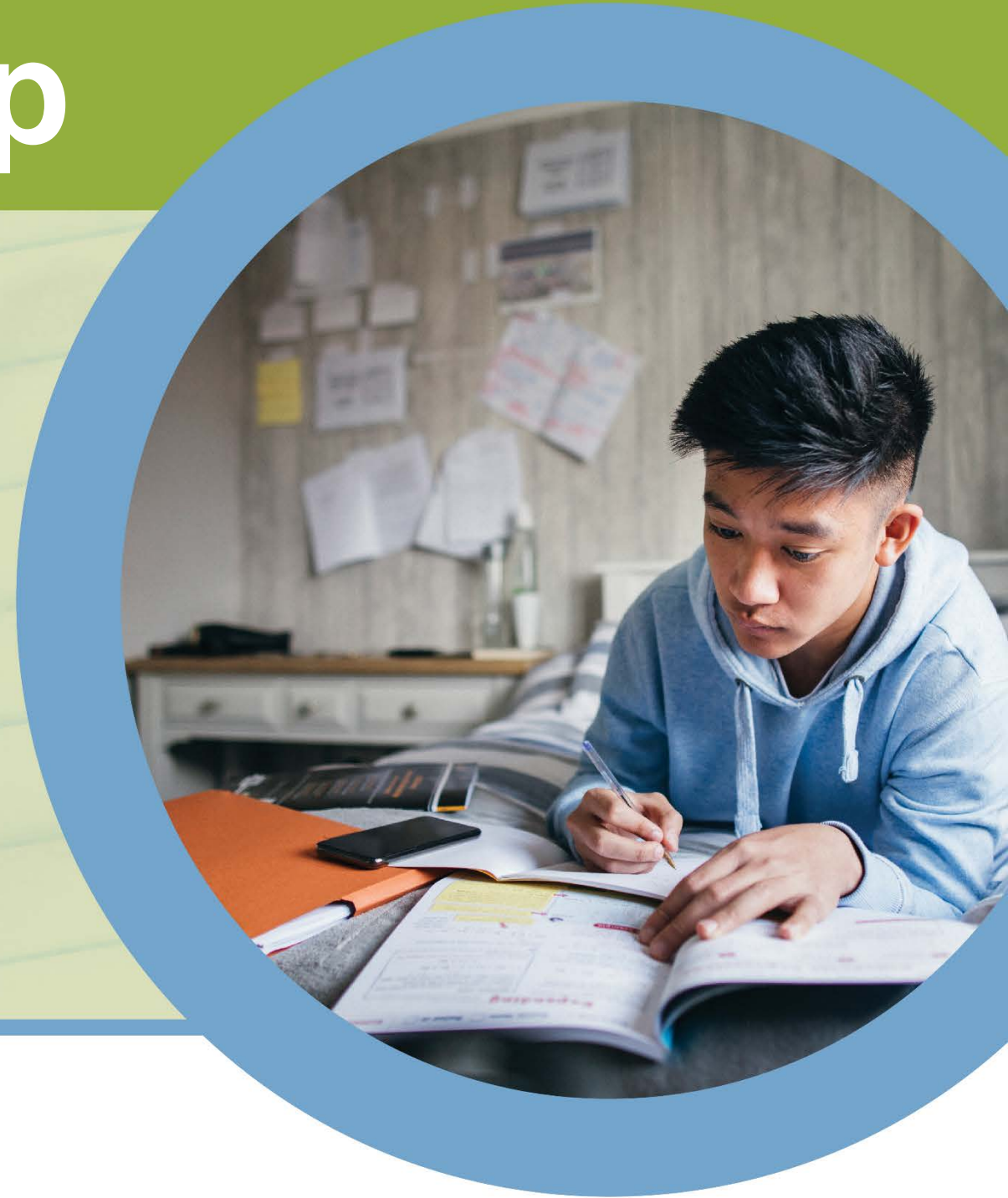


EAC SLDS Workgroup



Project 3 Team · December 10, 2020

Today's Agenda

- Review Agenda/Roll Call/Minutes
- Graduation Planning & Data Connections
- Student Claiming Process
- Focus Group Review
- Round Robin Thoughts and Questions

Roll Call

- Please unmute and say "here" when your name is called.

Approval of August Minutes

Teams Meeting Information

- ✓ Please mute your microphone when you are not speaking to minimize noise
- ✓ If you wish to comment, signal us by using the “Raise Your Hand” feature on the Teams toolbar
- ✓ As you unmute yourself to comment, please also turn on your camera (if possible) so people can see you
- ✓ Please identify yourself when speaking so all will know who is commenting and so we can record motion information in the minutes

Teams Meeting Information

- ✓ There is no public participation today; non-council observers are asked to stay muted
- ✓ We are not recording the meeting so that the records mimic our in-person meetings
- ✓ The Teams application does include a “Chat” feature. Any comments that are entered into chat will be preserved as a public record

Round Robin Thoughts and Questions

- Return to these questions in final activity, but think now...
 - A. Do you have an unanswered question?
 - B. What aspect of the project most excites you?
 - C. Describe a feature you want to see.
 - D. What would you tell others in your role to get them excited about using the project?
 - E. What is a challenge you see for the project/what is a risk for success?

Graduation Planning & Data Connections

- Districts have started to complete graduation plans
- Much of the data to review during planning will be included in the progress towards graduation reports
- Spend some time reviewing a planning template and the EMIS data connections for each section of the template

Progress Towards Graduation Reports

Class of 2021

Class of 2023
and Beyond

Class of 2022

2021 and 2022 Graduation Pathways

**18 End of Course
Test Points**

**12 Points of
Credentials and
14 on WorkKeys**

**Remediation-Free
score on
ACT/SAT**

**Long-term graduation
requirements**

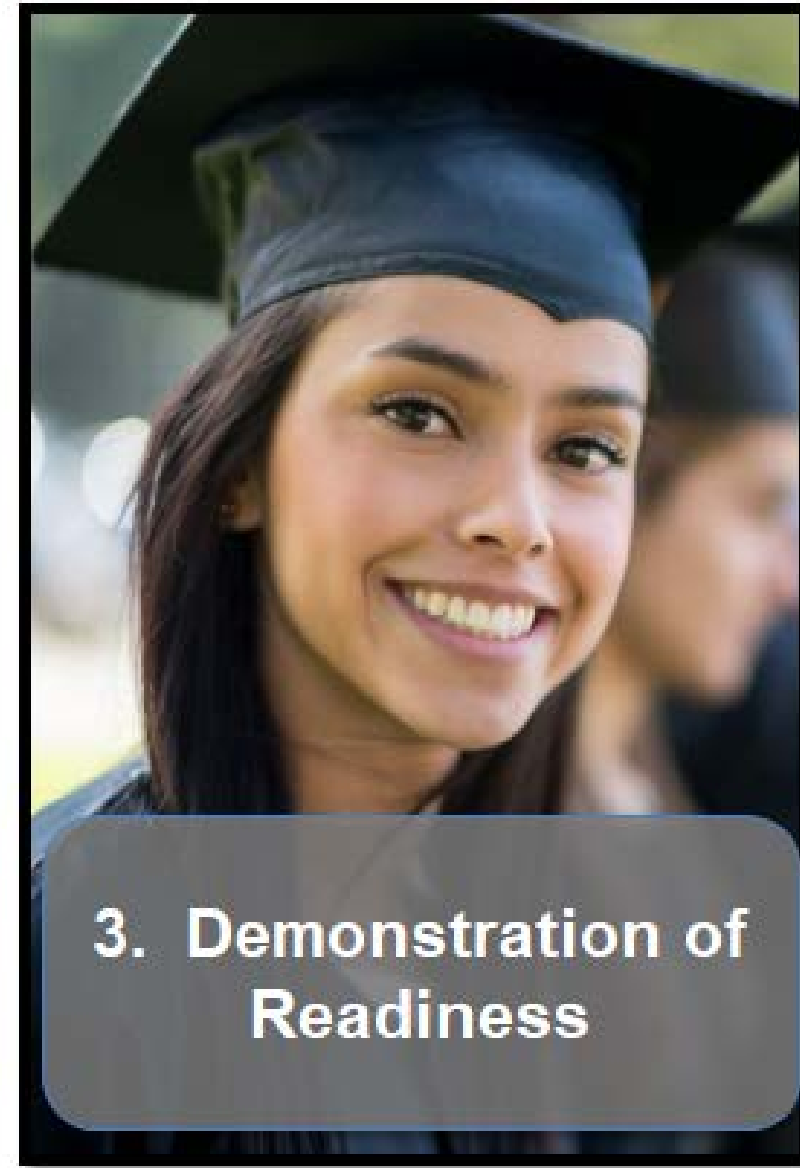
Ohio's Long-Term Graduation Options



1. Course Requirements



2. Demonstration of Competency



3. Demonstration of Readiness

Ohio Graduation Plan Template

This document is designed to serve as a template for Ohio school administrators, counselors, and teachers to help in their process of developing graduation plans for students in grades 9-12. This is not a required template. Make any edits necessary to customize this template to the needs of your school or district. We welcome any comments as to how to improve the template for future use. If you have comments or questions on this document, please email gradrequirements@education.ohio.gov.

BASIC INFORMATION

Student Name:		SSID:		Graduating Class:	
Career Field Interests:					
Date Updated:	Grade 9:	Grade 10:	Grade 11:	Grade 12:	

POST-HIGH SCHOOL GOALS

Please note if the student plans to pursue college (and type), work (and industry sector), military, or something else. Please be as specific as possible. Examples: "I plan to further my education and enroll in a community college," or "I plan to find a full-time job in customer service."

Goal:
Supports needed to achieve this goal:

Introduction

- Limited data in EMIS for this section
- EMIS does not have information on the expected graduating class, however
- Data will be available on the assigned graduation cohort

REQUIRED CREDITS (20)

Note: Districts and schools may have requirements that exceed the state minimums outlined below. Students must receive instruction in economics and financial literacy (in high school) and complete at least two semesters of fine arts (during grades 7-12). *Fine arts may not be required for students in a career-tech program unless it is a component of local course requirements.*

Subjects	Middle School	9th Grade	10th Grade	11th Grade	12th Grade	Credit Tracker		
						Min Req	Earned	Needed
English						4		
Mathematics						4		
Social Studies						3		
Science						3		
Health						0.5		
Physical Education						0.5		
Economics/ Financial Literacy								
Fine Arts								
Electives						5		
School-Specific Reqs								
Credit Totals						20		

Required Credits

- Credit earned to date is reported in EMIS
 - New collection window for existing GC record- Current Graduation Credit Progress- opened November 5th
 - Include any student who has earned grad credit
 - Current year students
 - Update throughout year as credit is earned
 - Credits reported by area, including specific requirements for advanced science, specific math courses, etc.

Required Credits

- Also ability to list credit for courses in progress in the current year based on latest student schedule in EMIS
 - May be able to leverage grade information for those courses to indicate likelihood of earning credit
- Information on Fine Arts, Economics, and PE waivers collected in EMIS
- Do not currently try to collect any school-specific requirements

ASSESSMENTS: *Reminder, students must take all end-of-course assessments

Algebra I (or equiv)	Date Taken:	Score:	Geometry	Date Taken:	Score:
English/Language Arts II	Date Taken:	Score:	Biology	Date Taken:	Score:
American History	Date Taken:	Score:	Substitute Science		
American Government	Date Taken:	Score:	Substitute Soc Stud		

DEMONSTRATION OF COMPETENCY

Students will demonstrate competency in the foundational areas of English language arts and mathematics by earning a passing score of **684** on Ohio's high school Algebra I and English II tests. If students do not earn this score after remediation and a second attempt at the test, they may demonstrate competency in another way (see "Competency Alternatives.")

Algebra I			English II		
Score:			Score:		
Test Date:			Test Date:		
Demonstrates Competency?	Yes	No	Demonstrates Competency?	Yes	No
Support Provided:			Support Provided:		
Retest Score:			Retest Score:		
Retest Date:			Retest Date:		
Demonstrates Competency?	Yes	No	Demonstrates Competency?	Yes	No

Assessments/Competency

- All assessments in this section, including substitutes, are collected in EMIS
 - Information on all test attempts across all districts is available
 - EMIS able to evaluate if Algebra I and English II scores meet the competency criteria

COMPETENCY ALTERNATIVES

If students do not receive a competency score of 684 on Algebra I and English II, they must demonstrate competency through 1 of the following 3 options.

Option 1: Career-Focused Activities

Complete two career-focused activities, at least one of which must be Foundational.

Foundational Skills (choose at least 1)		Supporting Skills		
Industry Recognized Credential		Work-Based Learning (250 hours)		
Credential Earned:		Planned Experience:		
Date Earned:		Date Earned:		
WebXams		OhioMeansJobs Readiness Seal		
Exam Scores:		Mentors:	1)	2)
Date Earned:		Date Earned:		
Pre-Apprenticeship and Apprenticeship		WorkKeys Assessment		
Contact Name:		Applied Math Score:	Date Taken:	Score:
Contact Email:		Graphic Literacy Score:	Date Taken:	Score:
Contact Phone:		Workplace Documents:	Date Taken:	Score:
Company/Employer:		Total Score:		

Option 2: Military Enlistment

Show evidence students have signed a contract to enter a branch of the U.S. armed services upon graduation.

ASVAB Test: Students must earn the required score for the branch they wish to enter in order to receive a DD Form 4 enlistment contract.		Contract (DD Form 4): Students must provide the school or district a signed copy of the Department of Defense Form Enlistment/Reenlistment contract.		
SCORES FOR EACH BRANCH				
AIR FORCE: 31	NAVY: 35	ARMY: 31	MARINES: 32	COAST GUARD: 36
Score:		Test Date:		
		Documentation Submitted:		
		Date Submitted:		

Option 3: College Credit Plus

Earn College Credit Plus credit for one college-level math and/ or college-level English.

CCP English Course		CCP Math Course	
Course Name:		Course Name:	
Grade:		Grade:	
Date Earned:		Date Earned:	

Competency Alternatives

- EMIS has Assessment Data for
 - Industry Credentials
 - WebXams
 - WorkKeys
- Currently no data in EMIS for military ASVAB assessment
- EMIS program codes for Apprenticeship, Work-Based Learning, and OhioMeansJobs
- EMIS and Higher Ed data on CCP courses

DEMONSTRATION OF COLLEGE AND CAREER READINESS

Students will demonstrate readiness for their post-high school paths by earning two diploma seals one of which must be a state-defined. The seals are listed below:

State-Defined Diploma Seals: (choose at least 1)				Locally Defined Seals:	
Seal	Options	Seal	Options	Seal	Options
Science Seal:	Proficient on Biology EOC Exam	Technology Seal	"2" or Higher on AP or IB Score	Community Service Seal	Complete a community service project aligned with locally approved guidelines
	"2" or Higher AP or IB Score		"B" or higher in qualifying CCP Course		
	"B" or higher in qualifying CCP course		Completing local course		
Citizenship Seal	Proficient on Am Hist and Gov EOC Exams	State Seal of Biliteracy	Students must show proficiency in English and high levels of proficiency in a second language	Fine Arts and Performing Seal	Demonstrate skill in a fine or performing arts according to a locally approved evaluation
	"2" or Higher AP or IB Scores (Both)				
	"B" or higher in qualifying CCP courses (Both)				
Military Enlistment Seal	Provide evidence of enlistment into the military	Honors Diploma Seal	Earn any of Ohio's Honors Diplomas	Student Engagement Seal	Participate in extracurricular activities to a meaningful extent as determined by locally approved guidelines
	OR				
	Participate for 2 years in a JROTC Program				
Industry-Recognized Credential Seal	Earn 12 points of industry-recognized credentials from a single career field	College-Ready Seal	Earn a remediation-free score on the ACT or SAT		
OhioMeansJobs Readiness Seal	Show aptitude in 15 professional skills, as endorsed by three mentors.				

Student-Earned Seals

Students and counselors should track the progress of earning seals in order to remain on track for graduation. **One of their chosen seals to earn MUST be a state-defined seal.** Students can earn more than two seals if they choose to do so.

Name of Seal (1):		Name of Seal (2):
How the student will earn the seal:		How the student will earn the seal:
Date Completed:		Date Completed:
Additional Seals Earned:		

Graduation Seals

- EMIS includes program codes that record the seals that a student plans to earn
- EMIS can derive when some seals have been earned based on assessment and other relevant EMIS data
- EMIS has added program codes for those seals that can not be derived based on other data
- Will be especially helpful when students change districts

Is There More?

- Anything you think we are missing?
- Any additional type of data you review when you evaluate readiness for graduation?
- Any additional judgement/checklist that you complete when you evaluate readiness for graduation?
- Any other information-related problem or challenge that we may be able to help solve around graduation?

Student Claiming- A Review

- Allow faster access to data within ODDEX (Ohio District Data Exchange)
- Uniquely determine a student's SSID based on:
 - Name, gender & date of birth
 - Prior school/district attended
 - Prior math and ELA teacher names
- Direct entry of data in ODDEX
- New roles for staff to have access to this functionality

Student Claiming- A Review

- Goal is to have access to ODDEX student records within 15 minutes of first contact with parent/guardian (often less)
- Getting access to data requires affirmation that the student is enrolling in your district
 - Student will be expected to be included in EMIS submissions soon thereafter, including Student Cross Reference submission
 - Any districts where the student is currently enrolled will receive notification of student's intent to transfer- student will begin to be included in SCR checks

Access to the Student Claiming Module

- Two new OEDS roles added
 - Data View-SCM: read-only access- no claiming
 - Enrollment Staff-SCM: can claim student
- Existing EMIS Coordinator and ITC staff roles will have read-only access by default when module launched
- Existing Superintendent role will have full access at launch
- Launch in late winter- lots more info to come before then

A walkthrough of the student claiming process

Focus Groups

- Many focus groups needed throughout the project
- Small groups (usually 5-8) so that a conversation can take place, but we can have multiple groups for the same topic
- Will invite volunteers from the volunteer pool to RSVP for specific groups
- Should be able to accommodate all volunteers, but may be staff capacity limits in some cases

Focus Groups

- For each group, ODE will share
 - The Focus Question(s) for the group
 - A description of the background of the ideal volunteers
 - The time commitment (number of sessions and length) for the specific group
 - Any requested preparation for volunteers to complete before the first meeting (such as reviewing a document)
 - The desired outcome of the session(s)

Upcoming Focus Groups

Still Adding Volunteers!

- Have nearly 80 volunteers beyond this workgroup, but if you know of additional people who are interested, have them email EMIS@education.ohio.gov
- Include their name, district, role in the district, and note that you referred them
- Kickoff meeting scheduled for next week, but it will be recorded so new people can still join in the new year

Round Robin Thoughts and Questions

- I will call on each workgroup member, in the order on the agenda
- If you want to piggyback or comment on anything someone mentions, raise your hand so I don't go on to the next person too quickly
- Can relate to today's topics or to the Early Warning System or other aspect of the project
- If you can not think of something now, you can pass

Round Robin Thoughts and Questions

- A. Do you have an unanswered question?
 - B. What aspect of the project most excites you?
 - C. Describe a feature you want to see.
 - D. What would you tell others in your role to get them excited about using the project?
 - E. What is a challenge you see for the project/what is a risk for success?
- (or any other thought if none of these speak to you!)

Next Steps

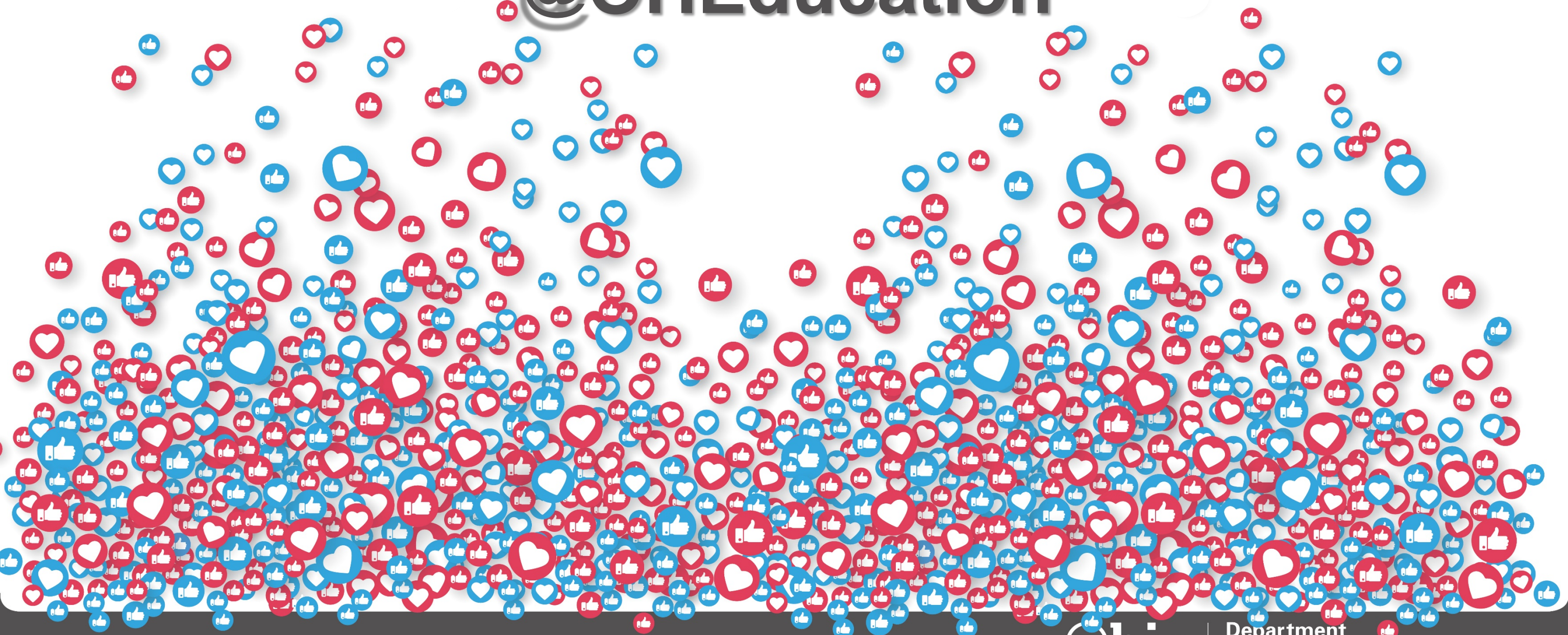
- Primarily Focus Groups- volunteer if you are interested and available
- Next SLDS Workgroup will be sometime in the spring- we will be in touch!



You Tube



@OHEducation



Ohio

Department of Education