

# EMIS Advisory Council: SLDS Grant Workgroup



May 2023

# Agenda

- Roll Call
- Review and Approve December 2022 Meeting Minutes
- Data Dictionary and Exports
- Progress Towards Grad Report Menu
- Early Warning System User Interface
- Next Steps and Adjournment



# Approval of Dec. 2022 Meeting Minutes

- Please review the [draft December meeting minutes](#) (also attached to today's meeting invite).
- *Is there a motion to approve the meeting minutes and a second?*

# EMIS to PTG Reports

- A Data Dictionary will show source of data for each field
- If something does not seem correct on a report, use to determine if the right data has been submitted
- Some examples:

ENGLISH ASSESSMENT MET REPORTING INF	Based on data reported on the Student Assessment (FA) Record, the LEA reporting the English assessment on which the student first met the English competency requirement	IRN of the reporting LEA where the student first met the English assessment criteria.
ENGLISH ASSESSMENT MET TYPE CODE	Based on data reported on the Student Assessment (FA) Record, this code indicates the type of English assessment taken (i.e., standard or with accommodations) when English competency	Indicates the type of English test taken when criteria first met.
ENGLISH ASSESSMENT SCORE MET DESCRIP	Based on data reported on the Student Assessment (FA) Record, the score achieved on the English assessment on which the student first met the English competency requirement	Description of the English criteria met. Either regular score or component via grade.
ENGLISH ASSESSMENT RETEST FLAG	Student Assessment (FA) Record	Flag indicating whether the student was assessed in English more than once.
ENGLISH SPECIAL EDUCATION GRADUATION	Student Special Education Grad Req (FE) Record - Exemption	Flag indicating whether the student is exempt from the consequences of the English assessment.
ENGLISH SPECIAL EDUCATION GRADUATION	Student Special Education Grad Req (FE) Record - IEP Date	Date of the IEP on which the the English exemption was determined.
ENGLISH SPECIAL EDUCATION GRADUATION	Student Special Education Grad Req (FE) Record - IEP Date Type	The type of IEP on which the English exemption was determined.
ENGLISH COLLEGE CREDIT PLUS ALTERNATE	Flag is set to Y if student reported with Program Code 520100 or 520101 on the Student Program (GQ) Record	Flag indicating whether the student met English competency via CCP alternate path.

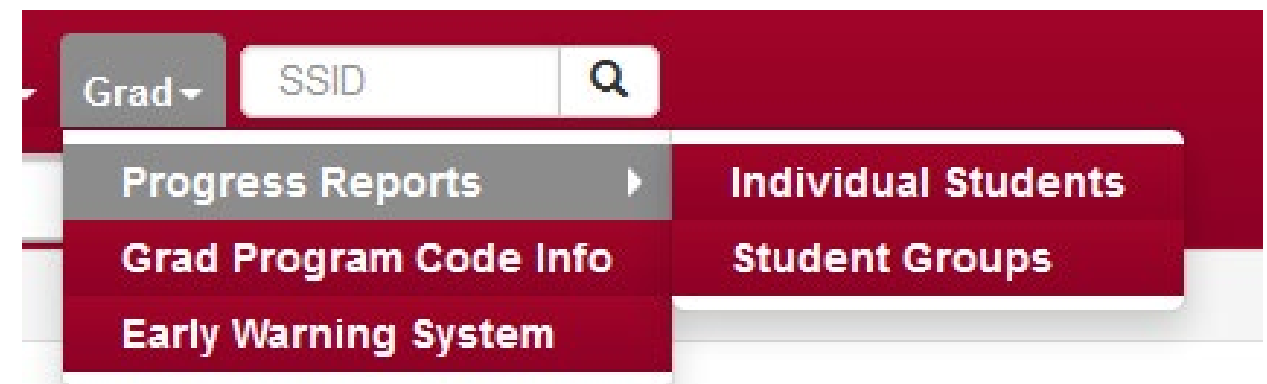


# Data Dictionary Review

- Any feedback on the data included (or not included)?
- Any feedback on the definitions?
- Any feedback on the way data is broken down into various export sets?
- Other comments/questions/needs?

# Progress Towards Graduation (PTG)

- Tool to provide access to a student's graduation progress
  - Competency
  - Readiness
  - Courses
- Data for students enrolled or students claimed
- Guidance or enrollment staff
- Navigation Bar



## • Individual Students

Selection of students for monitoring Progress Towards Graduation

Find/Filter

Last Name <input type="text"/>	Resident District IRN <input type="text"/>	Grad Cohort <input type="text"/>	Admitted Since <input type="text" value="mm / dd / yyyy"/>	<input type="button" value="Find"/> <input type="button" value="Clear"/>
First Name <input type="text"/>	Building IRN <input type="text"/>	Grade Level <input type="text" value="v"/>	Admitted From IRN <input type="text"/>	
SSID <input type="text"/>			Received From IRN <input type="text"/>	

SSID	Last Name	First Name	Birth Date	Admission Date	Grade Level	Cohort Year	Building IRN
PTG000004			12/22/2006	08/24/2022	GR	2023	Cartoonville Public (625122)
PTG000001	Progress 1	Graduation	12/22/2006	08/24/2022		2023	
PTG000006	Progress 6	Graduation	12/22/2006	08/24/2022	GR	2023	Cartoonville Public (625122)
PTG000003	Progress 3	Graduation	12/22/2006	08/24/2022	GR	2023	Cartoonville Public (625122)

# PTG

## • Report Menu for individual Students

Selection of district reported data for monitoring Progress Towards Graduation

Display data as reported by  
Cartoonville Public (625122) Help

Links to reports based on this district: Cartoonville Public (625122)

— [Course Status](#)

— [Competency Report](#)

- [SWD only option details](#)
- [Eng detail- assess and spec ed info](#)
- [Eng Alternative details- eligible to use, and details](#)
- [Math detail](#)
- [Math Alternative details- eligible to use, and details](#)

— [Alternative details- Career and Military- main and supporting career](#)

- [Industry credential details](#)
- [Supporting area details](#)

— [Readiness Report](#)

### Selected Student For Grad Reports

SSID	PTG000006
Name	Progress 6, Graduation
Birth Date	12/22/2006
Building IRN	Cartoonville Public (625122)
Grad Cohort	2023
District IRN	Cartoonville Public (625122)

[Return to Select a Student](#)

### Help Documents:

- [Understanding Course Requirements](#)
- [Course Report Information](#)
- [Understanding Competency Requirements](#)
- [Competency Report Information](#)
- [Understanding Readiness Requirements](#)
- [Readiness Report Information](#)
- [Progress Towards Graduation ODDEX System Help](#)





# Report Menu Review

- Organized into 3 main trees
- As drill down, more detail available
- View first on screen, then can create PDF
- Focused on individual student reports at this time
- Do we have the right reports?
  - Anything missing?
  - Anything you could never imagine using?

# PTG

- Rollout will begin this month
- Will start with credit reports
- By fall, all reports will be available and reflect all data for this school year
- Major promotion and training for the field in the fall

# Early Warning System (EWS)

- Module to assist districts in identifying students that may be at risk to not graduate on time
- Guidance staff
- Available in ODDEX during the 2023-24 school year

# EWS Indicators

- Three high level indicators of students who should be examined regarding graduation risk
  - Absent for 10% of school
  - Have a suspension
  - Failing grades
- In addition to statewide criteria on these items, each district will be able to configure their own threshold

# EWS Risk Levels

- In addition, the system will assign a graduation risk level (low, medium, high, ultra) based on points assigned in several areas
- Points in some areas are all-or-nothing, others vary by the amount
- In addition to areas with indicators, includes some demographic information, assessment performance, years retained in school, number of buildings attended, and extracurriculars (lack of)

# EWS User Interface

- A filter area to get the set of students to review
  - 3 indicators, meeting state criteria
  - 3 indicators, meeting local criteria
  - Up to 2 local indicators based on uploaded student list
  - Overall risk level (Low to Ultra)
  - Building/grade level/graduation cohort
  - Demographics (SWD, EL, race/ethnicity)

# EWS User Interface

- Select students for download as CSV, or
- Select an individual student for details/PDF report
  - Actual numbers for each indicator
  - Source of points for overall risk level
  - Details on courses/discipline events/attendance patterns
- Ability to configure local levels and other settings

# EWS User Interface

- Does this make sense?
- Anything you think we are missing?
- Other feedback?



# EWS

- System will be released this fall
- Will be important to keep data up to date for the system
- Same data dictionary will be provided for this module



**@OHEducation**

