EMIS Advisory Council
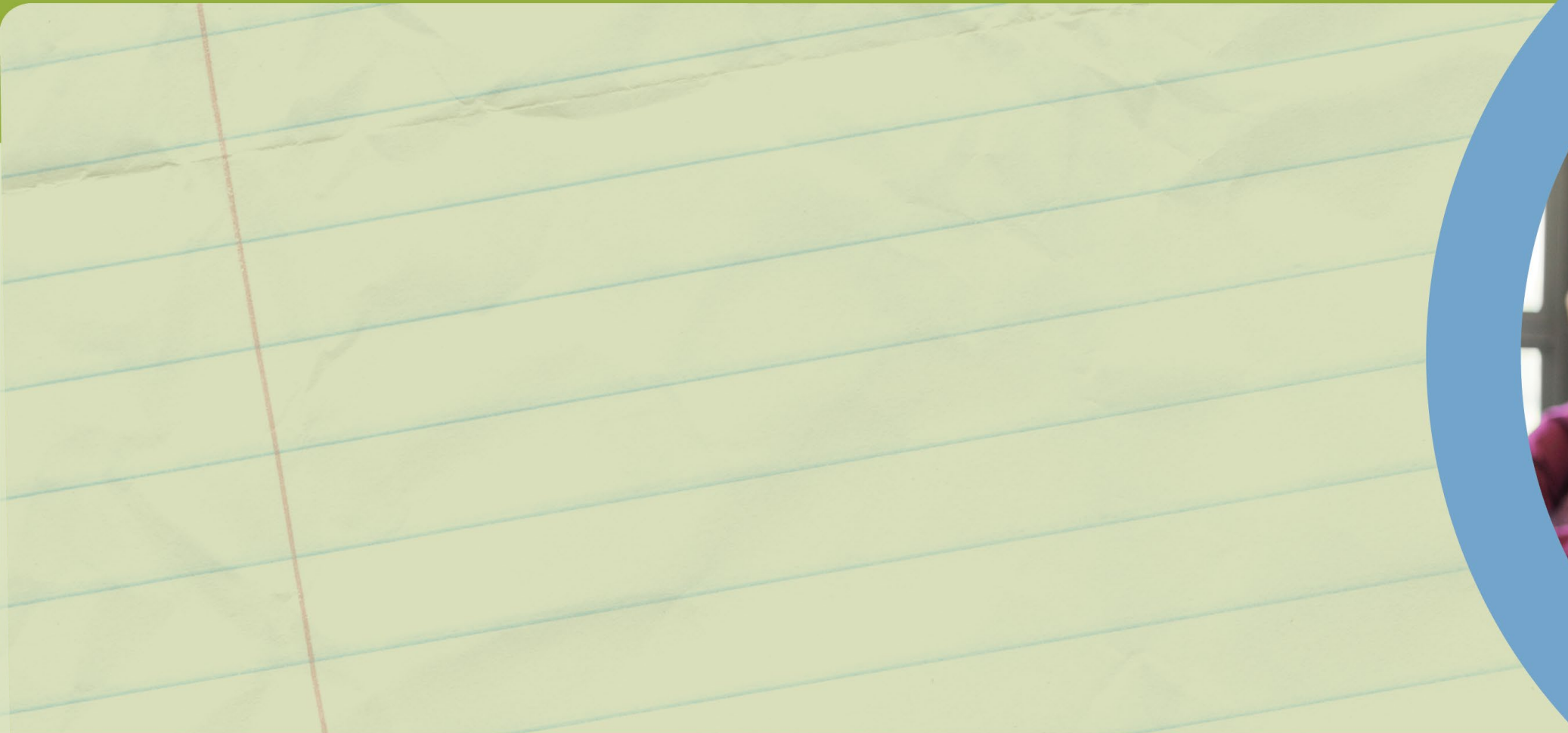
May 18, 2021

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Agenda

- Welcome/Roll Call
- Approval of February Meeting Minutes
- Career Tech Workgroup Recommendations
- Annual Report
- Updates from Framework for EMIS Professionals Workgroup
- New Workgroup Brainstorm
- Update on Report Cards
- Adjournment

Roll Call

Please unmute and say "here" when your name is called.

Approval of February Meeting Minutes

- Please review the draft February meeting minutes attached to today's meeting invite.

- *Is there a motion to approve the meeting minutes and a second?*

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Career Tech Workgroup Recommendations

CTE Workgroup Recommendations

- Met for a final time on January 26
- In general, the workgroup has focused on reports for CTE
- Completed a final review of report guidelines
- Completed a final review of a report roadmap
- Each member was given an opportunity to suggest additional topics that the workgroup should address; consensus was that work is done for the currently convened workgroup
- After a quick review of the recommendations, we will ask if the council would like to adopt them for this year's report

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Report Guidelines

Many reports need to be developed by ODE related to CTE. The following report development guidelines would be helpful for these new CTE reports as well as for ODE EMIS reports in general.

Report Content
- Whenever possible, minimize the number of errors on a report that can not be resolved; use lower severity if possible
- Whenever possible, include student names on reports
- Be aware of information overload within a single report; consider multiple versions of a report on the same general topic, one with basic details and one with problem-solving details
- Always include fields needed to break a report into smaller pieces, if relevant
- Whenever possible, make it clear what has changed from one report to the next

Working With Reports
- Make sure business rules include what is and is not included- should be detailed or linked in the report explanation
- When more than one district involved, consider how districts will work together to resolve issues
- Provide overview reports that summarize detail data into appropriate categories
- Detail reports are important, but it is a challenge to combine reports to get a clear overall picture
- As previously recommended by the EMIS Advisory Council, being able to customize reports would be helpful
- Make sure known issues with reports are known to all users

CTE Report Roadmap

- Preamble for the roadmap

Data has a large impact on the work in Career Technical Education. To ensure that accurate and complete data is used in funding and evaluating CTE, key players must have access to the reports that they need. The following reports would be helpful in the work of CTE staff, and should be developed by the Ohio Department of Education. As reports are developed, creating useful training materials should be a priority to make sure all CTE programs are able to take advantage of the reports and understand the impact of the data in each report.

CTE Report Roadmap

- The roadmap covers several areas within CTE reporting
  - Funding
  - March reporting
  - Graduation
  - Concentrators
  - Accountability
  - Assessment reporting/rollup
  - Other reports

Funding Reports

- FTE Detail Reports

- Error Detail Reports (Student/Course/Staff)

- FTE Summary by Course

- FTE Summary by Category

- Approved overrides

- FTE Daily Summary Reports

March Reports

- Students included in March for an LEA
- Students missing from the March submission for the LEA
- Placement summary reports
- Work Based Learning report
- CTPD summative March reports

Graduation Reports

- Students in the grad cohort
- Graduation status report
- Graduation summary report (for CTPD)
- Dual Credit information
- Access in ODDEX to Progress Towards Graduation reports for CTPD Lead Districts
- CTE-related graduation seal reporting; other specific CTE-related graduation requirement reports

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Concentrator Reports

- POC Details report- current school year derived and reported
- POC all years- the POC we will use, including from prior years
- POC missing (current CTAC-102 file)- ODE derived a POC, but none reported
- POC unexpected (current CTAC-103 file)- reported but ODE did not derive
- POC summary- Counts by POC and error status, current year, also CTPD
- POC all years summary- counts of POC by year, still enrolled
- Completed course history for derived concentrators
- Enrolled in a course but did not meet completion criteria

Accountability Reports

- Current year concentrator Tech Assessment summary
- CTE "Prep for Success" equivalent- detail and summary reports
- A report for each report card measure- detail and summary

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Assessment Reports

- Tech Assessment summary all results (CTAC-001) (add reported and derived POC flags)
- Tech Assessment summary- used for accountability
- Level 1 missing report for Tech Assessments (GY)
- Summative Industry Credential report- points by career field

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Other Reports

- Industry Credential reimbursement- more than 1 LEA claiming reimbursement

- 12/8 report of programs within the CTPD

- LEA and CTPD level enrollment, including counts by course/program

- Approved programs (CTE-26s)

Discussion, Next Steps, and Motion to Adopt

Annual Report

2021 Annual Report

- This is the third annual report issued by the EMIS Advisory Council

- A total of 105 recommendations have been issued by the council
  - 39 Completed
  - 41 In Progress
  - 7 Ongoing
  - 18 Long-Term or Under Future Consideration

Original Four Workgroups

- During the 2018-19 school year, four workgroups met to review the four domains of EMIS
  - EMIS Manual and Data Requirements
  - District Software and EMIS Data Collector
  - Department Data Processing and Ohio District Data Exchange (ODDEX)
  - Reports and Impact

- Two additional workgroups completed their work in early 2021
  - Secure Data Center
  - EMIS Professional Qualifications and Development

Original Four Workgroups

- The original four workgroups issued 82 recommendations

- The full council issued one overarching recommendation
  - 39 Completed
  - 26 In Progress
  - 6 Ongoing
  - 12 Long-Term or Under Future Consideration

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SDC Workgroup

Met three times and identified challenges or opportunities for improvement across seven buckets

- Challenges with Resources/Training

- Challenges with Functionality

- Challenges with Timing of Reports

- Challenges with Users of the System

- Missing Resources/Trainings

- Missing Functionality

- Missing Reports

SDC Workgroup

- 18 challenges or opportunities for improvement received votes

- Zero completed today but the "new" SDC will be released in early June and at that time some items will be done
  - 11 In Progress
  - 1 Ongoing
  - 6 Long-Term or Under Future Consideration

EMIS Professional Qualifications & Development

Four In Progress Recommendations included in the annual report

1. *The EMIS Advisory Council to create a subgroup meant to advise the Council on a regular basis until December 31, 2021, regarding Department initiatives needed to support EMIS coordinators.*

2. *The Department to develop and publish best practices for districts to follow regarding EMIS staff, data, and reporting.*

3. *The Department to develop and publish a new EMIS Manual section that goes beyond EMIS reporting rules to include information about EMIS staff, data, and reporting.*

4. *The Department to develop a more formalized, structured training for new EMIS coordinators.*

Updates from the Framework for EMIS Professionals Workgroup

Framework and Recommendations

- Created Framework of Support for EMIS Coordinators workgroup in response to the recommendations of the EMIS Professional Qualifications & Development workgroup

- This Framework includes four recommendations
  - Council to create a standing subgroup
  - Department to develop and publish best practices
  - Department to develop and publish new Manual section
  - Department to develop more formalized training

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First Meeting and Agenda

Met Wednesday, May 12

- –Roll Call and Introductions
- –Background of the Council and Workgroup
- –Workgroup Goals
- –Getting Started
- –Next Steps and Adjournment
  - Tuesday, Sept. 21
  - 10:00am-12:00pm

New Workgroup Brainstorm

Update on Report Cards

Ohio's ESSA Waiver

- Approved by the U.S. Department of Education

- No letter grades will be issued but calculations/data will be displayed

- No new schools will be identified for Comprehensive (Priority) or Targeted (Focus) support

- Several NEW data elements MUST be reported publicly

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Ohio's ESSA Waiver

- Annual targets were not waived

- The report cards will use the 2021 targets for all calculations (e.g. the chronic absence target is 10.4% to meet that indicator)

- For calculations where credit is given for "improvement" (e.g. Gap Closing or the chronic absence indicator), the calculation will compare the 2019 data to the 2021 data

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New ESSA Data

- Chronic Absence Data must be reported by SUBGROUP (i.e. percent of students within each federal subgroup who are deemed chronically absent)

- Details on how/where this will be reported are pending

- Additional Information will follow once decisions are made

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New ESSA Data

- Data on student hardware must be reported on the report card

- Data on student connectivity must be reported on the report card

- Details on how/where this will be reported are pending

- Additional Information will follow once decisions are made

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New Request by State Board of Education

- Request by several state board of education members to report data on the education delivery model (e.g. five-day, in-person, hybrid, full remote)

- Details on how/where this will be reported are pending

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Next Steps/Adjournment

- Next meeting will likely be this fall – potentially October

- Taylor will send out dates/times

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