2022-2023 Community School
Sponsor Evaluation: Academic Component

Office of Accountability · July 2022

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Academic Performance Component

- Must align to the Ohio School Report Cards

- Based upon all applicable report card components

- Weighted by the number of students enrolled in each school in the sponsor's portfolio

- State law exempts schools open less than two full years and schools where a majority of the students have a disability

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Overview Page: Traditional Report Card

District Overview

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.

★★☆☆☆
Needs support to meet state standards.

Print

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

★★☆☆☆
Needs support to meet state standards in academic achievement.

View More Data

Gifted Data

Progress

This component looks closely at the growth all students are making based on their past performances.

★★★★★

View More Data

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

★★★☆☆
Meets state standards in closing educational gaps.

View More Data

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

★☆☆☆☆
Needs significant support to meet state standards in graduation rates.

View More Data

Early Literacy

This component looks at how successful schools are at improving reading for at-risk students in grades K-3.

★☆☆☆☆
Needs significant support to meet state standards in early literacy (K-3).

View More Data

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

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Overview Page: Dropout Prevention and Recovery Report Card

ABC Dropout Prevention Academy (Example)

Meets Standards — School Rating

ABC Dropout Prevention Academy (Example)

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. Dropout Recovery Program schools receive ratings for up to eight measures and four components.

Print This Page

High School Test Passage Rate
The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Does Not Meet Standards — Rating

Students who Passed all Five Tests — 23.1%

Progress
The Progress component looks closely at the growth that all students are making during the school year.

Meets Standards — Rating

Value-Added
Overall — Meets Standards

Gap Closing
The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Exceeds Standards — Rating

Annual Measurable Objectives — 55.6%

Graduation Rate
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.

Exceeds Standards — Rating

Graduation Rates
A Graduation rate is not calculated if there are not at least 10 students in the graduating class

40.5% of students graduated in 4 years
43.7% of students graduated in 5 years
54.2% of students graduated in 6 years
46.0% of students graduated in 7 years
52.4% of students graduated in 8 years
40.5% is the weighted average of all graduation rates.

Exceeds Standards — 4-Year Rating
Exceeds Standards — 5-Year Rating
Exceeds Standards — 6-Year Rating
Exceeds Standards — 7-Year Rating
Exceeds Standards — 8-Year Rating
Exceeds Standards — Combined Rating

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Using Overall Report Card Ratings

- For each school, the applicable components are combined into an overall report card rating.

- This overall rating is a five-star scale, or a label of 'Exceeds', 'Meets' or 'Does Not Meet' Standards.

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Common Point Scale Used

Traditional Report Card Overall Rating	Dropout Prevention and Recovery Report Card Overall Rating	Equivalent Points on Common Scale
5 Stars	Exceeds Standards	4
4.5 Stars		3.5
4 Stars		3
3.5 Stars		2.5
3 Stars	Meets Standards	2
2.5 Stars		1.5
2 Star		1
1.5 Stars		0.5
1 Star	Does Not Meet Standards	0

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Converting Overall Rating to Common Scale

School	Report Card Overall Rating	Common Scale Points	Enrollment	Weight	Weighted Points
Community School #1	5 Stars	4	250	X (250/1000)	1.000
Community School #2	2 Stars	1	500	X (500/1000)	0.500
Dropout Prevention and Recovery School #3	Meets Standards	2	250	X (250/1000)	0.500
Total Weighted Points					**2**

Weighting by Student Enrollment

School	Report Card Overall Rating	Common Scale Points	Enrollment	Weight	Weighted Points
Community School #1	5 Stars	4	250	→ x (250/1000)	1.000
Community School #2	2 Stars	1	500	→ x (500/1000)	0.500
Dropout Prevention and Recovery School #3	Meets Standards	2	250	→ x (250/1000)	0.500
Total Weighted Points					**2**

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Summing the Weighted Points by Sponsor

School	Report Card Overall Rating	Common Scale Points	Enrollment	Weight	Weighted Points
Community School #1	5 Stars	4	250	X (250/1000)	1.000
Community School #2	2 Stars	1	500	X (500/1000)	0.500
Dropout Prevention and Recovery School # 3	Meets Standards	2	250	X (250/1000)	0.500
Total Weighted Points					2

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Rounding Points for Academic Component Score

Total Weighted Points for Sponsor	Academic Performance Component Final Score
Four Points	4.0
At least 3.5 Points and less than 4.0 Points	3.5
At least 3.0 Points and less than 3.5 Points	3.0
At least 2.5 Points and less than 3.0 Points	2.5
At least 2.0 Points and less than 2.5 Points	2.0
At least 1.5 Point and less than 2.0 Points	1.5
At least 1.0 Point and less than 1.5 Points	1.0
At least 0.5 Points and less than 1.0 Point	0.5
Zero Points	0

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Data Source for Academic Component

There is no document submission for the academic component of the sponsor evaluation cycle. This component is based entirely on report card data, so sponsors do not need to upload any documentation into Epicenter.
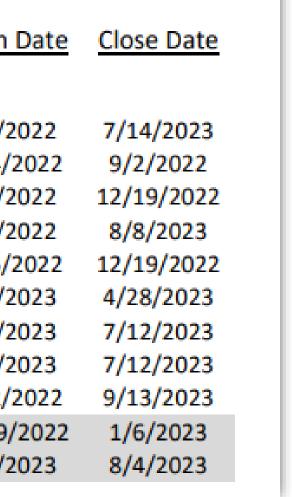
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EMIS Processing Schedule 2022-2023

EMIS Data Collection Calendar for 2022-2023

By Major Data Grouping	Data Set	Open Date	Close Date
Main Student Collections			
Student Cross Reference (FY23) (2023SSCRS)	S	7/1/2022	7/14/2023
Retention - Grade 3 Only (FY23) (2023SRTNT)	S	7/14/2022	9/2/2022
SOES Beginning of Year Student Collection (FY23) (2023SAODE)	S	8/1/2022	12/19/2022
SOES Student Contact(s) Collection (FY23) (2023SSSDT)	S	8/1/2022	8/8/2023
Beginning of Year Student Collection (FY23) (2023S1TRD)	S	8/15/2022	12/19/2022
Midyear Student Collection (FY23) (2023S2TRD)	S	1/2/2023	4/28/2023
SOES End of Year Student Collection (FY23) (2023SBODE)	S	1/2/2023	7/12/2023
End of Year Student Collection (FY23) (2023S3TRD)	S	5/4/2023	7/12/2023
Current Graduation Credit Progress Collection (FY23) (2023SGRCR)	S	9/22/2022	9/13/2023
Initial Exiting Student Follow up (FY23) (2023S???)	S	10/19/2022	1/6/2023
Final Exiting Student Follow up (FY23) (2023S???)	S	2/9/2023	8/4/2023

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EMIS Processing Schedule 2022-2023

Assessment Collections

Summer and Fall End of Course Assessment Collection (FY23) (2023AGEFL)	A	9/22/2022	3/24/2023
Kindergarten Readiness Assessment Collection (FY23) (2023AGOFL)	A	9/22/2022	2/17/2023
Fall Early Learning Assessment Collection (FY23) (2023AGBFL)	A	9/22/2022	3/31/2023
Fall 3rd Gr ELA and Reading Collection (FY23) (2023AGNFL)	A	10/20/2022	3/3/2023
Child Outcome Summary Assessment Collection (FY23) (2023AGMFY)	A	10/20/2022	8/25/2023
DPR Growth Assessment Collection (FY23) (2023AGDFY)	A	10/20/2022	7/12/2023
OELPA Assessment Collection (FY23) (2023AGFSP)	A	1/26/2023	8/4/2023
Spring Alternate Assessment Collection (FY23) (2023AALTS)	A	2/9/2023	8/4/2023
Career Tech Accountability Assessment Collection (FY23) (2023ACTSP)	A	2/9/2023	8/4/2023
Other Accountability Assessments (FY23) (2023ANACC)	A	2/9/2023	8/9/2023
Spring End of Course State Assessment Collection (FY23) (2023AGESP)	A	2/23/2023	7/12/2023
Spring State Assessment Grades 3-8 Collection (FY23) (2023AGNSP)	A	2/23/2023	7/12/2023
Spring Early Learning Assessment Collection (FY23) (2023AGBSP)	A	4/20/2023	8/25/2023

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EMIS Data Appeals

- EMIS data appeals open immediately after each reporting window ends.

- Schools have about a week to file an appeal if they discover something is incorrect or incomplete.

- Form must be in the "SUPERINTENDENT APPROVED" status to be considered by the Department.

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Resources for EMIS Coordinators

- EMIS collection calendars

- EMIS manual

- Data appeals information

EMIS Processing Schedule 2022-2023

For more information on data reporting, please visit the Department's EMIS webpage:

http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities

Data Quality Tool: Secure Data Center

- When schools submit data in EMIS, it can be seen in the Secure Data Center (SDC).

- The reports available in the SDC can be used to review and verify accuracy and completeness of reported data.

- The superintendent of each school receives access to the SDC and decides who else is granted access.

- SDC access is granted as a role in the Ohio Educational Directory System (OEDS).

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Secure Data Center Reports

For a recorded training on the new Secure Data Center, please visit:
https://www.youtube.com/watch?v=WYVWTBrcn7A

Questions?
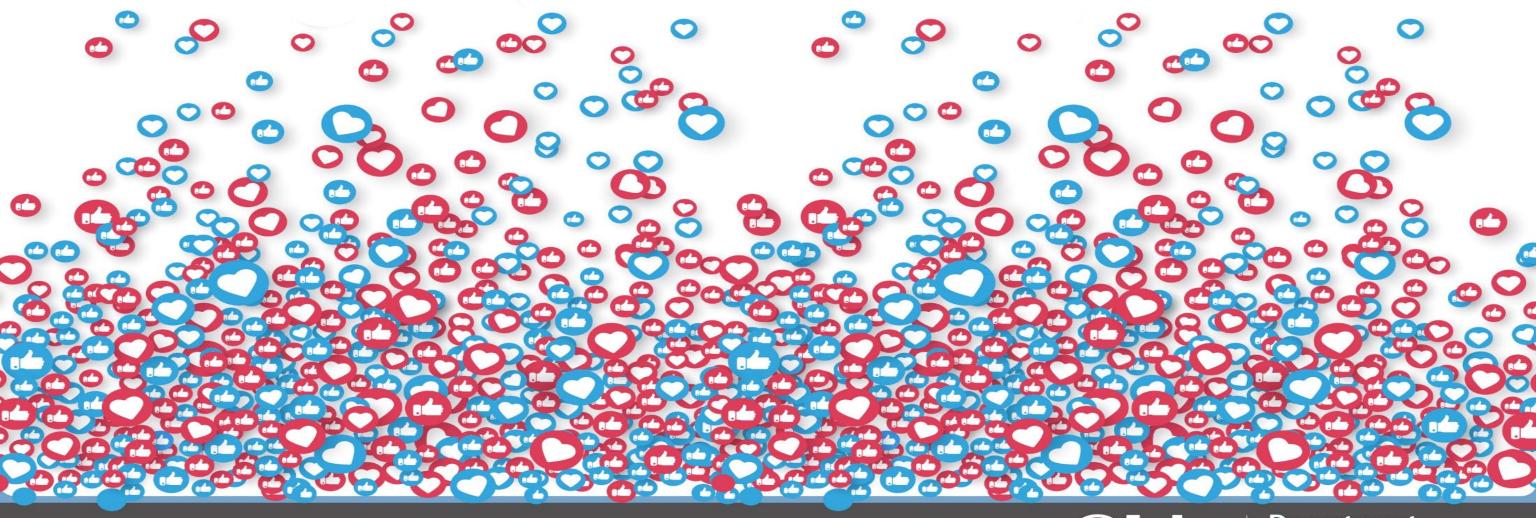
Submit questions to the
Sponsor Evaluation inbox:
sponsor.evaluation@education.ohio.gov

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