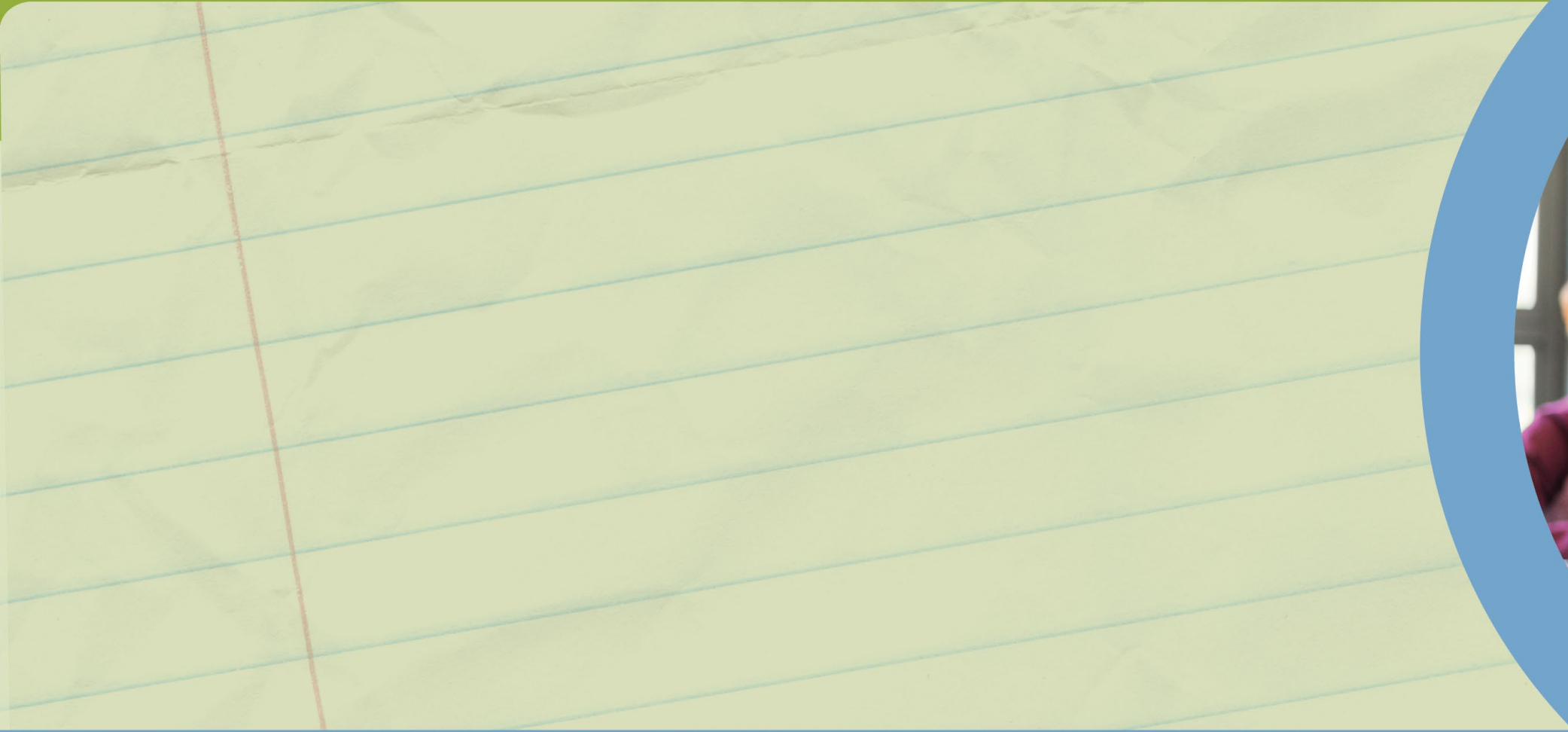




2021-2022 Community School Sponsor Evaluation: Quality Practices Component



Office of Accountability · July 2021

Quality Component: Ohio Revised Code

3314.016 (B)(3)

The department, in consultation with entities that sponsor community schools, shall prescribe quality practices for community school sponsors and develop an instrument to measure adherence to those quality practices. The quality practices shall be based on standards developed by the national association of charter school authorizers or any other nationally organized community school organization.



Quality Practices Component

Six Critical Areas:

- A – Commitment and Capacity
- B – Application Process and Decision-Making
- C – Performance Contracting
- D – Oversight and Evaluation
- E – Termination and Renewal Decision-Making
- F – Technical Assistance

Changes to Quality Rubric

Glossary of Definitions

- **Policy**

- 2020-2021: “A written course or principle of action adopted by a sponsor’s governing authority”
- 2021-2022: “A written course or principle of action”

- **Procedures**

- 2020-2021: “A series of actions or steps taken to carry out the board-adopted policy (synonymous with “process”)”
- 2021-2022: “A series of actions or steps taken to carry out a policy (synonymous with “process”)”

Changes to Quality Rubric

Glossary of Definitions

- **Process**

- 2020-2021: “A series of actions or steps taken to carry out the board-adopted policy (synonymous with “procedures”)”
- 2021-2022: “A series of actions or steps taken to carry out a policy (synonymous with “procedures”)”



A. Commitment and Capacity

Seven Standards:

- A.01 – Mission and Strategic Plan
- A.02 – Goals and Self-Evaluation
- A.03 – Roles and Responsibilities
- A.04 – Conflicts of Interest
- A.05 – Staff Expertise
- A.06 – Staff Development
- A.07 – Allocation of Resources



B. Application Process and Decision-Making

Six Standards:

- B.01 – Application Process, Timeline and Directions
- B.02 – Rigorous Criteria for New Schools
- B.03 – Rigorous Criteria for Replicators and Schools Seeking a Change in Sponsor
- B.04 – Reviewer Expertise
- B.05 – Reviewer Protocols
- B.06 – Rigorous Decision-Making



C. Performance Contracting

Three Standards:

- C.01 – Contract Performance Measures
- C.02 – Contract Terms for Renewal and Non-Renewal
- C.03 – Contract Amendment and Updates

Changes to Quality Rubric

C.01 – Contract Performance Measures

2020-2021

3 Points
2-Point Requirements –and– All reviewed contracts have a performance framework that includes specific metrics and targets for all applicable state report card measures of student performance.
–and–
All reviewed contracts have a performance framework that includes mission-specific performance measures and targets.
–and–
All reviewed contracts for schools serving specific subgroups of students have a performance framework that includes additional measures and targets beyond the Gap Closing component.
–and–
All reviewed contracts have a performance framework that includes specific metrics and targets for financial and organizational/operational performance measures.

2021-2022

3 Points
2-Point Requirements –and– All reviewed contracts have a performance framework that includes specific metrics and targets for all applicable state report card measures of student performance.
–and–
All reviewed contracts have a performance framework that includes mission-specific performance measures and targets.
–and–
All reviewed contracts for schools serving specific subgroups of students (if applicable) have a performance framework that includes additional measures and targets beyond the Gap Closing component.
–and–
All reviewed contracts have a performance framework that includes specific metrics and targets for financial and organizational/operational performance measures.

D. Oversight and Evaluation

Seven Standards:

- D.01 – Oversight Transparency
- D.02 – Enrollment and Financial Reviews
- D.03 – On-Site Visits
- D.04 – Site Visit Reports
- D.05 – Performance Monitoring
- D.06 – Intervention
- D.07 – Annual Performance Reports

Changes to Quality Rubric

D.07 – Annual Performance Reports

2020-2021

3 Points
<p>2-Point Requirements –and–</p> <p>The sponsor submitted evidence it provides each of its selected schools with an annual report that relates the school's performance against the performance framework in its contract.</p> <p>–and–</p> <p>The sponsor's annual performance report on its schools includes multiple years of performance data.</p>

2021-2022

3 Points
<p>2-Point Requirements –and–</p> <p>The sponsor submitted evidence it provides each of its selected schools with an annual report that compares¹ the school's performance against the performance framework in its contract.</p> <p>–and–</p> <p>The sponsor's annual performance report on its schools includes multiple years of performance data.</p>



E. Termination and Renewal Decision-Making

Six Standards:

- E.01 – Renewal Application
- E.02 – Renewal and Non-Renewal Decisions
- E.03 – Non-Renewal Notification
- E.04 – Contract Termination
- E.05 – Closure Process
- E.06 – Renewal Application Reviewer Protocols



F. Technical Assistance

Four Standards:

- F.01 – Ongoing Technical Assistance
- F.02 – Legal and Policy Updates
- F.03 – Professional Development for Schools
- F.04 – Relationships with Schools' Governing Authorities

Changes to Quality Rubric

F.02 – Legal and Policy Updates

2020-2021

3 Points

The sponsor submitted evidence of having a regular publication (for example, semi-annually, three times a year, quarterly) with written guidance on changes in rule, law and/or policy that impact community school operations.

2021-2022

3 Points

The sponsor submitted evidence of **providing schools with²** a regular publication (for example, semi-annually, three times a year, quarterly) with written guidance on changes in rule, law and/or policy that impact community school operations.

Resources

- ***Guidance on Document Submission for the 2021-2022 Sponsor Quality Practices Review***
 - Combines the *Document Submission* document and the *Quality Document Upload Guidance* document into one document
 - Provides information on identifying and uploading appropriate documents for the quality practices review
 - Provides examples of both relevant and unacceptable documents
 - Serves as a guide; the list is not exhaustive
 - Submitting examples listed does not guarantee a specific rating on any standard



Resources

- ***Quality Practices Rubric Change Log***
 - Shows changes made from the 2020-2021 rubric to the 2021-2022 rubric



Not Applicable Standards

- **Entire standard** is NA (sponsor is not scored on any part)
- **Only a portion** of the standard is NA (sponsor not scored on the part that is NA)
- Sponsor must upload a memo with a statement explaining why standard (or portion) is NA
- If no memo is uploaded, sponsor will be rated on the entire standard



Not Applicable Standards

- **Entire** standard may be NA:
B.04, B.06, E.02, E.03

- **Portion** of the standard may be NA:
B.05, E.04, E.05, E.06



Selected Subset of Schools

- Randomly selected by the evaluator
- Includes at least one of each type of sponsored school for the sponsor (e-schools, dropout prevention and recovery schools)
- Sponsor needs to submit evidence for its selected schools for the standard in question

Selected Subset of Schools

The following note is included on standards for which documentation from a subset of schools is required:

Note: *The sponsor must submit evidence for a specific set of its sponsored schools that was randomly selected by the vendor. The list includes at least one of each type of sponsored school (e-schools, dropout prevention and recovery schools, etc.). All sponsors received a list of the selected schools and the list is available to sponsors in Epicenter.*



Narratives

- Optional for all 33 standards; sponsors are not required to submit narratives
- Sponsors may upload a narrative explanation for 31 of the 33 standards using the Department's narrative form
- Sponsors may enter a narrative explanation for Standards C.01 and C.02 into the Narrative field in Epicenter



Narratives

Sponsors electing to submit a narrative for a standard must use the Department's Narrative Form.



#EachChildOurFuture

OPTIONAL Narrative Evidence in Support of Submitted Documentation for the Quality Component of the Sponsor Evaluation

School Year: _____

The sponsor may submit a narrative explanation of how the submitted documents support the sponsor's practice as it pertains to this standard. Evaluators may use narrative explanations in the scoring process if they are substantiated by documentary evidence. Sponsors that choose to submit a narrative should use this form.

Standard Number _____ Standard Title _____

NOTE: A narrative can be no more than a two-page, single-sided document. Sponsors that choose to submit a narrative should use this form. Evaluators will only consider the first two pages of narrative explanations that go beyond the two-page limit. No changes to font or margin size are permitted.

Narrative Form for Quality Review

Ohio | Department of Education



Interviews

- Optional; sponsors are not required to participate in an interview
- Opportunity to help explain documentation (similar to narrative option)
- No additional documents will be collected during or after the interview
- Sponsors should complete the *Interview Intent Form* and upload it into Epicenter by the specified deadline.
- Evaluators will contact sponsors to set up interview.



Calculation of Quality Rating and Score

Scoring

For each quality standard, sponsors receive between 0 and 4 points (or “NA”).



Calculation of Quality Rating and Score

- For each quality standard, sponsors receive between 0 and 4 points (or “NA”).
- Rating is calculated using formula of B/A
 - A = Number of total possible points for standards that are applicable to the sponsor being reviewed
 - B = Total points received for the standards included in A

Calculation of Quality Rating and Score

Example

- Rating = B/A
 - $A = 132$
 - $B = 121$
- $121/132 = 91.7$ percent

2021-2022 Quality Rating and Score

Percentage	Rating	Points
90 – 100%	Exceeds Standards	4
75 – 89.9%	Meets Standards	3
55 – 74.9%	Progressing Toward Standards	2
35 – 54.9%	Below Standards	1
0 – 34.9%	Significantly Below Standards	0





2021-2022 Document Submission

- Documents must be uploaded into Epicenter
- Required submission types will be listed in the sponsor's task queue
- Use correct submission type
- Can use the same document under multiple standards if needed



2021-2022 Document Submission

Memo template

- Use with documents that exceed 25 pages in length
- Reference the specific page numbers to be reviewed for the standard in question
- Use the template provided by the Department
- Upload the completed template into Epicenter



2021-2022 Document Submission

Sponsors can replace documents in Epicenter (if needed) until the document submission window closes.

Sponsors can reuse documents from a previous evaluation cycle if the same document is applicable for the current cycle.

Once the window closes, documents cannot be added, replaced or removed.

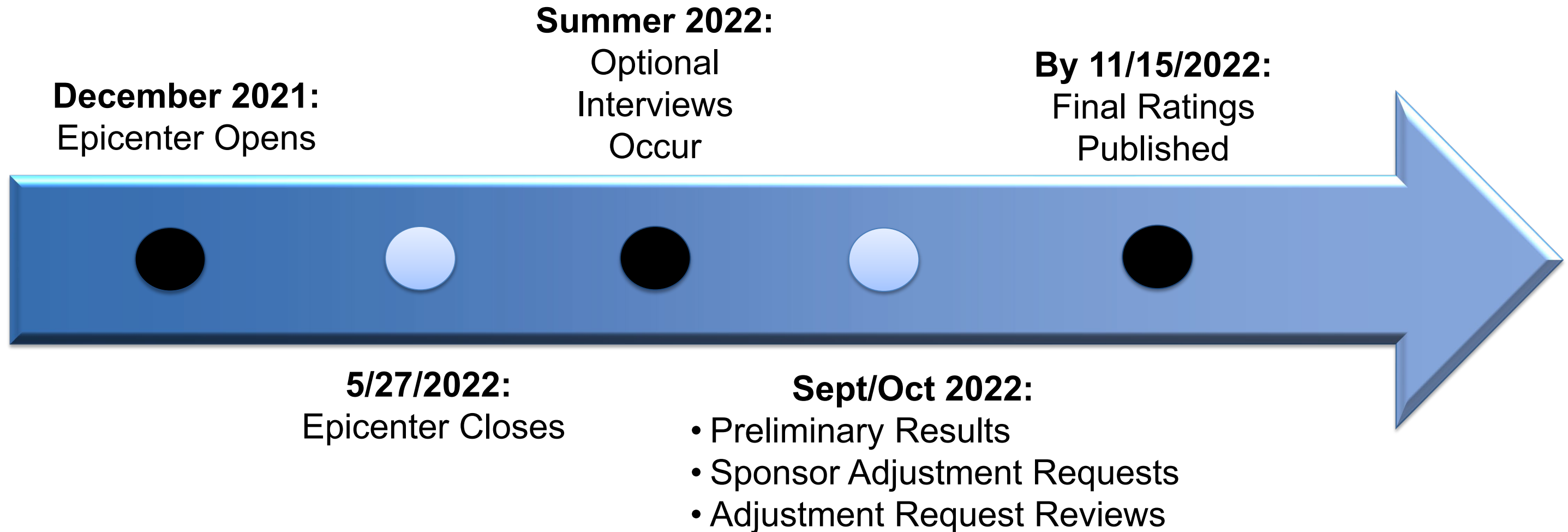


2021-2022 Document Submission

Document submission window

Quality Practices: December 2021 – May 27, 2022

2021-2022 Quality Review Timeline



Questions?

Submit questions to the
Sponsor Evaluation inbox:

sponsor.evaluation@education.ohio.gov

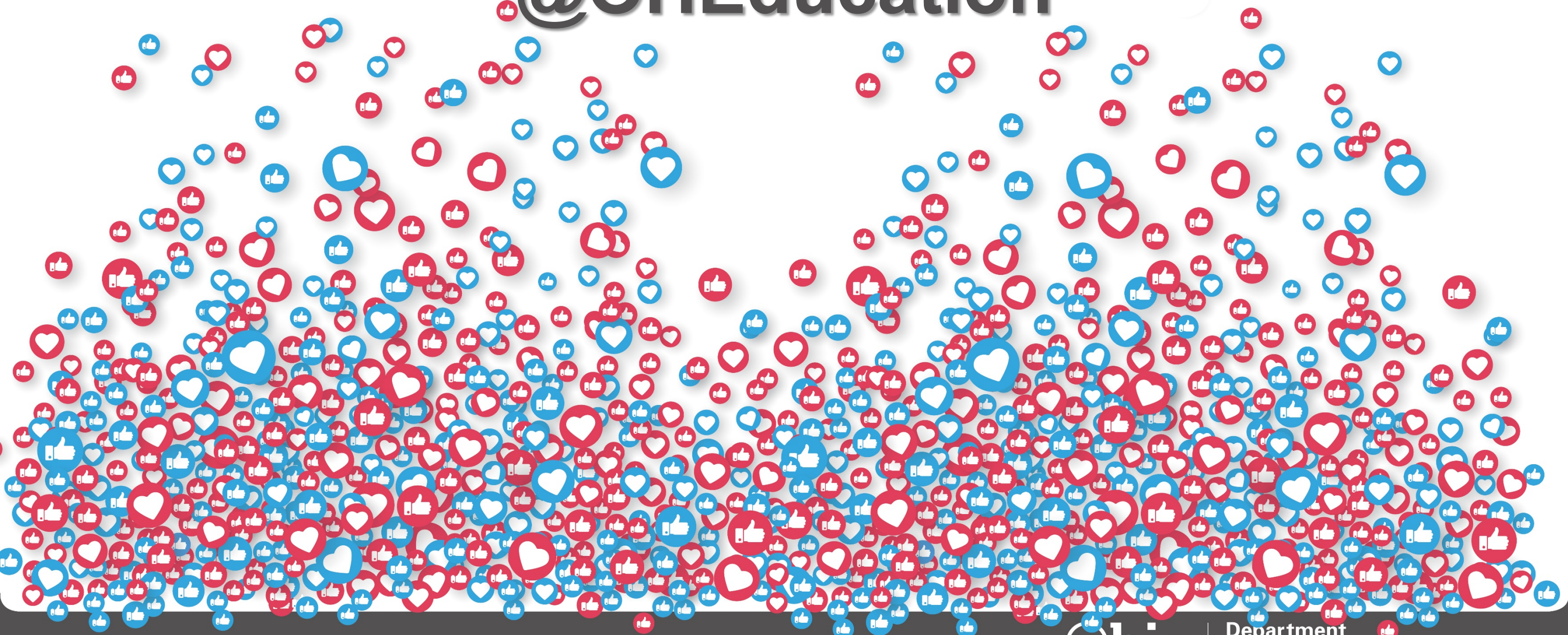




You Tube



@OHEducation

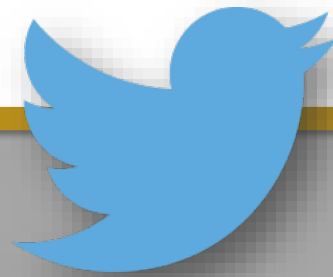


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Celebrate educators!

#OhioLovesTeachers