



## **2021-2022 Annual Report on Ohio Community Schools**

### **Supplemental Table and Data Notes**

#### **Tables 1A and 1B – School Demographics and Academic Data**

Information about the demographics of community schools during the 2021-2022 school year is available in the School Demographics and Academic Data tables. These tables describe each operating school's length of operation and location, school type, student population and academic performance. Data for general and special education schools, including academic data from the Ohio School Report Cards, are available in Table 1A. Table 1B features data from Dropout Recovery Report Cards of schools that met the legal definition of a dropout prevention and recovery program.

#### **Table 2 - Community School Enrollment History**

This section contains information on the operations of community schools in Ohio and their enrollment history from school years 1998-1999 through 2021-2022. Starting in the 2016-2017 school year, public school enrollment was reported as student full-time equivalency from payments.

#### **Table 3 - Community School Fiscal Data**

Community school fiscal data for the 2021-2022 school year are available in this section. The Total Foundation Payment for the 2021-2022 school year comes from the Final #1 FY2022 Community School Statement of Settlement Report. Any additional final payments that are calculated will be posted at <http://education.ohio.gov/Topics/Finance-and-Funding/School-Payment-Reports/State-Funding-For-Schools/Community-School-Funding>. The state calculates community school funding based on the number of Full Time Equivalent (FTE) students enrolled at each community school and reported monthly through the web-based School Options Enrollment System. These monthly enrollment reports are available online for immediate review by the public school districts of residence.

#### **Table 4 - Federal Title Funds**

The federal government allocates grant funds annually to states as supplemental resources to target areas of greatest academic needs. Annual allocations are based, in part, on federal census data formulas that provide the rationale for the size, scope and quality of the program. These funds generate programs that help low-income, low-achieving students.

The programs ensure that all children have an equal opportunity to reach proficiency in challenging academic achievement standards. Schools have flexibility in how they meet the academic needs of these students. These schools are held accountable for student academic achievement, which ensures that students are taught by highly qualified teachers and that parents of low-income, low-achieving students are involved in their children's education.

#### **Table 5 - Public Charter School Program**

Award period and allocations amounts for Ohio community schools receiving Public Charter School Program funds in the 2021-2022 school year are published in Table 5.

#### **Tables 6 and 7**

Starting with 2015-2016, Tables 6 and 7 have been replaced by the Community School Sponsor Evaluation.

#### **Table 8 - Closure Under 3314.35**

State law requires community schools with a history of poor performance to close. This table lists the schools required to close under the law, to date.

#### **Data Notes**

Community schools submit data to the Ohio Department of Education through its data systems, including Education Management Information System (EMIS); Ohio Educational Directory System (OEDS); School Options Enrollment System (SOES); and Comprehensive Continuous Improvement Plan (CCIP). Data are available for community schools operating during the 2021-2022 school year (July 1, 2021, to June 30, 2022.)