## WRITTEN ACCELERATION PLAN FOR

StudentKalina_Kabal			S	chool: <u>Ohi</u>	o City Mi	Grade_ <u>5</u>		
Type of Ac	cceleration		_X_ Subject (specify)Science Grade (from-to) Early Entrance to Kindergarten					
Placement		From_ To	5 <sup>th</sup> grade GRADE/SU 6 <sup>th</sup> grade s GRADE/SU	BJECT science	Mrs. Hall TEACHER Mr. Scott TEACHER		Ohio City Elementary  BUILDING  Memorial Middle School  BUILDING	
Transition Period			Begins0 <u>1/02/07</u> M/D/Y		) <u>7</u> Y	Ends	03/02/07 M/D/Y	
Strategies to ensure a successful transition:  Mrs. Hall/GIS will develop/provide curriculum compacting assessments on fifth grade science standards to which Kalina has not been exposed. Kalina will complete these during spare time at school and/or at home.  Mr. and Mrs. Kabal will assist Kalina with mastering needed standards/skills.  Mrs. Bennet will consult with Mr. Scott weekly to discuss Kalina's progress throughout transition period.  Mrs. Bennet will check with Kalina weekly to determine her comfort level in the new setting during transition period.  Because Kalina will be "attending" Mr. Scott's class at the middle school "virtually" from the elementary media center via webcam, Ms. Reed, the technology coordinator, will give Kalina and her teachers a brief tutorial in using the webcam and video chat software.								
Strategies	to ensure co	ontinuo	us progre	ss followin	ng the tra	nsition per	iod:	
Arrange dual credit courses in grades 7-8 to allow student to attain sophomore status after one semester in high school so Kalina will be eligible to take the OGT in the spring of that year.								
Requireme		cedure	s for Earn	ing High So	chool Cr	edit Prior to	Entering High School	
High school credit will be awarded for Kalina's completion of 9 <sup>th</sup> grade science while in 8 <sup>th</sup> grade.								
Staff mem	ber assigned	d to mo	nitor the i	mplementa	ition of tl	nis plan:		
	Mrs. Benne NAME	<u>t</u>			GIS POSIT		_	
Signatures	6			Date				
SCHOOL DIS	STRICT REPRES	SENTATI	VE	PARENT/GUARDIAN/REPRESENTATIVE				

Distribute copies of this document to: student's building principal(s), current teacher, receiving teacher, gifted coordinator/GIS, and parent(s) or legal guardian(s). Place a copy in the student's file.