

Ohio's System of Differentiated Interventions and Supports for Identified Improvement Title I Schools in Ohio's ESEA Flexibility Waiver

Interventions and Supports	Improvement Title I Schools (2012-13 only)
Use the Decision Framework to create LEA and building needs assessments to develop one focused plan for the LEA. Institute and fully implement data driven goals (including subgroup performance data) to form one focused plan including PD for teachers and technical assistance by State Support Team or Educational Service Center. #	Required
Direct Title I funds to interventions including: expanded learning time, job embedded professional development, and other school specific needs as identified through the intervention models and/or School Improvement Plans.	Required
Establish a District Leadership Team (DLT), Building Leadership Teams (BLT) and Teacher Based Teams (TBT) in accordance with the Ohio Improvement Process.*	Required
Implement quarterly, short cycle formative assessments to provide data to assess the effectiveness of instructional practices.	Required
Receive desk-top monitoring of plan and OIP implementation by the State System of Support using the Ohio Improvement Process Implementation Review.	Required
LEP/ELL Improvement Plan as required in CCIP	Optional
Instructional Improvement System (IIS)	Optional
Strategies for Diverse Learners	Optional

[#] Medium and high support LEAs will be required to address school safety, discipline and non-academic barriers to learning in their LEA and School Improvement CCIP plans.

* OIP fidelity standards for required implementation:

- BLTs and DLTs meet at least once a month during the school year
- TBTs meet at least 40 minutes per week when school is in session
- BLTs and TBTs are highly encouraged to meet more frequently

Definition: For the 2012-2013 school year, Improvement Title I schools are any Title I served buildings that are identified in School Improvement status (including Delay) and not already identified as Priority, Focus, or Alert schools.

Required: LEAs will work with their Improvement Title I schools and will submit evidence of the above required interventions four times a year by sending files to this mailbox: improvement.schools@education.ohio.gov

Use this link for OIP resources: http://education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?page=585